

Landscape Architecture - Change in Undergraduate Program Request

The requested changes to the Landscape Architecture Program will make the program more flexible for students from a variety of backgrounds and life conditions to complete in a timely fashion without reducing credit hours. Approximately 20% of the LA student body are First Generation and/or Pell Grant recipients. We also have a number of students who are parents and/or have military service obligations. This reality of the current student body has made the faculty reconsider decisions that were made years ago. The following is an overview of the requested changes.

Degree Requirement Changes

- We are requesting that LA 399, Internship in Landscape Architecture, be removed as a program major requirement for all students. LA 399 will still be an offered course but is being moved to the list of selections under Major: Topical Studies.
- In order to maintain the current number of degree hours (128), a second change is required to increase the minimum required Major: Topical Studies from three courses to four courses. The student is free to choose LA 399 during any term, including the summer, while the remaining Topical Studies courses will remain at the patterns they are offered now.

New Required Major Courses

We are requesting two new courses: LA 398 and LA 400, Professional Development I & II, respectively, to replace LA 490, Capstone and Professional Practice Seminar. After several years of offering LA 490 the faculty have determined that a different timing sequence of essentially the same content will benefit students. Therefore, the faculty are requesting two new one-credit hour courses to replace the content currently covered in LA 490 (2-credits). In order to limit disruptions to the current student body LA 490 will remain and once the new replacement courses are approved, LA 490 will be dropped. The existing final design studio LA 426, Landscape Architecture Design Studio VI, that all students take, will satisfy the program's/college's capstone requirement. The two new professional development courses have been submitted for approval. These are both part-semester courses.

Change in Specialty Support Selections

We are adding course selections to our Specialty Support (Guided Electives) under the "Ecology" pick-list opportunities. These two course are SOC 360, Environmental Sociology, and FOR 540, Urban Ecology. We have requested supporting documentation from each contributing department and will submit it when received.

Changes to Existing Courses

Major:

LA 397, Special Topics in Landscape Architecture -- We seek to modify LA 397 to allow for variable credit (1-6 hrs). We expect most implementations of this course to be at three credit hours but want the flexibility to have different options since we have a number of relatively new faculty members with a variety of interest areas. Students could take a maximum of six credits under different subtitles.

Minor:

LA 205, History of Landscape Architecture – modify prerequisites

LA 271, Design Implementation I – modify course description

LA 345, Design with Plants – modify prerequisites

LA 355, Introductory Geospatial Applications for Land Analysis – modify prerequisites

LA 373, Design Implementation III – modify course description and prerequisites

LA 390, International Study – modify course description

LA 395, Independent Study in Landscape Architecture – modify prerequisites

New Course

We are creating a new course, LA 597, Special Topics in Landscape Architecture, to allow for upper level/graduate level courses to be offered for variable credit (1-6). Students could take a maximum of six credits under different subtitles. We should have created this course when we revised the program a few years ago but missed the opportunity at that time. An example syllabus is attached.

Dropped Courses

LA 859 is proposed to be dropped. This course is a remnant from many years ago and was not changed/dropped when we were required to renumber our courses a few years ago due to a change in program definitions at CPE. Having these courses appear in the course listing creates extra work for us and confusion for the students.

LA 953 is proposed to be dropped. This course is a remnant from many years ago and was not changed/dropped when we were required to renumber our courses a few years ago due to a change in program definitions at CPE. Having these courses appear in the course listing creates extra work for us and confusion for the students.

CHANGE UNDERGRADUATE DEGREE PROGRAM

PLEASE NOTE: To ensure that a series of changes to an existing degree program does not essentially create a new program, the Southern Association for the Accreditation of Colleges and Schools (SACS) requires submission of its Substantive Change Checklist for every program change. Prior to college-level review, you must fill out and submit the [SACS Substantive Change Checklist](#) to the Office of Institutional Effectiveness. Contact Institutional Effectiveness (institutionaleffectiveness@uky.edu) for assistance.

