20 March 1996

TO: Members, University Senate

FROM: University Senate Council

RE: <u>AGENDA ITEM</u>: University Senate Meeting, Monday, April 8, 1996.

Proposal to amend <u>University Senate Rules</u> - Section IV - Admission to

Non-Certification Undergraduate Program, College of Education

Proposal:

Students will meet a 2.5 GPA overall and in each academic specialization (major, minor, and support) at the end of their first 60 hours. They can be admitted to advanced standing and counseled by the academic specialist advisor. Awarding of a degree in the College of Education for the secondary education major will require an appropriate admission to advanced standing and verification of a 2.5 GPA overall and in each academic specialization (major, minor, and support).

Background:

In the late Fall, 1994 (December 24, 1994), the Senate Council approved a new undergraduate program in the College of Education. That program, a secondary education (non-certification) program, will eventually replace the current undergraduate teacher certification program.

When the proposed program was circulated to the Senate for final approval, objections were raised by faculty in the College of Arts and Sciences as well as by the Dean of the Graduate School. Those objections have been resolved and the program is ready to be offered.

The College of Education has asked that the program not be implemented until a selective admissions standard is approved and in place. The admissions statement they have proposed follows below, to be added to Section IV, <u>University Senate Rules</u>.

Page 2

US Agenda Item: Admissions Standards, Non-Certification Program

20 March 1996

The statement has been reviewed and modified by the Admissions and Academic Standards Committee. The College of Education accepted the Committee's modifications, and the Senate Council recommends it to the Senate.

Implementation: Fall, 1996

Note: If approved, the proposal will be forwarded to the Rules Committee for codification

US Agenda Item: 1995-1996