

REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM

1. GENERAL INFORMATION

| | | | |
|---|--|---|--------------------------------|
| College: Education | | Department: Educational Leadership Studies | |
| Current Major Name: Educational Leadership Studies | | Proposed Major Name: | |
| Current Degree Title: Master of Education (MEd) | | Proposed Degree Title: | |
| Formal Option(s): School Administration | | Proposed Formal Option(s): <i>Teacher Leadership [This request is to ADD Teacher Leadership as an MEd option; School Administration is to remain an option]</i> | |
| Specialty Fields w/in Formal Option: | | Proposed Specialty Fields w/in Formal Options: | |
| Date of Contact with Associate Provost for Academic Administration ¹ : 12/14/09 | | | |
| Bulletin (yr & pgs): | | CIP Code ¹ : 13.0401 | Today's Date: 1/22/10 |
| Accrediting Agency (if applicable): NCATE/EPBSB | | | |
| Requested Effective Date: <input checked="" type="checkbox"/> Semester following approval. OR <input type="checkbox"/> Specific Date ² : | | | |
| Dept. Contact Person: Tricia Browne-Ferrigno | | Phone: 257-5504 | Email: tricia.ferrigno@uky.edu |

2. CHANGE(S) IN PROGRAM REQUIREMENTS

| | <u>Current</u> | <u>Proposed</u> |
|---|----------------|--|
| 1. Number of transfer credits allowed (Maximum is Graduate School limit of 9 hours or 25% of course work) | 9 | 9 |
| 2. Residence requirement (if applicable) | n/a | n/a |
| 3. Language(s) and/or skill(s) required | none | none |
| 4. Termination criteria | GPA below 2.5 | <i>Success as determined by annual review of faculty</i> |
| 5. Plan A Degree Plan requirements ³ (thesis) | n/a | n/a |
| 6. Plan B Degree Plan requirements ³ (non-thesis) | X | <i>Oral defense of capstone project</i> |
| 7. Distribution of course levels required (At least one-half must be at 600+ level & two-thirds must be in organized courses.) | | <i>70% graduate level courses (600+ level)</i> |
| 8. Required courses (if applicable) | | <i>Four courses in Teacher</i> |

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with that during the contact.

² Program changes are typically made effective for the semester following approval. No changes will be made effective until all approvals are received.

³ If there is only one plan for the degree, plans involving a thesis (or the equivalent in studio work, etc.) should be discussed under Plan A and those not involving a thesis should be discussed under Plan B.

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| | | |
|---|--|--|
| | | <i>Leadership option: ELS 600, ELS 620, ELS 621, ELS 624</i> |
| <p>9. Required distribution of courses within program (if applicable)</p> | | <p><i>30 credit hours that include</i> <i>(a) 12 credits hours in four required courses (ELS 600, ELS 620, ELS 621, ELS 624),</i> <i>(b) 9 additional credits in the Department of Educational Leadership Studies(EDL) MEd (Teacher Leadership) program, and (c) 9 credits hours of electives approved for graduate credit that address candidate's unique professional development needs.</i></p> |
| <p>10. Final examination requirements</p> | | <p><i>Oral examination conducted by three-member committee of UK Graduate Faculty (of which at least two are from ED; third may be from another UK department, if appropriate]</i></p> |
| <p>11. Explain whether the proposed changes to the program (as described in sections 1 to 10) involve courses offered by another department/program. <u>Routing Signature Log must include approval by faculty of additional department(s).</u></p> | | |
| <p>12. List any other requirements not covered above?</p> | | |
| <p>NOTE: The ELS course prefix was assigned by UK Registrar to maintain distinction between the two options in the MEd in Educational Leadership Studies: Teacher Leadership (ELS prefix), School Administration (EDL prefix)</p> | | |
| <p>13. Please explain the rationale for changes. If the rationale involves accreditation requirements, please include specific references to those requirements.</p> | | |
| <p>The proposed Teacher Leadership option in EDL's existing Master of Education (MEd) in Educational Leadership Studies is part of the statewide effort by the Kentucky Educational Professional Standards Board (EPSB) to improve leadership in Kentucky's P-12 school in three ways.</p> <p>First, the proposal supports efforts by the UK College of Education in the mandated redesign of teacher-leader oriented master's programs. The one-credit-hour ELS courses offered by EDL are intended to provide candidates in the Teacher Leader Master's Programs with a measure of flexibility in how they meet program and professional requirements as well as options for exploring non-administrative leadership roles in schools.</p> <p>Second, the proposed Teacher Leadership option in the existing MEd program serves the continuing educational needs of experienced teachers and other educational practitioners seeking (a) to expand their understanding of schools as learning organizations and (b) to develop skills in collaborative school leadership to enhance their effectiveness in working with principals, fellow teachers, students, parents, and community members. The 30-credit-hour MEd (Teacher Leadership) program provides flexibility in course selection to address each candidate's unique professional growth needs.</p> | | |