Once approved at the college level, your college will send the proposal to the appropriate Senate academic council (HCCC and/or UC) for review and approval. Once approved at the academic council level, the academic council will send your proposal to the Senate Council office for additional review and then a 10-day posting online, during which senators review on their own and have an option to register an objection if they so desire. If no objection is raised to the Senate Council Office within ten days of the posting the proposal, then the program change is approved. The Senate Council Office will report approvals to the Provost, Registrar and other appropriate entities, including the contact person.

For every proposed change, you MUST also include the existing requirement.

SUMMARY OF CHANGES

Check all that apply.

<input checked="" type="checkbox"/> Courses	<input type="checkbox"/> Program name	<input type="checkbox"/> Total required credit hours	<input type="checkbox"/> Student learning outcomes
<input type="checkbox"/> Criteria for admissions/progression/termination	<input type="checkbox"/> Certificate assessment	<input type="checkbox"/> Other	

1. General Information

1a	Date of contact with Institutional Effectiveness (IE) ¹ :	12/19/17
	<input checked="" type="checkbox"/> Appended to the end of this form is a PDF of the reply from Institutional Effectiveness.	
1b	College ² : Agriculture, Food & Environment	Department ² : Landscape Architecture
1c	CIP code ³ : 04.0601	Today's Date: 11/27/2017
1d	Current major name: (Biology, Design, etc.) Landscape Architecture	Proposed major name: same
1e	Current Degree (BA, BFA, etc.): BSLA	Proposed degree: same
1f	Will there be any changes regarding a track(s) for the program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
1g	Accrediting agency, if applicable:	Landscape Architectural Accreditation Board (LAAB)
1h	Date of most recent periodic program review for this degree:	2015
1i	Requested effective date:	<input checked="" type="checkbox"/> Fall semester following approval. OR <input type="checkbox"/> Specific Date ⁴ : Fall 20

¹ Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. You can reach Institutional Effectiveness by phone or email (257-2873 or institutionaleffectiveness@uky.edu).

² It is not possible to change the home academic unit of a degree program via this form. To change the home unit, visit <http://www.uky.edu/faculty/senate> and search for forms related to academic organizational structure.

³ The CIP code is provided by Institutional Effectiveness. If a different CIP code is necessary, the program may undergo a review similar to the new program approval process.

⁴ No program change(s) will be effective until all approvals are received.

1j	Contact person name:	Brian Lee	Phone / Email:	257-7205 / blee@uky.edu
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2. Overview of Changes

2a Describe the rationale for the changes, including results from the most recent program review if applicable. (450 word limit)

The requested changes to the Landscape Architecture Program will make the program more flexible for students from a variety of backgrounds and life conditions to complete in a timely fashion without reducing credit hours. Approximately 20% of the LA student body is First Generation and/or Pell Grant recipients. We also have a number of students who are parents and/or have military service obligations. This reality of the current student body has made the faculty reconsider decisions that were made years ago. The following is an overview of the requested changes.

We are requesting that LA 399, Internship in Landscape Architecture, be removed as a program major requirement for all students. LA 399 will still be an offered course but is being moved to the list selections under Major: Topical Studies. In order to maintain the current number of degree hours (128), a second change is required to increase the minimum required Major: Topical Studies from three courses to four courses. The student is free to choose LA 399 during any term, including the summer, while the remaining Topical Studies courses will remain at the patterns they are offered now.

We are requesting two new courses: LA 398 and LA 400, Professional Development I & II, respectively, to replace LA 490, Capstone and Professional Practice Seminar. After several years of offering LA 490 the faculty have determined that a different timing sequence of essentially the same content will benefit students. Therefore, the faculty are requesting two new one-credit hour courses to replace the content currently covered in LA 490 (2-credits). In order to limit disruptions to the current student body LA 490 will remain and once the new replacement courses are approved, LA 490 will be dropped. The existing final design studio (LA 426, Landscape Architecture Design Studio VI, that all students take, will satisfy the program's/college's capstone requirement. The two new professional development courses have been submitted for approval. These are both part-semester courses.

