

CHANGE MASTERS DEGREE PROGRAM FORM

1. GENERAL INFORMATION

College:	Education	Department:	Curriculum and Instruction		
Current Major Name:	Reading	Proposed Major Name:	Literacy		
Current Degree Title:	MAEDU	Proposed Degree Title:	MAEDU		
Formal Option(s):		Proposed Formal Option(s):			
Specialty Fields w/in Formal Option:		Proposed Specialty Fields w/in Formal Options:			
Date of Contact with Associate Provost for Academic Administration ¹ :		October 24, 2013			
Bulletin (yr & pgs):	Graduate Bulletin 2013-14 pp. 55-57	CIP Code ¹ :	13.0301.01	Today's Date:	January 8, 2014
Accrediting Agency (if applicable):		CAEP, EPSB			
Requested Effective Date:	<input checked="" type="checkbox"/> Semester following approval.		OR	<input type="checkbox"/> Specific Date ² :	
Dept. Contact Person:	Janice F. Almasi	Phone:	859-257-1981	Email:	janice.almasi@uky.edu

2. CHANGE(S) IN PROGRAM REQUIREMENTS

		<u>Current</u>	<u>Proposed</u>
1.	Number of transfer credits allowed (Maximum is Graduate School limit of 9 hours or 25% of course work)	09	09
2.	Residence requirement (if applicable)	no	no
3.	Language(s) and/or skill(s) required		
4.	Termination criteria	portfolio	<i>Students must select one final examination option (written comprehensive examination, portfolio, or master's thesis).</i>
5.	Plan A Degree Plan requirements ³ (thesis)	no	Thesis
6.	Plan B Degree Plan requirements ³ (non-thesis)	exit exam	
7.	Distribution of course levels required (At least one-half must be at 600+ level & two-thirds must be in organized courses.)		
8.	Required courses (if applicable)		
9.	Required distribution of courses within program (if applicable)		

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with that during the contact.

² Program changes are typically made effective for the semester following approval. No changes will be made effective until all approvals are received.

³ If there is only one plan for the degree, plans involving a thesis (or the equivalent in studio work, etc.) should be discussed under Plan A and those not involving a thesis should be discussed under Plan B.

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10.	Final examination requirements	portfolio	<i>portfolio, thesis, or comp exam</i>
11.	Explain whether the proposed changes to the program (as described in sections 1 to 10) involve courses offered by another department/program. <u>Routing Signature Log must include approval by faculty of additional department(s).</u>		
	No other departments or programs are involved.		
12.	List any other requirements not covered above?		
	To be certified as a literacy specialist students must take the Praxis exam.		
13.	Please explain the rationale for changes. If the rationale involves accreditation requirements, please include specific references to those requirements.		
	The Kentucky Education Professional Standards Board has made changes in the requirements to certify literacy specialists within the state. These changes required that we make changes to our existing coursework and program to accommodate and be in compliance with the new requirements. The EPSB approved the changes to our coursework in June 2013.		

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Signature Routing Log

General Information:

Proposal Name: Literacy Education

Proposal Contact Person Name: Janice F. Almasi Phone: 257-1981 Email: janice.almasi@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Literacy Program Faculty	11/12/13	Janice Almasi / 257-1981 / janice.almasi@uky.edu	
Department of Curriculum and Instruction	1/14/2014	Laurie Henry / 257-7399 / lauriehenry@uky.edu	
College of Education Courses and Curriculum	2/17/14	Doug Smith / 257-1824 / dcsmit1@email.uky.edu	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ⁴
Undergraduate Council			
Graduate Council	4/9/15	<i>Roshan Nikou</i>	
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

⁴ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Literacy Program Changes
Plan A Degree Plan (Thesis Option)

Overall Rationale for Changes: The International Reading Association approved new standards for reading professionals in 2010. These new standards focus more on designing and implementing programs that help professionals become coaches and leaders of literacy and in general cover six areas: (a) foundational knowledge, (b) curriculum and instruction, (c) assessment and evaluation, (d) diversity, (e) literate environment, and (f) professional learning and leadership http://www.reading.org/General/CurrentResearch/Standards/ProfessionalStandards2010/ProfessionalStandards2010_Role5.aspx. After these standards were adopted, Kentucky's EPSB adopted them for use in literacy programs throughout the commonwealth. Thus, our programs must now be in alignment with these standards.

