SEP - 5 20/2

Courses	Distance	Syllabus	Request Tracking
	Learning		, ,

OFFICE OF THE SENATE COUNCIL

Course Change Form https://myuk.uky.edu/sap/bc/soap/rfc?services= Open in full window to print or save Attachments: Browse_ ID Attachment
Delete 197 MCL 510chg syf-Feb2012.doc First 1 Last Select saved project to retrieve...

NOTE: Start form entry by choosing the Current Prefix and Number

_				notes required fi	elds)			
	Current Prefix and Number:		m and Classical Lang YORLD LANG MTHDS P-8		Proposed F	Prefix & Number.		1
		-		☑ Major Cha	enne		1	
			,		dd Distance Lea	emina		
				Minor - ch		within the same hu	ndred series, ex	ception
,	What type of change is	being propos	eď?	Minor - ed change in cor	litorial change in ntent or emphas	n course title or des is	cription which do	es not imply
	PERMI			or significant	nt of emphasis, alteration of the	quisite(s) which doe or which is made n prerequisite(s)	ecessary by the	ange In elimination
				Minor - a c	cross listing of a	course as describ	ed above	
	Should this course be a		rse? ⊙ Yes ∛ No		,,,			
	If YES, check the area	s that apply:						
	☐ Inquiry - Arts & Cre	ativity	Composition & Comm	unications - II				
-	☐ Inquiry - Humanitie	s	☐ Quantitative Foundation	ons				
	☐ Inquiry - NaVMath/I	Phys Sci	☐ Statistical Inferential F	Reasoning				
İ	□ Inquiry - Social Sci	ences	□ U.S. Citizenship, Com	nunity, Diversity				
	☐ Composition & Co	mmunications	- I Global Dynamics					
1.	General Information							
а.	Submitted by the College	of College	of Arts & Sciences		Today's	s Date: 9/5/2012		
b.	Department/Division:	м	odem & Classical Languages		7	78.1	-	
c.	Is there a change in "ow	nership° of the	course?					-
L	ିYes ଓ No ∬YE	S, what colleg	e/department will offer the cou	rse instead? Sele	ct.,			
e.*	* Contact Person Name		Francis Balay	Email: franc	is balay@uk.ed	Phone: 257-702	25	
Ľ	* Responsible Faculty II	O (if @ffeirent f	rom Contact)	Email:		Phone:		
ſ.	Requested Effective Dat	Θ:	☐ Semester Following App	roval	OR S	pecific Term: 2		
2.	Designation and Descr	iption of Pro	oosed Course.					
			⊕ N	/A				
a.	Current Distance Leamin	voiDL) Status	O A	ready approved for	r DL*			
	O B TO STORE TO LEGITED	rg(DL) Status.		ease Add				
<u> </u>	♥ Please Drop							
	*If already approved for D do not affect DL delivery.	L, the Distance	Learning Form must also be su	bmitted <u>unless</u> the d	epartment affirm	s (by checking this b	ox) that the prop	osed changes
b.	Full Title:	WORLD LANGU	AGE METHODS P-8		Proposed	Teaching Methologies	ods: Young Le	arners
-					Title.*	ľ		i
c.	Current Transcript Title	(if full title is n	nore than 40 characters):	WORLD LANG I	I MTHDS P-8			
c.	Proposed Transcript Title	(if full title is	more than 40 characters):	Teaching Metho	ds: Young & Beg	. Students		
d.	Current Cross-listing:		N/A	OR	T -	ss-tisted with (Prefi	x & none	
	Proposed ADD ³ Cross-	listino (Prefix	& Number):		1.1011001).			
	, 01000				<u></u>			

