#### **NEW COURSE FORM**

1.	General Information.				
a.	Submitted by the College of: Fine Arts Today's Date: 9/1/2010				
b.	Department/Division: School of Music				
c.	Contact person name: Lori Gooding Email: lori.gooding@uky.ed u Phone: 323-2905				
d.	Requested Effective Date: Semester following approval OR Specific Term/Year¹: Fall 2011				
2.	Designation and Description of Proposed Course.				
a.	Prefix and Number: MUS 630				
b.	Full Title: Medical Music Therapy				
с.	Transcript Title (if full title is more than 40 characters):				
d.	To be Cross-Listed <sup>2</sup> with (Prefix and Number):				
e.	Courses must be described by <u>at least one</u> of the meeting patterns below. Include number of actual contact hours <sup>3</sup> for each meeting pattern type.				
	2 Lecture Laboratory <sup>1</sup> Recitation 1 Discussion Indep. Study				
	Clinical Colloquium Practicum Research Residency				
	Seminar Studio Other – Please explain:				
f.	Identify a grading system:				
g.	Number of credits: 3				
h.	Is this course repeatable for additional credit?				
	If YES: Maximum number of credit hours:				
	If YES: Will this course allow multiple registrations during the same semester? YES NO				
i.	This course is directed toward developing advanced competencies in medical music therapy objectives. Current research related to medical music therapy, current laws and regulations governing medical practice, and current music therapy theory related to the practice of music therapy in a medical setting will be addressed.				
j.	Prerequisites, if any: Permission of the instructor				
k.	Will this course also be offered through Distance Learning?  YES <sup>4</sup> NO				
1.	Supplementary teaching component, if any: $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$				
3.	Will this course be taught off campus? YES ☐ NO ☒				

<sup>&</sup>lt;sup>1</sup> Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

<sup>&</sup>lt;sup>2</sup> The chair of the cross-listing department must sign off on the Signature Routing Log.

<sup>&</sup>lt;sup>3</sup> In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for a semester for one credit hour. (from *SR 5.2.1*)

<sup>&</sup>lt;sup>4</sup> You must *also* submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

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4.	Frequency of Course Offering.						
a.	Course will be offered (check all that apply):	Summer					
b.	Will the course be offered every year?	YES 🔀	NO 🗌				
	If NO, explain:						
5.	Are facilities and personnel necessary for the proposed new course available?	YES 🔀	NO 🗌				
	If NO, explain:						
6.	What enrollment (per section per semester) may reasonably be expected? 5						
7.	Anticipated Student Demand.						
a.	Will this course serve students primarily within the degree program?	YES 🔀	NO 🗌				
b.	Will it be of interest to a significant number of students outside the degree pgm?	YES	NO 🛛				
	If YES, explain:						
8.	Check the category most applicable to this course:						
	Relatively New – Now Being Widely Established						
	Not Yet Found in Many (or Any) Other Universities						
9.	Course Relationship to Program(s).						
a.	Is this course part of a proposed new program?	YES 🔀	NO 🗌				
	If YES, name the proposed new program: Music Therapy						
b.	Will this course be a new requirement <sup>5</sup> for ANY program?	YES 🔀	NO 🗌				
	If YES <sup>5</sup> , list affected programs: Music Therapy						
10.	Information to be Placed on Syllabus.						
a.	is the course 400G or 500?	YES	NO 🖂				
	If YES, the differentiation for undergraduate and graduate students must be included in the information required <b>10.b</b> . You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)						
b.	The syllabus, including course description, student learning outcomes, and grallevel grading differentiation if applicable, from <b>10.a</b> above) are attached.	ding policies (and 4	100G-/500-				

 $<sup>^{\</sup>rm 5}$  In order to change a program, a program change form must also be submitted.

## MUS 630: Medical Music Therapy Lori Gooding, PhD, MT-BC, NICU-MT

Day/Time:

Location: TBA

Contact Info: Office--

Hours: By appointment

Phone--

Email (preferred)—

<u>Course Description</u>: This course is directed toward developing advanced competencies in medical music therapy objectives. Current research related to medical music therapy, current laws and regulations governing medical practice, and current music therapy theory related to the practice of music therapy in a medical setting will be addressed. Field experience opportunities to develop clinical skills specific to medical music therapy practices will also be included.

