REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM

1. GENERAL INFORMATION

| College: | Educati | on | Depart | ment: Curricul | lum and Inst | ruction | |
|--|---------------------------|---|--|---------------------------------------|----------------------------|---------------------------------------|--|
| Current N | Aajor Name: | Middle School Education | Proposed Major Name: Middle School Education | | | | |
| Current D | Degree Title: | MA in Middle School Education | Propos | ed Degree Title: | MA in Mi | ddle School Education | |
| Formal Option(s): Proposed Formal Option(s): | | | | | | | |
| Specialty Fields w/inProposed Specialty FieldsFormal Option:w/in Formal Options: | | | | | | | |
| Date of C | ontact with A | ssociate Provost for Academic A | Administra | tion ¹ : 3/ | 10/2010 | | |
| Bulletin (yr & pgs): CIP Code ¹ : Today's Date: | | | | | | | |
| Accreditin | ng Agency (if a | pplicable): NCATE | | · · · · · · · · · · · · · · · · · · · | | | |
| Requeste | d Effective Da | te: 🛛 Semester following a | approval. | OR Sp | ecific Date ² : | | |
| Dept. Cor | ntact Person: | Mary Shake | Phone: | 257-0767 | Email: | mcshak1@email.uky.edu | |
| 2. CHANG | GE(S) IN PROG | RAM REQUIREMENTS | | | | | |
| е нис. — на | | | | <u>Current</u> | | <u>Proposed</u> | |
| | menteres a managin a pres | insfer credits allowed Graduate School limit of 9 hour | s or 25% o | 9 f course work) | | · · · · · · · · · · · · · · · · · · · | |
| 2. | Residence req | uirement (if applicable) | | | | | |
| 3. | Language(s) a | nd/or skill(s) required | | | | | |

| 4. | Termination criteria | | |
|----|---|--|---|
| 5. | Plan A Degree Plan requirements ³ (thesis) | | |
| 6. | Plan B Degree Plan requirements ³ (non-thesis) | X | аны алы э э э эл алалага алалаан алагаа а Х с э се сэ сэ сэ э ал ал ал ал |
| 7. | Distribution of course levels required | a minimum of one-half in 600+ level courses and a minimum of two-thirds in organized courses | a minimum of one-half in 600+ level courses and a minimum of two-thirds in organized courses |
| | (At least one-half must be at 600+ level & two-tl | nirds must be in organized course | 25.) |
| 8. | Required courses (if applicable) | EDC 615, EDC 616, EDC 618, Advanced content area methods course, FAM 658, 3 hours in EDP, EPE, or EDL | EDC615, EDC 732, EDC 733, EDC 618 or EDC 533, /EDP 522, Advanced content area course |

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with that during the contact.² Program changes are typically made effective until all approvals are

received.

^a if there is only one plan for the degree, plans involving a thesis (or the equivalent in studio work, etc.) should be discussed under Plan A and those not involving a thesis should be discussed under Plan B.

REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM

| 9. | Required distribution of courses within program (if applicable) | 12 hours from EDC, 3 hours from EDP, EPD or EDL, 3 hours from FAM, 12 hours outside COE | 15-18 hours from EDC, possible 3 hours from EDP or EPE, 12 hours outside COE |
|-----|---|--|--|
| 10. | Final examination requirements | Portfolio Defense | Portfolio Defense |
| 11. | Explain whether the proposed changes to the offered by another department/program. Rou department(s). | | |
| | The EDC/EPE/EDP 522 course has already rece | ived approval from all three depa | rtments |
| 12. | List any other requirements not covered above | e? | |
| 13. | Please explain the rationale for changes. If the | rationale involves accreditation r | equirements, please include |
| | specific references to those requirements. These changes are implemented to better align Section 12 which specifies that all Advanced C proposed program includes a course on leaders courses (EDC 732 and EDP 522) wh for quite some time. Feedback from students in students the flexibility of using EDC 618 or EE best practices regarding reading instruction in a context of adolescent learners. | ertification programs must be rede hip/mentoring (EDC 733) as well a nich Curriculum and Instruction ha nformed these inclusions as well. DC 533. While EDC 618 is a broad | esigned. Specifically, the as two other core as seen as necessary additions The proposed program offers d view of theories, research and |

REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM

Signature Routing Log

General Information:

Proposal Name: <u>MIddle School Education</u>

| Proposal Contact Person Name: | Mary Shake | Phone: <u>257-</u> <u>0767</u> | Email: <u>mcshak1@email.uky.edu</u> |
|-------------------------------|------------|-----------------------------------|-------------------------------------|
|-------------------------------|------------|-----------------------------------|-------------------------------------|

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

| Reviewing Group | Date Approved | Contact Person (name/phone/email) | Signature |
|--------------------------|---------------|--|----------------|
| Curriculum & Instruction | 2/5/10 | Mary Shake / 257-0767 / mcshak1@email.uly.edu | Frang C. Seale |
| Courses + Curricula | 2/22/10 | Jeff Reese 7.4909 jeff. reese auk | ody all Re |
| College of Education | 3/9/10 | Robert Shapiro 7-9795 rshap Of Duky.en | lu Dud |
| | 5 2 | / / | Robert Stepan |
| | 3 | / / | |

External-to-College Approvals:

| Council | Date Approved | Signature | Approval of Revision ⁴ |
|------------------------------|---|---------------------------|--------------------------------------|
| Undergraduate Council | | | |
| Graduate Council | a a an mightin annua annua an a a a a a | | |
| Health Care Colleges Council | | | |
| Senate Council Approval | | University Senate Approva | al |

Comments:

⁴ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Curriculum Contracts MIDDLE SCHOOL EDUCATION GRADES 5-8 University of Kentucky • College of Education • Department of Curriculum and Instruction Rank II Program with Master's in Middle School Education

| Name | | | | • | | | |
|-------------------|--------|------|--------|------|---------------------|---------|-----------------|
| Social Security # | | | E-Mail | | | | |
| Address | Street | | | City | | State | Zip |
| Phone | Home | Work | Other | | Semester of Admissi | on to M | aster's Program |

Professional Goals: Briefly describe the professional development goals you hope to meet in pursuing the Rank II certification. (You may use this space, the back of this sheet, or attach a separate page.)

Program Goals: In helping you to develop your own professional goals, graduate programs in the Department of Curriculum and Instruction also focus on helping you and other educators:

• Understand and be able to use constructivist theory in developing and utilizing curriculum and instruction;

- Engage in research and reflection to inform teaching and teacher leadership;
- Understand and be able to use appropriate state, national, and content standards to assess and design instruction;
- Become more expert in building equitable learning environments for all learners;
- o Become a knowledgeable teacher leader in curricular and professional development.

1. Departmental Leadership Core (9 hours)

| Course | Title | Term | - ³ 41,5% | Grade | Credits |
|---------------------|--|--------|----------------------|-------|---------|
| EDC 732 | Curriculum Design for Learning and Leading | | | | 3 |
| EDC 733 | Leadership in Curriculum and Instruction: Strategies for Analytic Practice | | | | 3 |
| EDC/EPE/ EDP 522 | Educational Assessment | 609-12 | | | 3 |

2. Required Program Core (9 hours)

| Course | Title | Term | Grade | Credits |
|------------|--|------|-------|---------|
| EDC 615 | Advanced Instructional Applications for Early Adolescent Learners | | | 3 |
| EDC 618 OR | Advanced Study in the Teaching of Reading | | | 3 |
| EDC 533 | Teaching Adolescent Literacy Across the Disciplines | | | 3 |
| | (Advanced studies course in one of your certification specializations) | | | 3 |

3. Specialized Middle School Area Component: 12 hours of graduate work (400G or above) in one or both areas of specialization, to be selected in consultation with an advisor.

| Course | Title | | 1 | Term | Grade | Credits |
|--------|-------|------|---|------|-------|---------|
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TOTAL CREDIT HOURS

Initial signature at point of being admitted to Graduate School and prior to first continuous assessment review.