Revision Process Used: From 2011 through 2012 the literacy faculty embarked on a 6-stage revision process:

- I. **Revise Literacy Program Mission, Vision, Program Goals** (completed, Spring 2011)
Literacy faculty identified mission, vision, and program goals for the master's program in literacy education.
- II. **Needs Assessment of Literacy Professionals in Kentucky** (completed Fall, 2011)
As part of a master's course project, one of our graduate students conducted a needs assessment of literacy professionals in the state of Kentucky. In consultation with all literacy program faculty, he designed a 15-item needs assessment questionnaire (12 closed-ended questions, 3 open-ended questions). The questionnaire was designed to elicit information about respondents' perceived needs in terms of future literacy course delivery methods and course content. The questionnaire was sent to over 6,000 literacy professionals and had 319 respondents. The results of the questionnaire not only served as the student's course project in EDC 642, but also were used by literacy program faculty to inform the eventual revisions to the master's program in literacy education at the University of Kentucky.
- III. **Master's Program Course Audit I: Alignment with Program Goals** (completed Spring, 2012)
Literacy program faculty audited current course objective, activities, and assessments to determine how well they aligned with revised mission, vision, and program goals.
- IV. **Master's Program Course Audit II: Alignment with National and State Standards** (completed Summer, 2012)
As part of the process of accrediting the master's program as a Literacy Specialist program, literacy program faculty compared current course objectives, activities, and assessments with three documents: (a) International Reading Association Standards for Reading Professionals (2010), (b) Common Core State Standards, and (c) Kentucky Teacher Standards. The matrix that was produced highlighted strengths and needs within the current course offerings. The results of this analysis, in addition the earlier needs assessment of literacy professionals, informed the revisions to the master's program.
- V. **Revisions to Master's Program** (completed Fall, 2012)
In the fall of 2012, literacy faculty used information gleaned from the needs assessment and the course audits to redesign the master's program in literacy education based on the findings. The effort involved completely redesigning 5 current courses/syllabi and developing 1 new course in literacy leadership. New features of literacy program coursework:

1. All courses will be registered as distance learning courses (except the clinical practicum courses EDC 619/620, which will be hybrid)
2. 1 course (EDC 641) is being revised so that it could attract students outside of literacy education
3. Revised course sequence will permit students who want to attend as full-time students to graduate within 3 terms.
4. New course relate to Literacy Leadership (EDC 625)
5. Revised courses include:
EDC 621 Language and Literacy Development
EDC 641 Reading and Understanding Educational Research
EDC 642 Research and Theory in Literacy Education K-12
EDC 537 Advanced Applications of Teaching Writing

VI. Revision to Master's Program Course Sequence (completed Fall, 2012)

In the fall of 2012, literacy faculty developed distinct sequences of coursework that would provide future students with 3 pathways to degree completion: (a) Fast pace (degree completed within 3 terms), (b) Moderate pace (degree completed within 6 terms), (c) Part-time pace (degree completed within 9 terms)

Old Program				New Program				Rationale
Course Number	# of Credits	Title	Role	Course Number	# of Credits	Title	Role	
				EDC 533	3	Teaching Literacy Across the Disciplines	Required: New course in program	Covers content area literacy, which had not been included in the old program. Approved for DL
				EDC 537	3	Advanced Applications of Teaching Writing	Required: New course in program; Major course change/DL EDC447 from middle level	Covers writing methods and middle through high school level content, which were not covered as thoroughly in the old program.
EDC 618	3	Advanced Study in the Teaching of Reading	Required	EDC 618	3	Advanced Study in the Teaching of Reading	Required: No change	Same course now with DL capability
EDC 619	3	Assessment of Reading Growth and Development	Required	EDC 619	3	Assessment of Reading Growth and Development	Required: No change	Same course, now hybrid