Chrical Codoquium Practicum Research Residency Seminar Studio Other Please explain	Propos	sed – REMOVE 34 Cross-III	listing (Prefix &	Number):						
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WES: Maximum number of credit hours:	Current	ıtly, is this course repeatal	able for additio	nal credit?						⊖ Yes ⊚ No
Will this course allow multiple registrations during the same semester? Oyes of Current Course Description for Bulletin: This course serves pre- and in-service teachers with the theoretical background and instructional strategies surrounding the five areas of second language acquisition for P-8 learners as defined by the National Sentucky Teacher Standards. Proposed Course Description for Bulletin. The primary purpose of this course is to acquaint pre- and in-service teachers with the theoretical background instructional atrategies to effective instruct second language learning and instructional atrategies to effective instruct second language learners sho are younge [ages X = 6] and/or beginning level proficiency. The course is guided by the national stendards for the figure X = 6] and/or beginning level proficiency. The course is guided by the national stendards for the figure X = 6] second language acquisition for elementary learners as defined by the National Standards for Language Learning Current Prerequisites, if any: Admission into NATML or TESL Programs Current Supplementary Teaching Component, if any: O'Community-Based Experience O'Service Learning O'Community-Based Experience O'Service Learning	Propose	ed to be repeatable for add	ditional credit?				170			⊙ Yes ⊗ No
Current Course Description for Bulletin: This course serves pre- and in-service teachers with the theoretical background and instructional strategies surcounding the five areas of second language expunsition for P-9 learners as defined by the Rational Standards for Language Learning and information to address the Standards of foreign Language Learning and Rentucky Teacher Standards. Proposed Course Description for Bulletin The primary purpose of this course is to acquaint pre- and in-service teachers with the theoretical background and instructional strategies to effective instruct second language learners who are younger (ages K - 6) and/or beginning level proficiency. The course is guided by the national standards for thire areas of second language acquisition for eleventary learners as defined by the National Standards for Language Learnin Current Prorequisites, if any: Addingsion into Marwil or TESL Programs Ourself Proposed Prorequisites, if any: Current Supplementary Teaching Component, if any: Ourself Supplementary Teaching Component Ourself Supplementary Teaching Component	# YES:	Maximum number	r of credit hours	5.						
This course serves pre- and in-service teachers with the theoretical background and instructional strategies surconduling the tive areas of second language acquisition for P-8 learners as defined by the National Standards for Language Learning and Information to address the Standards of Foreign Language Learning and Rentucky Teacher Standards. Proposed Course Description for Bulletin. The primary purpose of this course is to acquaint pre- and in-service teachers with the theoretical background instructional strategies to effective instruct second language learners who are younger (ages K - 6) and/or beginning level proficiency. The course is guided by the national standards for the five areas of second language acquisation for eleventary learners as defined by the National Standards for Language Learning and language acquisation for eleventary learners as defined by the National Standards for Language Learning and Information and Proposed Profit in National Standards for Language Learning and Information into Natival or TESL Programs Proposed Profit in Natival or TESL Programs Ourself Profit in Natival or TESL Programs Ourself Supplementary Teaching Component, if any: Ourself Supplementary Teaching Component Ourself Supplementary Teaching Component	# YES:	Will this course all	llow multiple req	gistrations du	ring the same	emester?]	♀ Yes ♀ No
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Proposed Supplementary Teaching Component	Current	Supplementary Teaching) 		
∜ No Change	Proposed	ed Supplementary Teaching	j Component, i	if any:			0:	Service Learni		rience
Currently, is this course taught off campus?	Currently			if any:	1 1000 0100		0:	Service Learni Both Community-Ba Service Learni Both	sed Expe	
Proposed to be taught off campus?	l_	ly, is this course taught of	g Component	if any:			0:	Service Learni Both Community-Ba Service Learni Both	sed Expe	

