

# APPLICATION FOR COURSE CHANGE (MAJOR AND MINOR)

Complete 1a – 1f & 2a – 2c. Fill out the remainder of the form as applicable for items being changed.

|   |                |   |                                     |                      |                              |  |
|---|----------------|---|-------------------------------------|----------------------|------------------------------|--|
| <b>1. General Information.</b>  |                |   |                                     |                      |                              |  |
| a. Submitted by the College of: <u>Business and Economics</u>   |                | Today's Date: <u>1/15/2010</u>                        |                                     |                      |                              |  |
| b. Department/Division: <u>MBA</u>  |                |   |                                     |                      |                              |  |
| c. Is there a change in "ownership" of the course?  |                |   |                                     |                      | YES <input type="checkbox"/> | NO <input checked="" type="checkbox"/> |
| If YES, what college/department will offer the course instead? _____  |                |   |                                     |                      |                              |  |
| d. What type of change is being proposed? <input type="checkbox"/> Major <input checked="" type="checkbox"/> Minor <sup>1</sup> (place cursor here for minor change definition) |                |   |                                     |                      |                              |  |
| e. Contact Person Name: <u>Mary Lee Kerr</u>  |                | Email: <u>mkerr2@uky.edu</u>                          |                                     | Phone: <u>7-1924</u> |                              |  |
| f. Requested Effective Date: <input type="checkbox"/> Semester Following Approval OR <input checked="" type="checkbox"/> Specific Term <sup>2</sup> : <u>Fall 2010</u>          |                |   |                                     |                      |                              |  |
| <b>2. Designation and Description of Proposed Course.</b>   |                |   |                                     |                      |                              |  |
| a. Current Prefix and Number: <u>MBA 606</u>  |                | Proposed Prefix & Number: <u>MBA 606</u>              |                                     |                      |                              |  |
| b. Full Title: <u>Business Simulation</u>   |                | Proposed Title: <u>Management Information Systems</u> |                                     |                      |                              |  |
| c. Current Transcript Title (if full title is more than 40 characters): <u>Business Simulation</u>  |                |   |                                     |                      |                              |  |
| Proposed Transcript Title (if full title is more than 40 characters): <u>Management Information Systems</u>   |                |   |                                     |                      |                              |  |
| d. Current Cross-listing: <input checked="" type="checkbox"/> N/A OR Currently <sup>3</sup> Cross-listed with (Prefix & Number): _____  |                |   |                                     |                      |                              |  |
| Proposed -- <input type="checkbox"/> ADD <sup>3</sup> Cross-listing (Prefix & Number): _____  |                |   |                                     |                      |                              |  |
| Proposed -- <input type="checkbox"/> REMOVE <sup>3,4</sup> Cross-listing (Prefix & Number): _____   |                |   |                                     |                      |                              |  |
| e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours <sup>5</sup> for each meeting pattern type.                  |                |   |                                     |                      |                              |  |
| Current:  | _____ Lecture  | _____ Laboratory <sup>5</sup>                         | _____ Recitation                    | _____ Discussion     | _____ Indep. Study           |  |
|   | _____ Clinical | _____ Colloquium                                      | _____ Practicum                     | _____ Research       | _____ Residency              |  |
|   | _____ Seminar  | _____ Studio  | _____ Other – Please explain: _____ |                      |                              |  |

**Comment [OSCI]:** Excerpt from SR 3.3.0.6.2  
**Definition:** A request may be considered a minor change if it meets one of the following criteria:  
a. change in number within the same hundred series\*  
b. editorial change in the course title or description which does not imply change in content or emphasis;  
c. a change in prerequisite(s) which does not imply change in content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s); d. a cross-listing of a course under conditions set forth in SR 3.3.0.E;  
e. correction of typographical errors.  
\*... for the specific purposes of the minor exception rule, the 600-799 courses are the same "hundred series," as long as the other minor change requirements are complied with. [RC-1/15/09]

<sup>1</sup> See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair.* If Chair deems the change as "not minor," the form will be sent to appropriate academic Council for normal processing and contact person is informed.  
<sup>2</sup> Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.  
<sup>3</sup> Signature of the chair of the cross-listing department is required on the Signature Routing Log.  
<sup>4</sup> Removing a cross-listing does not drop the other course – it merely unlinks the two courses.  
<sup>5</sup> Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting generally represents at least two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)

