

University Senate Agendas, 2011-2012

All meetings are from 3:00 - 5:00 pm in the Auditorium of W. T. Young Library
unless otherwise noted.

Monday, October 10, 2011

1. Minutes and Announcements
 - Minutes from February 14, 2011 p. 2-4
 - Minutes from March 21, 2011 p. 5-7
 - Minutes from April 11, 2011 p. 8-9
 - Minutes from May 9, 2011 p. 10-13
 - Minutes from September 12, 2011 p. 14-21
 2. Officer and Other Reports
 - a. Chair
 - b. Vice Chair
 - c. Parliamentarian
 - d. Trustee Peek
 3. SACS Reaffirmation Update - Interim Vice President for Institutional Research, Planning and Effectiveness Heidi Anderson
 4. Quality Enhancement Plan Update - Diane Snow and Deanna Sellnow
 5. Proposed Changes to *Senate Rules 5.2.4.7* ("Final Examinations") p. 22-23
 6. A&S Wired Presentation - College of Arts and Sciences Dean Mark Kornbluh
 7. Motion from Senate Council Regarding Summer Calendar p. 24-26
 8. Initial Discussion on Proposed New Policies on Faculty Productivity and Accountability
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Next Meeting: November 14, 2011

University Senate
February 14, 2011

The University Senate met in regular session at 3 pm on Monday, February 14, 2011 in the Auditorium of W. T. Young Library. Below is a record of what transpired. All votes were taken via a show of hands unless indicated otherwise.

Chair Hollie I. Swanson called the University Senate (Senate) meeting to order at 3:08 pm. The Chair offered a presentation to senators to facilitate the meeting.

1. Minutes from December

The Chair commented that there were a few grammatical changes to the minutes. Grossman **moved** to approve the Senate minutes from November 8 and December 13, 2011 as amended. Brion **seconded**. There being no objections, the minutes from November 8, 2011 and December 13, 2011 stood as approved.

The Chair reported a variety of announcements. Regarding the Gen Ed implementation, she commented that there was a need to quickly change many of UK's undergraduate degree programs. The SC approved the use of a specialized form to change a program's requirements. All college approvals remain the same. The Undergraduate Council will review the expedited Gen Ed program change and then send to Office of the Senate Council (OSC). The OSC will review and send them directly to the Registrar's Office as approved. There were no objections from senators.

2. Officer and Other Reports

There were a variety of reports. The Chair reported on the status of the progress towards the goal of enhancing the voice of the faculty. She reported on the Senate's Academic Facilities Committee (SAFC) report, as well as cost-savings/revenue-generating ideas that Provost Subbaswamy solicited from the SC. Vice Chair Debra Anderson reported on the progress of the curricular document handling system. Parliamentarian Catherine Seago shared information about debate, points of order and points of information. Faculty trustee Joe Peek talked about a few agenda items that will be on the next Board of Trustees agenda. Faculty representative on the Presidential Search Committee Lee Meyer offered an update on the presidential search.

3. Committee Reports

a. Senate's Academic Programs Committee (SAPC): Dan Wermeling, Chair

Suspend Minor in Agriculture

Wermeling explained the proposal. The Chair asked for debate and there were some comments. The **motion** from the SAPC was to approve the suspension of the Minor in Agriculture, effective fall 2011. There being no further discussion, a **vote** was taken and the motion **passed** with none opposed.

Proposed New Graduate Certificate in Teaching Nursing

Wermeling explained the proposal. The Chair asked for debate and there were some comments. The **motion** from the SAPC was to approve the proposed new Graduate Certificate in Teaching Nursing, effective fall 2011. There being no further discussion, a **vote** was taken and the motion **passed** with none opposed.

Masters in Civil Engineering Suspension

Wermeling explained the proposal. The Chair asked for debate and there were a few comments. The **motion** from the SAPC was to approve the proposed suspension of the Masters in Civil Engineering, effective fall 2011. There being no further discussion, a **vote** was taken and the motion **passed** with none opposed.

Proposed Suspension of MA Distributive Education

Wermeling explained the proposal. The Chair asked for debate and there were no comments. The **motion** from the SAPC was to approve the proposed suspension of the Master of Arts in Distributive Education, effective fall 2011. There being no further discussion, a **vote** was taken and the motion **passed** with none opposed.

b. Senate's Admission and Academic Standards Committee (SAOSC)

Proposal to Create Undergraduate Certificates

The Chair explained the proposal, and asked for debate. There were a few comments. The **motion** from the SAOSC was to approve the creation of undergraduate certificates, effective fall 2011. There being no further discussion, a **vote** was taken and the motion **passed** with none opposed.

4. Three Proposed 2011 Honorary Degree Recipients

Jeannine Blackwell, chair of the University Joint Committee on Honorary Degrees, offered a presentation on three honorary degree recipients. Jones **moved** that the elected faculty representatives of the Senate approve each nominee submitted by the University Joint Committee on Honorary Degrees and each associated degree type, and send the recommendations to President Todd in his role as the Chair of the Senate for submission to the Board of Trustees. Grossman **seconded**. There being no additional discussion, a **vote** was taken and the motion **passed** with none opposed.

5. Proposed Changes to *Senate Rules* Pertaining to Honorary Degrees

The Chair explained the proposed changes to the Senate Rules, pertaining to honorary degrees. After brief discussion, D. Jones **moved** that the elected faculty senators approve the proposed changes regarding honorary degrees in specific sections of the *Senate Rules* (*Sections 5.4.0; 5.4.2.3.2.c; 5.4.2.3.C.1; 5.4.2.3.C.3; 5.4.5; and 5.4.5.A*), effective immediately. Wasilkowski **seconded**. There were a few comments. A **vote** was taken and the motion **passed** with a majority in favor and two opposed.

6. Two Additional Nominees from University Joint Committee on Honorary Degrees

Jeannine Blackwell, chair of the University Joint Committee on Honorary Degrees, offered a presentation on two additional honorary degree recipients. Jones **moved** that the elected faculty senators approve the two additional recipients as submitted by the University Joint Committee on Honorary Degrees and both associated degree types, and send the recommendations to President Todd in his role as the Chair of the Senate for submission to the Board of Trustees.

Grossman **seconded**. There was brief discussion. Grossman **offered a friendly amendment** that the two recipients receive their degrees on April 13. Jones **accepted**. There being no further discussion, a **vote** was taken on the motion that the elected faculty senators approve the two additional recipients as proposed by the University Joint Committee on Honorary Degrees, for conferral on April 13 and the motion **passed** with none opposed.

7. Proposed Changes to *Governing Regulations II*

Peek explained the proposed changes. There were a variety of comments and questions. D. Jones **moved** that the Senate approve the proposed changes to *Governing Regulations II* and Yanarella

seconded. There being no further discussion, a **vote** was taken and the motion **passed** with none opposed.

8. Proposed New Senate Rule on Excused Absences for Religious Holidays

The Chair explained that Grossman, Kirk and Vice President for Institutional Diversity formed a small group to work on proposed language. After brief discussion, D. Anderson **moved** that the Senate approve the proposed new language on excused absences for religious holidays, and send it to the Senate's Rules and Elections Committee for codification, with an effective date of July 1, 2011.