We are adding course selections to our Specialty Support (Guided Electives) under the "Ecology" pick-list opportunities. These two course are SOC 360, Environmental Sociology, and FOR 540, Urban Ecology. We have requested supporting documentation from each contributing department and will submit it when received.

We seek to modify LA 397, Special Topics in Landscape Architecture, to allow for variable credit (1-6 hrs). We expect most implementations of this course to be at three credit hours but want the flexibility to have different options since we have a number of relatively new faculty members with a variety of interest areas. Students could take a maximum of six credits under different subtitles.

Minor changes are requested for existing courses as follow:

LA 205, History of Landscape Architecture – modify prerequisites

LA 271, Design Implementation I – modify course description

LA 345, Design with Plants – modify prerequisites

LA 355, Introductory Geospatial Applications for Land Analysis – modify prerequisites

LA 373, Design Implementation III – modify course description and prerequisites

LA 390, International Study – modify course description

LA 395, Independent Study in Landscape Architecture – modify prerequisites

We are creating a new course, LA 597, Special Topics in Landscape Architecture, to allow for upper level/graduate level courses to be offered for variable credit (1-6). Students could take a maximum of six credits under different subtitles. We should have created this course when we revised the program a few years ago but missed the opportunity at that time.

CHANGE UNDERGRADUATE DEGREE PROGRAM

LA 859, Global Position Systems, and LA 953, Topics in Urban Design, are proposed to be dropped. These courses are remnants from many years ago and were not changed/dropped when we were required to renumber our courses a few years ago due to a change in program definitions at CPE. Having these courses appear in the course listing creates extra work for us and confusion for the students.

2b Use the fields below, as applicable, to identify the areas in which changes will be made.

		Current	Proposed
i.	Credit Hours of Premajor Courses:	3	3
ii.	Credit Hours of Preprofessional Courses:	0	0
iii.	Credit Hours of Major Core Course Requirements	78	78
iv.	Minimum Credit Hours of Guided Electives:	3	3
v.	Minimum Credit Hours of Free Electives:	3	3
vi.	Credit Hours for Track 1 (name):		
vii.	Credit Hours for Track 2 (name):		
viii.	Credit Hours for Track 3 (name):		
ix.	Credit Hours for Track 4 (name):		
x.	Credit Hours for Track 5 (name):		
xi.	Credit Hours for Required Minor:		
xii.	Total Credit Hours Required by Level:		
	100-level:	45	45
	200-level:	31	31
	300-level:	35	36
	400-level:	17	16
	500-level:	0	0
TOTAL CREDIT HOURS REQUIRED FOR GRADUATION:		<u>128</u>	<u>128</u>

xv. If the total hours required for graduation have changed, explain below. (150 word limit)

2c

Will the requested change(s) result in the use of courses from another educational unit?

Yes

No

If "Yes," describe generally the courses and how they will be used.

SOC 360 and FOR 540 will be listed as potential selections under the Specialty Support "Ecology" course requirement.

If "Yes," two pieces of supporting documentation are required.

Check to confirm that appended to the end of this form is a letter of support from the appropriate chair/director⁵ of each unit from which individual courses will be used.

Check to confirm that appended to the end of this form is verification that the chair/director of each

⁵ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

	affected unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.				
2d	Will the proposed change(s) affect an associated minor?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
	If "Yes," the department must also submit a change form to change the minor.				
3. Course Sharing					
3a.	Will the requested changes result in the use of courses from another unit?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
	If "Yes," describe generally the courses and how they will used.				
	If "Yes," two pieces of supporting documentation are required.				
	<input type="checkbox"/> Check to confirm that appended to the end of this form is a letter of support from the other units' chair/director ⁶ from which individual courses will be used.				
	<input type="checkbox"/> Check to confirm that appended to the end of this form is verification that the chair/director of the other unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.				
3. UK Core Courses					
3a	Are there any proposed changes to the UK Core requirements for the program? (If "Yes," indicate and proceed to next question. If "No," indicate and proceed to 4a.)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
	If "Yes," note the specific changes in the grid below.				
	UK Core Area	Current Course	Current Credits	Proposed Course	Proposed Credits
	I. Intellectual Inquiry				
	Arts and Creativity				
	Humanities				
	Social Sciences				
	Natural/Physical/Mathematical				
	II. Composition and Communication				
	Composition and Communication I	CIS/WRD 110	3	<i>CIS/WRD 110</i>	3
	Composition and Communication II	CIS/WRD 111	3	<i>CIS/WRD 111</i>	3
	III. Quantitative Reasoning				
	Quantitative Foundations				
	Statistical Inferential Reasoning				
	IV. Citizenship (one course in each area)				
	Community, Culture & Citizenship in USA				
	Global Dynamics				
	Total UK Core Hours		=====		=====
3b	Provide the Bulletin language about UK Core.				

