

CHANGE MASTERS DEGREE PROGRAM FORM

1. GENERAL INFORMATION

| | | | |
|--|--|--|---|
| College: | College of Health Sciences | Department: | Rehabilitation Sciences |
| Current Major Name: | Communication Sciences and Disorders | Proposed Major Name: | Same |
| Current Degree Title: | Master's of Science (MSCSD) | Proposed Degree Title: | Same |
| Formal Option(s): | None | Proposed Formal Option(s): | |
| Specialty Fields w/in Formal Option: | None | Proposed Specialty Fields w/in Formal Options: | |
| Date of Contact with Institutional Effectives ¹ : | May 8, 2018 | | |
| Bulletin (yr & pgs): | 2017-2018 | CIP Code ¹ : | 51-0204 |
| Today's Date: | 05/30/2018 | | |
| Accrediting Agency (if applicable): | Council on Academic Accreditation on Speech Language Pathology and Audiology | | |
| Requested Effective Date: | <input checked="" type="checkbox"/> Semester following approval. | OR | <input type="checkbox"/> Specific Date ² : |
| Dept. Contact Person: | Mikailyn Estep | Phone: | 859-218-0493 |
| Email: | mikailyn.estep@uky.edu | | |

2. CHANGE(S) IN PROGRAM REQUIREMENTS

| | | <u>Current</u> | <u>Proposed</u> |
|-----|--|-----------------------------|-----------------|
| 1. | Number of transfer credits allowed (Maximum is Graduate School limit of 9 hours or 25% of course work) | 9 | |
| 2. | Residence requirement (if applicable) | N/A | |
| 3. | Language(s) and/or skill(s) required | None | |
| 4. | Termination criteria | Same as UK graduate school; | |
| 5. | Plan A Degree Plan requirements ³ (thesis) | None | |
| 6. | Plan B Degree Plan requirements ³ (non-thesis) | None | |
| 7. | Distribution of course levels required (At least one-half must be at 600+ level & two-thirds must be in organized courses.) | None | |
| 8. | Required courses (if applicable) | 33 | 34 |
| 9. | Required distribution of courses within program (if applicable) | N/A | |
| 10. | Final examination requirements | None | |

¹ Prior to completing out this form, you MUST contact Institutional Effectiveness, which can provide you with the CIP (OSPIE@l.uky.edu or 257-1962).

² Program changes are typically made effective for the semester following approval. No changes will be made effective until all approvals are received.

³ If there is only one plan for the degree, plans involving a thesis (or the equivalent in studio work, etc.) should be discussed under Plan A and those not involving a thesis should be discussed under Plan B.