Grossman **seconded.** Senators discussed the proposed new rule language. Wasilkowski suggested that the word, "holiday" in line eight be replaced with "observances." Edgerton suggested that all instances of "may" be replaced with "shall." There were no objections to those two suggestions. There was additional discussion. A **vote** was taken and the motion **passed** with a vast majority in favor via a voice vote.

9. Facilities and Administrative (F&A) Costs: Fact and Fiction – Associate Vice President for Research Jim Tracy

J. Tracy offered a presentation entitled, "Facilities and Administrative (F&A) Costs: Fact and Fiction." Senators asked a variety of questions.

Due to the time, the meeting was adjourned about 5:30 pm.

Respectfully submitted by Debra Anderson,
University Senate Chair

Absences: Adams; Arents; Bausch*; Brennen; Campbell; Conigliaro; Conners; Denison; DeWall; Farrell; Feddock; Ferrier; Gonzalez*; Hardin; Harris; Hayes; Jackson; Jensen; Kanga; Kelly; Kidwell; Kirk; Kirschling; Lester; Martin; Maynard*; McCorvey; Mobley; Mock; Montgomery*; Murphy; Newman; Peek; Perry; Ray; Richey; Rohr; Scutchfield; Smith, R; Speaks; Subbaswamy; Sudharshan; Thyne; Tick; Todd; Tracy, J; Tracy, T; Turner; Wells; Wilson; Wiseman; Witt; Wyatt; Young; Zhang

Prepared by Sheila Brothers on Tuesday, October 4, 2011.

University Senate
March 21, 2011

The University Senate met in regular session at 3 pm on Monday, March 21, 2011 in the Auditorium of W. T. Young Library. Below is a record of what transpired. All votes were taken via a show of hands unless indicated otherwise.

Chair Hollie I. Swanson called the University Senate (Senate) meeting to order at 3:03 pm. The Chair offered a presentation to senators to facilitate the meeting.

1. Minutes and Announcements

The Chair offered a variety of announcements to senators. Schatzki elaborated on the South Africa and KY initiative in the College of Arts and Sciences.

2. Officer and Other Reports

There were a variety of reports. The Chair reminded senators that she welcomed faculty input regarding the "State of the University – the Faculty's Perspective." She reported on a recent "Future of the Textbook" meeting hosted by the Council on Postsecondary Education.

Vice Chair Debra Anderson explained the qualifications for nominating an "Outstanding Senator." Faculty trustee Joe Peek talked about the employment ombud committee and recent activities in that committee, which is a joint venture with the Staff Senate. He also reported on the recent Board of Trustees forums across the state. Faculty representative on the Presidential Search Committee Lee Meyer offered an update on the presidential search and how the search would be open at the end, but only if all finalists agreed.

Professors Deanna Sellnow and Diane Snow. Guests Sellnow and Snow offered a presentation to senators on the Multimodal Communication Across the Curriculum (MCXC) topic. The Chair explained that there was a **motion** from the Senate Council (SC) that the Senate endorse the Multimodal Communication Across the Curriculum (MCXC) topic. There were comments from senators. A **vote** was taken, and the motion **passed** with none opposed and one abstained.

3. Committee Reports

a. Senate's Academic Programs Committee (SAPC): Chair, Dan Wermeling

Proposed new PhD in Integrated Plant and Soil Sciences

Wermeling explained the proposal. He commented that it was one of the best proposals the SAPC had seen, in that there were virtually no questions from SAPC members. Wermeling said that the **motion** from the SAPC was to approve the new PhD in Integrated Plant and Soil Sciences, effective fall 2011. There were a variety of questions from senators. A **vote** was taken and the motion **passed** with none opposed.

Proposed New Graduate Certificate in Pharmaceutical Science

Wermeling explained the proposal. Wermeling said that the **motion** from the SAPC was to approve the proposed new Graduate Certificate in Pharmaceutical Science, effective fall 2011. There were no comments. A **vote** was taken and the motion **passed** with none opposed in a voice vote.

b. Senate's Admission and Academic Standards Committee (SAASC): Chair, Alison Davis

Proposed New Grade Type, College of Pharmacy

Davis explained the proposal. Davis said that the **motion** from the SAASC was to approve the new grade type for the College of Pharmacy's practice experience courses, effective fall 2011. There were a few comments. It was clear that the new grade type only applied to practice experience courses in the College of Pharmacy. A **vote** was taken and the motion passed with none opposed in a voice vote.

c. Senate's Academic Organization and Structure Committee (SAOSC): Chair, Dwight Denison
Proposed Name Change to Department of Family Studies (to Department of Family Science)

Davis explained the proposal. Davis said that the **motion** from the SAOSC was to approve the name change of the Department of Family Studies, to Family Science, effective upon approval by the Board of Trustees.

There were comments by a few senators, who were concerned that the proposed departmental name was singular ("Family Science"), but the previous degree name changes were to the plural form ("Family Sciences"). Grossman **moved** to table the proposal until such time as a representative from the Department of Family Studies can clarify if the proposed name is singular ("Science") or plural ("Sciences"). Finkel **seconded**. There being no additional discussion, a **vote** was taken and the motion **passed** with none opposed in a voice vote.

4. August 2010 KCTCS Candidate for Credentials

The Chair reported that this would be the last such list presented to the Senate from KCTCS, unless both institutions request an exception. The **motion** from the SC was that the elected faculty senators approve the August 2010 KCTCS list of candidates for credentials, for submission through the President to the Board of Trustees, as the recommended degrees to be conferred by the Board. There being no discussion, a **vote** was taken and the motion **passed** with none opposed in a voice vote.

5. Discussion on Proposed Governing Regulation X.B.2.d.vii

The Chair noted that there was an additional edit¹ to the last page of the form:

After the completion of an entrepreneurial leave, a faculty person shall be eligible for a subsequent entrepreneurial leave after the individual has completed six (6) years of continuous service. ~~Normally "continuous service" is interrupted by a sabbatical leave.~~
 The Provost may grant an exception to the six-year eligibility rule when there is a compelling benefit to the University.

The Chair reported that the **motion** from SC was that the Senate endorse the proposed changes to *Governing Regulations X.B.2.d.vii*. There were a few questions from senators. A **vote** was taken and the motion **passed** with none opposed.

6. University Appeals Board Report – Joe Fink

GUEST Joe Fink offered a presentation to senators on activities of the University Appeals Board. There were a variety of questions and comments from senators.

7. UK Faculty Athletics Representative to the SEC and NCAA Report

Fink, UK's faculty athletics representative to the SEC and NCAA offered a presentation to senators.

8. State of the Libraries Report – Libraries Dean Terry Birdwhistell

¹ Underline denotes added text and ~~strikethrough~~ indicates deleted text.

Libraries Dean Terry Birdwhistell gave a report to senators on the State of the Libraries. There were some questions from senators.