Student Signature

Admissions Process

1. Undergraduate GPA of at least 2.75

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- 2. GRE scores
- 3. Application to both the University of Kentucky Graduate School and the Department of Curriculum and Instruction

UNIVERSITY OF KENTUCKY ADVANCED PREPARATION CURRICULUM CONTRACT ADVANCED MIDDLE SCHOOL EDUCATION: RANK II PROGRAM WITH MASTER'S DEGREE

PAGE 2 of 3

| Student Name: | Student ID: | | | | |
|---|--|--|--|--|--|
| | | | | | |
| Continuous Assessment Reviews (CAR): | | | | | |
| Admission to Unit Advanced Educator Preparation Program expectations and requirements have been rev Portfolio reviewed and discussed. Next steps have be | viewed. Contents of this curriculum contract have been reviewed. | | | | |
| Candidate Signature: | Date: | | | | |
| Faculty Representative Signature: | Date: | | | | |
| | nced Educator Preparation Program equirements has been reviewed. Expectations for candidate at the nicated. Portfolio reviewed and discussed. Next steps have been | | | | |
| Candidate Signature: | Date: | | | | |
| Faculty Representative Signature: | Date: | | | | |
| preparation program. Portfolio reviewed and discusse Candidate Signature: | d met standards at the point of completion of an initial educator | | | | |
| Candidate's Academic Specialization Area for this Program: | | | | | |
| MASTER'S DEGREE REQUIREMENTS: | | | | | |
| Proposed Date/Term of Graduation | | | | | |
| Date of Application for Comprehensive Exam | Date of Exam | | | | |

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UNIVERSITY OF KENTUCKY ADVANCED PREPARATION CURRICULUM CONTRACT ADVANCED MIDDLE SCHOOL EDUCATION: RANK II PROGRAM WITH MASTER'S DEGREE

PAGE 3 of 3

Student Name:

Student ID:

ADVANCED PREPARATIO PROGRAM CONTINUOUS ASSESSMENT: **Standards Sets And Required Demonstrations** Admission Retention Completion Check Check Check GRE Testing and GPA Requirements Review of Initial Certificate and Academic Specializations N/A N/A Portfolio Review and Coursework Plans Kentucky Teacher Standards **Unit Functional Skills and Dispositions Unit Technology Standards SPA Standards** National Middle School Association Master's Level Performance Standards **Kentucky Learning Tools** a) Learner Goals and Academic Expectations b) Program of Studies c) Core Content for Assessment d) CATS Assessment Essentials e) Interpretation of CATS Assessment Results Kentucky Professional Code of Ethics a) Knows and Reflects on Code of Ethics b) Character and Fitness Review

FOR CANDIDATES SEEKING TO ADD MIDDLE SCHOOL CERTIFICATION OR ADDITIONAL MIDDLE SCHOOL ACADEMIC SPECIALIZATION AREAS TO AN EXISTING CERTIFICATE PROFILE:

Candidates wishing to add middle school certification to their current teaching certificate profile must complete one of the Middle School Education initial certification program routes. It is possible that some coursework may be used to complete this advanced preparation program and one of the initial Middle School educator preparation program routes. Candidates should see an advisor prior to taking any graduate Middle School Education courses. Candidates seeking to add any new certification to their existing certificate profile must successfully complete Kentucky required Praxis examinations.

Kentucky teacher certification requirements are constantly changing. Before registering for these test(s), please check the Education Professional Standards Board Website at www.kyepsb.net for current test requirements AND current cut scores. You may also contact the Division of Research and Assessment at 502-564-4606 or toll free at 888-598-7667. Remember, to receive a UK recommendation that you are eligible for a state teaching license, you must have taken the Kentucky EPSB required Praxis II exams and met the Kentucky EPSB cut score requirements.

Section 5: Curriculum Contracts MIDDLE SCHOOL EDUCATION GRADES 5-8 University of Kentucky • College of Education • Department of Curriculum and Instruction Rank II Program, Certificate Only Without Master's Degree, Middle School Education

| Name | | | | | |
|-------------------|--------|-----------|--------|-----------------|----------------------------|
| Social Security # | | ···· ···· | E-Mail | | 1 |
| Address | | | | | |
| | Street | | | City | State Zip |
| Phone | | | | | |
| | Home | Work | Other | Semester of Adm | ission to Master's Program |

Professional Goals: Briefly describe the professional development goals you hope to meet in pursuing the Rank II certification. (You may use this space, the back of this sheet, or attach a separate page.)

