UNIVERSITY OF KENTUCKY REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM

Program:		All Master of Science in Education Programs and Master of Arts in Education Programs including both the Initial Certification Option and the Advanced Certification Option						
Departmen	nt/Division:	Four College of Education Departments: Cevaluation (EPE); Kinesiology and Health Counseling (EDSRC)						
College:		Education	Bulletin pp	53-55 (Spring 20	008)			
Degree Title (Old):		See "Program" item above	_ Major (New):	n/a				
CIP Code:		See attached list	HEGIS Code:					
		applicable): National Council for Accred	- litation of Teache	r Education (NCA	TE)			
			<u>Cu</u>	rrent	Proposed			
1.	(Graduate	lumber of transfer credits allowed Graduate School limit: 9 hours or 25% of oursework)			No change			
2.	Residence	Residence requirement (if applicable)			No change			
3.	Language(Language(s) and/or skill(s) required			No change			
4.	Termination	Termination criteria			No change			
5.	Plan A req	Plan A requirements*			No change			
6.	Plan B req	Plan B requirements*			No change			
7.	Distribution of course levels required (At least one half must be at 600+ level & two thirds must be in organized courses)				No change			
8.	Required (courses (if applicable)			No change			
9.	Required distribution of courses within program (if applicable)		1-1-1		No change			
10.	Final exan	nination requirements			No change			

NOTE: To the extent that proposed changes in 5, 6 or 8 above involve the addition of courses in other programs, please submit correspondence from the other program(s) pertaining to the availability of such courses to your students.

^{*} If there is only one plan for the degree, plans involving a thesis (or the equivalent in studio work, etc.) should be discussed under Plan A and those not involving a thesis should be discussed under Plan B.

DegreeTitle (and Degree Name)	CIPTitle	MajorCode	MajorName	CIPCode	ProgramOfStudy	DegreeCode
Master of Arts in Education	Instructional Systems Design	EDRE-MAEDU	Edu - Reading	13.0301	GS-MAEDU -EDRE	MAEDU-GS
Master of Arts in Education	Instructional Systems Design	EDRE-MAEDU	Edu - Reading	13.0301	GS-MAEDU -EDRE	MAEDU-GS
Master of Science in Education	Higher Education/Higher Education Administration.	HIED-MSEDU	Higher Education	13.0406	GS-MSEDU -HIED	MSEDU-GS
Master of Science in Education	Social and Philosophical Foundations of Education.	SPSE-MSEDU	Social & Philosophical Stds in Edu	13.0901	GS-MSEDU -SPSE	MSEDU-GS
Master of Science in Education	Special Education and Teaching, General.	SPED-MSEDU	Special Education	13.1001	GS-MSEDU -SPED	MSEDU-GS
Master of Arts in Education	Elementary Education and Teaching.	EECE-MAEDU	Edu - Early Childhood Education	13.1202	GS-MAEDU -EECE	MAEDU-GS
Master of Arts in Education	Elementary Education and Teaching.	EEED-MAEDU	Edu - Elementary Education	13.1202	GS-MAEDU -EEED	MAEDU-GS
Master of Arts in Education	Junior High/Intermediate/Middle School Education and Teaching.	EMSC-MAEDU	Education - Middle School	13.1203	GS-MAEDU -EMSC	MAEDU-GS
Master of Science in Education	Junior High/Intermediate/Middle School Education and Teaching.	EMSC-MSEDU	Education - Middle School	13.1203	GS-MSEDU -EMSC	MSEDU-GS
Master of Arts in Education	Secondary Education and Teaching.	ESED-MAEDU	Edu - Secondary Education	13.1205	GS-MAEDU -ESED	MAEDU-GS
Master of Science in Education	Secondary Education and Teaching.	ESSM-MSEDU	Edu - Sec (Sci and/or Math) Edu	13.1205	GS-MSEDU -ESSM	MSEDU-GS
Master of Science in Education	Early Childhood Education and Teaching.	IECE-MSEDU	Interdisciplinary Early Childhood Ed	13.1210	GS-MSEDU -IECE	MSEDU-GS
Master of Arts in Education	Trade and Industrial Teacher Education.	EDED-MAEDU	Edu - Distributive Education	13.1320	GS-MAEDU -EDED	MAEDU-GS
Master of Science in Education	Trade and Industrial Teacher Education.	VOED-MSEDU	Vocational Education	13.1320	GS-MSEDU -VOED	MSEDU-GS
Master of Science	Health and Physical Education, General.	KHPR-MS	Kinesiology and Health Promotion	31.0501	GS-MS -KHPR	MS-GS
Master of Science in Education	Instructional Systems Design	EISD-MSEDU	Edu - Instructional Systems Design	13.0301.02	GS-MSEDU -EISD	MSEDU-GS
MS in Career, Technical & Leadership Edu	Vocational Teacher Education	VOEU-MSCTLE	Vocational Education	13.1399.03	GS-MSCTLE-VOEU	MSCTLE-GS