9. Presentation on Statewide Learning Outcomes – Associate Provost for Undergraduate Education
Associate Provost for Undergraduate Education presented to the Senate on statewide learning outcomes. Senators asked a few questions.

The meeting was adjourned around 5:30 pm.

Respectfully submitted by Debra Anderson,
University Senate Secretary

Invited guests present: Joe Fink, Deanna Sellnow and Diane Snow.

Absences: Adams; Anderson, H.; Andreatta*; Arents; Arthur; Baker; Bensadoun; Brennen; Chappell; Conigliaro; Conners; Edgerton; English*; Ettensohn; Ferrier*; Gonzalez; Harris; Hayes; Hippiisley; Humphrey; Jackson; Jensen, J; Jensen, R; Jones, R*; Kanga; Kidwell; Kirk; Kirschling; Kornbluh*; Lee*; Lester; Martin; Maynard; McCorvey; Mock; Montgomery*; Murphy; O’Hair, MJ; Peek; Perry; Prats*; Ray; Richey; Rohr*; Roorda; Shannon; Smith, MS; Smith, R; Smith, W; Subbaswamy; Sudharshan; Swanson, E; Todd; Tracy, J; Tracy, T; Turner; Wells; Wilson; Wiseman; Witt; Young.

Prepared by Sheila Brothers on October 4, 2011.

* Denotes an absence reporting prior to the meeting.

University Senate
April 11, 2011

The University Senate met in regular session at 3 pm on Monday, April 11, 2011 in the Auditorium of W. T. Young Library. Below is a record of what transpired. All votes were taken via a show of hands unless indicated otherwise.

Chair Hollie I. Swanson called the University Senate (Senate) meeting to order at 3:01 pm. The Chair offered a presentation to senators to facilitate the meeting. She recognized various Board of Trustees (Board) members who were present.

1. State of the University: The Faculty's Perspective - Chair Hollie I. Swanson

The Chair offered a presentation entitled, "State of the University."

2. Comments from Board of Trustees Chair: The Presidential Search

The Chair introduced Britt Brockman, MD, Chair of the Board of Trustees. Board Chair Brockman presented detailed information about the presidential search to senators, including the activities to come when a preferred candidate is identified, as well as thoughts about how UK can move forward. A wide variety of senators asked many questions and made many comments.

3. Minutes and Announcements

The Chair reported that the minutes from February 14, 2011 and March 21, 2011 were not ready. She shared a variety of announcements. Steiner gave senators information about the Presidential Search Committee.

Grossman **moved** that the Senate thank Board Chair Brockman and the other trustees who attended a Senate meeting for first time, and also tell them that the Senate looks forward to communicating with the Board in this way and in future. Steiner **seconded**. There being no additional discussion or comments, a **vote** was taken and the motion **passed** with none opposed.

Faculty trustee McCorvey offered a brief update to senators.

4. UK May 2011 Degree List

The Chair reported that, due to the diligence of the elected faculty senators, a handful of students had been removed and added to the degree list.

D. Jones **moved** that the elected faculty senators approve UK's May 2011 degree list, for submission through the President to the Board of Trustees, as the recommended degrees to be conferred by the Board. Grossman **seconded**. There being no discussion, a **vote** was taken and the motion **passed** with none opposed in a voice vote.

5. Old Business

Senate's Academic Organization and Structure Committee (SAOSC): Chair, Dwight Denison
Proposed Name Change to Department of Family Studies (to Department of Family Sciences)

Grossman **moved** that the Senate take off the table the motion from SAOSC to approve the name change for Department of Family Studies, to the Department of Family Sciences, effective upon Board of Trustees approval. Nadel **seconded**. There being no comments, a **vote** was taken and the motion **passed** with none opposed.

There was brief discussion. A **vote** was taken on the **motion** from SAOSC to approve the name change for Department of Family Studies, to the Department of Family Sciences, effective upon Board of Trustees approval. The motion **passed** with none opposed.

6. Committee Reports

Senate's Academic Programs Committee (SAPC): Chair, Dan Wermeling

Proposed New Graduate Certificate in Public Health Management

Wermeling explained the proposal. Wermeling said that the **motion** from the SAPC was to approve the New Graduate Certificate in Public Health Management, effective fall 2011. There were no questions or comments. A **vote** was taken and the motion **passed** with none opposed in a voice vote.

Proposed New Graduate Certificate in Lean Systems

Wermeling explained the proposal. Wermeling said that the **motion** from the SAPC was to approve the proposed new Graduate Certificate in Lean Systems, effective fall 2011. There were a few questions and comments. A **vote** was taken and the motion **passed** with none opposed.

7. Proposed Changes to Administrative Regulations 6:10 ("Hazing")

The Chair reiterated that that the role of the Senate was to offer input, not approve proposed changes to various regulations. Guests Keith Ellis, assistant dean of students and Marcy Deaton, associate general counsel, explained the proposed changes via a brief presentation. Senators did not object to the recommendation from the SC that the Senate endorse the proposed changes to *Administrative Regulations 6:10 ("Hazing")*.

The meeting was adjourned shortly before 5 pm.

Respectfully submitted by Debra Anderson,
University Senate Secretary

Absences: Adams; Anderson; Arents; Arthur*; Bausch; Brennen; Chappell; Conigliaro; Conners*; Davis; Dupont-Versteegden; Edgerton; Feddock; Gonzalez; Hardin-Pierce; Harris; Hatcher; Hayes; Hazard*; Humphrey*; Jackson; Jensen; Kidwell; Kirk; Kirschling; Kovash*; Lee; Lester; Martin; Maynard; McCormick; Mock; Montgomery*; Morris*; Mountford; Mullen; Murphy; Nokes; O'Connor; O'Hair, D*; O'Hair, MJ; Peek; Perry; Randall; Ray; Richey; Roorda; Scutchfield; Shannon; Smith, MS; Smith, R; Speaks*; Subbaswamy; Sudharshan; Swanson, E; Tick; Todd; Tracy, J; Tracy, T; Turner; Wells; Williams*; Wilson; Wiseman; Witt; Wyatt; Young; Zhang

Prepared by Sheila Brothers on Tuesday, October 4, 2011.

* Denotes an absence explained prior to the meeting.

University Senate
May 9, 2011

The University Senate met in regular session at 3 pm on Monday, May 9, 2011 in the Lexmark Public Room, 209 Main Building. Below is a record of what transpired. All votes were taken via a show of hands unless indicated otherwise.

Chair Hollie I. Swanson called the University Senate (Senate) meeting to order at 3:04 pm. The Chair offered a presentation to senators to facilitate the meeting.

1. Minutes and Announcements

The Chair reported that the minutes from February 14, 2011, March 21, 2011 and April 11, 2011 were not ready. She shared a variety of announcements.

2. Officer and Other Reports

a. Chair's Report

The Chair said that the SC approved a resolution for President Todd:

We thank President Todd for service to the University over the past 10 years, and wish him the best in his new endeavors.

A **vote** was taken on the **resolution** from the Senate Council that Senate thank President Todd for his service to the University over the past 10 years, and wish him the best in his new endeavors. The motion **passed** with none opposed.