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|   |  |   |  |                                      |  |
|---|--|---|--|--------------------------------------|--|
| Proposed:   | 20 Lecture   | Laboratory  | Recitation                                       | Discussion                           | Indep. Study   |
|   | Clinical   | Colloquium  | Practicum  | Research                             | Residency  |
|   | Seminar  | Studio  | Other – Please explain: _____                    |                                      |  |
| <b>f. Current Grading System:</b>   | <input checked="" type="checkbox"/> Letter (A, B, C, etc.)   | <input type="checkbox"/> Pass/Fail                |  |                                      |  |
| Proposed Grading System:  | <input checked="" type="checkbox"/> Letter (A, B, C, etc.)   | <input type="checkbox"/> Pass/Fail                |  |                                      |  |
| <b>g. Current number of credit hours:</b>   | 1  | Proposed number of credit hours: 1                |  |                                      |  |
| <b>h. Currently, is this course repeatable for additional credit?</b>   | YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>  |   |  |                                      |  |
| Proposed to be repeatable for additional credit?  | YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>  |   |  |                                      |  |
| If YES:   | Maximum number of credit hours: _____  |   |  |                                      |  |
| If YES:   | Will this course allow multiple registrations during the same semester?  |   |  |                                      | YES <input type="checkbox"/> NO <input type="checkbox"/> |
| <b>i. Current Course Description for Bulletin:</b>  | <u>An experiential-based course that places students in teams that compete in a complex business imulation. Open only to students in the daytime MBA track.</u>                      |   |  |                                      |  |
| Proposed Course Description for Bulletin:   | <u>This course is designed to increase understanding of the role of information systems in organizations and how they are used by managers. Open only to one year MBA students.e</u> |   |  |                                      |  |
| <b>j. Current Prerequisites, if any:</b>  | MBA 600, 601, 602  |   |  |                                      |  |
| Proposed Prerequisites, if any:   | Same   |   |  |                                      |  |
| <b>k. Current Distance Learning(DL) Status:</b>   | <input checked="" type="checkbox"/> N/A  | <input type="checkbox"/> Already approved for DL* | <input type="checkbox"/> Please Add <sup>6</sup> | <input type="checkbox"/> Please Drop |  |
| *If already approved for DL, the Distance Learning Form must also be submitted <u>unless</u> the department affirms (by checking this box <input type="checkbox"/> ) that the proposed changes do not affect DL delivery. |  |   |  |                                      |  |
| <b>l. Current Supplementary Teaching Component, if any:</b>   | <input type="checkbox"/> Community-Based Experience  | <input type="checkbox"/> Service Learning         | <input type="checkbox"/> Both                    |                                      |  |
| Proposed Supplementary Teaching Component:  | <input type="checkbox"/> Community-Based Experience  | <input type="checkbox"/> Service Learning         | <input type="checkbox"/> Both                    |                                      |  |
| <b>3. Currently, is this course taught off campus?</b>  | YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>  |   |  |                                      |  |
| Proposed to be taught off campus?   | YES <input type="checkbox"/> NO <input type="checkbox"/>   |   |  |                                      |  |
| <b>4. Are significant changes in content/teaching objectives of the course being proposed?</b>  | YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>  |   |  |                                      |  |
| If YES, explain and offer brief rationale:<br>_____   |  |   |  |                                      |  |
| <b>5. Course Relationship to Program(s).</b>  |  |   |  |                                      |  |
| <b>a. Are there other depts and/or pgms that could be affected by the proposed change?</b>  | YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>  |   |  |                                      |  |
| If YES, identify the depts. and/or pgms: _____  |  |   |  |                                      |  |

<sup>6</sup> You must *also* submit the Distance Learning Form in order for the course to be considered for DL delivery.

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|   |  |  |  |
|---|--|--|--|
| <b>b. Will modifying this course result in a new requirement<sup>7</sup> for ANY program?</b> |  | YES <input type="checkbox"/>   | NO <input checked="" type="checkbox"/> |
| If YES <sup>7</sup> , list the program(s) here: _____   |  |  |  |
| <b>6. Information to be Placed on Syllabus.</b>   |  |  |  |
| <b>a.</b>   | <input type="checkbox"/> Check box if <u>changed to</u> 400G or 500. | If <u>changed to</u> 400G- or 500-level course you must send in a syllabus and <i>you must include the differentiation</i> between undergraduate and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different grading criteria in the course for graduate students. (See SR 3.1.4.) |  |

<sup>7</sup> In order to change a program, a program change form must also be submitted.

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## Signature Routing Log

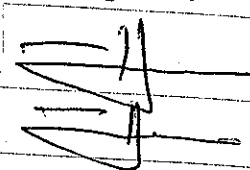
**General Information:**

Course Prefix and Number: MBA 606  
 Proposal Contact Person Name: Mary Lee Kerr Phone: 7-1924 Email: mkerr2@uky.edu

**INSTRUCTIONS:**

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

**Internal College Approvals and Course Cross-listing Approvals:**

| Reviewing Group        | Date Approved | Contact Person (name/phone/email)          | Signature   |
|------------------------|---------------|--|---|
| MBA Policy Committee   | 11/24/2009    | Merl Hackbart / 7-1627 / mhackbart@uky.edu |  |
| Gatton College Faculty | 2/5/2010      | Merl Hackbart / 7-1627 / mhackbart@uky.edu |   |
|                        |               | / /  |   |
|                        |               | / /  |   |

