

# REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM

## 1. GENERAL INFORMATION

College: Education Department: Curriculum & Instruction

Current Major Name: Secondary Education (Advanced Certification Option) Proposed Major Name:

Current Degree Title: M.A. in Education Proposed Degree Title:

Formal Option(s): Proposed Formal Option(s):

Specialty Fields w/in Formal Option: Proposed Specialty Fields w/in Formal Options:

Date of Contact with Associate Provost for Academic Administration<sup>1</sup>: 3/10/2010

Bulletin (yr & pgs): CIP Code<sup>1</sup>: Today's Date:

Accrediting Agency (if applicable):

Requested Effective Date:  Semester following approval.  Specific Date<sup>2</sup>:

Dept. Contact Person: Douglas C. Smith Phone: 859 576-4628 Email: dcsmit1@email.uky.edu

## 2. CHANGE(S) IN PROGRAM REQUIREMENTS

	<u>Current</u>	<u>Proposed</u>
1. Number of transfer credits allowed		
2. Residence requirement (if applicable)		
3. Language(s) and/or skill(s) required		
4. Termination criteria		
5. Plan A Degree Plan requirements <sup>3</sup> (thesis)		
6. Plan B Degree Plan requirements <sup>3</sup> (non-thesis)		
7. Distribution of course levels required		
8. Required courses (if applicable)	See Attached	See Attached
9. Required distribution of courses within program (if applicable)		
10. Final examination requirements		

## REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM

11. Explain whether the proposed changes to the program (as described in sections 1 to 10) involve courses offered by another department/program. Routing Signature Log must include approval by faculty of additional department(s).

Policy Studies & Evaluation, Educational Psychology and School Counseling for cross-listed assessment course.

12. List any other requirements not covered above?

13. Please explain the rationale for changes. If the rationale involves accreditation requirements, please include specific references to those requirements.

The Education Professional Standards Board, Kentucky's licensure mechanism for teacher certification programs, has adopted the "Teacher Leader" model that requires a leadership focus and elective flexibility in graduate education programs for teachers to allow students to develop professional leadership and to address their Professional Development Plan through graduate coursework. This change creates a Leadership Core and a component for Professional Development Options in the secondary education master's. The M.S. Education section of the Advanced Certification in Secondary Education Option in the Graduate Bulletin, pp. 148-9 is deleted to accommodate the proposed change in the M.S. in Education creating a STEM program for mathematics and science Rank II teachers.

**REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM**

Signature Routing Log

**General Information:**

Proposal Name: Secondary Education

Proposal Contact Person Name: Douglas C. Smith Phone: 859 576-4628 Email: dcsm1@email.uky.edu

**INSTRUCTIONS:**

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

**Internal College Approvals and Course Cross-listing Approvals:**

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Curriculum & Instruction	2/5/10	Mary Shake / 257-5676 / mcshak1@uky.edu	<i>Mary L. Baker</i>
<i>Courses &amp; Curricula</i>	<i>2/22/10</i>	<i>Jeff Reese 7-4909 jeff.reese@uky.edu</i>	<i>Jeff Reese</i>
<i>College of Education</i>	<i>3/9/10</i>	<i>Robert Shapiro 7-9795 rshap01@uky.edu</i>	<i>Robert Shapiro</i>
		/ /	
		/ /	

**External-to-College Approvals:**

Council	Date Approved	Signature	Approval of Revision <sup>4</sup>
Undergraduate Council			
Graduate Council		<i>Jannine Blackwell</i>	2010.04.19 16:39:27 -04'00'
Health Care Colleges Council			
Senate Council Approval			University Senate Approval

Comments:

\_\_\_\_\_

<sup>4</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

**CURRENT M.A in Education – Secondary Education (advanced certification option)**

Major Core:		
Prefix/No.	Course Title	Credit Hours
EDC714	The Secondary School	3
EDC732	Principles of Curriculum Construction	3
	OR	
EDC607	Instructional Design I	3
EDC777	Seminar in Curriculum & Instruction	3
	OR	
EDC730	Problems of School Curriculum	<u>3</u>
	Total Major Core	15
Electives:		
	1 Graduate Elective in Education	3
	4 Graduate Electives in Teaching Certificate Content	<u>12</u>
	Total Electives	15
Total Program Required Credit Hours		30

**Proposed M.A in Ed - Secondary Education (advanced certification option)**

Leadership Core: (Teacher Leader Endorsement Component) (12 Credit Hours)

EDC732 Curriculum Design for Leading and Learning - 3 c.h.  
 EDC733 Leadership in Advanced Instructional Practice – 3 c.h.  
 EDC548 Instructional Technology Leadership – 3 c.h.  
 EDC/EPE/EDP522 – Assessment-3 c.h.