<u>Course Objectives/Outcomes</u>: By course end, students will demonstrate an understanding of medical music therapy procedures. Students will demonstrate the ability to implement medical music therapy protocols and connect current music therapy research to clinical practice in a medical setting. Students will also demonstrate a basic knowledge of general hospital procedures and administrative issues.

Prerequisites: Permission of the instructor.

Required Materials: (A) Medical Music Therapy: A Model Program (Standley et al., 2005) and (B) Music Therapy and Pediatric Medicine (Wolfe & Waldon)

Course Topics Outline:

Date	Topics	Assignments Due
	Course Overview &	
	Introduction of General Info	
Unit 1	Philosophy and Research	Video Analyses
Weeks 1-5	General Healthcare	Clinical Fieldwork
	Status in America	
	<ul> <li>MT in Healthcare</li> </ul>	
	(current theories of	
	practice)	
	<ul> <li>Medical MT Research</li> </ul>	
Unit 2	Populations Served:	Review of Literature
Weeks 6-10	Characteristics, Needs,	
	Common Diagnoses	
	<ul> <li>Adults</li> </ul>	
	<ul> <li>Children and</li> </ul>	
	Adolescents	
	<ul> <li>Premature Infants</li> </ul>	
Unit 3	Procedures and Protocols	Medical MT Clinical
Weeks 11-15	<ul> <li>Assessment and</li> </ul>	Guidebook
	Documentation	
	<ul> <li>Effective Techniques,</li> </ul>	
	Principles and	

Strategies	
<ul> <li>Repertoire and</li> </ul>	
Interventions	

Exams and/or Assignments: Evaluation will be based on successful completion of the following assignments:

Assignment	Points	Total Points
Video Analyses	4 @ 5 points each	20
Clinical Fieldwork	20 points	20
Review of Literature	30 points	30
Med MT Guidebook	30 points	30
	Total Possible	100

Grading Policies: Grading will be judged on competence, accuracy and scholarship.

Course Grade	Points
A	92 and up
В	84 to 91
C	76 to 83
Е	68 to 75
Incomplete	Incompletes (I) will be given at the discretion of the instructor for non-academic emergencies only

<u>Assignment Submissions</u>: All assignments are due on the date listed on the syllabus. Exceptions will be made in the case of an excused absence; however, students must contact the professor prior to the class meeting following the absence to make arrangements. Assignments should be submitted as a hard copy unless otherwise noted.

Attendance Policies: Attendance is expected at all class meetings except in the case of University approved excused absences. Acceptable absences include: serious illness, illness/death of a family member, university-related trips, major religious holidays and other circumstances deemed a reasonable cause for nonattendance by the professor. ("Other circumstances" must be approved in advance.) The professor reserves the right to ask for verification form found at http://www.uky.edu/StudentAffairs/UHS/.

<u>Academic Accommodations</u>: If you have a documented disability that requires academic accommodations, please set up an appointment with me as soon as possible. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754 or <u>jkarnes@email.uky.edu</u>) for coordination of campus disability services available to students with disabilities.

Academic Integrity, Cheating and Plagiarism: As stated by UK, all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research or self-expression. Students are expected to uphold the university's core values of academic excellence and respect in their academic work.

<u>Classroom Behavior, Decorum and Civility</u>: Please respect the rights of others by minimizing distractions during class settings. Please turn cell phones off and limit side conversations and unrelated computer use.

## **NEW COURSE FORM**

## Signature Routing Log

## **General Information:**

Course Prefix and Number:

MUS 630

**Proposal Contact Person Name:** 

Lori Gooding

Phone: 323-2905 Email: lori.gooding@uky.edu

## **INSTRUCTIONS:**

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

## **Internal College Approvals and Course Cross-listing Approvals:**

Reviewing Group	Date Approved	Contact Pers	on (name	e/phone/email)	Signature
Musik College of Fine Arts	1423/10	B. Aandl Jane Johnson	7-4900	   Bow termo   jhjohn@   email.uky.edu 	Ser All Janu II Johnson
			<i> </i>	<i>1</i>	

## **External-to-College Approvals:**

Council	Date Approved	Signature	Approval of Revision <sup>6</sup>
Undergraduate Council	•		
Graduate Council			
Health Care Colleges Council			•
Senate Council Approval	· · · · · · · · · · · · · · · · · · ·	University Senate Approval	
Comments:			

<sup>&</sup>lt;sup>6</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.