						(Prerequisites: EDC 618 or permission of instructor)		
EDC 620	3	Design and Implementation of Reading Instruction	Required	EDC 620	3	Design and Implementation of Reading Instruction (Prerequisites: EDC 618 or permission of instructor)	Required: No change	Same course, now hybrid
EDC 621	3	Linguistic and Cognitive Foundations of Reading in Early Childhood	Elective	EDC 621	3	Language and Literacy Development (Prerequisites: EDC 541 or equivalent course in research foundations)	Required: Major course change/DL	Major revision to reflect language and literacy development standards and development birth through adult consistent with new standards (and DL)
				EDC 625	3	Literacy Leadership P-12	Required: New course	New course needed to cover Standard 6: Professional Learning and Leadership
EDC 641	3	Research and Theory in Teaching Reading in Elementary School	Required	EDC 541	3	Reading and Understanding Educational Research	Required: Major course change/DL	Major revision to enable students to learn how to read and consume research.
EDC 642	3	Research and Theory in Teaching Language Arts	Required	EDC 642	3	Research and Theory in Literacy Education (Prerequisites: EDC 541 or equivalent course in research foundations)	Required: Major course change/DL	Major revision to reflect content beyond elementary school and DL
EDC 616	3	The Middle School (Select either EDC 616, 712, or 714)	Required					No longer required
EDC 712	3	The Elementary School (Select either EDC	Required					No longer required

EDC 714	3	616, 712, or 714) The Secondary School (Select either EDC 616,712, or 714)	Required					No longer required
				EDC 768	6	Research Credit Masters Degree	Required	
Electives				Electives				
Within College of Education	6			None				
Outside of College of Education	6							
Literacy Elective	3							
Program Exit		Portfolio		Program Exit		Thesis		Want to provide students with more options.
TOTAL	33				33			

Literacy Program Changes
Plan B Degree Plan (Non-Thesis Option)

Overall Rationale for Changes: The International Reading Association approved new standards for reading professionals in 2010. These new standards focus more on designing and implementing programs that help professionals become coaches and leaders of literacy and in general cover six areas: (a) foundational knowledge, (b) curriculum and instruction, (c) assessment and evaluation, (d) diversity, (e) literate environment, and (f) professional learning and leadership http://www.reading.org/General/CurrentResearch/Standards/ProfessionalStandards2010/ProfessionalStandards2010_Role5.aspx. After these standards were adopted, Kentucky's EPSB adopted them for use in literacy programs throughout the commonwealth. Thus, our programs must now be in alignment with these standards.

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1. All courses will be registered as distance learning courses (except the clinical practicum courses EDC 619/620, which will be hybrid)
2. 4 courses will be offered each summer (one of which, EDC 626 Current Issues in Literacy Instruction, is being proposed with the potential to have area teachers attend as professional development. Topics for the course will rotate so that it reflects emerging literacy education needs.)
3. 1 course (EDC 641) is being revised so that it could attract students outside of literacy education
4. Revised course sequence will permit students who want to attend as full-time students to graduate within 3 terms.
5. New course relates to Literacy Leadership (EDC 625) and Current Issues in Literacy Instruction (EDC 626)
6. Revised courses include:
 - EDC 621 Language and Literacy Development
 - EDC 641 Reading and Understanding Educational Research
 - EDC 642 Research and Theory in Literacy Education K-12
 - EDC 537 Advanced Applications of Teaching Writing

VI. Revision to Master's Program Course Sequence (completed Fall, 2012)

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				EDC 625	3	Literacy Leadership P-12	Required: New course	New course needed to cover Standard 6: Professional Learning and Leadership
				EDC 626	3	Current Issues in Literacy Instruction	Required: New course	New course to enable current trends to be covered.
EDC 641	3	Research and Theory in Teaching Reading in Elementary School	Required	EDC 541	3	Reading and Understanding Educational Research	Required: Major course change/DL	Major revision to enable students to learn how to read and consume research.
EDC 642	3	Research and Theory in Teaching Language Arts	Required	EDC 642	3	Research and Theory in Literacy Education (Prerequisites: EDC 541 or equivalent course in research foundations)	Required: Major course change/DL	Major revision to reflect content beyond elementary school and DL

EDC 616	3	The Middle School (Select either EDC 616, 712, or 714)	Required					No longer required
EDC 712	3	The Elementary School (Select either EDC 616, 712, or 714)	Required					No longer required
EDC 714	3	The Secondary School (Select either EDC 616, 712, or 714)	Required					No longer required
Electives				Electives				
Within College of Education	6				3	Select one elective from either within the College of Education or outside of the College of Education	Required	Needed to reduce number of electives to fit all requirements from standards in.
Outside of College of Education	6							
Literacy Elective	3							
Program Exit		Portfolio		Program Exit		Exit Exam (comprehensive exam or portfolio)		Want to provide students with more options.
TOTAL	33				33			