

## Item B

### Proposal to amend University Senate Rules, Section V - 5.2.1.1

Amend as follows: [Delete strikeouts; add underlined, bolded wording]

**Accelerated Programs** the College Board Level Examination Program Subject and General Examinations, the College Board Advanced Placement Examinations, the American College Testing Program Proficiency Examination Program Subject Examinations, and courses evaluated by the American Council on Education for which credit recommendations are made under the Program on Noncollegiate Sponsored Instruction and courses in the International Baccalaureate Program (~~Higher Level~~) are recognized as appropriate credit for meeting degree requirements. Colleges and/or departments **representing the discipline, as designated by the Associate Provost for Undergraduate Education**, ~~in consultation with the Admissions and Registrar's Office~~ shall determine and publish appropriate cut-off scores for the CLEP, AP, PEP, **and IB** examinations **and report them to the Office of Admissions and Registrar.** (US:9/12/82) ~~Students with superior results from their International Baccalaureate High Level may be awarded up to six credits by the corresponding department of the University. Scores of 5, 6, and 7 normally are requisite.~~ No AP, CLEP, **or IB** credit hours shall be letter graded. Rather, all such earned credit hours will be shown on the student's academic record as course credit (CR) (See also V-5.1.4, Rules Committee Interpretation, 1/15/93) (US: 4/25/88; US:3/9/98)

\*Departments may make decisions about allowing or not allowing credit for the examinations mentioned in this rule and about scores necessary for credit, subject to the approval of the dean of the college.  
(RC: 4/28/98)

#### Background:

The University of Kentucky has awarded credit through the International Baccalaureate Program for a number of years. The IB program is a two year, intensive academic program that culminates with either Standard Level or Higher Level exams (much like AP exams) scored in a range of 1-7.

Historically, Atherton High School in Louisville and Holmes High School in Covington have been the only Kentucky high schools to offer the IB program. Sacred Heart Academy in Louisville, however, just graduated their first class and Apollo High School in Owensboro will begin the program next year. Others are expected to follow. With this new participation in IB from Kentucky students, the UK Office of Undergraduate Admissions is now receiving many more questions from students and parents as well as requests from schools for a more standard

approach to awarding credit from this program, similar to the way Advanced Placement credit is awarded.

The College of Arts and Sciences coordinated an informational meeting in January between the University and representatives from their high schools. A presentation involved a completed overview of the program as well as specific details on student assessment, instruction in the areas of History of the Americas and English, and other program course materials. Faculty representatives from the A&S departments who would conduct the course reviews, members of the staff of the office of Admissions and Registrar and members of the A&S administration were present. The Associate Provost for Undergraduate Education was also present.

Accordingly, the proposed changes in the Senate Rules are recommended. They have been approved by the Senate's Admissions and Academic Standards Committee and by the Senate Council and are recommended to the Senate for approval.

Rationale for various changes:

1. Remove the (Higher Level) designation from International Baccalaureate (IB).

Rationale:

The Standard Level is appropriate for credit in some areas and the departments awarding the credit should be allowed that flexibility. Standard Level IB courses are 1-year courses and require the same number of class hours as AP.

2. Award credit for IB under the same rules as CLEP, AP, and PEP.

Rationale:

For consistency among pre-college programs, departments/colleges should be permitted the same discretion for IB credit as permitted for CLEP, AP, and PEP.

3. Clarify that the college or department representing the discipline has sole decision-making authority as designated by the Associate Provost for Undergraduate Education

Rationale:

Make clear the intent.

4. Add International Baccalaureate Program credit to the Rules Committee interpretation(\*)

Rationale:

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For example, in looking at the AP credit awarded by biology and Spanish, it is clear that the departmental faculty have taken different approaches in the amount of credit awarded, the level of coursework for which credit was awarded, and the required exam score. Those faculty should also be allowed to make similar decisions with IB.

Conversation with Dr. Brad Canon, chair of the Rules Committee, confirms that IB is not included in the interpretation of 4/28/98 but did not know why it was excluded.

Implementation: Effective for students entering as freshmen for Fall, 2002

*Note:* If approved, the proposal will be forwarded to the Rules Committee for codification