The Chair also reported on the SC resolution opposing the lending of funds to UK Athletics for a new scoreboard at Commonwealth Stadium, and asked that the Board of Trustees (Board) vote it down. Yanarella offered a few comments, noting that the petition drive that was started was evidently a success, since the agenda item had been changed to allow UK Athletics to use its own funds for the scoreboard.

b. Vice Chair Report

Vice Chair Debra Anderson gave a report to the Senate. Anderson announced the winner of the inaugural Outstanding Senator Award, and the Chair presented it to Davy Jones. Jones was given a round of applause.

c. Faculty Trustee Report

Faculty trustee Joe Peek gave a report to the Senate. He spoke about the new regulation on how to appear before the Board; the Athletics scoreboard issue and the agreement among Board members that future requests for expenditures should be accompanied by additional information about the financial pros and cons; and the survey results from the forums for the preferred presidential candidate, Eli Capilouto.

3. UK August 2011 Degree List (first)

The Chair reported that due to the diligence of elected faculty senators, a handful of students were removed and added to the list. D. Jones **moved** that the elected faculty senators approve UK's (first) August 2011 degree list, for submission through the President to the Board of Trustees, as the

recommended degrees to be conferred by the Board. Grossman **seconded**. After a couple of comments, a **vote** was taken and the motion **passed** with none opposed.

4. Winter Intersession Calendar 2011-2012

The Chair reported that the **motion** came from the SC that the Senate approve the 2011-2012 Winter Intersession calendar as presented. There being no discussion, a **vote** was taken and the motion **passed** with none opposed.

5. Proposed Changes to Senate Rules 1.3.3.A (“Senate Council Chair”)

The Chair explained to senators the proposed changes to *Senate Rules 1.3.3.A*. There was extensive discussion on the proposed changes, including the recommendation from the SC that the Senate approve the proposed changes to *Senate Rules 1.3.1.3.A* (“Senate Council Chair”). It was determined that the change was substantial enough that the day’s reading was the first of two – the Senate will hear a second reading of the proposed changes in September 2011.

6. Committee Reports

a. Senate’s Academic Programs Committee (SAPC): Chair, Dan Wermeling Proposed Deletion of Master of Arts in Distributive Education

Wermeling explained the proposal. Wermeling said that the **motion** from the SAPC was to approve the deletion of the Master of Arts in Distributive Education. There were no questions or comments. A **vote** was taken and the motion **passed** with none opposed.

Proposed New Masters of Music in Music Therapy

Wermeling explained the proposal. Wermeling said that the **motion** from the SAPC was to approve the proposed new Masters of Music in Music Therapy, effective fall 2011. There were no questions or comments. A **vote** was taken and the motion **passed** with none opposed.

Proposed New Minor in Chinese

Wermeling explained the proposal. Wermeling said that the **motion** from the SAPC was to approve the proposed new Minor in Chinese, effective fall 2011. There were a few comments. A **vote** was taken and the motion **passed** with none opposed.

Proposed New BA in Chinese Language and Literature

Wermeling explained the proposal. Wermeling said that the **motion** from the SAPC was to approve the proposed new BA in Chinese Language and Literature, effective fall 2011. There were a couple comments. A **vote** was taken and the motion **passed** with none opposed.

b. Senate’s Admission and Academic Standards Committee (SAASC): Chair, Alison Davis Proposed Grading Change to College of Medicine 800- and 900-Level Courses

The Chair reported that Davis was absent, so the Chair explained the proposal, and reported that that the **motion** from the SAASC was to approve the proposed Grading Change to College of Medicine 800- and 900-Level Courses to allow numeric grading, effective fall 2011.

There were a few comments. Mrs. Brothers left briefly to retrieve the specific changes to the *Senate Rules* for senators to view.

c. Senate’s Academic Organization and Structure Committee (SAOSC): Chair, Dwight Denison Proposed New Department of Otolaryngology-Head and Neck Surgery

Denison explained the proposal. He said that there were two motions from the SAOSC to the Senate. The first **motion** was that the Senate approve the proposed new Department of Otolaryngology – Head and Neck Surgery, effective upon Board of Trustees approval, based upon its *academic* merits. There were a few comments from senators.

A **vote** was taken and the motion **passed** with none opposed.

Denison explained that the second **motion** from the SAOSC was that the Senate approve the proposed new Department of Otolaryngology – Head and Neck Surgery, effective upon Board of Trustees approval, based upon its *non-academic* merits. A **vote** was taken and the motion **passed** with none opposed.

Proposed Grading Change to College of Medicine 800- and 900-Level Courses

Senators reviewed the proposed changes to the *Senate Rules*. The Chair reminded senators that there was a **motion** on the floor from the SAASC to approve the proposed Grading Change to College of Medicine 800- and 900-Level Courses to allow numeric grading, effective fall 2011. There being no further discussion, a **vote** was taken and the motion **passed** with none opposed.

7. Gen Ed Naming

The Chair explained that senators were to vote on the name of the new Gen Ed. The choices were as follows: “Building Leaders through Undergraduate Education (BLUE)”; “CatsCore”; “The U.K. Core: 21st Century Studies”; and “UK Core.”

The Chair asked for a **show of hands** as to who wanted the name “Building Leaders through Undergraduate Education (BLUE)” – there were **no votes** for this name.

The Chair asked for a **show of hands** as to who wanted the name ““CatsCore” – there were **two votes** for this name.

The Chair asked for a **show of hands** as to who wanted the name “The U.K. Core: 21st Century Studies” – there were **11 votes** for this name.

The Chair asked for a **show of hands** as to who wanted the name “UK Core” – the **vast majority** of senators voted for this name.

8. State of Academic Affairs – Provost Kumble Subbaswamy

Provost Kumble Subbaswamy gave a presentation on the State of Academic Affairs at UK. During and afterwards he answered a variety of questions from senators and listened to comments.

9. Comprehensive Tenure Review Process – Discussion Only

The Provost explained the proposed changes to the comprehensive tenure review process. There were no questions from senators.

10. Proposed New Administrative Regulation on International Travel (for endorsement)

The Chair stated that the motion from the SC was that the Senate endorse the proposed new *Administrative Regulation* on International Travel, effective July 1. Grossman **seconded**. Senators asked a few questions and offered a few comments.

The meeting was adjourned around 5:20 pm.

Respectfully submitted by Debra Anderson,
University Senate Secretary

Absences: Adams; Anderson; Arents; Brennen; Campbell; Chappell; Conigliaro; Davis* ; Ederington; Ettensohn; Farrell; Feddock*; Feist-Price; Gorringer; Harris; Hayes; Hazard*; Heller*; Hippisley; Jackson; Jensen; Jepsen; Jones, D; Kanga; Karan*; Kidwell; Kirk; Kirschling; Lester; Martin; McCormick, J; McCorvey; Mobley; Mock; Montgomery*; Morris*; Mountford; Mullen; Murphy; Newman; Peek; Perry; Prats; Randall; Ray; Richey; Roorda; Rostosky; Shannon; Smith, R; Smith, MJ; Speaks; Subbaswamy; Sudharshan; Sutphen*; Swanson, E; Tick; Todd; Tracy, J; Tracy, T*; Turner; Wells; Wilson; Wiseman; Witt; Wyatt; Yanarella; Yost*; Young; Zhang

Prepared by Sheila Brothers on Tuesday, October 4, 2011.