Professional Development Core (Based on Individual Professional Development Plan) (15 Credit Hours)  
 an Advanced Methods Course (i.e. EDC777,730,731)– 3 c.h.  
 Content Electives – 12 c.h.

Advanced Secondary Capstone: (3 Credit Hours)

EDC714 The Secondary School – 3 c.h.

---

Total Credit Hours 30 Credit Hours

(SEE attached change in Degree description)

[Sheila,](#)

[I see what you mean about the problem with “current” information for the Proposed Changes in the MA in Secondary Education \(Advanced Secondary Education option\). I will try to provide that information.](#)

<a href="#">Current</a>	<a href="#">Proposed</a>
<a href="#">MA in Education (Advanced Secondary Education)</a>	<a href="#">MA in Secondary Education (Advanced Secondary Teacher Leadership option)</a>

[\[Note: The M.S. in Education \(Advanced Secondary option for mathematics and science teachers was spun off as the STEM option which was approved by the University Senate in 2010.\)\]](#)

### [Program Description:](#)

[Master of Arts in Education](#) ~~or [Master of Science in Education](#)~~  
[Secondary Education](#) (grades 9–12) (Advanced Certification)

For a Master of Arts in Education, a minimum of 30 credit hours are required including 18 credit hours of professional education and 12 credit hours outside the College of Education related to the student's content teaching certificate area. Consult the Director of Graduate Studies for specific recommendations within this broad framework. The program qualifies teachers for a Rank II teaching certificate. ~~Students completing subject area course work in mathematics or science are eligible for the [Master of Science in Education degree](#).~~ Consult the Director of Graduate Studies for more detailed information regarding this program.

### **Admission Requirements**

In addition to the admission requirements set by the Graduate School, departmental requirements for admission include initial teacher certification in secondary education and a departmental application process including three letters of professional reference.

### **Required [Leadership Core](#) (12 hours)**

A minimum of 12 semester hours in instruction/curriculum/research to include:

~~[EDC 714—\*The Secondary School\*](#)~~

~~[EDC 607—\*Instructional Design I\*](#) or [EDC 732—\*Principles of Curriculum and Instruction\*](#)~~

~~[EDC 730—\*Problems of School Curriculum: \[subtitle\]\*](#) or [EDC 777—\*Seminar in Curriculum and Instruction: \[subtitle\]\*](#)~~

~~Choose one such as [EDC 544](#), [EDC 610](#), [EDC 618](#), [EDC 724](#), [EDC 730](#) ...~~

EDC 522 Tests and Measurements 3 ch

EDC 548 Instructional Technology Leadership 3 ch

EDC 732 Curriculum for Leading and Learning 3 ch

EDC 733 Leadership in Advanced Instruction 3 ch

Advanced Secondary Core:

EDC 714 The Secondary School 3 ch

Advanced EDC Elective (approved by advisor) 3 ch

**~~Elective Coursework~~** (18 hours)

**~~Behavioral Studies~~** (3 hours)

~~Choose one course such as EDP 600, EDP 610, or FAM 658.~~

**~~Humanistic / Multicultural Studies~~** (3 hours)

~~Choose one course such as EDC 550, EPE 602, EPE 640, EPE 652, EPE 665, EPE 667, ...~~

**Professional Development Electives (Based on Professional Development Plan)**

**~~Specialization Component~~** (12 hours)

~~A minimum of twelve credit hours in courses numbered 400G or above taken outside the College of Education. Courses must be approved by you advisor and should be related to your professional development goals.~~

6 Hours of EDC electives (based on the Professional Development Plan and approved by your advisor)

6 Hours of content electives (based on the Professional Development Plan and approved by your advisor)