

Course Information

Date Submitted: 10/21/2016

Current Prefix and Number: LIN - Linguistics , LIN 701 RESEARCH SEM IN LIN THEORY AND TYPOLOGY

Other Course:

Proposed Prefix and Number: LIN 701

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? No

1. General Information

a. Submitted by the College of: ARTS & SCIENCES

b. Department/Division: Linguistics

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Rusty Barrett

Email: erbarr2@uky.edu

Phone: 257-3114

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

f. Requested Effective Date

Semester Following Approval: No OR Effective Semester:

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: N/A

b. Full Title: RESEARCH SEM IN LIN THEORY AND TYPOLOGY

Proposed Title:

c. Current Transcript Title: RESEARCH SEM IN LIN THEORY AND TYPOLOGY

Proposed Transcript Title:

d. Current Cross-listing: none

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

Proposed Meeting Patterns

LECTURE: 3

f. Current Grading System: Graduate School Grade Scale

Proposed Grading System: *Letter (A, B, C, etc.)*

g. Current number of credit hours: 3

Proposed number of credit hours:

h. Currently, is this course repeatable for additional credit? No

Proposed to be repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: Students are trained in research and professionalization related to the discipline of linguistics. To that end students will create a 20-30 page research report as a culmination of a set of training milestones that include (1) producing an annotated bibliography, (2) writing an abstract, (3) reflecting on good practice in linguistics research, (4) publicly presenting research, and (5) reflecting on professional aspects of linguistics.

Proposed Course Description for Bulletin: Students are trained in research and professionalization related to the discipline of linguistics. To that end students will create a 20-30 page research report as a culmination of a set of training milestones that include (1) producing an annotated bibliography, (2) writing an abstract, (3) reflecting on good practice in linguistics research, (4) publicly presenting research, and (5) reflecting on professional aspects of linguistics.

2j. Current Prerequisites, if any: Prereq: second-year standing in the MA program in Linguistic Theory & Typology, LIN 601.

Proposed Prerequisites, if any: Prereq: second-year standing in the MA program in Linguistic Theory & Typology, LIN 601.

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component: No Change

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No

If YES, explain and offer brief rationale: The only change to this course is to change the meeting patterns to lecture. The course was accidentally submitted before with a meeting pattern of 'independent study' which is incorrect.

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? No

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

LIN 701: Research Seminar in Linguistic Theory & Typology

Day/Time/Place: TR 3:30-4:45, Barker Hall 303

Instructor: Dr. Andrew Hippisley

Office phone: 859-257-6989

Preferred method of contact: by e-mail

E-mail: *andrew.hippisley@uky.edu*

Office address: POT 1377, 203 Main

Office hours: Friday 4-5

Prerequisite: Second-year standing in the MA program in Linguistic Theory & Typology; LIN 601 Research Methods

Course description: Students are trained in research and professionalization related to the discipline of a linguistics. To that end students will create a 20-30 page research report as a culmination of a set of training milestones that include (1) producing an annotated bibliography, (2) writing an abstract, (3) reflecting on good practice in linguistics research, (4) publicly presenting research, and (5) reflecting on professional aspects of linguistics.

Course goals:

This course is designed to train students in research and professionalization related to the discipline of linguistics, and so prepares them for active engagement in professional activities in linguistics. An integral component of the course are the periodic collaborative sessions where students discuss with their peers and faculty their progress in theory, methodology, data collection and data analysis for their research reports, and where they engage in peer review of their developing portfolio of professional materials. An indirect goal is identifying a suitable thesis committee.

Student learning outcomes:

Upon completion of the course students should be able to

- perform independent theoretical research on an original topic with results that are professionally presentable;
- demonstrate the application of established research methods to a field of inquiry;
- engage in informed scholarly discussion and debate with colleagues on linguistic topics both within and outside their direct fields of specialization;
- demonstrate an awareness of career opportunities for linguistics graduates, and identify strategies for securing a professional position.

Required course materials:

- Readings specific to the student's field of study will be the primary reference material. Students will also be required to take part in general class readings of classic linguistic papers as well as papers published by faculty.

