

1. General Information

1a. Submitted by the College of: ARTS & SCIENCES

Date Submitted: 9/21/2015

1b. Department/Division: Linguistics

1c. Contact Person

Name: Rusty Barrett

Email: erbarr2@uky.edu

Phone: 257-3114

Responsible Faculty ID (if different from Contact)

Name: Mark Richard Lauersdorf

Email: lauersdorf@uky.edu

Phone: 257-7101

1d. Requested Effective Date: Semester following approval

1e. Should this course be a UK Core Course? No

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: LIN 640

2c. Full Title: Advanced Laboratory in Linguistics (subtitle required)

2d. Transcript Title: Adv Lab in Linguistics

2e. Cross-listing:

2f. Meeting Patterns

LABORATORY: 2

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 1

2i. Is this course repeatable for additional credit? Yes

If Yes: Maximum number of credit hours: 10

If Yes: Will this course allow multiple registrations during the same semester? Yes

2j. Course Description for Bulletin: An advanced laboratory course offering students the opportunity for hands-on application of specialized theories and methods at the advanced level of graduate training in linguistic research. The lab environment will generally involve both individual and small group work, developing both independent research skills and an ability to engage in collaborative linguistic investigation. May be repeated to a maximum of ten credits.

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SENATE COUNCIL

2k. Prerequisites, if any: LIN 601 or permission of the Director of Graduate Studies; may require concurrent enrollment in an accompanying LIN lecture course.

2l. Supplementary Teaching Component:

3. Will this course taught off campus? No

If YES, enter the off campus address:

4. Frequency of Course Offering: Spring,

Will the course be offered every year?: Yes

If No, explain:

5. Are facilities and personnel necessary for the proposed new course available?: Yes

If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?: 15

7. Anticipated Student Demand

Will this course serve students primarily within the degree program?: Yes

Will it be of interest to a significant number of students outside the degree pgm?: No

If Yes, explain:

8. Check the category most applicable to this course: Not Yet Found in Many (or Any) Other Universities ,

If No, explain:

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program?: Yes

If YES, name the proposed new program: Ph.D. in Linguistics

b. Will this course be a new requirement for ANY program?: No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500?: No

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached: Yes

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?
2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.
3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.
4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?
If yes, which percentage, and which program(s)?
5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?
6. How do course requirements ensure that students make appropriate use of learning resources?
7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.
8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?
9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO
If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.
10. Does the syllabus contain all the required components? NO
11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|ARHIPP2|Andrew R Hippisley|LIN 640 NEW Dept Review|20150320

SIGNATURE|ACSI222|Anna C Harmon|LIN 640 NEW College Review|20150921

SIGNATURE|ZNNIKO0|Roshan Nikou|LIN 640 NEW Graduate Council Review|20151210

New Course Form

<https://myuk.uky.edu/sap/bc/soap/fc?services=>

[Open in full window to print or save](#)

Generate R

Attachments:

Upload File

| | ID | Attachment |
|--------|------|------------------------------|
| Delete | 5382 | LIN_640_sample_syllabus.docx |

First 1 Last

(*denotes required fields)

1. General Information

- a. * Submitted by the College of: Submission Date: 9/21/2015
- b. * Department/Division:
- c.
- * Contact Person Name: Email: Phone:
- * Responsible Faculty ID (if different from Contact): Email: Phone:
- d. * Requested Effective Date: Semester following approval OR Specific Term/Year ¹
- e. Should this course be a UK Core Course? Yes No
- If YES, check the areas that apply:
- Inquiry - Arts & Creativity Composition & Communications - II
- Inquiry - Humanities Quantitative Foundations
- Inquiry - Nat/Math/Phys Sci Statistical Inferential Reasoning
- Inquiry - Social Sciences U.S. Citizenship, Community, Diversity
- Composition & Communications - I Global Dynamics