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| | |
|-----|---|
| 11. | Explain whether the proposed changes to the program (as described in sections 1 to 10) involve courses offered by another department/program. <u>Routing Signature Log must include approval by faculty of additional department(s).</u> |
| | N/A |
| 12. | List any other requirements not covered above? |
| | N/A |
| 13. | Please explain the rationale for changes. If the rationale involves accreditation requirements, please include specific references to those requirements. |
| | <p>The CSD curriculum was last revised in 2004. During the past 14 years, the scope of practice and standards for accreditation have changed. Additionally our exit survey data and national data suggest that employment settings have changed along the need of improvements in professional skills such as understanding of evidence based practice, the importance of cultural sensitivity and need for a strong awareness about ethics. As such, we are submitting changes to the requirements of the Master of Science in CSD degree that include both new courses and minor course changes. Below is the rationale for these changes along with relevant links</p> <p>1) Comply with new standards adopted by our professional organization’s accrediting body effective August 1 2017, (reference available here: https://caa.asha.org/wp-content/uploads/Accreditation-Standards-Documentation-Guidance.pdf). Key curriculum changes included revisions to standards about professionalism, interdisciplinary and collaborative teamwork, clinical reasoning, diversity, cultural competence and evidence based practice.</p> <p>2) Respond to exit student surveys from 2014-2016 where students consistently asked for a) increased coursework in swallowing and b) offer more flexibility with electives for graduate students</p> <p>3) Respond to changes in practice trends as reported by our professional organization the American Speech Language and Hearing Association (ASHA see link for an example report here http://www.asha.org/uploadedFiles/2015-SLP-Health-Care-Survey-Private-Practice-Trends.pdf)</p> <p>4) Respond to alumni and employer surveys that we have received input that we have received.</p> <p>For the graduate program, there will be a total of 10 graduate courses affected that reflect 6 courses with credit deductions, 1 course description change, and 2 new courses to add more opportunity for 1) addressing professional issues related to our discipline as required by the standard change and 2) adding more coursework to address increased knowledge about dysphagia which meets a workplace trend. This means that there will be a net change of ONE (1) additional credit for graduation to earn the MSCSD degree.</p> <p>An important distinction here when reviewing this program is that to receive ONLY the M.S. degree in Communication Sciences and Disorders, students will now need to complete a minimum of 34 semester hours of didactic coursework. To receive the M.S. degree in Communication Sciences and Disorders AND also fulfill the American-Speech-Language-Hearing Association certification requirements, students will be required to successfully complete a minimum of 34 semester hours of didactic coursework PLUS a minimum of 30 credit hours focused on: clinical experiences (minimum 21) and two credits of an elective course, clinical practicum (minimum 4), and three credits of clinical orientation. Actual hours worked at a clinical site is dependent on the site schedule.</p> |

CHANGE MASTERS DEGREE PROGRAM FORM

Signature Routing Log

General Information:

Proposal Name: CSD Graduate Program Change Proposal

Proposal Contact Person Name: Mikailyn Estep


Phone: 859-218-0493

Email: mikailyn.estep@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

| Reviewing Group | Date Approved | Contact Person (name/phone/email) | Signature |
|------------------|---------------|-----------------------------------|---|
| Department Chair | June 13, 2018 | 859 / 218 / 0593 |  |
| | | / / | |
| | | / / | |
| | | / / | |
| | | / / | |

External-to-College Approvals:

| Council | Date Approved | Signature | Approval of Revision ⁴ |
|------------------------------|---------------|----------------------------|-----------------------------------|
| Undergraduate Council | | | |
| Graduate Council | | | |
| Health Care Colleges Council | | | |
| Senate Council Approval | | University Senate Approval | |

Comments:

⁴ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

MEMORANDUM

TO: Carl Mattacola, PhD, Associate Dean, College of Health Sciences, Chair- Health Care Colleges Council
Brian Jackson, PhD Senior Associate Dean, Graduate School, Chair -Graduate Council

FROM: Anne Olson, PhD, Division Director, Communication Sciences and Disorders

RE: Request for Curriculum changes and Program Changes in the Bachelor's of Health Science in Communication Sciences and Disorders AND the Masters of Health Science in Communication Sciences and Disorders

DATE: June 15, 2018

The faculty of the Division of Communication Sciences and Disorders (CSD) requests approval for both **graduate and undergraduate program changes** as well as **undergraduate and graduate course changes**. Students graduating from the master's program are eligible for employment as a speech language pathologist. The bachelor's program is a pre-professional program for speech language pathology, audiology or other related field. Because of the complementary and coordinated nature of the undergraduate and graduate programs, the proposed changes are being submitted concurrently.

General Background

The CSD curriculum (for both UG and Graduate programs) was last revised in 2004. During the past 14 years, the scope of practice and standards for accreditation have changed. Additionally our exit survey data and national data suggest that employment settings have changed that require new skill sets. In addition there is a need for improvements in professional skills such as understanding of evidence based practice, the importance of cultural sensitivity and need for a strong awareness about ethics. As such, we are submitting changes to the requirements of the Master of Science in CSD degree that include both new courses and minor course changes. We believe such changes will better reflect current practice trends and responses from our alumni and student survey information. The detailed rationale for this request is provided with supporting tables and figures that will assist in understanding the proposed changes to the CSD curriculum.

