

## 1. General Information

1a. Submitted by the College of: ARTS & SCIENCES

Date Submitted: 9/21/2015

1b. Department/Division: Linguistics

1c. Contact Person

Name: Edward R. Barrett

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Phone: 859-257-3114

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

1d. Requested Effective Date: Semester following approval

1e. Should this course be a UK Core Course? No

## 2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: LIN 530

2c. Full Title: Pragmatics

2d. Transcript Title:

2e. Cross-listing:

2f. Meeting Patterns

LECTURE: 3

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 3

2i. Is this course repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester?

2j. Course Description for Bulletin: Survey of linguistic pragmatics, including Gricean implicature, reference, presupposition, speech acts, information structure, and the representation of discourse. Discussion focuses primarily but not exclusively on the English language. This course may require LIN 540 taken concurrently.

2k. Prerequisites, if any: LIN 221 or permission of the instructor; may require LIN 540 taken concurrently.

2l. Supplementary Teaching Component:

3. Will this course taught off campus? No

If YES, enter the off campus address:

4. Frequency of Course Offering: Spring,

Will the course be offered every year?: No

If No, explain: The course will be offered every other year.

5. Are facilities and personnel necessary for the proposed new course available?: Yes

If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?: 25

7. Anticipated Student Demand

Will this course serve students primarily within the degree program?: Yes

Will it be of interest to a significant number of students outside the degree pgm?: Yes

If Yes, explain: This course will be of interest to undergraduates and graduate students in the departments of linguistics and philosophy.

8. Check the category most applicable to this course: Traditional – Offered in Corresponding Departments at Universities Elsewhere,

If No, explain:

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program?: Yes

If YES, name the proposed new program: Ph.D. in Linguistics

b. Will this course be a new requirement for ANY program?: No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500?: Yes

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached: Yes

## Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1.How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2.How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3.How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4.Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5.How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6.How do course requirements ensure that students make appropriate use of learning resources?

7.Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8.How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9.Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10.Does the syllabus contain all the required components? NO

11.I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

**LIN 530**  
**Pragmatics**

**Course time:** TBA

**Classroom:** TBA

**Instructor:** *Tim Sundell*

**Email:** *timothy.sundell@uky.edu*

**Office phone:** *859 257-1862*

**Office address:** *1423 POT*

**Preferred method on contact:** *email*

**Office Hours:** *TR 1:00 pm – 2:30 pm*

**Prerequisite:** LIN 221 or permission of the instructor; may require LIN 540 taken concurrently.

**Course description:** Survey of linguistic pragmatics, including Gricean implicature, reference, presupposition, speech acts, information structure, and the representation of discourse. Discussion focuses primarily but not exclusively on the English language. May require LIN 540 taken concurrently

**Student learning outcomes:** Upon completion of the course students will be able to

- distinguish and identify the various ways in which context affects the communication of meaning in natural language;
- analyze specific examples of conversational implicature, reference, presupposition, direct and indirect speech acts, information structure and discourse and to provide a precise account of their pragmatic characteristics; and
- explain both the interaction of pragmatic principles with other aspects of linguistic structure and the significance of this interaction for a general theory of natural language.

**Course objectives:** This seminar provides students with a thorough survey of the field of pragmatics, the branch of linguistics that examines the role of context in our use and understanding of language. When speakers carry on a conversation, they understand each other effortlessly; yet, this understanding involves an astonishingly nuanced sensitivity to the linguistic and extralinguistic context of conversation. This course addresses the foundational issues of linguistic pragmatics, including speech acts, conversational implicature, and presupposition. In addition to gaining theoretical knowledge about language, students gain skills in recognizing the particular ways in which pragmatic phenomena are exploited in everyday language use.

**Required materials:**

Birner, Betty J. 2012. *Introduction to pragmatics*. Malden, MA: Wiley-Blackwell.

I will also assign the following additional readings; for the most part, these will be made available in pdf form.

Donnellan, Keith S. 1966. Reference and definite descriptions. *The Philosophical Review* 77, 281–304.

Grice, H.P. 1975. Logic and conversation. In P. Cole & J. Morgan (eds.), *Syntax and Semantics*, vol. 3, 41–58. New York: Academic Press.

Searle, John. 1975. Indirect speech acts. In P. Cole & J. L. Morgan (eds.), *Syntax and Semantics*, vol. 3, 59–82. New York: Academic Press.

Stalnaker, Robert. 1974. Pragmatic presuppositions. In M.K. Munitz & P. Unger (eds.), *Semantics and philosophy*, 197–213. New York: New York University Press.

Stalnaker, Robert. 1978. Assertion. In P. Cole (ed.), *Syntax and Semantics*, vol. 9, 315–32. New York: Academic Press.

**Description of course activities and assignments:** Coursework will include a term paper and two examinations. Each graduate student will also give a class presentation.

**Term paper:** Students will write a term paper in which they (a) summarize two published articles presenting opposing viewpoints on a topic in linguistics pragmatics, and (b) assess the relative merits of these viewpoints. I will present some sample article pairings in class, but will encourage students to seek out pairings on a topic of particular interest to them. There are three deadlines associated with the term paper.

*Deadline 1:* By the end of Week 4, students will identify, on paper and online, the two articles that they intend to discuss in their term paper. In advance of this deadline, I will meet individually with students to discuss their term paper plans.

*Deadline 2:* By the end of Week 8, students will submit, on paper and online, a preliminary draft of their paper, minimally incorporating a summary of its two opposing articles. On this basis, I will provide students with written suggestions for the final version of their term paper.

