

## Course Information

Date Submitted: 12/12/2012

Current Prefix and Number: LIS - Library & Information Science , LIS 623 - INFO IN THE HUMANITIES

Other Course:

Proposed Prefix and Number: LIS 623

What type of change is being proposed?

Major Change

Major – Add Distance Learning

Should this course be a UK Core Course? No

## 1. General Information

a. Submitted by the College of: College of Communication and Information

b. Department/Division: Library & Information Science

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Will Buntin

Email: [will.buntin@uky.edu](mailto:will.buntin@uky.edu)

Phone: 859-257-3317

Responsible Faculty ID (if different from Contact)

Name: Lisa O'Connor

Email: [lisa.oconnor@uky.edu](mailto:lisa.oconnor@uky.edu)

Phone: 859-257-5679

f. Requested Effective Date

Semester Following Approval: Yes OR Effective Semester:

## 2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: Already approved for DL\*

b. Full Title: INFORMATION IN THE HUMANITIES

Proposed Title: Advanced Reference Services

c. Current Transcript Title: INFO IN THE HUMANITIES

Proposed Transcript Title:

d. Current Cross-listing: none

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

Proposed Meeting Patterns

LECTURE: X

f. Current Grading System: Graduate School Grade Scale

Proposed Grading System: PropGradingSys

g. Current number of credit hours: 3

Proposed number of credit hours: 3

h. Currently, is this course repeatable for additional credit? No

Proposed to be repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: The content and structure of bibliographic and other information resources in the humanities. A consideration of formal and informal communication within the humanities with emphasis on information sources and services in religion, philosophy, literature, linguistics, visual arts, music, dance, theatre, film and other closely related subjects.

Proposed Course Description for Bulletin: This course provides advanced study of the theory and practice of information services, which are defined broadly as the activities in which information professionals engage to connect people to the information they need, including information needs assessment, direct information provision, information literacy instruction, and intermediation for all stages of the information search process. Emphasis is placed on the structure of information, information seeking, and information sources within disciplines. Students will be prepared to help advanced users define and negotiate their information needs, navigate user-system interfaces, formulate effective search strategies for information retrieval, and evaluate and select information. Ethical issues in information services are also considered.

2j. Current Prerequisites, if any: Prereq: LIS 601, or consent of instructor.

Proposed Prerequisites, if any: LIS 601, LIS 622

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component: No Change

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? **Yes**

If YES, explain and offer brief rationale: **Course is being repurposed to address broader issues in teaching students how to retrieve information for patrons instead of focusing on one content area.**

5a. Are there other depts. and/or pgms that could be affected by the proposed change? **No**

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? **No**

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: **No**

## Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: **No**

Interactive Video: **No**

Hybrid: **No**

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? **NO**

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? **NO**

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|JTHU222|Jeffrey T Huber|Dept approval for ZCOURSE\_CHANGE LIS 623|20121016

SIGNATURE|CEMONA2|E C Monaghan|College approval for ZCOURSE\_CHANGE LIS 623|20121016

SIGNATURE|ZNNIKO0|Roshan N Nikou|Graduate Council approval for ZCOURSE\_CHANGE LIS 623|20121031

SIGNATURE|CEMONA2|E C Monaghan|Approval resent to college for ZCOURSE\_CHANGE LIS 623|20121107

SIGNATURE|ZNNIKO0|Roshan N Nikou|Graduate Council approval for ZCOURSE\_CHANGE LIS 623|20121113

SIGNATURE|WF-BATCH|Batch User|Reminder for minor course work item|20121129