⁶ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

4. Graduation Composition and Communication Requirement							
4a	Will the Graduation Composition and Communication requirement be changed? (If "Yes," indicate and proceed to next question. If "No," indicate and proceed to 5a.)					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<p>If "Yes," note the specific changes below, including changes to credit hours.</p> <p>If the course(s) used are from outside the home unit, one piece of supporting documentation is required.</p> <p><input type="checkbox"/> Check to confirm that appended to the end of this form is a letter of support from the other units' chair/director⁷ from which individual courses will be used.</p>							
Current			Proposed				
i.	<input type="checkbox"/> Single course in home unit:		<input type="checkbox"/> <i>Single course in home unit:</i>				
ii.	<input type="checkbox"/> Multiple courses in home unit.		<input type="checkbox"/> <i>Multiple courses in home unit.</i>				
iii.	<input type="checkbox"/> Single course outside home unit.		<input type="checkbox"/> <i>Single course outside home unit.</i>				
iv.	<input type="checkbox"/> Multiple courses outside home unit.		<input type="checkbox"/> <i>Multiple courses outside home unit.</i>				
v.	<input type="checkbox"/> Course(s) inside & outside home unit.		<input type="checkbox"/> <i>Course(s) inside & outside home unit.</i>				
4b	Provide the Bulletin language about GCCR below.						
5. Other Course Changes							
5a	Will the college-level requirements change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5c.)					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Current			Proposed				
<input type="checkbox"/> Standard college requirement			<input type="checkbox"/> <i>Standard college requirement</i>				
<input type="checkbox"/> Specific course			<input type="checkbox"/> <i>Specific course</i>				
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ⁸	
						Select one....	
						Select one....	
						Select one....	
5b	Will the existing language in the Bulletin about college-level requirements change?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If "Yes," provide the new language below.							
5c	Will the pre-major or pre-professional course requirements change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5e.)					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Current			Proposed				
Prefix &	Credit	Title	Prefix &	Credit	Title	Course Status ⁹	

⁷ A dean may submit a letter only when there is no educational unit below the college level, i.e. there are no departments/schools.

⁸ Use the drop-down list to indicate if the course is a new course ("new"), an existing course that will change ("change"), or if the course is an existing course that will not change ("no change").

⁹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

CHANGE UNDERGRADUATE DEGREE PROGRAM

Nmbr	Hrs		Nmbr	Hrs		Select one....
						Select one....
						Select one....
						Select one....
						Select one....
5d Provide the Bulletin language about pre-major or pre-professional courses below.						
5e Will the major's core course requirements change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5g.)						
						Yes <input checked="" type="checkbox"/>
						No <input type="checkbox"/>
If "Yes," note the specific changes in the grid below.						
Current			Proposed			
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ¹⁰
LA 399	2	Internship in Landscape Architecture			DELETE from list of MAJOR requirements	Change
			LA 399	2	ADD to list under Major: Topical Studies	Change
						Select one....
LA 490	2	Capstone and Professional Practice Seminar			course will be dropped - replaced by following two new courses	Change
			LA 398	1	Professional Development I	New
			LA 400	1	Professional Development II	New
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
5f Provide the Bulletin language for major core course requirements.						
(CHANGED) Students must complete 11 hours from the following list of Topical Studies courses:						

¹⁰ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

CHANGE UNDERGRADUATE DEGREE PROGRAM

5g	Will the guided electives change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5i.)					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<i>Current</i>			<i>Proposed</i>				
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ¹¹	
					Under list of "Ecology" course selections - Add these two courses	Select one....	
			SOC 360	3	Environmental Sociology	No Change	
			FOR 540	3	Urban Ecology	No Change	
						Select one....	
						Select one....	
						Select one....	

