

## Item C

Approved by the Academic Council for Lexington Community College on November 1, 2002, and approved by Faculty of Lexington Community College on November 15, 2002; and approved by the University Senate Council on 22 January 2003 and is recommended to the University Senate

### UNIVERSITY SENATE RULE CHANGE

#### LEXINGTON COMMUNITY COLLEGE

##### Proposed Senate Rules Change

#### 3.3.0 PROCEDURES FOR PROCESSING COURSES AND CHANGES IN COURSES [US: 11/14/88; US 10/11/99]

- C** Reporting and Approval by the Senate [US: 10/11/99] The Senate Council will circulate notice of approval of final decisions on courses and, if no objection is raised within ten (10) days of this circulation, the actions become official. In the case of courses which are or are to become part of the University Studies Program, the notice period shall be 30 days. If objection is raised and resolution not accomplished, a Senator may have the issue placed on the agenda of the next regular Senate meeting by sending a written objection, signed by five (5) Senators, to the Senate Council. Action by the University Senate on such objections is final. **Final decisions on technical courses, as defined by LCC, offered only at Lexington Community College will be official when approved by the Academic Council for Lexington Community College. Reports of these decisions will be circulated for information only.**

#### 3.2.0 PROCEDURES FOR PROCESSING ACADEMIC PROGRAMS AND CHANGES [US: 11/14/88; US: 10/11/99]

- C** Approval by Senate Council [US: 10/11/99]

1. New degree programs require a statement of administrative feasibility from the Office of the President before final action is taken. **New technical degree programs, as defined by LCC, and academic certificates offered only at Lexington Community College require a statement of administrative feasibility only from the Office of the Lexington Community College President before final action is taken.**

2. After clearance through the Registrar's Office, the Senate Council then acts on the program proposal. In the case of proposals involving the University Studies Program, if the Senate Council approves the proposed changes, it shall put all proposals to make any significant changes in the nature of the University Studies Program or in the structure of the Program's requirements on the Senate agenda for approval. In cases other than those involving the University Studies Program, upon approval of the proposed program, the Senate Council circulates notice of approval of the program and the courses involved. If no objection is raised to the Senate Council actions on programs within ten (10) days of notification, these actions become official. If objection is raised and resolution not accomplished, a Senator may have the issue placed on the agenda of the next regular Senate meeting by sending a written objection, signed by five Senators, to the Senate Council. Action by the University Senate on such objections is final. **Final**

**decisions on *technical* programs and academic certificates offered only at Lexington Community College will be official when approved by the Academic Council for Lexington Community College. Reports of these decisions will be circulated for information only.**

**3. In the case of new programs, the Senate Council, or the University Senate, reports the action taken to the President of the University.**

**In the case of new *technical* programs and academic certificates at Lexington Community College, the President of Lexington Community College reports the action taken to the President of the University.**

- ❖ **NOTE: Technical courses/ programs are defined below and are proposed for inclusion in the University Senate Rules, Section IX, Glossary**
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- ❖ **Technical courses and programs, are those leading to a two-year Associate of Applied Sciences degree, or academic certificate and direct placement in the workforce.**

**Implementation Date: Upon passage**

**Note: If approved, the proposed changes will be forwarded to the Rules Committee for codification, with special attention to the placement of certificate program references.**

### **Rationale for Proposed Rules Change**

The Commission on Colleges, of the Southern Association of Schools and Colleges, responded to Lexington Community College's second follow-up report and continued to cite several autonomy issues as significant problems.

Addressing these issues in the original and two subsequent follow-up reports, the College had responded that the present relationship with the University was analogous to its previous relationship with the Community College System (representation on the Community College System Senate and system-level program development and rules committees). The Commission did not find the analogy apt, however, because the previous relationship existed among "peer" institutions.

According to their last response, dated July 3, 2002, *"The institution was asked to clearly identify its program offerings and functions because it was not always clear that the institution [LCC] has the responsibility and authority for all its educational offerings as a result of the overlap with the University. Although the institution has described its representation on the University's senate, councils, and committees, this voice seems to be a minority one."*

To further clarify our autonomy, the College would like to reify distinctions in those *technical* programs, courses and academic certificates that stem from the *differences* in the College's and University's missions, while maintaining the rich connection mutually beneficial to our institutions. With that in mind, the College, through its Academic Council, would like to be the final arbiter on *technical courses, programs, and academic certificates that originate at the College and serve LCC students exclusively—those leading to a two-year Associate of Applied Sciences degree, or academic certificate and direct placement in the workforce.* Examples of such programs include the Information Management and Design Program, the Respiratory Care Program, and the Nuclear Medicine Technology Program. The College's technical courses, programs and academic certificates address that part of the mission separate from its pre-baccalaureate purpose.

This separation of responsibility for specialized *technical* program and certificate criteria would include timely and accurate reporting of all such changes through the existing channels. It would *not* diminish the growing collaboration between departments across campus on *transferable prebaccalaureate* curricula—an effort that facilitates continuity and shared standards.

Authority over *technical* program and academic certificate curricula will enable Lexington Community College to demonstrate its necessary autonomy over a distinct, discrete curriculum, while recognizing the College's uniqueness within the University structure.