Briefly, the proposed changes in graduate degree requirement and the curriculum are to 1) comply with new standards adopted by our professional organization's accrediting body, Council on Academic Accreditation (CAA), 2) respond to exit student surveys from 2014-2016, 3) respond to changes in practice trends and 4) respond to student, alumni and employer input that we have received.

Rationale for Course and Program Curricular Changes for the GRADUATE Program

- 1) Comply with new standards adopted by our professional organization's accrediting body effective August 1 2017, (reference available here: <https://caa.asha.org/wp-content/uploads/Accreditation-Standards-Documentation-Guidance.pdf>). Key curriculum changes included revisions to standards about professionalism, interdisciplinary and collaborative teamwork, clinical reasoning, diversity, cultural competence and evidence based practice. As such we have incorporated those topic areas into new coursework called Professional Issues (CSD 720)
- 2) Respond to exit student surveys from 2014-2016 where students consistently asked for a) increased coursework in swallowing, and b) more flexibility with electives for graduate students.
- 3) Respond to changes in practice trends as reported by our professional organization the American Speech Language and Hearing Association (ASHA see link for an example report here <http://www.asha.org/uploadedFiles/2015-SLP-Health-Care-Survey-Private-Practice-Trends.pdf>).

Current Course Requirements and Proposed Course Requirements

For the graduate program, there will be a total of six courses that require minor course changes (credit changes, course description and course title). Two new courses are requested so that we can offer additional training in dysphagia and also address the needed changes in relation to ethics, professionalism, cultural competence and evidence based practice as reflected in new standards described by our accrediting body. The total required course credit change **will increase from 33 didactic course credits in the current curriculum to 34 didactic course credits in the proposed curriculum.**

An important distinction here is that to receive *ONLY* the M.S. degree in Communication Sciences and Disorders, students will need to complete a minimum of 34 semester hours of didactic coursework. To receive the M.S. degree in Communication Sciences and Disorders *AND* also fulfill the American-Speech-Language-Hearing Association certification requirements, students will be required to successfully complete a minimum of 34 semester hours of didactic coursework PLUS a minimum of 21 semester hours focused on clinical experiences and electives. The current and proposed course requirements for the MS graduate degree in CSD are shown below.

Current Course Requirements for the MS degree program (graduate) in CSD

| Course Number | Course Name | Number of Credits |
|---------------|---|-------------------|
| CSD 621 | Alternative and Augmentative Communication | 3 |
| CSD 647 | Language Disorders in Developmentally Young Individuals | 3 |
| CSD 648 | Language Disorders in School-Age Populations | 3 |
| CSD 661 | Phonological Development and Disorders | 3 |
| CSD 670 | Voice Disorders | 3 |
| CSD 675 | Low Incidence Communication Disorders | 3 |
| | (Subtitle required) 1 credit each, repeatable up to 3 x | 3 |
| CSD 677 | Aphasia and Related Disorders | 3 |
| CSD 701 | Research Methods in Communication Disorder | 3 |
| CSD 710 | Cognitive Communication Disorders | 3 |
| CSD 744 | Adult Swallowing and Motor Speech Disorders | 3 |
| CSD 745 | Pediatric Feeding and Motor Speech Disorders | 3 |
| | Current Minimum Total Credit Hours | 33 |

The current M.S. in Communication and Sciences Disorders consists of **33 required credits**. Students must also complete a final exam in the form of a thesis (Plan A) or comprehensive exam (Plan B).