5h	Provide the Bulletin language for guided electives.
	[UNCHANGED] One course in ecology from the following or other ecology-focused courses approved by the Director of Undergraduate Studies:

5i	Will the free electives change? (If "Yes," indicate and note the specific changes in the space below. If "No," indicate and proceed to question 5j.)					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

5j	Does the proposed change affect any track(s)? (If "Yes," note the specific changes using the grid below. If "No," proceed to question 6.)					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If more than one track is affected, click HERE for a template. Append a PDF for each affected track to the end of this form.							

Track Name:		<input type="checkbox"/> New Track	<input type="checkbox"/> Changed Track	<input type="checkbox"/> Deleted Track		
<i>Current</i>			<i>Proposed</i>			
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ¹²
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....

5k	Provide the Bulletin language for the track.

6. Semester by Semester Program

¹¹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.
¹² Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

CHANGE UNDERGRADUATE DEGREE PROGRAM

List below the typical semester-by-semester program for the major. If multiple tracks are available, click [HERE](#) for a template for additional tracks and append a PDF of each track's courses to the end of this form.

YEAR 1 – FALL: (e.g. "BIO 103; 3 credits")	LA 105, 3 credits LA 111(CORE), 3 credits PLS 220, 3 credits CORE, 6 credits	YEAR 1 – SPRING:	LA 121, 6 credits LA 161, 3 credits LA 205, 3 credits CORE, 3 credits
YEAR 2 - FALL :	LA 222, 6 credits LA 162, 3 credits PLS 366, 4 credits CORE, 3 credits	YEAR 2 – SPRING:	LA 223, 6 credits LA 271, 4 credits LA Topical, 3 credits CORE, 3 credits
YEAR 3 - FALL:	LA 324, 6 credits LA 372, 4 credits PLS 320, 4 credits CORE, 3 credits	YEAR 3 - SPRING:	LA 373, 6 credits LA 398, 1 credit LA Topical, 3 credits LA Topical, 2 credits CORE, 3 credits
YEAR 4 - FALL:	LA 425, 6 credits LA Topical, 3 credits Spec. Support, 3 credits CORE, 3 credits	YEAR 4 - SPRING:	LA 426, 6 credits LA 400, 1 credit Spec. Support, 3 credits CORE, 3 credits Elective, 3 credits

7. Approvals/Reviews

Information below does not supersede the requirement for individual letters of support from educational unit administrators and verification of faculty support (typically takes the form of meeting minutes).

In addition to the information below, attach documentation of department and college approval. This typically takes the form of meeting minutes but may also be an email from the unit head reporting department- and college-level votes.

	Reviewing Group Name	Date Approved	Contact Person Name/Phone/Email
7a	(Within College)		
	Department of Landscape Architecture Faculty	10/25/2017	Ned Crankshaw / 257-4691 / ned.crankshaw@uky.edu
	Undergraduate Carr. Comm, CAFE	1/12/18	J. Grabau 7-3469 jgrabau@uky.edu
			/ /
			/ /
7b	(Collaborating and/or Affected Units)		
			/ /
			/ /
			/ /
			/ /
			/ /
7c	(Senate Academic Council)	Date Approved	Contact Person Name
	Health Care Colleges Council (if applicable)		
	Undergraduate Council	2/13/18	Joanie Ett-Mims

Notes

Department of Landscape Architecture Faculty Meeting

October 25, 2017

Present: Crankshaw, Hargrove, Koo, Lee, Phemister, Sandwick, Sass, Segura

Strategic plan approval

Ned

Brian Lee moved to adopt Department of Landscape Architecture 2017-22 Strategic Plan. Jayoung Koo seconded, motion passed unanimously

Progress on curriculum response to internship situation

Brian

Brian Lee moved to accept the curriculum revision that creates two new 1 credit courses to replace the existing 2 credit LA 490, makes LA 399 an option within the topical studies course selections, and increases the number of topical studies courses required to four from the existing three. Jayoung Koo seconded and motion passed unanimously.