* Denotes an absence explained prior to the meeting.

University Senate
September 12, 2011

The University Senate met in regular session at 3 pm on Monday, September 13, 2011 in the Auditorium of W. T. Young Library. Below is a record of what transpired. All votes were taken via a show of hands unless indicated otherwise.

Senate Council Chair Hollie I. Swanson called the University Senate (Senate) meeting to order at 3:03 pm. She noted it was the 129th year of the Senate.

1. State of the University Address - University Senate Chair Eli Capilouto

University Senate Chair Eli Capilouto began his remarks to the University Senate (Senate) at 3:04 pm. After about 15 minutes, he took questions until there were no more.

2. Minutes and Announcements

The Chair offered a presentation to the Senate. She stated that there were a variety of announcements in the handout [see end of these minutes] as well as those in the presentation.

Prats gave an update from the Work-Life Advisory Council, specifically the new childcare center on campus, near the Arboretum. Peek offered an update on the joint staff-faculty committee on an employment ombud.

3. Officer and Other Reports

a. Chair

The Chair offered a report to senators, which focused primarily on the steps taken since spring 2011 to address the issues within the curricular approval process. She ended by inviting senators to email her with additional suggestions.

There were no additional reports.

4. Proposed Changes to Senate Rules 1.3.3.A ("Senate Council Chair")(2nd reading & vote)

The Chair explained the history of the proposal for the benefit of new senators. Steiner **moved** to approve the proposed changes¹ to *Senate Rules 1.3.1.3* and Grossman **seconded**.

CURRENT RULE FOR ELECTING A SENATE COUNCIL CHAIR

1.3.1.3 Officers of the Senate Council [US: 9/8/97]

The Senate Council shall elect its Chair in December preceding the academic year during which the Chair shall serve. All nine of the elected faculty representatives then serving on the Senate Council shall be eligible for election to the position. The incumbent Chair, if in his or her first year as Chair, shall also be eligible for reelection.

PROPOSED RULE FOR ELECTING A SENATE COUNCIL CHAIR

1.3.1.3 Officers of the Senate Council [US: 9/8/97]

Given that the chair of the Senate Council is also chair of the University Senate, the Senate Council chair shall be elected by a majority of a voting quorum of elected faculty

¹ Underline denotes added text

members of the University Senate. The election shall be held in the December preceding the first academic year during which the Chair shall serve. Members of the Senate may nominate current members of the Senate Council by notifying the chair of the Rules & Elections Committee at least one month in advance of the election date. The chair of the Rules & Elections Committee shall ascertain the nominees' willingness to serve. Candidates will be required to write a short description of their views of the role of Senate Council Chair. This information will be posted on the Senate web site at least two weeks prior to the election date. If the chair of the Rules & Elections Committee identifies only one candidate, then the election can be held at a regular meeting of the University Senate by a show of hands.

The term of the Senate Council chair shall be two years. The Senate Council chair is eligible to run for a second consecutive term. A Senate Council chair is not eligible to run for a third consecutive term. After a Senate Council chair steps down, he or she is not eligible to serve as Senate Council chair again for two years.

Senators debated the pros and cons of the proposed changes. There were some concerns that senators were left out of the current process to select the SC chair, although Lowry noted that senators do have input, through the process of electing SC members. Another issue raised was that SC members may be better able to identify the best candidate for SC chair, since the SC meets on a weekly basis and has a good feel for how a SC member would serve as SC chair.

After additional discussion, Butler **moved** to return the proposed changes to the SC at its next meeting for further consideration of the issues discussed in the Senate, and be reconsidered in the Senate at a future date. Wood **seconded**. After additional brief discussion, a **vote** was taken on the **motion** to return the proposed changes to the SC at its next meeting for further consideration of the issues discussed in the Senate, and be reconsidered in the Senate at a future date. The motion **passed** with a majority in favor.

5. UK August 2011 Degree List

Jones **moved** that the elected faculty senators approve UK's (second) August 2011 degree list, for submission through the President to the Board of Trustees, as the recommended degrees to be conferred by the Board. Brion **seconded**.

Senators discussed the first and second lists. Guest Jacquie Hager (Associate Registrar) explained that the first list (approved by the Senate in April or May) is comprised of students who are in a program that requires licensure, etc. and if the approval of their degree comes in September, it causes problems in terms of employment. The second list is comprised of students who do not have any such issues. After brief discussion, a **vote** was taken and the motion **passed** with one opposed.

6. Committee Reports

a. Senate's Research Committee (SRC)

i. 2010-2011 Final Report on Animal Care

Whiteheart, member of the SRC, presented the SRC's report on animal care. Afterwards, he took questions from senators.

ii. 2010-2011 Final Report on Graduate Studies

DeWall presented the SRC's report graduate studies. Afterwards, he took questions from senators.

Grossman **moved** that the Senate receive the two reports from the Research Committee and Steiner **seconded**. There being no discussion, a **vote** was taken and the motion **passed** with none opposed.

b. Senate's Academic Organization and Structure Committee (SAOSC)

Lee presented the SAOSC's report. The Chair stated that the editorial suggestions offered by Prats would be incorporated into the report prior to posting.

Jones **moved** that the Senate receive the report from the SAOSC and post them online as official Senate guidelines and Grossman **seconded**. After brief discussion, a **vote** was taken and the motion **passed** with none opposed and one abstaining.

7. Academic Ombud Report for 2010 - 2011 - Past Ombud Lee Edgerton

Former Academic Ombud Lee Edgerton gave senators the Ombud's report for 2010 – 2011. He answered the questions that were asked.

8. Proposed Changes to Senate Rules 6.2.1.1, 6.5.1.2 and 6.5.1.3

The Chair explained that the intent of the proposed changes was to codify the existing method by which a student makes a grade appeal. There was brief discussion.

Grossman **moved** that the Senate approve the proposed changes² to *Senate Rules 6.2.1.1, 6.5.1.2 and renumbering of 6.5.1.2 (to 6.5.1.3), effective immediately:*

6.2.0 THE ACADEMIC OMBUD

The Academic Ombud is the officer of the university charged with consideration of student grievances in connection with academic affairs. [US: 4/10/00]

6.2.1 FUNCTIONS, JURISDICTION AND PROCEDURES OF THE OFFICE

6.2.1.1 Functions

The Office of the Academic Ombud shall provide a mechanism for handling issues for which no established procedure exists or for which established procedures have not yielded a satisfactory solution. They are not intended to supplant the normal processes of problem resolution. In some cases where there is a clear need to achieve a solution more quickly than normal procedures provide, the Ombud may seek to expedite the normal processes of resolution.