2. Designation and Description of Proposed Course.

- a. * Will this course also be offered through Distance Learning? Yes ⁴ No
- b. * Prefix and Number:
- c. * Full Title:
- d. Transcript Title (if full title is more than 40 characters):
- e. To be Cross-Listed ² with (Prefix and Number):
- f. * Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³ for each meeting pattern type.
- | | | | |
|-----------------------------------|--|---------------------------------|---------------------------------|
| <input type="text"/> Lecture | <input type="text" value="2"/> Laboratory ¹ | <input type="text"/> Recitation | <input type="text"/> Discussion |
| <input type="text"/> Indep. Study | <input type="text"/> Clinical | <input type="text"/> Colloquium | <input type="text"/> Practicum |
| <input type="text"/> Research | <input type="text"/> Residency | <input type="text"/> Seminar | <input type="text"/> Studio |
| <input type="text"/> Other | If Other, Please explain: | | |
- g. * Identify a grading system:
- Letter (A, B, C, etc.)
- Pass/Fail
- Medicine Numeric Grade (Non-medical students will receive a letter grade)
- Graduate School Grade Scale
- h. * Number of credits:
- i. * Is this course repeatable for additional credit? Yes No
- If YES: Maximum number of credit hours:
- If YES: Will this course allow multiple registrations during the same semester? Yes No

j. * Course Description for Bulletin:

An advanced laboratory course offering students the opportunity for hands-on application of specialized theories and methods at the advanced level of graduate training in linguistic research. The lab environment will generally involve both individual and small group work, developing both independent research skills and an ability to engage in collaborative linguistic investigation. May be repeated to a maximum of ten credits.

k. Prerequisites, if any:

LIN 601 or permission of the Director of Graduate Studies; may require concurrent enrollment in an accompanying LIN lecture course.

l. Supplementary teaching component, if any: Community-Based Experience Service Learning Both3. * Will this course be taught off campus? Yes No

If YES, enter the off campus address:

4. Frequency of Course Offering.

a. * Course will be offered (check all that apply): Fall Spring Summer Winter

b. * Will the course be offered every year? Yes No

If No, explain:

5. * Are facilities and personnel necessary for the proposed new course available? Yes No

If No, explain:

6. * What enrollment (per section per semester) may reasonably be expected? 15

7. Anticipated Student Demand.

a. * Will this course serve students primarily within the degree program? Yes No

b. * Will it be of interest to a significant number of students outside the degree pgm? Yes No

If YES, explain:

8. * Check the category most applicable to this course:

Traditional – Offered in Corresponding Departments at Universities Elsewhere

Relatively New – Now Being Widely Established

Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. * Is this course part of a proposed new program? Yes No

If YES, name the proposed new program:

Ph.D. in Linguistics

b. * Will this course be a new requirement for ANY program? Yes No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. * Is the course 400G or 500? Yes No

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in 10.b. You must include: (i) identify additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR

b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable to 10.a above) are attached.

^[1] Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.
^[2] The chair of the cross-listing department must sign off on the Signature Routing Log.

In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, require two hours per week for a semester for one credit hour. (from SR 5.2.1)

You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

In order to change a program, a program change form must also be submitted.

Rev 8/09

LIN 640
Advanced Laboratory in Linguistics
Required subtitle: Research Methods

Course time: *TBA*

Classroom: *TBA*

Instructor: *Mark Richard Lauersdorf*
Office phone: *859---257---7101*
Preferred method of contact: *email*

Email: *lauersdorf@uky.edu*
Office address: *1471 POT*
Office Hours: *MWF 4:00–5:00 pm*

Prerequisite: LIN 601 or permission of the Director of Graduate Studies; may require concurrent enrollment in an accompanying LIN lecture course.

Course description: An advanced laboratory course offering students the opportunity for hands---on application of specialized theories and methods at the advanced level of graduate training in linguistic research. The lab environment will generally involve both individual and small group work, developing both independent research skills and an ability to engage in collaborative linguistic investigation. May be repeated to a maximum of ten credits.

Course objectives: This version of LIN 640 accompanies the lecture course LIN 601 Research Methods in Linguistics. We will focus on the principal tools and methods that are in current use in the major paradigms of linguistic research covered in the the Research Methods course. Each student will also give special focus to the tools and methods specific to his/her area of research interest.

Student learning outcomes: Upon completion of this lab students will be able to:

- determine appropriate tools and methods for use in the major fields of linguistic investigation;
- show an ability to implement these tools and methods in performing investigations in the major fields of linguistic investigation;
- evaluate the results of the use of these tools, assessing the quality and reliability of the data collected and of the analysis performed;
- demonstrate in---depth knowledge of the specific tools and methods in their chosen area of specialization in linguistic research;
- use these specialized tools and methods to perform high---level data collection, processing, and analysis in their chosen area of emphasis in linguistic research.

Required materials: In this lab we will be working with many different pieces of hardware and software for the collection, processing, and analysis of linguistic data. The hardware will be made available to the students, the software is generally Open Source or available through campus licensing or as a web service. Customized hardware and software lists for each lab session will be composed collaboratively as part of the work and discussions in the LIN 601 lecture course to which this lab is attached.