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	The requested change pertains to present language in the <i>Graduate Bulletin</i> (pp. 53-55) describing requirements for specified numbers of credits, ranging from 6-12, to be from "outside the College of Education". We request that this language be delet within the Master of Arts in Education or Master of Science in Education programs, so that there is no Graduate School requirement for students to take a course or block of courses outside the College of Education.
	RATIONALE FOR CHANGE(S) If the rationale involves accreditation requirements, please include specific references to those requirements.
	1. Graduate-level electives outside the College of Education are difficult for our master's students to find for these reasons: (a) the majority of our master's students are employed full-time in schools and need courses scheduled in the evenings, on weekends, and in the summer; (b) some programs outside the College of Education are restricting their graduate-level course to their majors; (c) some potential graduate-level electives outside the College of Education have understandably extensive prerequisite requirements that prohibit their use as electives for Education majors.
	2. There are numerous worthwhile courses in the College of Education that would benefit our master's students including courses such as EDP/EPE 557, Gathering, Analyzing, and Using Educational Data; EDS 600, Survey of Special Education; EDC 550 Education in a Culturally Diverse Society, and many others.
	3. We are in the process of redesigning our master's programs for advanced educator preparation and anticipate sending a package of program and course changes to the Graduate Council and University Senate in Fall 2009. Addressing this elective question now and if this proposal is approved, faculty working on redesigned master's programs will be able to incorporate change in electives in revised curriculum contracts and program descriptions.
	4. The requested change would not prohibit master's students from selecting electives outside the College of Education, and opens up additional options as students seek courses that will enhance their knowledge and skills as educators.
	5. While the requirement for electives outside the college may at one time have been useful for the College of Education, it no longer the case.
	6. This long-standing requirement for courses outside the College of Education probably relates to the need for teachers to be content expertise. We completely support this concept, and in fact, our accrediting agencies including the National Council Accreditation of Teacher Education (NCATE) make strong statements about teacher education including rigorous content requirements. However, NCATE and other accrediting agencies do not specify a number of course credits or the source of content courses (e.g., the College of Arts and Sciences) but rather leave it to programs to demonstrate that the content standards are met. For many programs, courses outside the College of Education will remain important for meeting these standards. For others, content standards may be met within the College of Education (e.g., reading curriculum courses for the Master of Ar sequence for reading specialists, etc.). Again, this proposal does not prohibit programs from including courses from outside College of Education, nor does it prohibit our master's students from electing to take courses outside the College of Education. The proposal simply moves away from requiring such courses when they may not serve our master's students in the best was possible.
	7. We find no other college-specific requirements in the <i>UK Graduate Bulletin</i> that mandate electives must be outside the student's college. The College of Education wishes to relinquish this distinction and make our electives truly "elective" for master's students.
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Signatures of Approval:

Note: Because this is a college-wide proposal and applies to master's degree programs across four departments, the proposal was initiated by the Associate Dean for Research and Graduate Studies and went to the College of Education Courses and Curricula Committee consisting of elected representatives from all six departments in the college with the Associate Deans and Dean as exofficio members. Courses and Curricula voted unanimous approval for this proposal at their November 21, 2008 meeting. The Department Chairs from the four departments affected by this proposal signify their support. The proposal was sent to all faculty members in the College of Education and was considered at the December 9, 2008 college-wide faculty meeting.

n/a	May C. Sheke
Date of Approval by Department Faculty	Reported by Department Chair, EDC
n/a	Delan De Starley
Date of Approval by Department Faculty	Reported by Department Chair, EDSRC
n/a	May Won
Date of Approval by Department Faculty	Reported by Department Chair, IPE
n/a	Mindy Nalad
Date of Approval by Department Faculty	Reported by Department Chair, KHP
Date of Approval by College Faculty	Stater
Date of Approval by College Faculty	Reported by College Dean
*Date of Approval by Undergraduate Council	Reported by Undergraduate Council Chair De co-Dr. Sand Betware Jackson School erast e-US School erast e-US
*Date of Approval by Graduate Council	Reported by Graduate Council Chair
·	Atoposton by Crubbano Country Chair
*Date of Approval by Health Care Colleges Council (HCCC)	Reported by HCCC Chair
*Date of Approval by Senate Council	Reported by Senate Council Office
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*Date of Approval by University Senate	Reported by Senate Council Office
*If applicable, as provided by the Rules of the University Senate	