Program Goals: In helping you to develop your own professional goals, graduate programs in the Department of Curriculum and Instruction also focus on helping you and other educators:

- Understand and be able to use constructivist theory in developing and utilizing curriculum and instruction; 0
- Engage in research and reflection to inform teaching and teacher leadership; 0
- Understand and be able to use appropriate state, national, and content standards to assess and design instruction; 0
- Become more expert in building equitable learning environments for all learners; 0
- Become a knowledgeable teacher leader in curricular and professional development. 0

1. Departmental Leadership Core (9 hours)

| Course | Title | Term | Grade | Credits |
|---------------------|--|------|-------|---------|
| EDC 732 | Curriculum Design for Learning and Leading | | | 3 |
| EDC 733 | Leadership in Curriculum and Instruction: Strategies for Analytic Practice | | | 3 |
| EDC/EPE/ EDP 522 | Educational Assessment | | | 3 |

2. Required Program Core (12 hours - includes one departmental elective)

| Course | Title | erm Grade | e Credits |
|----------------------|--|-----------|-----------|
| EDC 615 | Advanced Instructional Applications for Early Adolescent Learners | | 3 |
| EDC 618 <i>OR</i> | Advanced Study in the Teaching of Reading | | 3 |
| EDC 533 | Teaching Adolescent Literacy Across the Disciplines | | 3 |
| | (Advanced studies EDC course in one of your certification specializations) | | 3 |
| | Elective EDC course | | 3 |

4. Specialized Middle School Area Component: 12 hours of graduate work (400G or above) in one or both areas of specialization, to be selected in consultation with an advisor

| Course | Title | Term | Grade | Credits |
|---------|-------------|------|-------|---------|
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| | | | | |
| | | | | |
| | | | | |
| FOTAL C | REDIT HOURS | | | 33 |

TOTAL CREDIT HOURS

Initial signature at point of being admitted to Graduate School and prior to first continuous assessment review.

Student Signature

UNIVERSITY OF KENTUCKY ADVANCED PREPARATION CURRICULUM CONTRACT PAGE 2 of 3 Advanced Middle School Education: RANK II PROGRAM, CERTIFICATE ONLY WITHOUT MASTER'S DEGREE

| Student Name: | Student ID: |
|---|--|
| | |
| Continuous Assessment Reviews (CAR): | |
| Admission to Unit Advanced Educator Preparation Program Program expectations and requirements have been reviewed. Co Portfolio reviewed and discussed. Next steps have been reviewed | |
| Candidate Signature: | Date: |
| Faculty Representative Signature: | Date: |
| | |
| Mid Point Review for Continued Admission to Advanced Educa Candidate progress with program expectations and requirements point of program retention review have been communicated. Po reviewed. | has been reviewed. Expectations for candidate at the |
| Candidate Signature: | Date: |
| Faculty Representative Signature: | Date: |
| Final Review for Completion of Advanced Educator Preparation Candidate has demonstrated program expectations and met stand preparation program. Portfolio reviewed and discussed. Steps to Candidate Signature: Faculty Representative Signature: | lards at the point of completion of an initial educator owards certification reviewed. Date: |
| | |
| Candidate's Academic Specialization Area for this Program: | |
| PROGRAM COMPLETION REQUIREMENTS: | · · · · · · · · · · · · · · · · · · · |
| Proposed Date/Term of Program Completion | |
| Date of Application for Final Portfolio Review | Date of Exam |
| Portfolio Review Result | |
| SIGNATURE, DEPARTMENTAL DGS: | |
| | |

UNIVERSITY OF KENTUCKY ADVANCED PREPARATION CURRICULUM CONTRACT PAGE 3 of 3 Advanced Middle School Education: RANK II PROGRAM, CERTIFICATE ONLY WITHOUT MASTER'S DEGREE

Student Name:_____

required Praxis examinations.

