

APPLICATION FOR NEW COURSE

1. Submitted by the College of Business and Economics Date: October 15, 2008

Department/Division proposing course: Management

2. Proposed designation and Bulletin description of this course:

a. Prefix and Number MGT 790

b. Title* Doctoral Colloquium

*If title is longer than 24 characters, offer a sensible title of 24 characters or less: _____

c. Courses must be described by at least one of the categories below. Include number of actual contact hours per week.

CLINICAL COLLOQUIUM DISCUSSION LABORATORY LECTURE
 INDEPEND. STUDY PRACTICUM RECITATION RESEARCH RESIDENCY
 SEMINAR STUDIO OTHER – Please explain: _____

d. Please choose a grading system: Letter (A, B, C, etc.) Pass/Fail

e. Number of credit hours: 1 or 2

f. Is this course repeatable? YES NO If YES, maximum number of credit hours: 9

g. Course description:

The doctoral colloquium is intended to be a professional socialization course for the Ph.D. students in Management. The course features a mix of topics related to the Management Ph.D. program, including research, teaching and service, major transitions in the program, preparation for the professoriate, as well as special research topics such as the philosophy of science and guest research lectures.

h. Prerequisite(s), if any:

NA

i. Will this course also be offered through Distance Learning? YES NO

If YES, please check one of the methods below that reflects how the majority of the course content will be delivered:

Internet/Web-based Interactive video Extended campus

3. Supplementary teaching component: N/A or Community-Based Experience Service Learning Both

4. To be cross-listed as: _____ / _____
Prefix and Number printed name Cross-listing Department Chair signature

5. Requested effective date (term/year): _____ / _____

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5. Requested effective date (term/year): Spring / 2009
6. Course to be offered (please check all that apply): Fall Spring Summer
7. Will the course be offered every year? YES NO
If NO, please explain: _____
8. Why is this course needed?
To prepare our Ph.D. students for the rigors of being faculty in research-intensive institutions.
9. a. By whom will the course be taught? Giuseppe Labianca and other faculty
- b. Are facilities for teaching the course now available? YES NO
If NO, what plans have been made for providing them?

10. What yearly enrollment may be reasonably anticipated?
6-8
11. a. Will this course serve students primarily within the department? Yes No
- b. Will it be of interest to a significant number of students outside the department?
If YES, please explain. YES NO

12. Will the course serve as a University Studies Program course[†]? YES NO
If YES, under what Area? _____
[†]AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.
13. Check the category most applicable to this course:
- traditional – offered in corresponding departments at universities elsewhere
 - relatively new – now being widely established
 - not yet to be found in many (or any) other universities
14. Is this course applicable to the requirements for at least one degree or certificate at UK? Yes No
15. Is this course part of a proposed new program? YES NO
If YES, please name: _____
16. Will adding this course change the degree requirements for ANY program on campus?
If YES[†], list below the programs that will require this course: YES NO

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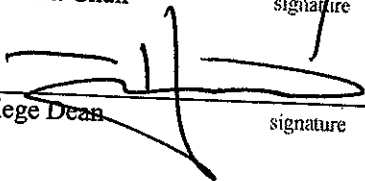
†In order to change the program(s), a program change form(s) must also be submitted.

17. The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.
18. Check box if course is 400G or 500. If the course is 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

19. Within the department, who should be contacted for further information about the proposed new course?

Name: Giuseppe (Joe) Labianca Phone: 257-3741 Email: joelabianca@gmail.com

20. Signatures to report approvals:

<u>5/22/08</u> DATE of Approval by Department Faculty	<u>Scott Kelley</u> / <u>Scott W Kelley</u> printed name Reported by Department Chair signature
<u>11/2</u> DATE of Approval by College Faculty	<u>MERL HACKBART</u> /  printed name Reported by College Dean signature
* DATE of Approval by Undergraduate Council	/ printed name Reported by Undergraduate Council Chair signature
* DATE of Approval by Graduate Council	/ printed name Reported by Graduate Council Chair signature
* DATE of Approval by Health Care Colleges Council (HCCC)	/ printed name Reported by Health Care Colleges Council Chair signature
* DATE of Approval by Senate Council	/ Reported by Office of the Senate Council
* DATE of Approval by University Senate	/ Reported by Office of the Senate Council

*If applicable, as provided by the University Senate Rules. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

