

## Item B

### Current Rules: Section IV

#### 4.2.6.2. Admission as a First-Time Freshman (US: 4/9/01)

Applicants who have not previously attended college are eligible for admission to Lexington Community College with degree status provided they have graduated from high school or secured the GED certificate, and they file an application for admission by the proper deadline; and they submit the results of the ACT, ASSET, COMPASS, or CPT in accordance with the policies of the Council on Postsecondary Education. A high school transcript or passing GED official score report may be required.

#### High School Students:

The condition of graduation from high school may be waived for a student currently enrolled in high school subject to the following guidelines:

- A. The applicant must have completed the junior year of high school with a B average or better.
- B. The applicant must submit the following:
  1. Application form
  2. ACT scores
  3. Written recommendation from the high school principal and a guidance counselor including certification that the applicant has completed the junior year of high school with a B average or better.
- C. The maximum number of courses that may be completed by a high school student under this section is two (2) in any term, limited to a total of 8 courses.
- D. Exceptions to these requirements must be approved by the Lexington Community College President (or designee) and documented in the student's record.

### Current Rules: Dual Credit Guidelines:

#### Dual Credit Guidelines (Council on Postsecondary Education):

Definition: Dual credit exists when both a high school and a college/university award credit to a high school student for the same course taught on a high school campus.

#### Admissions Requirements for Dual Credit

- A Recommendation of high school subject area teacher or other appropriate high school official.
- B Certification by high school guidance counselor that student is pursuing the pre-college curriculum.
- C Dual Credit enrollment is restricted to high school seniors.
- D Composite ACT score that exceeds the national mean and a minimum score at the 60th percentile (national) on the discipline area of the ACT and a minimum of 3.25 high school grade point standing on all courses completed at the 9th grade level and higher, or a composite ACT score that exceeds the national mean and a minimum score at the 70th percentile (national) on the discipline area of the ACT and a minimum of 3.0 high school grade point standing on all courses completed at the 9th grade level and higher.
- E SAT scores may be substituted for the ACT. A total SAT score above the national mean to be computed by adding the national mean scores on the verbal and math components of the SAT. (To be substituted for the ACT composite score.) or a minimum score of the 70th percentile (national) on

the verbal subscore of the SAT to enroll in dual credit courses in English (or one of the language arts) or a minimum score of the 70th percentile (national) on the math subscore of the SAT to enroll in dual credit courses in math and sciences. (To be substituted for the ACT area scores.)

F The maximum number of dual credit courses that may be completed by a high school student is four, with no more than two courses in a single discipline.

G High school students may take no more than two (2) credit courses, including dual-credit, in any regular fall, spring or summer term.

**Proposed:** (add underlined portions)

4.2.6.2 Admission as a First-Time Freshman (US: 4/9/01)

Applicants who have not previously attended college are eligible for admission to Lexington Community College with degree status provided they have graduated from high school or secured the GED certificate, and they file an application for admission by the proper deadline; and they submit the results of the ACT, ASSET, COMPASS, or CPT in accordance with the policies of the Council on Postsecondary Education. Mandatory placement requirements are available at <http://www.uky.edu/LCC/ASSESS/Mandatory.htm>. A high school transcript or passing GED official score report may be required.

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\*4.2.6.2.1 Dual Credit Guidelines (Council on Postsecondary Education):

Definition: Dual credit exists when both a high school and a college/university award credit to a high school student for the same course.

Admissions Requirements for Dual Credit:

- A. Dual credit enrollment is restricted to high school juniors or seniors.  
Rationale: In keeping with national norm, national community colleges, selected state community colleges, and in response to requests from high school principals and counselors.
- B. Recommendation of high school subject area teacher or other appropriate high school official.  
Rationale: High school teachers/personnel are most familiar with student ability/aptitude/curricular plans.
- C. Must have earned a cumulative high school GPA of 3.0 on a 4.0 scale at the time of enrollment into a dual-credit course.  
Rationale: Academic potential to succeed in advanced coursework.
- D. Must meet current Mandatory Placement requirements of the College.  
Rationale: Apply the same threshold standards to dual credit students as to any other first time entering freshman.
- E. The maximum number of dual credit courses that may be completed by a high school student is eight, with no more than two (2) credit courses, including dual-credit, in any regular fall, spring or summer term.

Rationale: Consistent with models in the country that allow for reasonable completion of one year of college credit earned while enrolled in the high school.

\*Rationale for renumbering: to make it clear that students admitted for dual degree credit are not admitted as first-time freshmen.

The Senate Council reviewed this proposed Rules change on Dual Credit Guidelines from the LCC Academic Council and decided on 5/6/02 to refer it to Admissions and Academic Standards in the Fall, 2002. That was done and A&AS accepted the proposal with an amendment in paragraph 1 of section IV - 4.2.6.3. The Senate Council recommends approval of the Senate.

Implementation: Upon passage.