Student ID:

| ADVANCED PREPARATIO PROGRAM CONTINUOUS ASSESSMENT: Standards Sets And Required Demonstrations | | | | |
|--|--------------------|--------------------|---------------------|--|
| | Admission Check | Retention Check | Completion Check | |
| GRE Testing and GPA Requirements | | | - | |
| Review of Initial Certificate and Academic Specializations | | N/A | N/A | |
| Portfolio Review and Coursework Plans | | | | |
| Kentucky Teacher Standards | | | | |
| Unit Functional Skills and Dispositions | · · | | Su | |
| Unit Technology Standards | | | | |
| SPA Standards National Middle School Association Master's Level Performance Standards | | ~ | | |
| Kentucky Learning Tools | | | | |
| a) Learner Goals and Academic Expectations | | | | |
| b) Program of Studies | | | | |
| c) Core Content for Assessment | | | | |
| d) CATS Assessment Essentials | | | | |
| e) Interpretation of CATS Assessment Results | | | | |
| Kentucky Professional Code of Ethics | | | | |
| a) Knows and Reflects on Code of Ethics | | | | |
| b) Character and Fitness Review | | , | | |

FOR CANDIDATES SEEKING TO ADD MIDDLE SCHOOL CERTIFICATION OR ADDITIONAL MIDDLE SCHOOL ACADEMIC SPECIALIZATION AREAS TO AN EXISTING CERTIFICATE PROFILE:

Candidates wishing to add middle school certification to their current teaching certificate profile must complete one of the Middle School Education initial certification program routes. It is possible that some coursework may be used to complete this advanced preparation program and one of the initial Middle School educator preparation program routes. Candidates should see an advisor prior to taking any graduate Middle School Education courses. Candidates seeking to add any new certification to their existing certificate profile must successfully complete Kentucky

Kentucky teacher certification requirements are constantly changing. Before registering for these test(s), please check the Education Professional Standards Board Website at www.kyepsb.net for current test requirements AND current cut scores. You may also contact the Division of Research and Assessment at 502-564-4606 or toll free at 888-598-7667. Remember, to receive a UK recommendation that you are eligible for a state teaching license, you must have taken the Kentucky EPSB required Praxis II exams and met the Kentucky EPSB cut score requirements.

Section 5: Curriculum Contracts MIDDLE SCHOOL EDUCATION GRADES 5-8 University of Kentucky College of Education Department of Curriculum and Instruction Rank I Program, Certificate Only, Middle School Education

| Name | | | | | |
|--|--------|------|--------|-------------------|---------------------------|
| Social Security # | | | E-Mail | | |
| Address | | | | | |
| Sec. States | Street | | | City | State Zip |
| Phone | | 1 | | | |
| and the second | Home | Work | Other | Semester of Admis | ssion to Master's Program |

Professional Goals: Briefly describe the professional development goals you hope to meet in pursuing the Rank II certification. (You may use this space, the back of this sheet, or attach a separate page.)

Program Goals: In helping you to develop your own professional goals, graduate programs in the Department of Curriculum and Instruction also focus on helping you and other educators:

Understand and be able to use constructivist theory in developing and utilizing curriculum and instruction; 0

Engage in research and reflection to inform teaching and teacher leadership; 0

Understand and be able to use appropriate state, national, and content standards to assess and design instruction; 0

Become more expert in building equitable learning environments for all learners; 0

Become a knowledgeable teacher leader in curricular and professional development. 0

1. Departmental Leadership Core (or equivalent course work)

(9 hours) Course Title Term Grade Credits EDC 732 Curriculum Design for Learning and Leading 3 Leadership in Curriculum and Instruction: Strategies for Analytic EDC 733 3 Practice EDC/EPE/ Educational Assessment 3 EDP 522

2. Program Core (six hours in EDC, chosen with the help of your advisor, in courses that will

Strengthen your knowledge and expertise in areas related to your professional goals.) (6 hours)

| Course | Title | Term | Grade Credits |
|--------|-------|------|---------------|
| EDC | | | |
| EDC | | | |

