

APPLICATION FOR NEW COURSE

1. Submitted by the College of Agriculture Date: 09/20/07

Department/Division proposing course: Merchandising, Apparel and Textiles

2. Proposed designation and Bulletin description of this course:

a. Prefix and Number MAT 650

b. Title* Survey of Current Theories and Literature

*If title is longer than 24 characters, write a sensible title (24 characters or less) for use on transcripts:

c. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

CLINICAL COLLOQUIUM DISCUSSION LABORATORY LECTURE
 INDEPEND. STUDY PRACTICUM RECITATION RESEARCH RESIDENCY
 SEMINAR STUDIO OTHER – Please explain: _____

d. Please choose a grading system: Letter (A, B, C, etc.) Pass/Fail

e. Number of credit hours: 3

f. Is this course repeatable? YES NO If YES, maximum number of credit hours: _____

g. Course description:

An intensive survey of the theoretical and empirical literature related to areas of merchandising, apparel, and textiles. Emphasis will be placed on research literature and theory building.

h. Prerequisite(s), if any:

i. Will this course be offered through Distance Learning? YES NO

If YES, please identify one of the methods below that reflects how the majority of the course content will be delivered:

Internet/Web-based Interactive video Extended campus Kentucky Educational Television (KET/teleweb) Other

Please describe "Other": _____

3. Teaching method: N/A or Community-Based Experience Service Learning Component Both

4. To be cross-listed as: _____
Prefix and Number Signature of chair of cross-listing department

5. Requested effective date (term/year): Fall / 2008

APPLICATION FOR NEW COURSE

6. Course to be offered (please check all that apply): Fall Spring Summer
7. Will the course be offered every year? YES NO

If NO, please explain: _____

8. Why is this course needed?

Proposed split with Interior Design at the graduate level.

9. a. By whom will the course be taught? Dr. Spillman
- b. Are facilities for teaching the course now available? YES NO
- If NO, what plans have been made for providing them?
- _____

10. What yearly enrollment may be reasonably anticipated?
- _____

11. a. Will this course serve students primarily within the department? Yes No
- b. Will it be of interest to a significant number of students outside the department? YES NO
- If YES, please explain.

12. Will the course serve as a University Studies Program course[†]? YES NO
- If YES, under what Area? _____

[†]AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.

13. Check the category most applicable to this course:

- traditional -- offered in corresponding departments at universities elsewhere
- relatively new -- now being widely established
- not yet to be found in many (or any) other universities

14. Is this course applicable to the requirements for at least one degree or certificate at UK? Yes No

15. Is this course part of a proposed new program? YES NO

If YES, please name: _____

16. Will adding this course change the degree requirements for ANY program on campus? YES NO
- If YES[‡], list below the programs that will require this course:

[‡]In order to change the program(s), a program change form(s) must also be submitted.

UNIVERSITY OF KENTUCKY
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

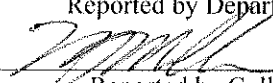
11. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. Check here if 400G-500.
12. Is this a minor change? Yes No
 (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)
13. Within the Department, who should be consulted for further information on the proposed course change?

Name: Susan Michelman Phone Extension: 7-9132

Signatures of Approval:

August 29, 2007


Susan O. Michelman

Date of Approval by Department Faculty	Reported by Department Chair
<i>NOV 2, 2007</i>	
Date of Approval by College Faculty	Reported by College Dean
*Date of Approval by Undergraduate Council	Reported by Undergraduate Council Chair
*Date of Approval by Graduate Council	Reported by Graduate Council Chair
*Date of Approval by Health Care Colleges Council (HCCC)	Reported by HCCC Chair
*Date of Approval by Senate Council	Reported by Senate Council Office
*Date of Approval by University Senate	Reported by Senate Council Office

*If applicable, as provided by the Rules of the University Senate.

The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

- a. change in number within the same hundred series;
- b. editorial change in description which does not imply change in content or emphasis;
- c. editorial change in title which does not imply change in content or emphasis;
- d. change in prerequisite which does not imply change in content or emphasis;
- e. cross-listing of courses under conditions set forth in item 3.0;
- f. correction of typographical errors. [University Senate Rules, Section III - 3.1]

DMT 650 Syllabus
Spring 2007
Tuesdays 12:00-2:50 pm
Dr. Spillman

DMT 650: Survey of Current Theory and Literature

Office Hours: Mondays 10:30-11:30 or Tuesdays 10:45-11:45 or by appointment
318 Erikson Hall
257-7779
kspill@uky.edu

COURSE DESCRIPTION

An intensive survey of the theoretical and empirical literature related to the area of interior design, merchandising, apparel, and textiles. Emphasis will be placed on research literature and theory building (3 credit hours).

OBJECTIVES

1. To gain an understanding of the interrelationships between research and theory by reviewing research literature in IDMT.
2. To acquire knowledge of the terminology related to research literature on a selected topic.
3. To understand ethical and professional responsibilities in research reporting.
4. To develop familiarity with appropriate procedures for reporting research.

REQUIRED TEXTS:

- Hart, Chris. (1998). *Doing a Literature Review: Releasing the Social Science Research Imagination*. Sage: Thousand Oaks, CA. ISBN: 0 7619 5975 0
- Fink, Arlene. (2005). *Conducting Research Literature Reviews: From Internet to Paper*. (2nd ed.). Sage: Thousand Oaks, CA. ISBN: 1 4129 0904 X
- American Psychological Association. (1994). *Publication manual of the APA*. (5th ed.).
- *Graduate School Thesis Handbook*, UK Graduate School Office
- Handouts from instructor

GRADING

2 exams @100 points each	200
Literature review (written)	200
Presentation of lit review	<u>50</u>
Total	450

Literature review will be a completed literature review for your thesis/non-thesis including the bibliography. It must be in the format required by the Graduate School. Your **presentation** will be an opportunity to discuss the process of preparing your literature review.

Attendance and participation will be considered in your final grade. More than 2 unexcused absences will lower your final grade by one letter.

Scale

450 – 405	A
404 – 360	B
359 – 315	C

Schedule of Classes

- 1/16 Expectations and course introduction
- 1/23 Evaluating research
Hart – Chapters 1-3
- 1/30 12:00-12:50 pm – Office of Research Integrity – Institutional Review Board for Human Subjects, 304 EH – Workshop by Tamara Arrington and Gail Cadwallader on the history of IRB and Human Subjects Protection Certificate (required of anyone collecting data from human subjects).
- 2/6 Developing an argument, Hart – Chapter 4-5
Transitional statements
Condensing 10-20 years of research into one or two statements
- 2/13 Computer Searches – Valerie Perry, Ag Library
Location TBA
EndNote Workshops beginning in February
- 2/20 Exam 1

2/27 Online searches
Fink – Chapter 1

3/6 APA Formatting
Graduate School Thesis expectations

Spring Break

3/20 Screening resources
Fink- Chapters 2-3

3/27 Exam 2

4/3 SPSS for research – King Computer lab
Online Course and practice lab
TBA

4/10 Fink – Chapters 4-5
Hart – Chapters 6-7

4/17 Southeast Graduate Student Consortium will be held in Lexington, KY
April 19 & 20 at the E. S. Good Barn
Research presentation and discussions

4/24 Research presentation and discussions

5/1 Final Project due
Course summary