

Item D

Proposal to amend University Senate Rules, Sections III and V to include Lexington Community College policies for development/remedial courses. [Delete strikeouts; add bolded wording]

Section III

3.1.0 COURSE NUMBERING SYSTEM

Courses shall be numbered as follows:

- 001-099 No credit, ~~and/or~~ non-degree, **and/or developmental** courses;
- 100-199 Open to freshmen; undergraduate credit only;
- 200-299 Prerequisite sophomore classification; or consent of instructor; undergraduate credit only;

3.1.3 REMEDIAL COURSES

All remedial courses created by the University Senate shall be designated with the letter R following the course designation and number. No course designated with an R shall receive credit towards a bachelor's degree at the University of Kentucky **or an associate degree at Lexington Community College.** (US: 3/7/88)

Section V

5.1.0 GRADES AND MARKING SYSTEMS

5.1.1 THE MARKING SYSTEM

The marking system (except for Colleges of Law, Medicine, Dentistry, and courses numbered 800 or higher in the College of Architecture and the Landscape Architecture Program in the College of Agriculture). Results of work will be recorded in the Registrar's Office as follows: (US: 3/18/96 and 4/8/96; US: 3/10/97; US 4/13/98)

- A Represents an exceptionally high achievement as a result of aptitude, effort and intellectual initiative. It is valued at four (4) grade points for each credit hour **in courses other than developmental or remedial courses.**
- B Represents a high achievement as a result of ability and effort. It is valued at three (3) grade points for each credit hour **in courses other than developmental or remedial courses.**
- C Represents average achievement. It is valued at two (2) grade points for each credit hour **in courses other than developmental or remedial courses.**
- D Represents the minimum passing grade (not to be used for graduate students). It is valued at one (1) grade point for each credit hour **in courses other than developmental or remedial courses.**
- E Represents unsatisfactory performance and indicates failure in the course. It is valued at zero (0) grade points and zero (0) credit hours **in courses other than developmental or remedial courses.**

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5.1.9 GRADE POINT AVERAGE

- A. Grade point average is the ratio of the number of points gained to the number of credits attempted, W, P, S, F, CR, ~~and I~~, **and grades in developmental or remedial courses** being ignored. (US: 3/9/98)

Page 2

US Agenda Item for 9.10.01: USR amendments, LCC policies for development/remedial courses
29 August 2001

Rationale: Developmental courses at Lexington Community College are numbered 000 to 099. The addition to section 3.1.3 is to include in the Senate Rules current policy at LCC, "Developmental/ remedial courses (courses numbered 001-099 or designated with an "R") cannot be used to satisfy graduation requirements." (2000-2001 *Lexington Community College Catalog*, page 42)

Since developmental courses are designed to prepare students for college-level work, grades in these courses should not count in the students' college grade point average. Grades in developmental courses would still appear on students' transcripts and could be used in advising, but, just as with pass-fail grades, they would not be used in calculating grade point averages.

The proposed changes have been approved by the University Senate Council and are recommended to the Senate.

Implementation Date: Upon approval.

US Agenda Item: LCC Developmental & Remedial Grade Rules Changes.doc