Course work:

Students in this course will produce a 20- to 30--page research report. Milestones toward this goal will be a sub-set of the following deliverables:

- a statement of purpose of the research project, including a detailed abstract summarizing the theoretical and methodological approaches to be undertaken in the project and the material to be analyzed;
- an annotated working bibliography appropriate to the project;
- a summary of previous and current work in the field (literature review);
- oral presentation of the research.

Final exam: This course does not have a final exam, though 60% of your final grade will be based on your final research report.

Grading:

The following scale will be used in this course:

100%-90% = A ; 89%-80% = B ; 79%-70% = C ; 69% or below = E

Final grades will be calculated according to the following categories:

- research statement and abstract = 10%
- annotated bibliography = 10%
- literature review = 10%
- oral presentation = 10%

• FINAL RESEARCH REPORT = 60%

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Course calendar (subject to minor changes)

- Week 1, Aug 28: Course introduction; looking at faculty profiles
- Week 2, Sept 2: faculty profiles / research statements; preparing research statements
- Week 3, Sept 9: Abstract writing workshop; discussion of faculty created abstracts
- Week 4, Sept 16: Collecting and annotating a bibliography || *research statement due*
- Week 5, Sept 23: Presentation and discussion of selected faculty outputs
- Week 6, Sept 30: Presentation and discussion of selected faculty outputs || *abstract due*
- Week 7, Oct 7: Faculty/student discussion of one or more publications representing a paradigm shift in an aspect of linguistics || *annotated bibliography due*
- Week 8, Oct 14: Faculty/student discussion of one or more publications representing a paradigm shift in an aspect of linguistics
- Week 9, Oct 21: Workshop on presenting research; CELT workshop || *literature review due*
- Week 10, Oct 28: Workshop on presenting research continued; faculty presentations
- Week 11, Nov 4: The view from academia: external speaker from a linguistics PhD program, Q&A session;
- Week 12, Nov 11: Presenting research || *oral presentation deliverable*
- Week 13, Nov 18: Presenting research || *oral presentation deliverable*
- Week 14, Nov 25: No class; use for writing || *report drafts deliverable*
- Week 15, Dec 2: Critiquing research report drafts workshop
- Week 16, Dec 9: Critiquing research report drafts- || *research report due in exam week*

Course policies:

Excused Absences (boilerplate)

Students need to notify the professor of absences prior to class when possible. *Senate Rules 5.2.4.2* defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit “reasonable cause for nonattendance” by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Two weeks prior to the absence is reasonable, but should not be given any later. Information regarding major religious holidays may be obtained through the Ombud (859-257-3737, http://www.uky.edu/Ombud/ForStudents_ExcusedAbsences.php).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused) per University policy.

Per *Senate Rule 5.2.4.2*, students missing any graded work due to an excused absence are responsible: for informing the Instructor of Record about their excused absence within one week following the period of the excused absence (except where prior notification is required); and for making up the missed work. The professor must give the student an opportunity to make up the work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred.

Verification of Absences (boilerplate)

Students may be asked to verify their absences in order for them to be considered excused. *Senate Rule 5.2.4.2* states that faculty have the right to request “appropriate verification” when students claim an excused absence because of illness, or death in the family. Appropriate notification of absences due to University-related trips is required prior to the absence when feasible and in no case more than one week after the absence.

Academic Integrity (boilerplate)

Per University policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the University may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Senate Rules 6.3.1 (see <http://www.uky.edu/Faculty/Senate/> for the current set of *Senate Rules*) states that all academic work, written or otherwise, submitted by students to their instructors or

other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording, or content from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work (including, but not limited to a published article, a book, a website, computer code, or a paper from a friend) without clear attribution. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work, which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content, and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas, which are so generally and freely circulated as to be a part of the public domain.

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Classroom and learning accommodations -- If you have a documented disability that requires academic accommodations, please see me as soon as possible. In order to receive academic accommodations in this course, you must provide a Letter of Accommodation from the Disability Resource Center (DRC), located on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407. You can reach them via phone at (859) 257-2754 and via email at drc@uky.edu. Their web address is <http://www.uky.edu/StudentAffairs/DisabilityResourceCenter/>.

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