ASHA Certification: Applicants wishing to meet American Speech-Language Hearing Association (ASHA) certification requirements must also complete the following additional coursework; clinical orientation, clinical practicum and clinical rotation (minimum of 21 credits) experiences plus 1 hour of graduate-level elective, and optional 1-6 hours in thesis (Plan A) or comprehensive exams (Plan B)

| Course Number | Course Name | Number of Credits |
|---------------|--|----------------------|
| XXX | Graduate credit elective | 1 |
| CSD 654 | Clinical Orientation in Communication Disorders | 3 |
| CSD 657 | Clinical Practicum in Speech-Language Pathology | 4-6 |
| CSD 659 | Clinical Rotation in Speech-Language Pathology (variable) | 21-30 |
| | Current Minimum Credit Hours for ASHA Certification | 28 (max = 40) |

Students completing the thesis option also complete the following:

| | | |
|---------|--------------------------|---|
| CSD 748 | Master's Thesis Research | 0 |
|---------|--------------------------|---|

Proposed Course Requirements for the MS degree program (graduate) in CSD

| Course Number | Course Name | Number of Credits | Comment about change |
|--|--|-------------------|--|
| CSD 621 | Alternative and Augmentative Communication | 2 | Course credit reduced by 1 and content changed |
| CSD 647 | Infant Toddler Language Disorders | 3 | Reflects a name change |
| CSD 648 | Language Disorders in School-Age Populations | 3 | No change |
| CSD 661 | Phonological Development and Disorders | 3 | No change |
| CSD 670 | Voice Disorders | 2 | Course credit reduced by 1 and content change |
| CSD 675 | Low Incidence Communication Disorders (Subtitle required – 1 credit, repeatable up to 3x) | 3 | No change |
| CSD 677 | Aphasia and Related Disorders | 3 | No change |
| CSD 701 | Research Methods in Communication Disorder | 3 | No change |
| CSD 710 | Cognitive Communication Disorders | 2 | Course credit reduced by 1 and content changed |
| CSD 720 | Professional Issues (repeatable for 1 credit up to 3 times) | 3 | NEW COURSE |
| CSD 744 | Adult Dysphagia | 3 | Course description changed; name changed |
| CSD 745 | Pediatric Feeding | 2 | Course credit reduced and content changed |
| CSD 746 | Motor Speech | 2 | NEW COURSE |
| Proposed Minimum Total Credit Hours | | 34 | |

The proposed M.S. in Communication and Sciences Disorders consists of **34 didactic credits**. Students must also complete a final exam in the form of a thesis (Plan A) or a comprehensive examination (Plan B).

ASHA Certification: Applicants wishing to meet American Speech-Language Hearing Association (ASHA) certification requirements must also complete the following additional clinical orientation (3), clinical practicum (4-6) and clinical rotation (21-30 credits) experiences, **plus 2 hours of graduate-level electives**.

| Course Number | Course Name | Number of Credits | Comment about change |
|---|---|-----------------------------------|---|
| XXX | Graduate credit elective | 2 | Any graduate level course inside or outside program |
| CSD 654 | Clinical Orientation in Communication Disorders | 3 | No change |
| CSD 657 | Clinical Practicum in Speech-Language Pathology | 4-6 | Offered for variable credit; minimum 4 credits 657 |
| CSD 659 | Clinical Rotation in Speech-Language Pathology | 21-30 | No change. Students will take a min of 21 credit hour |
| Proposed Credit Hours for ASHA Certification | | 30(minimum) - 41(maximum) | |

In addition to all the above described requirements, students completing the thesis option also complete the following:

| | | |
|---------|--|-----|
| CSD 748 | Master's Thesis Research | 0 |
| CSD 768 | Residence Credit for the Master's Degree ... | 1-6 |

Implementation

Graduate Program: Each year approximately 30-34 graduate students are enrolled in the Master of Science in the CSD program. We plan to enroll our last cohort of master's students under the present curriculum in Summer of 2018 and this cohort will graduate in Spring 2020 (See Timeline below). Assuming that we receive approval for this proposal by the end of the AY 18/19, we plan to enroll our first cohort of master's students under the new curriculum in Summer 2019 and this cohort will graduate in Spring 2021. *The original plan was that in the AY 2019/20 we would be offering the current curriculum to our 2nd year graduate students and the new curriculum to our newly admitted 1st year graduate*

students. Then beginning in AY 2020/2021, both 1st and 2nd year graduate students would be following the new curriculum proposed in this document. The unit postponed and admitted its first cohort under the new curriculum in summer 2020 and the second cohort under the new curriculum in summer 2021. See Figure 2 for a schematic representation of this implementation plan for the graduate courses. Table 2 illustrates the sequence in which students may take the CSD proposed graduate curriculum.

