

Circuent Course Report

Course Information

OCT 27 20/5

Date Submitted: 9/14/2015

OFFICE OF THE

Current Prefix and Number: LIS - Library &Information Science, LIS 676 SCHOOL MEDIA PRACTICUM

SENATE COUNCIL

Other Course:

Proposed Prefix and Number: LIS 676

What type of change is being proposed?

RECEIVED

Major Change

Should this course be a UK Core Course? No

JAN 39 2016

OFFICE OF THE SENATE COUNCIL

1. General Information

a. Submitted by the College of: COMMUNICATION AND INFORMATION

b. Department/Division: Library &Information Science

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Will Buntin

Email: wbuntinuk@gmail.com

Phone: 859-257-3317

Responsible Faculty ID (if different from Contact)

Name: Maria Cahill

Email: maria.cahill@uky.edu

Phone: 859-257-8921

f. Requested Effective Date

Semester Following Approval: No OR Effective Semester: Fall 2015

2. Designation and Description of Proposed Course

a, Current Distance Learning (DL) Status: Already approved for DL*

b. Full Title: SCHOOL MEDIA PRACTICUM

Proposed Title: SCHOOL MEDIA PRACTICUM

c. Current Transcript Title: SCHOOL MEDIA PRACTICUM

Proposed Transcript Title:

KENTUCKY

Current Course Report

d. Current Cross-listing: none

Proposed - ADD Cross-listing:

Proposed - REMOVE Cross-listing:

e. Current Meeting Patterns

PRACTICUM: 3.0

Proposed Meeting Patterns

PRACTICUM: 3.0

f. Current Grading System: Graduate School Grade Scale

Proposed Grading System: Graduate School Grade Scale

g. Current number of credit hours: 1 - 12 (variable)

Proposed number of credit hours: 1 - 12 (variable)

h. Currently, is this course repeatable for additional credit? No

Proposed to be repeatable for additional credit? Yes

If Yes: Maximum number of credit hours: 3.0

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: Supervised experience at the elementary and secondary levels in school library media centers. Required for students seeking certification as school/media librarians in Kentucky. Experience will be under the joint supervision of college faculty and cooperating media librarians.

Proposed Course Description for Bulletin: "Supervised experience at the elementary and secondary levels in school library media centers. Required for students seeking certification as school/media librarians in Kentucky. Experiences will be under the joint supervision of college faculty and cooperating media librarians.

2j. Current Prerequisites, if any: Prereq: Admission to Teacher Education Program or consent of instructor.

Proposed Prerequisites, if any: Prereq: Admission to Teacher Education Program or consent of instructor.

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No

If YES, explain and offer brief rational:

5a. Are there other depts, and/or pgms that could be affected by the proposed change? No

If YES, identify the depts, and/or pgms:



Current Course Report

5b. Will modifying this course result in a new requirement of ANY program? No If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1.How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2.How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4.Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7.Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the information Technology Customer Service Center (http://www.uky.edu/UKIT/)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11.1, the instructor of record, have read and understood all of the university-level statements regarding DL.



Current Course Report

Instructor Name:

SIGNATURE|JTHU222|Jeffrey T Huber|LIS 676 CHANGE Dept Review (MINOR CHANGE)|20150902

SIGNATURE|MSBEAC2|Megan B Sizemore|LIS 676 CHANGE College Review (MINOR CHANGE)|20150904

SIGNATURE|JEL224|Janie S Ellis|LIS 676 CHANGE Senate Council Review (MINOR CHANGE)|20150908

SIGNATURE|JTHU222|Jeffrey T Huber|LIS 676 CHANGE Approval Returned to Dept (MINOR CHANGE)|20150908

SIGNATURE|JEL224|Janie S Ellis|LIS 676 CHANGE Senate Council Review (MINOR CHANGE)|20150910