3. Specialized Middle School Area Component: Fifteen hours in graduate courses (400G or above) in content areas. These courses should be selected in consultation with an advisor to strengthen content foundation in the candidate's academic specialization(s) and to provide a strengthened foundation for integrating instruction across disciplines and illustrating realworld applications and connections This specialization component should include courses both within and outside the College of Education (15 hours)

| | | | | ouro) |
|-----------|------------|------|-------|---------|
| Course | Title | Term | Grade | Credits |
| | | | | |
| ant. 4% | | | | |
| | | | | |
| | | | | - |
| | | | | |
| | | | | - |
| TOTAL CRI | EDIT HOURS | . 1 | | 30 |

Initial signature at point of being admitted to Graduate School and prior to first continuous assessment review.

Student Signature

Date

Advisor Signature

Date

UNIVERSITY OF KENTUCKY ADVANCED PREPARATION CURRICULUM CONTRACT PAGE 2 of 3 Advanced Middle School Education: RANK I PROGRAM, CERTIFICATE ONLY WITHOUT MASTER'S DEGREE

| Student Name: | Student ID: |
|---|---|
| | |
| Continuous Assessment Reviews (CAR): | |
| Admission to Unit Advanced Educator Preparation Program Program expectations and requirements have been reviewed. Contents Portfolio reviewed and discussed. Next steps have been reviewed. | of this curriculum contract have been reviewed. |
| Candidate Signature: | Date: |
| Faculty Representative Signature: | Date: |
| | |
| Mid Point Review for Continued Admission to Advanced Educator Pre Candidate progress with program expectations and requirements has be point of program retention review have been communicated. Portfolio reviewed. | en reviewed. Expectations for candidate at the reviewed and discussed. Next steps have been |
| Candidate Signature: | Date: |
| Faculty Representative Signature: | Date: |
| Final Review for Completion of Advanced Educator Preparation Progra Candidate has demonstrated program expectations and met standards at preparation program. Portfolio reviewed and discussed. Steps towards Candidate Signature: | the point of completion of an initial educator certification reviewed. Date: |
| Faculty Representative Signature: | Date: |
| | |
| | |
| Candidate's Academic Specialization Area for this Program: | |
| | |
| PROGRAM COMPLETION REQUIREMENTS: | |
| Proposed Date/Term of Program Completion | 12 |
| Date of Application for Final Portfolio Review Date of | of Exam |
| Portfolio Review Result | |
| SIGNATURE, DEPARTMENTAL DGS | |
| | |

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UNIVERSITY OF KENTUCKY ADVANCED PREPARATION CURRICULUM CONTRACT PAGE 3 of 3 Advanced Middle School Education: RANK I PROGRAM, CERTIFICATE ONLY WITHOUT MASTER'S DEGREE

Student Name:______ Student ID:_____

| ADVANCED PREPARATIO PROGRAM CONTINUOUS A Standards Sets And Required Demonstrations | ASSESSMENT: | | |
|---|---|--------------------|---------------------|
| | Admission Check | Retention Check | Completion Check |
| GRE Testing and GPA Requirements | | | |
| Review of Initial Certificate and Academic Specializations | | N/A | N/A |
| Portfolio Review and Coursework Plans | | | |
| Kentucky Teacher Standards | | | |
| Unit Functional Skills and Dispositions | | | 2 |
| Unit Technology Standards | | | |
| SPA Standards National Middle School Association Master's Level Performance Standards | | | |
| Kentucky Learning Tools | | | |
| a) Learner Goals and Academic Expectations | × · · · · · · · · · · · · · · · · · · · | | |
| b) Program of Studies | | | |
| c) Core Content for Assessment | | | |
| d) CATS Assessment Essentials | | | |
| e) Interpretation of CATS Assessment Results | | | |
| Kentucky Professional Code of Ethics | | | |
| a) Knows and Reflects on Code of Ethics | 4 | | |
| b) Character and Fitness Review | | | |

FOR CANDIDATES SEEKING TO ADD MIDDLE SCHOOL CERTIFICATION OR ADDITIONAL MIDDLE SCHOOL ACADEMIC SPECIALIZATION AREAS TO AN EXISTING CERTIFICATE PROFILE:

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