Degree Name

We are not requesting a program or degree name change. We wish for the master's degree to remain a "Master of Science in Communication Sciences and Disorders" (MSCSD) from the Division of Communication Sciences and Disorders within the Department of Rehabilitation Sciences house in the College of Health Sciences.

Course Prefix and Numbering System

We are not requesting a modification in the course prefix or our courses, but wish to retain the prefix of CSD. Currently our Master's courses use 600 and 700 level courses. Additionally, any course that allows enrollment of both UG and Graduate students is indicated as a 500 level course.

Please contact Mikailyn Estep, the administrative assistant for CSD (Mikailyn.estep@uky.edu) if you have questions.

| AY 2018-2019 | | | AY 2019-2020 | | | | AY 2020-2021 | | |
|------------------------------------|--|--|--------------------------------------|--------------------------------------|--------------------------------------|---------------------------------------|---------------------------------|--------------------------------------|--|
| Last Grad Class admitted under old | | | | | | 1st Grad class admitted under new | | | |
| Summer 2018 G1 | Fall 2018 G1 | Spring 2019 G1 | Sum 2019 G2 | Fall 2019 G2 | Spring 2020 G2 | Sum 2020 G2 | Fall 2020 G2 | Spring 2021 G2 | |
| CSD 677 Aphasia | CSD 701 Res Methods | CSD 648 School Age Lang | CSD 788 Elective | CSD 675 Low incidence | CSD 675 Low incidence | | | | |
| CSD 647 Lang Dis Young | CSD 661 Phonology | CSD 745 Ped Feed | CSD 659 Off Campus Clinical Rotation | CSD 659 Off Campus Clinical Rotation | CSD 659 Off campus clinical rotation | | | | |
| CSD 654 Clin Orientation | CSD 640 Voice Dis | CSD 621 AAC | | | | | | | |
| | CSD 744 Adult Sw and MS | CSD 710 Cognitive | | | | | | | |
| | CSD 657 Clinical Rotation | CSD 657 Clinical Rotation | | | | | | | |
| G2 | G2 | G2 | Sum 2019 G1 | Fall 2019 G1 | Spring 2020 G1 | | | | |
| CSD 788 Elective | CSD 675 Low Incidence (craniofacial AND fluency) | CSD 675 Low Incidence (vents and trachs) | | | | CSD 675 Low Incidence (pediatric aud) | CSD 788 Elective | CSD 788 Elective | |
| CSD 659 Off Campus Rotation | CSD 659 Off Campus Rotation | CSD 659 Off Campus Rotation | | CSD 744 Adult Swallowing | CSD 745 Ped Feed | CSD 720 Professional Issues | CSD 675 Low Incidence (fluency) | CSD 675 Low incidence (craniofacial) | |
| | | | CSD 677 Aphasia | | CSD 710 Cognitive | | | CSD 720 Professional Issues | |
| | | | CSD 647 Lang Dis Young | CSD 701 Research Methods | CSD 621 AAC | | | | |
| | | | | CSD 746 Motor Speech | | | | | |
| | | | | CSD 670 Voice Dis | CSD 648 School Age Lang | | | | |
| | | | | CSD 661 Phonology | | | | | |
| | | | | CSD 720 Professional Issues | | | | | |
| | | | CSD 654 Clinic Orient | CSD 657 Clinical Rotation | CSD 657 Clinical Rotation | CSD 659 Off Campus Rotation | CSD 659 Off Campus Rotation | CSD 659 Off Campus Rotation | |