*Deadline 3:* By the last day of classes, students will submit, on paper and online, the final version of their term paper. This should be typed with double spacing, and the paper submission should have single-sided, stapled pages.

**Examinations:** There will be both a midterm exam and a final. The midterm will be given at the end of Week 8; the final exam will be a two-hour exam given at the scheduled time – 10:30 am, Wednesday, May 6. The final exam will be in our regular classroom.

**Class presentation:** As a matter of university policy, graduate students are to be held to a higher standard than undergraduates; therefore each graduate student will be responsible for giving a presentation on one of the assigned readings and leading the subsequent class discussion. I will consult individually with graduate students to set up the date/topic of their class presentations. I will be happy to advise graduate students on the preparation of their presentations.

**Course assignments:** A student's course grade will be based on the following components:

	Undergraduates	Graduate students
Preliminary draft of the term paper	25%	20%
Final version of the term paper	25%	20%
Midterm exam	20%	20%
Final exam	20%	20%
Participation (completing all assigned readings and contributing to all class discussions)	10%	10%
Class presentation	(not applicable)	10%

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Total	100%	100%
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**Summary description of course assignments:** (i) first draft of term paper; (ii) final draft of term paper; (iii) midterm exam; (iv) final exam; (v) participation; (vi – graduate students only) class presentation.

**Course grading:**

Course	Undergraduates	Graduate students
A	course average $x \geq 90\%$	course average $x \geq 90\%$
B	$90\% > x \geq 80\%$	$90\% > x \geq 80\%$
C	$80\% > x \geq 70\%$	$80\% > x \geq 70\%$
D	$70\% > x \geq 60\%$	(not applicable)
E	$60\% > x$	$70\% > x$

C O U R S E P O L I C I E S

**Midterm Grades:** Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/registrar/calendar>).

**Submission of Assignments:** Students will submit their article choices and their preliminary and final term paper drafts both on paper and online (through Canvas). The due-dates for all written assignments are indicated both on p. 2 above and on p. 5 below. If a student cannot attend class on the day on which a written assignment is due, s/he should consult with me as promptly as possible (ideally, before the day of her/his absence) to make alternative plans for submission.

**Exam dates:** The exam dates are indicated both on p. 2 above and on p. 5 below. If a student cannot attend class on the day of an exam, s/he should consult with me as promptly as possible (ideally, before the day of her/his absence) to make alternative plans for taking the exam.

**Attendance Policy:** In order to benefit fully from my lectures and from the insights of the other students in the course (and to contribute your own insights), it is important that you attend every class session; if you do have to miss a class session, you must let me know the circumstances of your absence. If a student has three unexcused absences, her/his course grade will be reduced one letter grade.

**Excused Absences**

Students need to notify the professor of absences prior to class when possible. *Senate Rules 5.2.4.2* defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit “reasonable cause for nonattendance” by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Two weeks prior to the absence is reasonable, but should not be given any later. Information regarding major religious holidays

may be obtained through the Ombud (859-257-3737, [http://www.uky.edu/Ombud/ForStudents\\_ExcusedAbsences.php](http://www.uky.edu/Ombud/ForStudents_ExcusedAbsences.php)).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused) per University policy.

Per *Senate Rule 5.2.4.2*, students missing any graded work due to an excused absence are responsible: for informing the Instructor of Record about their excused absence within one week following the period of the excused absence (except where prior notification is required); and for making up the missed work. The professor must give the student an opportunity to make up the work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred.

### **Verification of Absences**

Students may be asked to verify their absences in order for them to be considered excused. *Senate Rule 5.2.4.2* states that faculty have the right to request “appropriate verification” when students claim an excused absence because of illness, or death in the family. Appropriate notification of absences due to University-related trips is required prior to the absence when feasible and in no case more than one week after the absence.

### **Academic Integrity**

Per University policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the University may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

*Senate Rules 6.3.1* (see <http://www.uky.edu/Faculty/Senate/> for the current set of *Senate Rules*) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording, or content from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work (including, but not limited to a published article, a book, a website, computer code, or a paper from a friend) without clear attribution. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work, which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content, and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas, which are so generally and freely circulated as to be a part of the public domain.

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

**Accommodations due to disability (boilerplate)**

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (DRC). The DRC coordinates campus disability services available to students with disabilities. It is located on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407. You can reach them via phone at (859) 257-2754 and via email at [drc@uky.edu](mailto:drc@uky.edu). Their web address is <http://www.uky.edu/StudentAffairs/DisabilityResourceCenter/>.



### Tentative Course Schedule

The following schedule is approximate and subject to change. The midterm of the semester is **Monday, March 9**.

Week	Important dates	Topic	Reading assignments
1		Introduction and background material	Birner: Chapter 1
2, 3		Gricean implicature	Birner: Chapter 2 Grice: "Logic and conversation"
4	Pair of articles identified for term paper by end of Week 4	Later approaches to implicature	Birner: Chapter 3
5, 6		Reference	Birner: Chapter 4 Donnellan: "Reference and definite descriptions"
7, 8	Preliminary draft of term paper due by end of Week 8; <b>midterm exam</b> at end of Week 8	Presupposition	Birner: Chapter 5 Stalnaker: "Pragmatic presupposition," "Assertion"
9		Speech acts	
10	SPRING BREAK		Birner: Chapter 6 Searle: "Indirect speech acts"
11		Speech acts (concluded)	
12		Information structure	Birner: Chapter 7
13		Inferential relations	Birner: Chapter 8
14		Representing discourse	Birner: Chapter 9
15-16	Final draft of term paper due by end of Week 16	Conclusion	Birner: Chapter 10
<b>Final exam : 10:30 am, Wednesday, May 6</b>			