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Third, new state regulations strictly limit who can be admitted to EDL's future redesigned post-master's principal preparation. Applicants must provide evidence of (a) master's degree; (b) three years of documented teaching experience; (c) ability to improve student achievement, leadership experiences, and advanced knowledge of curriculum, instruction, and assessment; and (d) written agreement from a school district pledging to support applicant in high quality practicum experiences. In other words, only individuals recruited and supported by their employing school districts can be admitted to EDL's future post-master principal preparation program. Without a new MEd (Teacher Leadership) program, nearly half the number of candidates who have been completing the current MEd (School Administration) program over the past decade will not have an option for P-12 educational leadership development at UK.

REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM

Signature Routing Log

General Information:

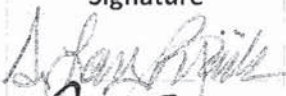
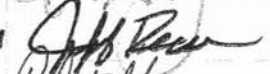

Proposal Name: Master of Education (MEd) in Educational Leadership Studies (Teacher Leadership)

Proposal Contact Person Name: Tricia Browne-Ferrigno Phone: 257-5504 Email: tricia.ferrigno@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

| Reviewing Group | Date Approved | Contact Person (name/phone/email) | Signature |
|----------------------|---------------|--|---|
| EDL | 11/10/09 | Lars Bjork / 257-2450 / lbjor1@uky.edu |  |
| Courses & Curriculum | 1/26/10 | Jeff Reese / 257-4909 / jeff.reese@uky.edu |  |
| College of Education | 2/9/10 | Robert Shapiro 257-9795 / rshap@1@uky.edu |  |
| | | / / | |
| | | / / | |

External-to-College Approvals:

| Council | Date Approved | Signature | Approval of Revision ⁴ |
|------------------------------|---------------|---|-----------------------------------|
| Undergraduate Council | | | |
| Graduate Council | |  2010.04.05 08:51:53 -04'00' | |
| Health Care Colleges Council | | | |
| Senate Council Approval | | University Senate Approval | |

Comments:

⁴ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Department of Educational Leadership Studies (EDL)
111 Dickey Hall, College of Education
University of Kentucky
Lexington, KY 40506-0017

CURRICULUM CONTRACT & PROGRAM OF STUDY PLAN
Master of Education (MEd) in Teacher Leadership

| | | | |
|-------------------|-------|--------|---------------|
| Student Last Name | First | Middle | UK Student ID |
|-------------------|-------|--------|---------------|

PROGRAM

____ Masters (MEd in Educational Leadership Studies)
 ____ 2nd Masters (MEd in Educational Leadership Studies)

RANK

____ Rank II
 ____ Rank I
 ____ No Rank Change

MEd Program Requirements: Candidate must complete 30 credit hours that include (a) 12 credits hours in four required courses, (b) 9 additional credits in MEd (Teacher Leadership) program, and (c) 9 credits hours of electives approved for graduate credit to address candidate’s unique professional development needs.