**External-to-College Approvals:**

| Council                      | Date Approved | Signature                  | Approval of Revision <sup>8</sup> |
|------------------------------|---------------|----------------------------|-----------------------------------|
| Undergraduate Council        |               |                            |                                   |
| Graduate Council             |               |                            |                                   |
| Health Care Colleges Council |               |                            |                                   |
| Senate Council Approval      |               | University Senate Approval |                                   |

**Comments:**

<sup>8</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

## MBA 606 Management Information Systems

Instructor: Dr. Daniel Davenport  
Office: Medical Center / MN 278  
Phone: 323-5940  
E-mail: [Daniel.Davenport@uky.edu](mailto:Daniel.Davenport@uky.edu)  
Office Hours: By Appointment

### Course Objective

This goal of this course (1 credit-hour) is to increase your understanding of the role of information systems in organizations and particularly how they impact and are used by managers. The influence of information systems on organizational performance – and our personal lives – is increasing and even accelerating in just about every area.

### Course Description

The course will consist of lectures and small group “interactive sessions” every class. Notes from interactive session will be turned in by the group and used to **grade attendance**. Part of your expected class participation will be to print out and bring to class a **current news article** during the course of the semester. The article can be related in any way to information systems. Be prepared to say in 30 seconds why you think the article is interesting from an information systems perspective; you will turn in the printed article with your name and the date on it. Do not prepare additional text or analysis; these will be discussion starters only.

There will be **four small (1-2 page) case write-ups** of the questions from the textbook due on an individual basis. You will be required to search the web for one updated fact as part of the write-up and cite your source.

There will also be **four, non-cumulative multiple-choice exams**. These will cover material covered in class (slides, interactive sessions and cases) and from the chapter summaries and review questions in the textbook through the session prior to the exam date.

We will develop in class a **home finance Microsoft Access database** that you will use to track your personal finances (can be fake if you wish), learn how to query databases, learn how to format database queries to make decisions. This will serve as a practical introduction to business analytics.

## Course Materials

The **required textbook** for the course is Management Information Systems: Managing the Digital Firm (10th Edition) by Jane and Kenneth Laudon. The publisher is Prentice Hall. We will discuss the “interactive sessions” in the text every class so you will need to bring it with you; case assignments will be from the text as well.

## Course Grading

Overall numeric grade will be the weighted sum of the following:

Four exams @ 18% each = 72%

A news article = 2%

Four small case write-ups @ 3% each = 12%

Attendance 9 sessions @ 1% each w/ 1 drop = 8% (exam days included except final)

Microsoft Access home finance project, two parts @ 3% each = 6%

I will curve the final numeric scores so that the median score is 90 then round to the nearest integer. Scores of 90-100 will receive an A, scores two standard deviations below 90 will receive a C, three standard deviations a D, others a B.

## Academic Integrity

The Honor Code is in effect.

The schedule is as follows: Class meets at 8:00-9:45 or 13:00-14:45 depending on cohort.

| Session/Teaching Goals   | Activities                                  | Exams/Cases Due   |
|--|---|---|
| 1. Tuesday, August 18<br>Introduction to MIS                                       | Laudon Ch. 1<br>Interactive Sessions        |   |
| 2. Thursday, August 20<br>E-business operations                                    | Laudon Ch. 2<br>Interactive Sessions        | Case 1: Blockbuster vs. Netflix   |
| 3. Tuesday, August 25<br>IS, Organizations and Strategy                            | Laudon Ch. 3<br>Interactive Sessions        | <b>Exam 1</b><br>Case 2: Google   |
| 4. Thursday, August 27<br>Business Intelligence: Databases and Database Management | Laudon Ch. 6<br>Interactive Sessions        | Start Access Project:<br>Tables   |
| 5. Tuesday, September 1<br>Decision Making and Knowledge Management                | Laudon Chs. 12 & 11<br>Interactive Sessions | <b>Exam 2</b><br>Case 3: Can Information Systems Make Your Doctor Better? |
| 6. Thursday, September 3   | Access queries                              | 4 weeks Access data due   |
| !! Tuesday, September 8  | No MIS Class                                |   |
| !! Thursday, September 10  | No MIS Class                                |   |
| 7. Tuesday, September 15<br>Telecommunications and Securing Networks               | Laudon Chs. 7 & 8<br>Interactive Sessions   |   |
| 8. Thursday, September 17<br>Enterprise Applications; E-Commerce, Digital Goods    | Laudon Chs. 9 & 10<br>Interactive Sessions  | <b>Exam 3</b>   |
| 9. Tuesday, September 22<br>Building Systems/Project Management                    | Laudon Chs. 13 & 14<br>Interactive Sessions | Case 4: What Went Wrong with Maine's New Medicaid System?                 |
| 10. Thursday, September 24   |   | <b>Exam 4</b>   |