International Study 2018-20

Ned

student survey summary

discussion

framework for upcoming years

Robust discussion. A potential framework for three years could include two of the locations most highly ranked by students with a location either not on the survey or not as highly ranked by students but considered valuable by faculty. Ned will meet with students in second, third, and fourth year on Friday, November 3 at 1:00 to discuss survey results and a potential three-year plan. Discussion with LA 105 students will be on Monday, November 6.

Stream and Watershed Science Graduate Certificate

Ned

Inclusion of LA/NRE 556 as a course option

Record of vote is required for curriculum change

Jayoung moved to support inclusion of LA/NRE 556 as a course option in the Stream and Watershed Science Graduate Certificate (SWS) curriculum. Brian Lee seconded and motion passed unanimously.

Chris Sass moved to also support the inclusion of LA 531 as an option in the SWS curriculum. Brian Lee seconded and motion passed unanimously. Subsequent communication with Carmen Agouridis indicated that she would include both courses in the certificate.

CELA student award

Discussion of award requirements and potential nominees.

Oswald Award

Request to studio faculty to encourage students to compete.

Grabau, Larry

From: Crankshaw, Ned
Sent: Wednesday, December 20, 2017 10:47 AM
To: Grabau, Larry
Cc: Lee, Brian; Goodlet, Karen
Subject: FW: UKLA - SubChange Checklist

Hi Larry,

I am forwarding the verification that OSPIE has reviewed the LA program change proposal and has found that the proposal includes no substantial changes requiring further review.

Best,
Ned

Ned Crankshaw, FASLA
Professor and Chair
Department of Landscape Architecture
S305 Agriculture Science Center
University of Kentucky
Lexington, KY 40546-0091
859 257 4691

From: Goodlet, Karen
Sent: Tuesday, December 19, 2017 12:39 PM
To: Crankshaw, Ned <ned.crankshaw@uky.edu>; Lee, Brian <blee@uky.edu>
Subject: FW: UKLA - SubChange Checklist

From: Pearson, RaeAnne
Sent: Tuesday, December 19, 2017 11:53 AM
To: Goodlet, Karen <kgoodlet@uky.edu>
Subject: FW: UKLA - SubChange Checklist

Dear Karen Goodlet,

Thank you for your email regarding the proposed program change(s) to **Landscape Architecture, BSLA (04.0601)**.

My email will serve 2 purposes: 1.) Next steps for SACSCOC, and 2.) Verification and notification that you have contacted OSPIE—a Senate requirement for proposal approval.

1. **Next steps for SACSCOC:** None required
2. **Verification that OSPIE has reviewed the proposal:** Based on the proposal documentation presented and Substantive Change Checklist, the proposed program changes (refer to list below) are not substantive changes as defined by the University or SACSCOC, the university's regional accreditor. Therefore, no additional information is required by the Office of Strategic Planning & Institutional Effectiveness at this time. The proposed program change(s) may move forward in accordance with college and university-level approval processes.

List of Proposed Change(s):

- Removing LA 399, Internship in Landscape Architecture from the Major Requirements and replacing it with 2 credits of Major: Topical Studies

- Replacing LA 490 with LA 398 and LA 400
- Adding SOC 360, Environmental Sociology and FOR 540, Urban Ecology to the list of guided electives
- Changing LA 397, Special Topics in Landscape Architecture to a variable credit hour course
- Several minor changes to course descriptions and prerequisites
- Adding LA 597, Special Topics in Landscape Architecture
- Dropping LA 859 and LA 953

Should you have questions or concerns about UK's substantive change policy and its procedures, please do not hesitate contacting me.