/es ▷ No	4.' Are significant changes in content/student learning outcomes of the course being proposed?	4.*
	If YES, explain and offer brief rationals:	
ogram. we have	This course has serviced the MATWL Program and it is being expanded to include students in the TT This has required an inclusion of TESOL Standards. The core features of the course hasn't change made modifications that align with the needs of the TESL program.	
	5. Course Relationship to Program(s).	5,
′es ® No	Are there other depts and/or pgms that could be affected by the proposed change?	a.*
	If YES, identify the depts, and/or pgms:	
es ∜ No	Will modifying this course result in a new requirement ² for ANY program?	b.*
	If YES ^I , list the program(s) here:	
	. Information to be Placed on Syllabus.	6.
ietian between and/or (ii)	Check box if changed to 400G- or 500-level course you must send in a syllabus and you must include the undergraduate and graduate students by. (i) requiring additional assignments by the graduate students (See SR 3.1.4.)	a.
iešon and/o	Check box if changed to undergraduate and graduate students by, (i) requiring additional assignments by the graduate st	

Submit as New Proposal Save Current Changes Delete Form Data and Attachments

USee comment description regarding minor course change. Minor changes are sent directly from dean's office to Senate Council Chair. If Chair deems the change as "not minor," the form will be sent to appropriate academic Council for normal processing and contact person is informed.

Grousses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

Signature of the chair of the cross-listing does not drop the other course — it merely unlinks the two courses.

Grenerally, undergrad courses are developed such that one semester in of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting generally represents at least two firs per wk for a semester for 1 credit hour. (See SR 5.2.1.)

You must also submit the Distance Learning Form in order for the course to be considered for DL delivery.

If in order to change a program, a program change form must also be submitted.

Hî Janle

Sign Off

Launch Pad Employee Self-Service Enterprise Services myLK

Workflow | Xitracs | IT Service Request

eCATS (Curricular Proposal)

| Back Forward

Detailed Navigation

eCATS (Curricular Proposal)

OSPA elAF Form

Financial Disclosure

Broweer Compability

Courses Distance Syllabus Request Tracking Learning

eCATS Request Tracking

Click the $\ensuremath{\widehat{\psi}}$ icon to the left of a record to display detail of the approval routing to-date for a request

ARTS & SCIENCES A&S

Course/ Prog ID	Display Form	Course/ Program	Request Type	College	Date
UN617	Display Form	Course	Change	ARTS & SCIENCES	
② LIN 748	Display Form	Course	New	ARTS & SCIENCES	
♦ LIS 690	Display Form	Course	Change	COMMUNICATIONS & INF STUDIES	
	Display Form	Course	Change	COMMUNICATIONS & INF STUDIES	
@ MAS 310	Display Form	Course	Change	COMMUNICATIONS & INF STUDIES	
@ MCL 200	Display Form	Course	New	ARTS & SCIENCES	
MCL 270	Display Form	Course	Change	ARTS & SCIENCES	
@ MCL 510	Display Form	Course	Change	ARTS & SCIENCES	

Details of Course/Program ID(MCL 510) WORKITEM ID Workflow Status Date Time 000009080852 RECEIVED BY DEPARTMENT 2012-01-20 11:51 AM 000009080853 PROCEED WITHOUT ADDITIONAL REVIEW 2012-01-21 09:47 AM 000009087973 APPROVED BY DEPARTMENT 2012-01-21 09:49 AM 000009087994 RECEIVED BY COLLEGE 2012-01-21 09:49 AM 000009087995 PROCEED WITHOUT ADDITIONAL REVIEW 2012-01-23 14:36 PM 000009109081 RECEIVED BY COLLEGE 2012-01-23 14:36 PM 000009111082 APPROVED BY COLLEGE 2012-02-20 14:52 PM 000009621667 RECEIVED BY UNDERGRADUATE COUNCIL 2012-02-20 14:52 PM 000009621668 PROCEED WITHOUT ADDITIONAL REVIEW 2012-03-22 13:29 PM 000009819947 RECEIVED BY UNDERGRADUATE COUNCIL 2012-03-22 13:29 PM 000009819948 APPROVED BY UNDERGRADUATE COUNCIL 2012-04-16 07:43 AM

