

3 March 1995

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, March 20, 1995. Proposal to codify the change from Quality Point Deficit System to the Grade Point Average System for Probation and Suspension

Background:

In response to the University Senate's vote in October to drop the Quality Point Deficit as the measure of academic Probation and suspension policies and substitute the grade point average, the Rules Committee offers the following codification. Senate Rules 5.3.1.2, 5.3.1.3 and 5.3.1.4 have been combined into one rule below.

Proposal:

UNIVERSITY ACADEMIC PROBATION AND SUSPENSION POLICIES

- A. Students are placed on probation if:
1. Their cumulative Grade Point Average (GPA) falls below 2.0. Students on probation for this reason who achieve a cumulative 2.0 GPA shall be removed from probation.
 2. They are freshman students who have completed a semester of or fewer hours with a GPA of less than 1.75. Students on probation for this reason who achieve a cumulative GPA of 2.0 shall be removed from probation. The dean shall warn students with GPAs between 1.75 and 1.99 inclusively that they are not making satisfactory academic progress.

3. They have two consecutive academic terms with semester GPAs below 2.0 regardless of their cumulative GPA. Students who achieve a 2.0 or better in the next term and have a cumulative GPA of 2.0 or better will be removed from probation.

B. Students are subject to suspension if:

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1. they have three consecutive semesters in which their cumulative GPA remains below 2.0.
 2. They fail to earn a 2.0 semester GPA for any term while on probation.
- C. Students are subject to suspension without a preliminary probationary semester if their GPA is below 0.6 after their first term of full time enrollment in the University System. This provision does not pertain to students who have transferred from the Community College System.
- D. In cases of students eligible for suspension, the Dean of the student's College may continue a student on academic probation if the individual case so justifies.
- E. F. and G. are the last three paragraphs in current Rule 5.3.1.4 and remain unchanged.

Rationale:

This proposal was approved in principal by the Senate in September 1994. At that time, the Rules Committee was directed to codify a statement which changed the probation and suspension rules from being quality point based to GPA based. This proposal then, is the rules Committee report concerning this issue. It has the approval of the rules Committee and the Senate council.

Implementation Date: Fall, 1995

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