SIGNATURE|JTHU222|Jeffrey T Huber|LIS 676 CHANGE Approval Returned to Dept (MINOR CHANGE)|20150914

Course Change Form

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		NOTE: Start form entry by choosing the Current Prefix and Number (*denotes required fields)									
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	,		UK Core Course? () Yes	⊚́ No							
If YES, check the areas that apply: Image: Arts & Creativity								· .			
□ Inquiry - Humanities □ Quantitative Foundations											
	☐ Inquiry - Nat/Math/Phys Sci ☐ Statistical Inferential Reasoning										
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		General Information									
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	a.	Submitted by the Colleg	ge of: :COMMUNICATION	AND INFORMATION			Submission D	ate: 9/14/2015		<u> </u>	
	b.	Department/Division:	Lib	rary & Information Science	е	-	<u> </u>				
	c.*	Is there a change in *ov	vnership* of the course?								
		©Yes ® No If YES	S, what college/department	will offer the course insta	ad? Selec	L			3	<u> </u>	
		* Contact Person Name		Will Buntin	Email: wbur	**********	amali,com Phone:	859-257-3317			
	θ,*	1	 D (if different from Contact)		Email: mari	.cahili@	guky.edu Phone:	859-257-8921			
	f.*	Requested Effective Da	ile:	Semester Following	Approval		OR .	Specific Term: ²	Fall 2015		
	2. Designation and Description of Proposed Course.										
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		Current Distance Learning (DL) Status:					eady approved for DL*				
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	Proposed A	ADD ² Cross-listing (Prefix	& Number):	1 - 1 - 1 - 1		6.5			
	Proposed - REMOVE ³⁴ Cross-listing (Prefix & Number):								
	Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours ⁶ for each meeting patterns.						meeting patterr		
	ent:	Lecture	Laboral	 	Recitation	Discussion	Indep. Stu		
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© Letter (A, B, C, etc.) © Pass/Fall Proposed Grading System:* © Medicine Numeric Grade (Non-medical students will receive a letter grade))		
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	If YES: Will this course allow multiple registrations during the same semester? Overset Course Description for Bulletin:								
		college faculty and cooperating media librarians.							
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*	Proposed to be laught off campus?	(7) (63 S
	If YES, enter the off campus address:	
4.*	Are significant changes in contentistudent learning outcomes of the course being proposed?	⊘Yes ⑨
	If YES, explain and offer brief rationale:	
5.	Course Relationship to Program(s).	
a.*	Are there other depts and/or pgms that could be affected by the proposed change?	⊘Yes @
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<u>-</u>	If YES, identify the depts, and/or pgms:	
	was an experience of the property of the contract of the contract of the contract of the contract of	•
b,±	Will modifying this course result in a new requirement ² for ANY program?	⊘ Yes ®
	If YES ^Z , list the program(s) here:	
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6.	Information to be Placed on Syllabus.	
"-	If sharped to 400G, or 500 level course you must send in a syllabus and you must include	ide the differentiation between under
a,	Check box if changed to graduate students by: (i) requiring additional assignments by the graduate students; and 400G or 500.	ovol (ii) esteolistutti oisetett ärganit
		

USes comment description regarding minor course change. Minor changes are sent directly from dean's office to Senate Council Chair. It Chair deams the change as "not minor," the form will it appropriate academic Council for normal processing and contact person is informed.

We course are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

We could be considered the course of the course of the Council to required on the Signature Routing Log.

We removing a cross-listing does not drop the other course – it merely untiles the two courses.

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RE: LIS 676 Minor Course Change

The only change being proposed with this course is allowing students to repeat the course. This is a 3 credit hour course. For several years, we have had students take this course either one credit at a time, in a combination of 2 credits one semester and 1 credit another semester, or all 3 credits at one time. The Registrar has informed us that we need to put this change request forward as they cannot find documentation that this is a repeatable course. The course will max at 3 credit hours.

Graduate Council 1/21/16

Roshan Nikou