* These timelines are off for implementation of the graduate curriculum. did not implement with our first cohort until summer 2020

Table 2. Sequential timing of courses in revised curriculum for graduate courses. Red font represents course changes.

| Summer I | Fall I | | Spring I | Summer 2 | Fall 2 | Spring 2 |
|---|--|----------------------------|--|--|---|--|
| CSD 677 Aphasia 3 Credits | CSD 744 Dysphagia 3 Credits | First 7 weeks block | CSD 745 Pediatric Feeding 2 Credits | CSD 675 Low Incidence (Pediatric Audiology) 1 credit | CSD 788 Variable Topics <i>Electives at beginning or end of semester (1 credit)</i> 1 Credit | CSD 788 Variable Topics <i>Electives at beginning or end of semester(1 credit)</i> 1 Credit |
| CSD 647 Lang. Dis. In Dev. Young 3 Credits | CSD 661 Phonology 3 Credits | Second 7 weeks block | CSD 746 Motor Speech 2 credits | CSD 720 Professional Issues (Business/Counseling/ Reimbursement) 1credit | CSD 675 Low Incidence (Fluency) 1 credit | CSD 675 Low incidence (Craniofacial) 1 credit |
| CSD 654 Clinical Orientation 3 Credits | CSD 670 Voice Disorders 2 Credits | First 7 weeks block | CSD 710 – Cognitive 2 Credits | CSD 659 Clinical Rotation 6 Credits (8 weeks) | CSD 659 Clinical Rotation 7(min) -8 Credits (max)* (13 weeks) | CSD 720 Professional Issues 1 credit (licensure, resume) |
| | CSD 701 Research Meth. 3 Credit | Second 7 weeks block | CSD 621 – AAC 2 Credits | | *Credit varies depending on need to take other courses | CSD 659 Clinical Rotation 8 (min)-11 (max) Credits* (13 weeks) |
| | CSD 657 Clin. Practicum 2 Credit | | CSD 648- School-Age Language 3 Credits | Year 2 allows room for Courses with Training grants or Thesis CSD 768 | | |
| | CSD 720 Professional Issues (Ethics, Professional Practice, Cultural Comp 1 credit) | | CSD 657- Clinical Practicum 2 Credit | | | |
| 9 Credits | 14 Credits (min) | | 13 Credits (min) | 8 Credits (min) | 9 Credits (min) | 11Credits (min) |

PROPOSED TOTAL CREDITS at least 64 (not including thesis, or additional coursework for training grants)

Professional Seminar: Students will take a total of **TWO electives** during their program of study. Students could take ONE elective during Fall 2 and ONE elective during Spring 2. These would be delivered during the first 2 weeks of the semester and the one last week of the semester. If students prefer to fulfill their elective in another way, this requires faculty approval

Professional Issues: Would be taught by CSD faculty for 1 credit during Fall 1 semester and 1 credit Summer 2 semester. The timing of when this is delivered is TBD. One option is throughout the semester, another is only at the beginning or at the end of the semester.

Brothers, Sheila C.

From: Nikou, Roshan
Sent: Friday, September 30, 2022 11:58 AM
To: Brothers, Sheila C.
Cc: Olson, Anne; Badger, Karen; Collett, DeShana
Subject: RE: Senate Approval of this? HCCC Transmittal
Attachments: MSCSD Communication Sciences and Disorders_Complete.pdf

Hi Sheila,

The MSCSD was approved by the Graduate Council yesterday and I am forwarding it to you now, for the SC approval.

