

APPLICATION FOR NEW COURSE

1. Submitted by the College of Communications & Information Studies Date: November 13, 2008

Department/Division proposing course: School of Library & Information Science

2. Proposed designation and Bulletin description of this course:

a. Prefix and Number LIS 614

b. Title* Library Materials & Literature for Young Adults

*If title is longer than 24 characters, offer a sensible title of 24 characters or less: Lit. for Young Adults

c. Courses must be described by at least one of the categories below. Include number of actual contact hours per week..

- () CLINICAL () COLLOQUIUM (5) DISCUSSION () LABORATORY (3) LECTURE
() INDEPEND. STUDY () PRACTICUM () RECITATION () RESEARCH () RESIDENCY
() SEMINAR () STUDIO () OTHER - Please explain:

d. Please choose a grading system: [X] Letter (A, B, C, etc.) [] Pass/Fail

e. Number of credit hours: 3

f. Is this course repeatable? YES [] NO [X] If YES, maximum number of credit hours:

g. Course description:

A study of literature and related materials for use with young people in grades 7-12. Emphasis is placed on the special characteristics and needs of young adults and the evaluation of materials for this age group.

h. Prerequisite(s), if any:

[Empty box for prerequisites]

i. Will this course also be offered through Distance Learning? YES [X] NO []

If YES, please check one of the methods below that reflects how the majority of the course content will be delivered:

- Internet/Web-based [X] Interactive video [] Extended campus []

3. Supplementary teaching component: [] N/A or [] Community-Based Experience [X] Service Learning [] Both

4. To be cross-listed as: MORTORIUM ON APPROVAL OF /
Prefix and Number printed name Cross-listing Department Chair signature

5. Requested effective date (term/year): Spring / 2010

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6. Course to be offered (please check all that apply): Fall Spring Summer
7. Will the course be offered every year? YES NO
- If NO, please explain: _____

8. Why is this course needed?

The course currently offered, LIS 514, is insufficient for Master's students in a program accredited by the American Library Association . LIS 614 will provide graduate-level education suitable for future librarians. LIS 514 will continue to be offered for undergraduate Education majors.

9. a. By whom will the course be taught? Stephanie D. Reynolds, Ph.D.
- b. Are facilities for teaching the course now available? YES NO
- If NO, what plans have been made for providing them?

10. What yearly enrollment may be reasonably anticipated?
25-30

11. a. Will this course serve students primarily within the department? Yes No
- b. Will it be of interest to a significant number of students outside the department? YES NO
- If YES, please explain.

12. Will the course serve as a University Studies Program course[†]? YES NO
- If YES, under what Area? _____

[†]AS OF SPRING 2007, THERE IS A MORTORIUM ON APPROVAL OF NEW COURSES FOR USP.

13. Check the category most applicable to this course:

- traditional – offered in corresponding departments at universities elsewhere
- relatively new – now being widely established
- not yet to be found in many (or any) other universities

14. Is this course applicable to the requirements for at least one degree or certificate at UK? Yes No
15. Is this course part of a proposed new program? YES NO
- If YES, please name: _____

16. Will adding this course change the degree requirements for ANY program on campus? YES NO
- If YES[†], list below the programs that will require this course:

Students completing the Master of Science in Library Science emphasizing School Library Media will complete this course in lieu of LIS 514.

[†]In order to change the program(s), a program change form(s) must also be submitted.

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17. The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.
18. Check box if course is 400G or 500. If the course is 400G- or 500-level, *you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)*

19. Within the department, who should be contacted for further information about the proposed new course?

Name: Stephanie D. Reynolds Phone: 859-257-5894 Email: stephanie.reynolds@uky.edu

20. Signatures to report approvals:

DATE of Approval by Department Faculty	/	Reported by Department Chair
		signature
DATE of Approval by College Faculty	/	Reported by College Dean
		signature
* DATE of Approval by Undergraduate Council	/	Reported by Undergraduate Council Chair
		signature
* DATE of Approval by Graduate Council	/	Reported by Graduate Council Chair
		signature
* DATE of Approval by Health Care Colleges Council (HCCC)	/	Reported by Health Care Colleges Council Chair
		signature
* DATE of Approval by Senate Council	Reported by Office of the Senate Council	
* DATE of Approval by University Senate	Reported by Office of the Senate Council	

*If applicable, as provided by the *University Senate Rules*

LIS610 – Library Materials & Literature for Children

Course Description

A survey and historical study of library materials and literature for children up to grade 6. Students will engage in extensive reading, and in the evaluation of books and some multimedia materials. Basic programming will be explored.

Course Objectives

- To become aware of and familiar with a wide variety of children's books and materials.
- To develop competencies in the exploration and critical evaluation of materials for children.
- To learn to meet the personal and intellectual requirements and interests of individual children through selection of appropriate materials.
- To develop competencies in selecting and presenting books and stories for the purpose of motivating children to enjoy literature and to become lifelong readers.
- To develop an understanding of the potential uses of children's books in public and school library programming.
- To develop an awareness of multimedia materials and how they can promote literacy and encourage reading.
- To become familiar with selection aids and other sources of information about children's books.

LIS614 – Library Materials & Literature for Young Adults

Course Description

A study of literature and related materials for use with young people in grades 7–12. Emphasis is placed on the special characteristics and needs of young adults and the evaluation of materials for this age group.

Course Objectives

- To identify the basic needs, interests and problems of young adults in grades 7–12.
- To select and evaluate books and other library materials for young adults.
- To identify authors and illustrators of young adult literature.
- To describe the historical development of young adult literature.
- To present books and materials in a manner that will motivate students to form a life-long habit of reading and inquiry.
- To evaluate and discuss the use of multicultural literature for young adults.
- To identify and evaluate reference materials used by young adults.