Students who wish to appeal a finding of an academic offense (see section 6.3), a penalty for an academic offense, a grade in a course, or an action in any other academic matter must confer with the Academic Ombud before they can appeal to the University Appeals Board. The procedure for appealing a finding of or a penalty for an academic offense is outlined in rule 6.4.4; the procedure for appealing a grade or another academic action is outlined below. In cases of academic offenses, the Ombud's office shall notify the appropriate parties (as described in rule 6.4.4) if a student fails to exercise his or her right of appeal within the allotted time. [US 9/12/11]

6.5.0 UNIVERSITY APPEALS BOARD

6.5.1 FUNCTIONS OF THE UNIVERSITY APPEALS BOARD

² Underline formatting denotes added text.

6.5.1.1 Cases of Academic Offenses [see Section 6.4.4, above; US: 3/10/86; US: 12/12/05]

6.5.1.2 Cases of Grade Appeal [see section 6.2.1, above; US: 9/12/11]

6.5.1.3 Cases of Student Academic Rights [US: 12/8/86]

After hearing a case involving a violation of student academic

Brion **seconded**. There being no further discussion, a **vote** was taken and the motion **passed** with one opposed and one abstention.

9. Discussion on Interpretation of *Senate Rules 5.2.4.7* ("Final Examinations")

The Char explained the proposed changes to *Senate Rules 5.2.4.7*. Senators debated the intent of the proposed changes to the language, as well as individual assumptions. A question arose as to whether some colleges routinely gave two-hour final exams, and if the proposed changes would negatively affect those colleges.

Porter **moved** to table the proposal until the length of various colleges' final exam times was clarified. Brion **seconded**. There being no further discussion, a **vote** was taken and the motion **passed** with none opposed.

The meeting was adjourned about 5:10 pm.

Respectfully submitted by Robert Grossman,
University Senate Secretary

Invited guests present: Lee Edgerton and Jacquie Hager.

Absences: Adams*; Anderson, D.*; Anstead; Ballard; Bensadoun; Brennen; Brown-Wright; Capilouto; Conners; de Beer; DeSantis; D'Orazio*; Eckman; Ettensohn*; Feist-Price; Fielden; Hackbart; Harris; Jackson; Kirk; Kirschling; Lester; Martin; Mazur; McCormick; Meyer*; Mock; Newman; Richey; Scutchfield; Smith; Smyth-Pinney; Speaks; Stewart; Subbaswamy; Tick; Tracy, J.; Tracy, T.; Turner; Voro; Wasilkowski; Wells; Wiseman; Witt; Wyatt*.

Prepared by Sheila Brothers on Wednesday, October 5, 2011.

* Denotes an absence explained prior to the meeting.

University Senate
September 12, 2011

Announcements

August 2011:

- The SC received the Clinical Title Series report, as per Administrative Regulations 2:6 (see last page of this document)
- Please remember the “substantive change” notification: the SACS liaison will send out a call twice a year to remind appropriate individuals regarding the substantive change policy and to request notification of planned changes that may meet the substantive change definition. An email with this information will be sent out during the week of September 12.
- A new *Senate Rule* is in effect regarding religious holidays:
Faculty shall give students the opportunity to make up work (typically, exams or assignments) when students notify them that religious observances prevent the students from doing their work at its scheduled time. Faculty should indicate in their syllabus how much advance notice they require from a student requesting an accommodation. Faculty may use their judgment as to whether the holiday in question is important enough to warrant an accommodation, although the presumption should be in favor of a student’s request. The Offices of Institutional Diversity, the Dean of Students, and the Ombud are available for consultation.

Summer 2011:

- The Senate Council held two Advances this year, with a concentration on learning from last year’s initiatives and planning for this year’s goals/committee charges.

May 2011:

- The Chair approved student to be placed retroactively on December 2010 degree list, because a clerical error in Graduate School prevented the student’s inclusion on the December 2010 degree list.
- The Chair granted provisional approval for a change to the Minor in Art Studio.
- The Chair granted provisional approval for series of UK Core courses:

Courses Approved by UG Council, pending minor syllabi updates

1. CME 455
2. GEO 222
3. PHI 343
4. PS 101 - Approved as Change and DL on May 16. But, GE separated.

UGC Approved, Need to be Sent to SC:

- | | |
|-----------------|-----------------|
| 1. PLS 104 | 12. UKC 300-309 |
| 2. UKC 100-109 | 13. UKC 310-319 |
| 3. UKC 110-119 | 14. UKC 320-329 |
| 4. UKC 120-129 | 15. UKC 330-339 |
| 5. UKC 130-139 | 16. UKC 340-349 |
| 6. UKC 140-149 | 17. UKC 350-359 |
| 7. UKC 150-159 | 18. UKC 360-369 |
| 8. UKC 160-169 | 19. UKC 370-379 |
| 9. UKC 170-179 | 20. UKC 380-389 |
| 10. UKC 180-189 | 21. UKC 390-399 |
| 11. UKC 190-199 | |

Courses approved by GEOC, but have not been approved by UGC yet:

- | | |
|---|---|
| 1. A-H 105 | 7. GLY 151 (in course catalog as A&S 100, sections 19-22) |
| 2. ARC 314 | 8. HIS 104 |
| 3. CLA 191 | 9. PHY 231 & 241 |
| 4. ECO 101 | 10. PLS 103 |
| 5. ENG 191 (in course catalog as A&S 100, section 43) | 11. PS 210 |
| 6. GEO 221 (in course catalog as A&S 100, sections 28-33) | 12. SOC/AAS 235 |

Course approved by SC, but not Gen Ed approved, a Pre-GEOC course.

1. GER 105 – New course approved by SC on 11/15/2010 - PreIGEOC, no indication of GE

At SC, not yet approved

1. A-H 106 - Sharon sent to Sheila on 2/8/11 but left off Gen Ed forms. It was PRE-IGEOC APPROVED.
2. GLY 185 (in course catalog as A&S 100, sections 401-402)– Sharon sent to Sheila on 4/19/11 for Natural Science. The form was incorrect and should instead be Quantitative Foundations. Sharon, could you please make this adjustment and notify Sheila?
3. HIS 108 – Sent to SC on 5/16/11
4. HIS 109 – Sent to SC on 5/16/11
5. PSY 215 –Marked as approved May 16, Pre-IGEOC, not listed on transmittal as GE
6. SPA 208 – Sharon sent to SC on 4/19/11 and cc'd me. The document appears to be complete. Sheila has that this course was received by SC on 5/6/11. Not sure why the discrepancy?
7. TA 273 – (formerly TA 371). This course was sent to SC on 4/20/11 with course change forms and Gen Ed forms, files look complete.
8. TA 274 - (formerly TA 471). This course was sent to SC on 4/20/11 with course change forms and Gen Ed forms, files look complete.
9. WRD 111 – I have this recorded as UGC approved on 12/1/10 and that Sharon sent it to Sheila in December. CIS 110, 111, and WRD 110 are all approved as Gen Ed on April 11 transmittal. WRD 111 is same course as CIS 111, only difference is the prefix.

