

# REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM

## 1. GENERAL INFORMATION

College:	Education	Department:	Curriculum and Instruction
Current Major Name:	Middle School Education	Proposed Major Name:	Middle School Education
Current Degree Title:	MA in Middle School Education	Proposed Degree Title:	MA in Middle School Education
Formal Option(s):		Proposed Formal Option(s):	
Specialty Fields w/in Formal Option:		Proposed Specialty Fields w/in Formal Options:	
Date of Contact with Associate Provost for Academic Administration <sup>1</sup> :	3/10/2010		
Bulletin (yr & pgs):		CIP Code <sup>1</sup> :	
Accrediting Agency (if applicable):	NCATE		
Requested Effective Date:	<input checked="" type="checkbox"/> Semester following approval.		OR <input type="checkbox"/> Specific Date <sup>2</sup> :
Dept. Contact Person:	Mary Shake	Phone:	257-0767
		Email:	mcs Shak1@email.uky.edu

## 2. CHANGE(S) IN PROGRAM REQUIREMENTS

		<u>Current</u>	<u>Proposed</u>
1.	Number of transfer credits allowed (Maximum is Graduate School limit of 9 hours or 25% of course work)	9	9
2.	Residence requirement (if applicable)		
3.	Language(s) and/or skill(s) required		
4.	Termination criteria		
5.	Plan A Degree Plan requirements <sup>3</sup> (thesis)		
6.	Plan B Degree Plan requirements <sup>3</sup> (non-thesis)	X	X
7.	Distribution of course levels required (At least one-half must be at 600+ level & two-thirds must be in organized courses.)	a minimum of one-half in 600+ level courses and a minimum of two-thirds in organized courses	a minimum of one-half in 600+ level courses and a minimum of two-thirds in organized courses
8.	Required courses (if applicable)	EDC 615, EDC 616, EDC 618, Advanced content area methods course, FAM 658, 3 hours in EDP, EPE, or EDL	EDC615, EDC 732, EDC 733, EDC 618 or EDC 533, /EDP 522, Advanced content area course

<sup>1</sup> Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with that during the contact.

<sup>2</sup> Program changes are typically made effective for the semester following approval. No changes will be made effective until all approvals are received.

<sup>3</sup> If there is only one plan for the degree, plans involving a thesis (or the equivalent in studio work, etc.) should be discussed under Plan A and those not involving a thesis should be discussed under Plan B.

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9.	Required distribution of courses within program (if applicable)	12 hours from EDC, 3 hours from EDP, EPD or EDL, 3 hours from FAM, 12 hours outside COE	<i>15-18 hours from EDC, possible 3 hours from EDP or EPE, 12 hours outside COE</i>
10.	Final examination requirements	Portfolio Defense	<i>Portfolio Defense</i>
11.	<p>Explain whether the proposed changes to the program (as described in sections 1 to 10) involve courses offered by another department/program. <u>Routing Signature Log must include approval by faculty of additional department(s).</u></p> <p>The EDC/EPE/EDP 522 course has already received approval from all three departments</p>		
12.	List any other requirements not covered above?		
13.	<p>Please explain the rationale for changes. If the rationale involves accreditation requirements, please include specific references to those requirements.</p> <p>These changes are implemented to better align the MA in Middle School Education program with 16 KAR 5:010 Section 12 which specifies that all Advanced Certification programs must be redesigned. Specifically, the proposed program includes a course on leadership/mentoring (EDC 733) as well as two other core courses (EDC 732 and EDP 522) which Curriculum and Instruction has seen as necessary additions for quite some time. Feedback from students informed these inclusions as well. The proposed program offers students the flexibility of using EDC 618 or EDC 533. While EDC 618 is a broad view of theories, research and best practices regarding reading instruction in a K-12 setting, EDC 533 focuses these areas to the narrower context of adolescent learners.</p>		

# REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM

## Signature Routing Log

**General Information:**

Proposal Name: Middle School Education

Proposal Contact Person Name: Mary Shake



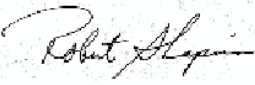
Phone: 257-0767

Email: mcshak1@email.uky.edu

**INSTRUCTIONS:**

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

**Internal College Approvals and Course Cross-listing Approvals:**

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Curriculum & Instruction	2/5/10	Mary Shake / 257-0767 / mcshak1@email.uky.edu	
Courses + Curricula	2/22/10	Jeff Reese 7-4909 jeff.reese@uky.edu	
College of Education	3/9/10	Robert Shapiro 7-9795 rshap01@uky.edu	
		/ /	
		/ /	

**External-to-College Approvals:**

Council	Date Approved	Signature	Approval of Revision <sup>4</sup>
Undergraduate Council			
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

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<sup>4</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.



