Current Course Report

12/22/2014 12:50:27 PM

RECEIVED

Course Information

Date Submitted: 8/21/2014

Current Prefix and Number: LIS - Library & Information Science, LIS 690 SPECIAL TOPICS IN LIS

DEC 22 2014 OFFICE OF THE

OFFICE OF THE SENATE COUNCIL

Other Course:

Proposed Prefix and Number: LIS 690

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? No

1. General Information

a. Submitted by the College of: COMMUNICATION AND INFORMATION

b. Department/Division: Library &Information Science

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Will Buntin

Email: will.buntin@uky.edu

Phone: 859-257-3317

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

f. Requested Effective Date

Semester Following Approval: No OR Effective Semester: Fall 2014

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: Already approved for DL*

b. Full Title: SPECIAL TOPICS IN LIBRARY AND INFORMATION SCIENCE

Proposed Title: SPECIAL TOPICS IN LIBRARY AND INFORMATION SCIENCE

c. Current Transcript Title: SPECIAL TOPICS IN LIS

Proposed Transcript Title:

KENTUCKY

Current Course Report

d. Current Cross-listing: CJT 690

Proposed - ADD Cross-listing:

Proposed - REMOVE Cross-listing:

e. Current Meeting Patterns

LECTURE: 3.0

Proposed Meeting Patterns

LECTURE: 3.0

f. Current Grading System: Graduate School Grade Scale

Proposed Grading System: Letter (A, B, C, etc.)

g. Current number of credit hours: 1 - 3 (variable)

Proposed number of credit hours: 3

h. Currently, is this course repeatable for additional credit? Yes

Proposed to be repeatable for additional credit? Yes

If Yes: Maximum number of credit hours: 18

If Yes: Will this course allow multiple registrations during the same semester? Yes

2i. Current Course Description for Bulletin: Intensive study of one aspect of library and information science under the leadership of an authority in the area.

Proposed Course Description for Bulletin: Intensive study of one aspect of library and information science under the leadership of an authority in the area.

2j. Current Prerequisites, if any:

Proposed Prerequisites, if any:

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No

If YES, explain and offer brief rational:

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? No



Current Course Report

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

- 1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?
- 2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.
- 3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.
- 4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

- 5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?
- 6. How do course requirements ensure that students make appropriate use of learning resources?
- 7.Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.
- 8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)?
- 9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

- 10.Does the syllabus contain all the required components? NO
- 11.1, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:



Current Course Report

SIGNATURE|JTHU222|Jeffrey T Huber|LIS 690 CHANGE Dept Review|20140821

SIGNATURE|TLSELL2|Timothy L Sellnow|LIS 690 CHANGE Cross-List Chair Review|20141001

SIGNATURE|MSBEAC2|Megan B Sizemore|LIS 690 CHANGE College Review|20141002

SIGNATURE|ZNNIKO0|Roshan N Nikou|LIS 690 CHANGE Graduate Council Review|20141222

Courses	Request Tracking

Course Change Form

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S	hould this course be a	UK Core Cour	se? ⊝ Yes ® No				•••	***************************************
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3.	Currently, is this course taught off campus?		○ Yes 🏵
٠	Proposed to be taught off campus?		○ Yes ⑨
	If YES, enter the off campus address:		
4,*	Are significant changes in content/student learning outcomes of the course being proposed?		○ Yes ⑨
	If YES, explain and offer brief rationale:		
5.	Course Relationship to Program(s).		
a.*	Are there other depts and/or pgms that could be affected by the proposed change? If YES, identify the depts, and/or pgms:		○ Yes 🍭
b.*	Will modifying this course result in a new requirement ⁷ for ANY program?		○ Yes ⑨
_	If YES ^Z , list the program(s) here:		
			,
6.	Information to be Placed on Syllabus.		
a.	Check box if changed to 400G- or 500-level course you must send in a syllabus and you must send as syllabus and you must send in a syllabus and you must send	include the differentiation be and/or (ii) establishing diffe	etween under rent grading

Submit as New Proposal Save Current Changes

Wise comment description regarding minor course change. Minor changes are sent directly from dean's office to Senate Council Chair. If Chair deems the change as "not minor," the form will appropriate academic Council for normal processing and contact person is informed.

If Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

If Signature of the chair of the cross-listing department is required on the Signature Routing Log.

If Removing a cross-listing does not drop the other course—it merely unlinks the two courses.

If Generally, undergrad courses are developed such that one semester fir of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting gene least two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)

If You must also submit the Distance Learning Form in order for the course to be considered for DL delivery.

If no order to change a program, a program change form must also be submitted.