Courses on the Books, Approved for GEN ED by PRE_IGEOC Vetting Teams:

- | | |
|------------|------------|
| 1. A-H 310 | 3. ANT 311 |
| 2. A-H 334 | 4. LAS 201 |
| | 5. SOC 350 |

- Two web transmittals of courses and programs were provisionally approved on May 16 and May 18.

May 16 Courses:

ANT 242
 CHE 105
 CHE 111
 CLS 120
 CLS 822
 CLS 835
 CLS 836
 CLS 843
 CLS 844
 CLS 848
 CLS 856
 CLS 860
 CLS 881
 CLS 882
 CLS 883
 CLS 884
 CLS 885
 CLS 890
 CLS 895
 HJS Courses
 MLS 400
 MLS 430
 MLS 440
 MLS 465
 MLS 466
 MLS 467
 MLS 468
 MLS 464
 MLS 469
 MLS 476
 MFS 609
 PHI 300
 SPA 371

May 16 Programs:

Minor in Judaic Studies
 PhD in Statistics
 BHS in Clinical Laboratory Sciences

May 18 Courses:

A-E 685
 A-H 101
 A-H 106
 A-H 628
 A-S 380
 AAD 150
 AAD 202
 AAD 302
 CIS 110
 CIS 111
 EDC 533
 EE 499
 ENG 518
 GEN 100
 GEO 255
 GEO 320
 HIS 112
 LIN 318
 MA 111
 MA 113
 MA 137
 MA 514
 PT 686
 TA 271
 WRD 110

May 18 Programs:

Agriculture BS Programs
 BA/BS Linguistics
 BS Computer Science
 MA Art Education
 MA Middle School Education
 BA Art Studio
 BFA Art Studio
 BA Arts Administration
 BS Nursing, Second Degree Nursing Option

Clinical Titles Series Report as of July 1, 2011					
College	Number of CTS Faculty	Total Faculty ¹	Ratio (%)	New Ratio (where > 25%) ²	Number of Exemptions by Provost ³
Agriculture ⁴	2	258	0.78%	NA	
Arts & Sciences	1	379	0.26%	NA	
Dentistry	17	48	35.42%	40%	1
Education	3	94	3.19%	NA	
Graduate School	1	13	7.69%	NA	
Health Sciences	5	50	10.00%	NA	1
Law	2	34	5.88%	NA	
Medicine	370	417	88.73%	100%	
Nursing	9	35	25.71%	NA	1
Pharmacy	15	46	32.61%	50%	1
Public Health	6	47	12.77%	NA	
Social Work	7	18	38.89%	35% ⁵	

¹ Tenured and Untenured (Regular, Special, Extension, Librarian)

² When ratio exceeds 25%; Indicate percent voted by College Faculty Council

³ Number exemptions to funding source granted by Provost for this fiscal year

⁴ Approved by Provost, individual to work in animal diagnostic services

⁵ College has been notified requesting the Faculty Council to vote on ratio increase

Brief Legislative History on University Senate Policy on Length of Final Exam

1918 First Edition of University Senate Rules (printed in same handbook as BoT's GRs)

- Final exam '**shall not be longer than 3 hrs,**'
- Shall be held 'as scheduled'; Final Exam schedule is published separately from UK Bulletin
- Morning final exam 'shall be completed by noon'

1927 Second Edition of University Senate Rules (printed in same handbook as BoT's GRs)

Verbatim same as 1918 policy

1936 Third Edition of University Senate Rules (printed in same handbook as BoT's GRs)

Verbatim same as 1918, 1927 policy

1941, 1943 BoT abolishes, then reinstates, University Senate, stops printing Senate Rules

1943-1964 No compendium of current University Senate Rules is published

1964 Updated Senate Rules are published, but no copy exists in University Senate Archives

1969 For first time Final Exam schedule is published in UK Bulletin; **exam has become only 2 hrs long**

1972 Updated Senate Rules are published; no policy is stated on a (maximum) length of final exam nor any reference to Registrar's scheduling of maximum length (for classroom management)

2000 Not later than 2000, Senate Rule on final exam comes to have its present form

Present language:

"If a final examination is to be given, it will be administered during the examination period as scheduled by the Registrar for the semesters of the regular school year."

Note: The current Rule does not contain a pedagogical educational policy statement for faculty on maximum final exam length, nor any statement for Registrar to follow in scheduling classroom space on the maximum length of final exam

5.2.4.7 Final Examinations

If an instructor is administering a final examination [~~is to be given~~], and he or she is requiring students to take the exam in a particular place at a particular time, then he or she must [~~it will be~~] administer[~~ed~~] the exam during the examination period [~~as~~] scheduled by the Registrar [~~for the semesters of the regular school year~~].

~~[These examination periods will utilize the last 5 days of each semester and will be preceded by a study day or weekend on which no classes or examinations for weekday classes will be scheduled].~~

A. The Registrar shall schedule two-hour periods for final examinations for courses offered during the fall and spring semesters. The faculties of colleges that have Senate approval for their own special calendars may instruct the Registrar to schedule final examination periods of a different length. The Registrar shall schedule spring and fall semester final examination periods during the last 5 days of the semester; that 5-day period shall be preceded by a study day or weekend on which no classes or examinations for weekday classes will be scheduled. Final examinations for weekend classes will be administered the weekend before this 5 day period and need not be preceded by a study day. [US: 4/9/01]

~~[Final examinations, where appropriate, will be administered during the last class day of the summer session/term].~~

B. The Registrar shall schedule final examinations for courses offered during the 4-week summer term, 8-week summer session, and winter intersession for the time of the last scheduled class period.

C. An instructor may allow students less than the full period scheduled by the Registrar to complete the final examination, but he or she must inform the students at least two weeks before the start of the examination how much time they will have to complete the examination (one week in advance for winter intersession, 4 week summer term and 8 week summer session) .

In cases of take-home final examinations, students shall not be required to return the completed examination before the end of the regularly scheduled examination period. [US: 4/28/86]

.....

The alternative, of giving the student the right to the full length of the scheduled final exam period, would make the paragraph "C" of the above Senate Rule instead read something like:

C. An instructor must allow students the full period scheduled by the Registrar to complete the final examination.

University Senate
October 10, 2011

Calendars

At the Senate Council meeting on Monday, October 3, 2011, the SC discussed (for the second time) the calendar for different course offerings which are being offered by a handful of colleges.

For example, there are some courses that are offered during two six-week sessions over the summer. There is another instance of a course that begins on the first day of the four-week summer session but does not end until the last day of the eight-week summer session. However, there has been no approval by the Senate for these different calendars.

The SC was concerned about a number of issues, including fees and billing, student enrollment, liability, grade entering, and the need for manual adjustments to accommodate such courses. After discussion, the SC moved, seconded and approved the motion below. Please see the next page for a list of “off-calendar” courses offered during 2011’s summer I and summer II sessions.

PLEASE NOTE: The SC has approved the creation of an ad hoc calendar committee, which is intended to work through the calendar issues such that there is no confusion about the summer calendar in 2013.