Description of lab activities and assignments: Students will be given a task/experiment to perform in each weekly lab session and will write a lab report on their experiences with the project from that session. In these lab reports the students will assess their work with the tools and methods, including: a description of the tools and methods being investigated that week, a summary of the task/experiment performed, a discussion of the outcomes

achieved, and an analysis of the successes and failures of the procedures followed. The exact nature of each assignment will vary depending on the specific tools and methods in use and the type of task/experiment to be performed with those tools and methods. Some of the lab work will be individual assignments, some will be group assignments. Full details for the assignments will be given each week. Due dates for these lab reports are listed in the course schedule.

Each student will also be responsible for more in---depth exploration of specific tools and methods in his/her area of research specialization in linguistics. The exploration of these specialized tools and methods will form part of the written research project performed for the LIN 601 lecture course to which this lab is attached. Full details for this in---depth lab project will be provided with the research project description in LIN 601. The due date for this in---depth lab project coincides with the due date for the written research project in LIN 601 of which it is a part.

There will be no examinations in this lab and no final examination.

Course evaluation and grading: Course grades will be calculated as follows:

- Weekly lab reports = 75% (5% for each of the 15 weekly reports).
- In---depth report on tools and methods from area of specialization = 25%.

Grading scale: 100---90% = A ; 89---80% = B ; 79---70% = C ; 69% and below = E

Course policies:

Submission of assignments: Students will submit all written lab reports in digital form through the course website. Since assignment submission is digital, there are no exceptions to the due dates listed in the course schedule, unless an excused absence prevents completion and submission by the scheduled due date. Any lab report that is submitted after the due date without an excused absence will be assigned a grade of "0" (zero).

Attendance policy: Attendance will not be a separately graded element in this course, but your attendance habits will likely affect your grade because absence from the lab means that you miss the opportunity to contribute to and learn from the collaborative lab experience. If you miss a lab session for any reason, it is professional courtesy to let me know the general circumstances of your absence, and it is your responsibility to find out what was covered in that session and ensure that you understand the information and concepts discussed in order to be able to complete the lab work on your own. Get notes from your classmates or come to see me to find out what you missed. In addition, I expect everyone to come to the lab on time and to stay for the full duration of the lab session. Again, any missed portion of a lab period is a missed chance to better understand and assimilate the material.

Excused absences: Students need to notify the professor of absences prior to class when possible. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University---related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such

holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859---257---2754).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

Verification of absences: Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university---related trips is required prior to the absence.

Academic integrity: Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of *Student Rights and Responsibilities* (available online at <http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self---expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability: If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257---2754, email address: jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Schedule: The following dates are approximate and are subject to change based on our work with the material.

| Week | Topic | Task/Experiment |
|-------------|------------------------|--|
| Week 1 | Data <u>collection</u> | Ethics in data collection (methods and IRB). |
| Week 2. | Data collection | • <i>Week 1 report due.</i> Audio/Video data collection. |
| Week 3 | Data collection | • <i>Week 2 report due.</i> Survey/Interview data collection. |
| Week 4 | Data collection | • <i>Week 3 report due.</i> Corpus data collection (data---mining). |
| Week 5 | Data collection | • <i>Week 4 report due.</i> Experimental data collection #1. |
| Week 6 | Data collection | • <i>Week 5 report due.</i> Experimental data collection #2. |
| Week 7 | Data collection | • <i>Week 6 report due.</i> Experimental data collection #3. |
| Week 8 | Data <u>processing</u> | • <i>Week 7 report due.</i> Data transcription #1. |
| Week 9 | Data processing | • <i>Week 8 report due.</i> Data transcription #2. |
| | <i>Spring Break</i> | <i>no class</i> |
| Week 10 | Data processing | • <i>Week 9 report due.</i> Building corpora and databases #1. |
| Week 11 | Data processing | • <i>Week 10 report due.</i> Building corpora and databases #2. |
| Week 12 | Data <u>analysis.</u> | • <i>Week 11 report due.</i> Statistical modeling #1. |
| Week 13 | Data analysis. | • <i>Week 12 report due.</i> Statistical modeling #2. |
| Week 14 | Data analysis. | • <i>Week 13 report due.</i> Computational modeling #1. |
| Week 15 | Data analysis. | • <i>Week 14 report due.</i> Computational modeling #2. |
| Finals week | | • <i>Week 15 report due.</i> No final exam. |