**Admissions Process**

1. Undergraduate GPA of at least 2.75
2. GRE scores
3. Application to both the University of Kentucky Graduate School and the Department of Curriculum and Instruction

**UNIVERSITY OF KENTUCKY ADVANCED PREPARATION CURRICULUM CONTRACT  
ADVANCED MIDDLE SCHOOL EDUCATION: RANK II PROGRAM WITH MASTER'S DEGREE**

**PAGE 2 of 3**

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

**Continuous Assessment Reviews (CAR):**

Admission to Unit Advanced Educator Preparation Program

Program expectations and requirements have been reviewed. Contents of this curriculum contract have been reviewed. Portfolio reviewed and discussed. Next steps have been reviewed.

Candidate Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Mid Point Review for Continued Admission to Advanced Educator Preparation Program

Candidate progress with program expectations and requirements has been reviewed. Expectations for candidate at the point of program retention review have been communicated. Portfolio reviewed and discussed. Next steps have been reviewed.

Candidate Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Final Review for Completion of Advanced Educator Preparation Program

Candidate has demonstrated program expectations and met standards at the point of completion of an initial educator preparation program. Portfolio reviewed and discussed. Steps towards certification reviewed.

Candidate Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Candidate's Academic Specialization Area for this Program:**

**MASTER'S DEGREE REQUIREMENTS:**

Proposed Date/Term of Graduation \_\_\_\_\_

Date of Application for Comprehensive Exam \_\_\_\_\_ Date of Exam \_\_\_\_\_

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

<b>ADVANCED PREPARATIO PROGRAM CONTINUOUS ASSESSMENT: Standards Sets And Required Demonstrations</b>			
	<b>Admission Check</b>	<b>Retention Check</b>	<b>Completion Check</b>
GRE Testing and GPA Requirements			
Review of Initial Certificate and Academic Specializations		N/A	N/A
Portfolio Review and Coursework Plans			
<b>Kentucky Teacher Standards</b>			
<b>Unit Functional Skills and Dispositions</b>			
<b>Unit Technology Standards</b>			
<b>SPA Standards</b> National Middle School Association Master's Level Performance Standards			
<b>Kentucky Learning Tools</b>			
a) Learner Goals and Academic Expectations			
b) Program of Studies			
c) Core Content for Assessment			
d) CATS Assessment Essentials			
e) Interpretation of CATS Assessment Results			
<b>Kentucky Professional Code of Ethics</b>			
a) Knows and Reflects on Code of Ethics			
b) Character and Fitness Review			

**FOR CANDIDATES SEEKING TO ADD MIDDLE SCHOOL CERTIFICATION OR ADDITIONAL MIDDLE SCHOOL ACADEMIC SPECIALIZATION AREAS TO AN EXISTING CERTIFICATE PROFILE:**

Candidates wishing to add middle school certification to their current teaching certificate profile must complete one of the Middle School Education initial certification program routes. It is possible that some coursework may be used to complete this advanced preparation program and one of the initial Middle School educator preparation program routes. Candidates should see an advisor prior to taking any graduate Middle School Education courses. Candidates seeking to add any new certification to their existing certificate profile must successfully complete Kentucky required Praxis examinations.

*Kentucky teacher certification requirements are constantly changing. Before registering for these test(s), please check the Education Professional Standards Board Website at [www.kyepsb.net](http://www.kyepsb.net) for current test requirements AND current cut scores. You may also contact the Division of Research and Assessment at 502-564-4606 or toll free at 888-598-7667. Remember, to receive a UK recommendation that you are eligible for a state teaching license, you must have taken the Kentucky EPSB required Praxis II exams and met the Kentucky EPSB cut score requirements.*



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**Candidate's Academic Specialization Area for this Program:**

**PROGRAM COMPLETION REQUIREMENTS:**

Proposed Date/Term of Program Completion \_\_\_\_\_

Date of Application for Final Portfolio Review \_\_\_\_\_ Date of Exam \_\_\_\_\_

Portfolio Review Result \_\_\_\_\_

SIGNATURE, DEPARTMENTAL DGS: \_\_\_\_\_



Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

**ADVANCED PREPARATIO PROGRAM CONTINUOUS ASSESSMENT:  
Standards Sets And Required Demonstrations**

	Admission Check	Retention Check	Completion Check
GRE Testing and GPA Requirements			
Review of Initial Certificate and Academic Specializations		N/A	N/A
Portfolio Review and Coursework Plans			
<b>Kentucky Teacher Standards</b>			
<b>Unit Functional Skills and Dispositions</b>			
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Proposed Date/Term of Program Completion \_\_\_\_\_

Date of Application for Final Portfolio Review \_\_\_\_\_ Date of Exam \_\_\_\_\_

Portfolio Review Result \_\_\_\_\_

SIGNATURE, DEPARTMENTAL DGS \_\_\_\_\_

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Standards Sets And Required Demonstrations**

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