

## REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM

### 1. GENERAL INFORMATION

College:	Education	Department:	EDSRC
Current Major Name:	Special Education	Proposed Major Name:	Special Education
Current Degree Title:	Master of Science in Education	Proposed Degree Title:	Master of Science in Education
Formal Option(s):	Special Educaton	Proposed Formal Option(s):	Special Education
Specialty Fields w/in Formal Option:	Learning/Behavior Disorders Moderate/Severe Disabilities	Proposed Specialty Fields w/in Formal Options:	Learning/Behavior Disorders Moderate/Severe Disabilities Assistive Technology
Date of Contact with Associate Provost for Academic Administration <sup>1</sup> :		Dec. 12, 2009	
Bulletin (yr & pgs):	2008, 356-359	CIP Code <sup>1</sup> :	13.1001
Today's Date:		Jan. 14, 2010	
Accrediting Agency (if applicable):	NCATE		
Requested Effective Date:	<input checked="" type="checkbox"/> Semester following approval.		OR <input type="checkbox"/> Specific Date <sup>2</sup> :
Dept. Contact Person:	Belva Collins	Phone:	257-8591
Email:		bcoll01@uky.edu	

### 2. CHANGE(S) IN PROGRAM REQUIREMENTS

		<u>Current</u>	<u>Proposed</u>
1.	Number of transfer credits allowed (Maximum is Graduate School limit of 9 hours or 25% of course work)	9	6
2.	Residence requirement (if applicable)		
3.	Language(s) and/or skill(s) required		
4.	Termination criteria		
5.	Plan A Degree Plan requirements <sup>3</sup> (thesis)	36	30
6.	Plan B Degree Plan requirements <sup>3</sup> (non-thesis)	NA	NA
7.	Distribution of course levels required (At least one-half must be at 600+ level & two-thirds must be in organized courses.)		
8.	Required courses (if applicable)	1/2 - 15 (600), 2/3 - 20 (org)	1/2 - 15/600 2/3 - 21 (org)
9.	Required distribution of courses within program (if applicable)	EDS 600, 601, 630, 633, 612, 631/610, /768	601, 603, 630, 633, 634, 768
10.	Final examination requirements	thesis	thesis

<sup>1</sup> Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with that during the contact.

<sup>2</sup> Program changes are typically made effective for the semester following approval. No changes will be made effective until all approvals are received.

<sup>3</sup> If there is only one plan for the degree, plans involving a thesis (or the equivalent in studio work, etc.) should be discussed under Plan A and those not involving a thesis should be discussed under Plan B.

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11.	Explain whether the proposed changes to the program (as described in sections 1 to 10) involve courses offered by another department/program. <u>Routing Signature Log must include approval by faculty of additional department(s).</u>
	The LBD track of the proposed degree will require EDP/EPE 557 (Inferential Statistics).
12.	List any other requirements not covered above?
13.	Please explain the rationale for changes. If the rationale involves accreditation requirements, please include specific references to those requirements.
	<p>The Kentucky Education Professional Standards Board has mandated that all Master's degrees in Education must be redesigned with a focus on teacher leadership. Students can no longer be admitted to the current Master's degree In Education programs statewide after December 31, 2010. Therefore, the redesigned Master's degree program at UK with a focus on teacher leadership needs to be in place by January, 2011. For more information, we <a href="http://www.kyepsb.net">www.kyepsb.net</a> or contact Dr. Marilyn Troupe, Director of the Division of Educator Preparation Staff at <a href="mailto:Marilyn.Troupe@uky.gov">Marilyn.Troupe@uky.gov</a> . The Department of Special Education and Rehabilitation Counseling at UK has seen this requirement as an opportunity to redesign their Master's degree in Special Education program to be more competitive in the marketplace by decreasing the program length form 36 to 30 hours and by increasing the number of courses that will be offered in a distance education format. A table is attached showing how required courses will covered by faculty in the department and college.</p>

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## Signature Routing Log

**General Information:**

Proposal Name: Master of Science in Special Education

Proposal Contact Person Name: Belva Collins



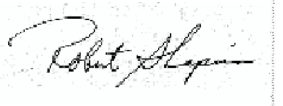
Phone: 257-8591

Email: bcoll01@uky.edu

**INSTRUCTIONS:**

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

**Internal College Approvals and Course Cross-listing Approvals:**

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
EDSRC Faculty	11/3/09	Debra Harley 7-7199 dharL00	
Courses & Curricula	2/22/10	Jeff Reese 7-4909 ; jeff.reese@uky.edu	
College of Education	3/9/10	Robert Shapiro 7-4795 rskap01	
		/ /	
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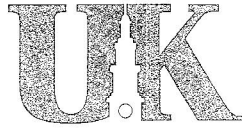
**External-to-College Approvals:**

Council	Date Approved	Signature	Approval of Revision <sup>4</sup>
Undergraduate Council			
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

<sup>4</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Core Courses for Master's in Special Education	Responsible Faculty Member/Department
EDS 601 Applied Behavior Analysis	William Calderhead, EDSRC
EDS 603 Behavioral Consultation in the Schools	John Schuster, EDSRC
EDS 630 Advanced Methods for Teaching Students with Disabilities	John Schuster, EDSRC
EDS 633 Single Subject Research Designs	William Calderhead, EDSRC
EDS 634 Leadership in Special Education (new course)	John Schuster, EDSRC
EDS 768 Residence Credit for Master's Degree	Graduate faculty member of EDSRC (thesis chair)
EDS 631 Advanced Programming for Students with Moderate and Severe Disabilities	Belva Collins
EDS 632 Advanced Leadership Practicum: Moderate and Severe Disabilities	John Schuster
EDP/EPE 557 Inferential Statistics	Faculty from EDP or EPE
EDS 610 Advanced Educational Assessment for Students with Mild Disabilities	Robert McKenzie
EDS 611 Contemporary Trends and Issues in the Education of Students with Mild Disabilities	Robert McKenzie
EDS 640 Advanced Assistive Technology	Margaret Bausch
EDS 641 Assistive Technology Assessment	Margaret Bausch
EDS 648 Coordinating Assistive Technology Programs	Margaret Bausch



UNIVERSITY OF KENTUCKY

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COLLEGE OF EDUCATION

February 3, 2010

TO WHOM IT MAY CONCERN:

I am writing this letter in support of the Learning and Behavior Disorders program's decision to add EPE 557: Gathering, Analyzing and Using Educational Data as a required course for their Masters of Science in Special Education degree. The course is offered in both the fall and spring semesters on a regular basis, providing students enrolled in the LBD Master's program multiple opportunities to enroll in the course.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Alan J. DeYoung'.

Alan J. DeYoung, Ph.D.  
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Educational Policy Studies and Evaluation  
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University of Kentucky  
Lexington, Kentucky 40506  
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