Recommendation: that the Senate permit six-week courses that begin at the beginning of the four-week session, and permit six-week courses that begin two weeks after the beginning of the eight-week session, for summer 2012 only.

Legend:		
5/10/2011	6/7/2011	4 weeks
5/10/2011	6/21/2011	6 weeks
5/10/2011	8/4/2011	12 weeks

this is the standard Summer I term

<u>EVENT</u>	<u>EVENT</u>								<u>CRED</u>	
<u>BEGIN</u>	<u>END DATE</u>	<u>COL</u>	<u>DEPARTMENT</u>	<u>PREFIX</u>	<u>NUMB</u>	<u>SECT</u>	<u>COURSE TITLE</u>	<u>ACT</u>	<u>HRS</u>	<u>MEETINGS</u>
5/23/2011	7/11/2011	AS	Col AS	A&S	300	010	SOUTH AFRICA	LEC	3.0	M 12:00PM-04:00PM
5/23/2011	7/11/2011	AS	Col AS	A&S	300	010	SOUTH AFRICA	LEC	3.0	*** To Be Arranged ****
5/10/2011	6/21/2011	AS	MCLLC	CHI	101	010	BEGINNING CHINESE I	LEC	4.0	MTWRF 10:00AM-11:50AM
5/10/2011	6/21/2011	AS	MCLLC	CLA	131	219	MED TERMINOL GREEK/LATIN	LEC	3.0	*** To Be Arranged ****
5/10/2011	6/21/2011	AS	MCLLC	CLA	135	219	GREEK/ROMAN MYTHOLOGY	LEC	3.0	*** To Be Arranged ****
5/10/2011	6/21/2011	AS	ENGLISH	ENG	264	219	MAJOR BLACK WRITERS	LEC	3.0	*** To Be Arranged ****
5/10/2011	6/21/2011	AS	MCLLC	FR	101	010	ELEMENTARY FRENCH	LEC	4.0	MTWRF 10:00AM-11:50AM
5/10/2011	6/21/2011	AS	MCLLC	FR	201	010	INTERMEDIATE FRENCH	LEC	3.0	MTWRF 10:00AM-11:20AM
5/15/2011	6/19/2011	AS	GWS	GWS	200	219	INTRO GWS SOCIAL SCIENCE	LEC	3.0	U 06:00PM-09:00PM
5/15/2011	6/19/2011	AS	GWS	GWS	200	219	INTRO GWS SOCIAL SCIENCE	LEC	3.0	U 06:00PM-09:00PM
5/10/2011	6/21/2011	AS	GWS	GWS	200	219	INTRO GWS SOCIAL SCIENCE	LEC	3.0	*** To Be Arranged ****
5/10/2011	6/21/2011	AS	GWS	GWS	200	219	INTRO GWS SOCIAL SCIENCE	LEC	3.0	*** To Be Arranged ****
5/10/2011	6/21/2011	AS	MCLLC	GER	101	010	BASIC GERMAN	LEC	4.0	MTWRF 10:00AM-11:50AM
5/10/2011	6/21/2011	AS	MCLLC	GER	201	010	INTERMEDIATE GERMAN	LEC	3.0	MTWRF 10:00AM-11:20AM
5/10/2011	6/21/2011	AS	HISTORY	HIS	121	219	"WAR AND SOCIETY, 1914-1945"	LEC	3.0	*** To Be Arranged ****
5/10/2011	6/21/2011	AS	MCLLC	ITA	101	010	ELEMENTARY ITALIAN	LEC	4.0	MTWRF 10:00AM-11:50AM
5/10/2011	6/21/2011	AS	MCLLC	JPN	101	010	BEGINNING JAPANESE I	LEC	4.0	MTWRF 10:00AM-11:50AM
5/10/2011	6/21/2011	AS	MATHEMATICS	MA	109	010	COLLEGE ALGEBRA	LEC	3.0	MTWRF 10:00AM-11:20AM
5/10/2011	6/21/2011	AS	MATHEMATICS	MA	109	011	COLLEGE ALGEBRA	LEC	3.0	MTWRF 12:00PM-01:20PM
5/10/2011	6/21/2011	AS	MATHEMATICS	MA	123	010	ELEM CALC & ITS APPLICS	LEC	3.0	MTWRF 10:00AM-11:20AM
5/10/2011	6/21/2011	AS	MATHEMATICS	MA	123	011	ELEM CALC & ITS APPLICS	LEC	3.0	MTWRF 12:00PM-01:20PM
6/6/2011	6/17/2011	AS	MCLLC	MCL	510	010	WORLD LANG MTHDS P-8	LEC	3.0	MTWRF 10:45AM-04:45PM
6/6/2011	6/17/2011	AS	MCLLC	MCL	510	010	WORLD LANG MTHDS P-8	LEC	3.0	*** To Be Arranged ****
6/7/2011	6/17/2011	AS	MCLLC	MCL	510	011	WORLD LANG MTHDS P-8	LEC	3.0	*** To Be Arranged ****
5/10/2011	6/21/2011	AS	POLI SCIENCE	PS	360	219	POLITICS OF LAW AND COURTS	LEC	3.0	*** To Be Arranged ****
5/10/2011	6/21/2011	AS	PSYCHOLOGY	PSY	100	219	INTRO TO PSYCHOLOGY	LEC	4.0	*** To Be Arranged ****
5/10/2011	6/21/2011	AS	PSYCHOLOGY	PSY	215	219	EXPERIMENTAL PSYCHOLOGY	LEC	4.0	*** To Be Arranged ****
5/10/2011	6/21/2011	AS	SOCIOLOGY	SOC	235	010	INEQUALITIES IN SOCIETY	LEC	3.0	MTWR 10:00AM-11:40AM
5/10/2011	6/21/2011	AS	SOCIOLOGY	SOC	302	010	SOC RESEARCH METHODS	LEC	3.0	MTWR 10:00AM-11:40AM
5/10/2011	6/21/2011	CIS	TELECOM	JOU	410	010	PUBLICATIONS PRODUCTION	LEC	3.0	MTW 01:00PM-04:00PM
5/10/2011	8/4/2011	ED	PSYCH	EDP	605	010	TECHNIQUES I	LEC	3.0	MTWR 03:30PM-06:00PM
5/10/2011	8/4/2011	ED	PSYCH	EDP	670	010	INTERVENTION	LEC	3.0	TR 09:00AM-02:00PM

6/6/2011	6/17/2011	ED	REHABILITA	EDS	779	010	SEMINAR IN EDS: AT CERTIFICATE	SEM	3.0	MTWRF 08:00AM-03:00PM
5/10/2011	6/23/2011	EN	CIVIL ENGR	CE	382	210	STRUCTURAL ANALYSIS	LEC	3.0	TWR 05:30PM-08:30PM
5/13/2011	7/29/2011	NU	INSTRUCTION	NUR	520	210	DEVELOPMENT	LEC	2-4	F 01:00PM-04:50PM
5/23/2011	6/20/2011	BE	MARKETING	MKT	623	010	MKT IN SRV/NONPROFIT ORG	LEC	3.0	MTWRF 10:00AM-12:00PM