

APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

1. Submitted by the College of Communications & Information Studies Date: June 9, 2008
 Department/Division offering course: Sch. of Library and Information Science

2. What type of change is being proposed? Major Minor*
 *See the description at the end of this form regarding what constitutes a minor change. Minor changes are sent directly from the dean of the college to the Chair of the Senate Council.

If the Senate Council chair deems the change not to be minor, the form will be sent to the appropriate Council for normal processing and an email notification will be sent to the contact person.

PROPOSED CHANGES

Please complete all "Current" fields.

Fill out the "Proposed" field only for items being changed. Enter N/A if not changing.

Circle the number for each item(s) being changed. For example: (6.)

3. Current prefix & number: LIS601 Proposed prefix & number: same

(4.) Current Title Information Sources and Services

Proposed Title† Information Seeking, Retrieval and Services

†If title is longer than 24 characters (including spaces), write a sensible title (24 characters or less) for use on transcripts:

Info. Seeking, Retrieval

5. Current number of credit hours: 3 Proposed number of credit hours: 3

6. Currently, is this course repeatable? YES NO If YES, current maximum credit hours: _____

Proposed to be repeatable? YES NO If YES, proposed maximum credit hours: _____

7. Current grading system: Letter (A, B, C, etc.) Pass/Fail

Proposed grading system: Letter (A, B, C, etc.) Pass/Fail

8. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

Current:

() CLINICAL () COLLOQUIUM () DISCUSSION () LABORATORY (3) LECTURE
 () INDEPEND. STUDY () PRACTICUM () RECITATION () RESEARCH () RESIDENCY
 () SEMINAR () STUDIO () OTHER - Please explain: _____

Proposed:

() CLINICAL () COLLOQUIUM () DISCUSSION () LABORATORY (3) LECTURE
 () INDEPEND. STUDY () PRACTICUM () RECITATION () RESEARCH () RESIDENCY
 () SEMINAR () STUDIO () OTHER - Please explain: _____

9. Requested effective date (term/year): fall / 08

SEP 17 2008

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10. Current teaching method: N/A Community-Based Experience Service Learning Component Both
Proposed teaching method (if applicable): Community-Based Experience Service Learning Component Both

11. Current cross-listing: N/A _____
Prefix and Number NAME of current cross-listing DEPARTMENT

a. Proposed - REMOVE the current cross-listing:

b. Proposed - ADD a cross-listing: _____
Prefix and Number Signature of chair of proposed cross-listing department

12. Current prerequisites:
none

Proposed prerequisites:
none

13. Current Bulletin description:
Intro. to basic information sources and services provided by libraries & information organizations. Consideration is also given to the ethics of information services, the user-system interface including question-negotiation and the formulation of effective search strategies, and the evaluation of information sources and information services.

Proposed Bulletin description:
An introduction to the theory and practice of information seeking and retrieval. Emphasis is placed on the roles played by information professionals to assist navigation of the user-system interface including questions negotiation, the formulation of effective search strategies for information retrieval, and the evaluation of information sources and services. Ethics of information information evaluation and services is also considered.

14. What has prompted this change?
The need to eliminate duplication of content in 601 and 602 by re-distributing the content regarding information storage on the one hand and information retrieval on the other

15. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
601 focuses on information retrieval
602 focuses on information storage including metadata systems

16. Please list any other department that could be affected by the proposed change:
none

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17. Will changing this course change the degree requirements for ANY program on campus? [] YES [X] NO
If YES, list below the programs that require this course:

In order for the course change to be considered, program change form(s) for the programs above must also be submitted.

18. Is this course currently included in the University Studies Program? [] Yes [X] No

19. Check box if changed to 400G or 500. If changed to 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

20. Within the department, who should be contacted for further information on the proposed course change?

Name: Lisa O'Connor Phone: 7-5679 Email: loconnor@uky.edu

21. Signatures to report approvals:

Approval signatures and dates:
April 25/08 DATE of Approval by Department Faculty
9/15/08 DATE of Approval by College Faculty
*DATE of Approval by Undergraduate Council
*DATE of Approval by Graduate Council
*DATE of Approval by Health Care Colleges Council (HCCC)
*DATE of Approval by Senate Council
*DATE of Approval by the University Senate
Reported by Department Chair (Timothy W. Sineath)
Reported by College Dean (J. David Johnson)
Reported by Undergraduate Council Chair (/)
Reported by Graduate Council Chair (/)
Reported by Health Care Colleges Council Chair (/)
Reported by Office of the Senate Council (/)
Reported by the Office of the Senate Council (/)

*If applicable, as provided by the University Senate Rules. (http://www.uky.edu/USC/New/RulesandRegulationsMain.htm)

Excerpt from University Senate Rules:

SR 3.3.0.G.2: Definition. A request may be considered a minor change if it meets one of the following criteria:

- a. change in number within the same hundred series;
b. editorial change in the course title or description which does not imply change in content or emphasis;
c. a change in prerequisite(s) which does not imply change in content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s);