RaeAnne Pearson, PhD

Office of Strategic Planning & Institutional Effectiveness

University of Kentucky

Phone: 859-218-4009

Fax: 859-323-8688

Visit the Institutional Effectiveness Website: <http://www.uky.edu/ie>

see blue.™

From: Goodlet, Karen
Sent: Friday, December 15, 2017 8:18 AM
To: Office of Strategic Planning and Institutional Effectiveness
Cc: Lee, Brian
Subject: UKLA - SubChange Checklist

Attached please find a Substantive Change form for processing.
It was sent in error to the prior email address.
-Karen

Karen Goodlet, Admin. Support
Department of Landscape Architecture
S305 Agriculture Science Bldg - 1100 S Limestone
College of Agriculture, Food and Environment
University of Kentucky
Lexington KY 40546-0091
Office: 859-257-7295
Fax: 859-257-5951
www.uky.edu/AG/LA

From: Goodlet, Karen
Sent: Monday, November 27, 2017 3:23 PM
To: Institutional Effectiveness <InstitutionalEffectiveness@uky.edu>
Subject: UKLA - SubChange Checklist

Substantive Change Checklist & Overview sheet attached for processing

Karen Goodlet, Admin. Support
Department of Landscape Architecture

December 21, 2017

Dr. Ned Crankshaw, Professor and Chair
University of Kentucky
Department of Landscape Architecture
S305 Agricultural Science Building
Lexington, KY 40546-0091

Dear Professor Crankshaw:

I am writing, on behalf of the Department of Forestry and Natural Resources, to convey there is a unanimous (10 = aye, 0 = no, 0 = abstaining) support for the inclusion of FOR 540 - Urban Ecology as a choice to be offered to your landscape architecture students to give them greater exposure to ecological concepts, applications, and issues. The topic was on the November 29, 2017, faculty meeting agenda for the Department of Forestry and Natural Resources and the vote was taken that day.

I communicated with the instructor of record, Dr. Steve Price, DUS (Dr. Jim Ringe), UPC Chair (Dr. John Lhotka), DGS (Dr. Steve Price), and the faculty voted as described above finding universal support for including the course on the ecology pick list for LA majors. We understand that the likely number of students that will choose to take this course is minimal since there are multiple ecological options that students can select from. We anticipate enough course space to allow them to enroll when we offer the course. We want you to know that our goal is to offer the course every other Fall Term depending on available teaching resources and our departmental needs.

We appreciate your program looking for ways to work together to provide the very best possible education experience for all our students. If I can be of further assistance please do not hesitate to ask and I look forward to working with you and your faculty in the future.

Sincerely,

Jeff Stringer, Ph.D.
Interim Chair, Department of Forestry and Natural Resources

JS/lpq

From: [Brown, Jordan T](#)
To: [Crankshaw, Ned](#)
Cc: [Goodlet, Karen](#); [Lee, Brian](#)
Subject: Soc 360
Date: Thursday, December 21, 2017 11:21:47 PM

Dear Professor Crankshaw:

I am writing on behalf of the Department of Sociology, there is unanimous (14=aye, 0=no, 0=abstaining) support for the inclusion of SOC 360 - Environmental Sociology as a choice to be offered to your landscape architecture students to give them greater exposure to ecological concepts, applications, and issues. The topic was on the December 01, 2017, faculty meeting agenda for the Department of Sociology and the vote was taken that day.

I communicated with the department chair and polled the faculty and found universal support for including the course on the ecology pick list for LA majors. We understand that the likely number of students that will choose to take this course since there are multiple options is a few students each year. We anticipate enough course space to allow them to enroll when we offer the course. We want you to know that our goal is to offer this course on a regular basis depending on available teaching resources and our departmental needs.

We appreciate your program looking for ways to work together to provide the very best possible education experience for all our students. If I can be of further assistance please do not hesitate to ask and I look forward to working with you and your faculty in the future.

Sincerely,

Jordan Brown
Lecturer
Department of Sociology
Director of Undergraduate Studies
University of Kentucky