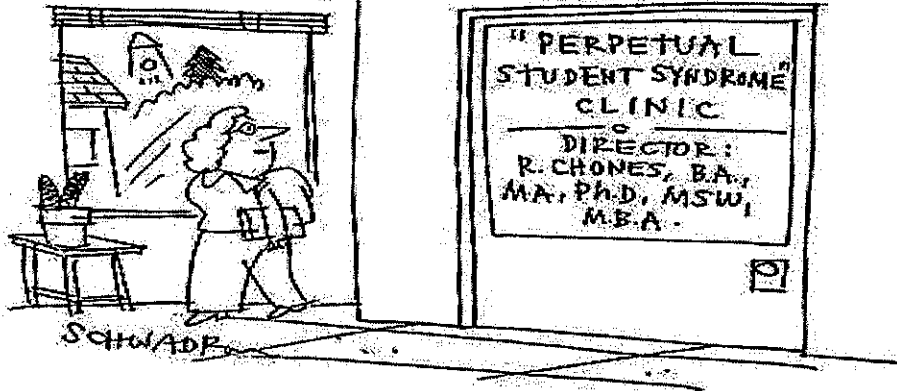
Doctoral Colloquium
MANAGEMENT 790
 Syllabus for Fall 2007
 Professor Giuseppe (Joe) Labianca
 Fridays 1:00-2:30pm, Room 446

Gatton
 COLLEGE OF BUSINESS & ECONOMICS
 UNIVERSITY OF KENTUCKY

CONTACT INFORMATION

Professor: Giuseppe (Joe) Labianca, Ph.D., Associate Professor of Management
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Office: Room 455T
Office Hours: by appointment

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COURSE OBJECTIVES

Participation in this course will help you to:

1. Learn what it takes to be a successful Ph.D. student in Management
2. Prepare for a successful career as a professor of management
3. Ease major academic career transitions

COURSE OVERVIEW

A Ph.D. is a unique degree. While you've likely had a great deal of structure throughout your academic career to date, the path towards a Ph.D. and beyond takes you behind the curtain to reveal the messy, unstructured world in which professors thrive. This colloquium is an interactive weekly year-round course that you will be involved with until you graduate with your Ph.D. At first, it will be mainly professor-led, with the Ph.D. students taking on greater responsibility for content as they progress through the program. Over the years, senior doctoral students will assist junior doctoral students. The colloquium is more of a conversation than a course. The colloquium will feature a mix of topics related to the Management Ph.D. program, research, teaching and service, major transitions in the program, preparation for the professoriate, as well as special research topics such as philosophy of science. Students will be actively encouraged to suggest discussion topics.

TOPICS (ORDER TBD ON AN AS-NEEDED BASIS)

1. Ph.D. program 101

- What are the UK Management Ph.D. program requirements?
- How are Ph.D. students evaluated?
- How is a Ph.D. different from lower-level degrees?
 - Proactive vs. reactive
 - Relatively unstructured
 - Apprenticeship vs. class orientation
 - Focus is on creating knowledge in addition to consuming knowledge
 - You need to be intellectually open
 - Year-round vs. semester-bound
- How is our Ph.D. program different from others?
 - Not a cut-throat competition
 - Team-orientation is crucial
 - Important to distinguish what needs to be done as your own work vs. what can and should be done in groups
 - Seeking to create true academics
 - Emphasizes the importance of all three pillars of academia (research, teaching, and service)
 - What is the relative importance of the three pillars? Why?
 - How does consulting fit in to the mix?
 - Open market for doctoral students vs. being assigned
- Questions?

2. What is research?

- a. The role of academics
- b. The role of research in society
- c. Research institutions
 - i. Journals
 - ii. Conferences
- d. How do I work with professors? With whom should I work?
- e. How do you get ideas?
- f. How do you translate ideas into fruitful projects?

3. Overview of the professoriate

- a. How to do a proper literature review
 - i. Getting to know your library well
 - ii. Online resources
- b. Writing a class paper
- c. Getting past comprehensives
- d. Completing a working paper
- e. Doing a dissertation
- f. Preparing courses
- g. Getting published
- h. Getting a job
- i. A day in the life of a professor
- j. Being on committees
- k. Getting tenure
- l. Contributing more broadly – what can I do with a Ph.D.?

4. Plagiarism
 - a. Why the emphasis on individual intellectual property in an age of wikipedias?
5. Socioemotional issues
 - a. Work-family balance
 - b. Networking
 - c. Depression and stress
 - d. Financial issues
 - e. Drug and alcohol use/abuse
 - f. Plagiarism
 - g. Intimate relationships
 - h. Sexual harassment
 - i. Gossip in academia
 - j. Status games in academia
 - k. Dealing with intellectual boredom
6. Reviewing
 - a. Why?
 - b. How?
 - c. Conference reviewing vs. Journal reviewing
 - d. How much time to devote
7. Teaching
 - a. Knowing your audience
 - b. What topics should I cover?
 - c. Which approach should I take in teaching?
 - d. Where do I get materials?
 - e. How do I construct a syllabus?
 - f. How do I lead a class?
 - g. The role of assignments
 - h. Grading
 - i. Handling grievances and requests
 - j. Legal issues (e.g., sexual harassment/encounters, alcohol policies, ADA-related issues)
 - k. What assistance is available to me from UK?

EVALUATION AND CREDIT

Pass/fail, one credit per semester. You are expected to attend every week and contribute as needed. I'll let you know if you're in any danger of failing.

Because you are expected to attend during the summer, but we don't want you to pay for the credit hour, you will receive an additional credit in the following fall for successful completion of the summer colloquium.