REQUIRED COURSES

| <u>REQUIRED COURSES</u> | <u>CREDITS</u> | <u>GRADE</u> | <u>SEMESTER</u> |
|---|----------------|--------------|-----------------|
| ELS 600 Leadership for Learning-Centered Schools | 3 | _____ | _____ |
| ELS 620 Leading Action Research for School Renewal I | 3 | _____ | _____ |
| ELS 621 Leading Action Research for School Renewal II | 3 | _____ | _____ |
| ELS 624 Leadership for Monitoring Learning: Practicum | 3 | _____ | _____ |
| TOTAL | 12 | | |

Optional Program Courses: Candidate may select one-credit courses marked with * or three-credit courses to fulfill optional program course requirements up to a total of 12 credits. However, candidate may not take any or all one-credit courses in a numerical sequence (e.g., ELS 601, ELS 602, ELS 603) and the three-credit course next in the sequence (e.g., ELS 604) because content would be duplicated.

OPTIONAL PROGRAM COURSES

| <u>OPTIONAL PROGRAM COURSES</u> | <u>CREDITS</u> | <u>GRADE</u> | <u>SEMESTER</u> |
|---|----------------|--------------|-----------------|
| ELS 601 Building a Professional Learning Community* | 1 | _____ | _____ |
| ELS 602 Leadership Roles in Professional Learning Communities* | 1 | _____ | _____ |
| ELS 603 Leadership for Student Learning* | 1 | _____ | _____ |
| ELS 604 Leadership in Professional Learning Communities | 3 | _____ | _____ |
| ELS 605 Legal Rights and Responsibilities of Students* | 1 | _____ | _____ |
| ELS 606 Legal Rights and Responsibilities of Teacher* | 1 | _____ | _____ |
| ELS 607 Teacher Responsibilities in School-Based Decision Making* | 1 | _____ | _____ |
| ELS 608 School Law and Governance for Teachers | 3 | _____ | _____ |
| ELS 609 Technology Leadership in Schools* | 1 | _____ | _____ |
| ELS 610 Distributed Leadership in Schools* | 1 | _____ | _____ |
| ELS 611 Current Issues for Education Leaders* | 1 | _____ | _____ |
| ELS 612 Leadership for Technology and Innovation | 3 | _____ | _____ |
| ELS 613 Leadership in the Public Context of Education* | 1 | _____ | _____ |
| ELS 614 Partnerships for Closing Achievement Gaps* | 1 | _____ | _____ |
| ELS 615 Leadership for Response to Intervention in Inclusive Classroom* | 1 | _____ | _____ |
| ELS 616 Leadership for School as Inclusive Community | 3 | _____ | _____ |
| ELS 617 Teacher Leadership for Instruction Teams* | 1 | _____ | _____ |
| ELS 618 Introduction for Leading Action Research for School Renewal* | 1 | _____ | _____ |
| ELS 619 Evidence-Based Decision Making* | 1 | _____ | _____ |
| TOTAL (maximum 12 credits) | _____ | | |

((OVER))

CURRICULUM CONTRACT & PROGRAM OF STUDY PLAN 2
Master of Education (MEd) in Teacher Leadership

Electives: Candidates may select up to 9 credits hours of electives approved for graduate credit to address candidate's unique professional development needs.

| <u>ELECTIVES</u> | <u>CREDITS</u> | <u>GRADE</u> | <u>SEMESTER</u> |
|---------------------------|----------------|--------------|-----------------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| TOTAL (maximum 9 credits) | 9 | | |

| <u>MEd Course Requirements</u> | <u>CREDITS</u> | <u>COMPLETED</u> | <u>DGS INITIALS</u> |
|---|----------------|------------------|---------------------|
| Required Courses (ELS 600, ELS 620, ELS 621, ELS 624) | 12 | Yes No | _____ |
| Optional Program Courses (see p. 1) | 9 | Yes No | _____ |
| Electives | 6 | Yes No | _____ |
| TOTAL | 30 | Yes No | _____ |

Plan B Degree Plan: Candidate must successfully defend a capstone project during an oral examination conducted by three-member committee of UK Graduate Faculty (of which at least two are from Department of Educational Leadership Studies (EDL); third may be faculty from another UK department, if appropriate).

Oral Defense of Capstone Project

Title: _____

| Committee Members: | Date/Time/Location |
|--------------------|--------------------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Signature of Candidate _____
Date

Signature of Director of Graduate Studies _____
Date