Thank you,
Roshan



Roshan Nikou, MA
Graduate Council Coordinator
101 Ezra Gillis Building | Lexington, KY 40506-0033
(859)257-1457 | www.gradschool.uky.edu
roshan.nikou@uky.edu

From: Brothers, Sheila C. <sbrothers@uky.edu>
Sent: Friday, July 8, 2022 9:49 AM
To: Nikou, Roshan <Roshan.Nikou@uky.edu>
Cc: Olson, Anne <aolso2@uky.edu>; Badger, Karen <karen.badger@uky.edu>; Collett, DeShana <DCollettPAC@uky.edu>
Subject: RE: Senate Approval of this? HCCC Transmittal

Hi, Roshan. Attached is an updated version of major program change for the MSCSD Communication Sciences and Disorders. Can you please ask the GC to review this at their first opportunity in the fall?

Thank you,
Sheila

*Office of the Senate Council
Phone: (859) 257-5872*

From: Nikou, Roshan <Roshan.Nikou@uky.edu>
Sent: Wednesday, June 1, 2022 11:23 AM
To: Brothers, Sheila C. <sbrothers@uky.edu>; Badger, Karen <karen.badger@uky.edu>
Subject: RE: Senate Approval of this? HCCC Transmittal

Good morning both,

Please see attached. We did not receive the complete proposal.

Best,

Roshan



Roshan Nikou, MA

Graduate Council Coordinator
101 Ezra Gillis Building | Lexington, KY 40506-0033
(859)257-1457 | www.gradschool.uky.edu
roshan.nikou@uky.edu

From: Brothers, Sheila C. <sbrothers@uky.edu>
Sent: Friday, May 27, 2022 1:47 PM
To: Badger, Karen <karen.badger@uky.edu>
Cc: Nikou, Roshan <Roshan.Nikou@uky.edu>
Subject: RE: Senate Approval of this? HCCC Transmittal

Hi, Karen. I can't find a record of it leaving the GC after the HCCC sent it over in October 2019.

Roshan, Karen is looking for the MS Communication Sciences and Disorders that the HCCC sent to the GC on October 21, 2019. Do you have a record of when that proposal was reviewed/approved?

Thank you,
Sheila

*Office of the Senate Council
Phone: (859) 257-5872*

From: Badger, Karen <karen.badger@uky.edu>
Sent: Friday, May 27, 2022 8:13 AM
To: Brothers, Sheila C. <sbrothers@uky.edu>
Subject: Senate Approval of this? HCCC Transmittal
Importance: High

Hi Sheila, Happy Friday! Are you able to help me verify approval of this? We heard from the Registrar that the degree audit information isn't matching the changes that were approved, which is causing some difficulties. This was one that had some hiccups at the start of the review process and was prior to program changes being submitted to curriculum. Are you able to locate the final approval quickly? I found this in my correspondence that has the proposals attached. Thanks so much!! Karen

From: Houlihan, Meredith L. <meredith.lovelace@uky.edu>
Sent: Monday, October 21, 2019 10:16 AM
To: Jackson, Brian A. <Brian.Jackson@uky.edu>; Nikou, Roshan <Roshan.Nikou@uky.edu>
Cc: Melander, Sheila D. <sheila.melander@uky.edu>; Brothers, Sheila C. <sbrothers@uky.edu>; Ett-Mims, Joanie <joanie.ett-mims@uky.edu>; Olson, Anne <aolso2@uky.edu>; Badger, Karen <karen.badger@uky.edu>
Subject: HCCC Transmittal

October 18, 2019

TRANSMITTAL

TO: Brian Jackson, Chair; Roshan Nikou, Coordinator
Graduate Council

FROM: Sheila Melander, Chair; Meredith Houlihan, Coordinator
Health Care Colleges Council

The Health Care Colleges Council reviewed and approved the following proposal is now forwarding it to the Graduate Council for review.

College of Health Sciences

- Communication Sciences and Disorders Program Change

Thanks,
Meredith



Meredith Houlihan

Executive Assistant
University of Kentucky
College of Health Sciences Dean's Office
900 S. Limestone, CTW Building Room 123
Lexington, KY 40536
859-218-0480
meredith.houlihan@uky.edu