

1. General Information

1a. Submitted by the College of: LAW

Date Submitted: 8/13/2014

1b. Department/Division: Law

1c. Contact Person

Name: Douglas Michael

Email: michaeld@uky.edu

Phone: 71485

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

1d. Requested Effective Date: Semester following approval

1e. Should this course be a UK Core Course? No

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: LAW 977

2c. Full Title: Child Advocacy Today Externship

2d. Transcript Title:

2e. Cross-listing:

2f. Meeting Patterns

LECTURE: 2

2g. Grading System: Pass/Fail

2h. Number of credit hours: 2

2i. Is this course repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester?

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AUG 13 2014

OFFICE OF THE
SENATE COUNCIL

2j. Course Description for Bulletin: Child Advocacy Today (CAT) is operated in partnership with the Equal Access to Justice Foundation and Kentucky Children's Hospital and is located in General Pediatrics at Kentucky Clinic. CAT Externship students become part of the healthcare team at Kentucky Children's Hospital in order to assess patients' legal needs. The students engage in interviews with patients and their families, and identify legal issues that adversely affect the health of the patients. Students will then have the opportunity to assist these clients and prepare the matter for referral to outside counsel, where appropriate. Students will conduct legal research, write memos and prepare legal documents under the supervision of staff attorneys. Students will analyze and implement case strategies and prepare work plans for their cases. In addition, because the mission of the medical-legal partnership is to educate healthcare providers to recognize legal issues that are detrimental to their patients' health, students will prepare a presentation on a topic of their choice to be presented to UK's pediatrics residents. This course is limited to three students.

2k. Prerequisites, if any: Third-year standing

2l. Supplementary Teaching Component:

3. Will this course be taught off campus? No

If YES, enter the off campus address:

4. Frequency of Course Offering: Summer,

Will the course be offered every year? Yes

If No, explain:

5. Are facilities and personnel necessary for the proposed new course available? Yes

If No, explain:

6. What enrollment (per section per semester) may reasonably be expected? 3

7. Anticipated Student Demand

Will this course serve students primarily within the degree program? Yes

Will it be of interest to a significant number of students outside the degree program? No

If Yes, explain:

8. Check the category most applicable to this course: Traditional – Offered in Corresponding Departments at Universities Elsewhere,

If No, explain:

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program? No

If YES, name the proposed new program:

b. Will this course be a new requirement for ANY program? No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500?: No

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from **10.a** above) are attached: Yes

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE[MICHAELD|Douglas C Michael|LAW 977 NEW College Review|20140813

Courses	Request Tracking
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New Course Form

https://myuk.uky.edu/sap/bc/soap/rfc?services=

[Open in full window to print or save](#)

Attachments:

No file selected.

ID	Attachment
Delete 3552	Child Advocacy Today Syllabus.pdf

First 1 Last

Select saved project to retrieve...

(*denotes required fields)

1. General Information

- a. * Submitted by the College of: LAW Submission Date: 8/13/2014
- b. * Department/Division: Law
- c.
 - * Contact Person Name: Douglas Michael Email: michaeld@uky.edu Phone: 71485
 - * Responsible Faculty ID (if different from Contact) Email: Phone:
- d. * Requested Effective Date: * Semester following approval OR Specific Term/Year ¹
- e.
 - Should this course be a UK Core Course? Yes * No
 - If YES, check the areas that apply:

- Inquiry - Arts & Creativity Composition & Communications - II
- Inquiry - Humanities Quantitative Foundations
- Inquiry - Nat/Math/Phys Sci Statistical Inferential Reasoning
- Inquiry - Social Sciences U.S. Citizenship, Community, Diversity
- Composition & Communications - I Global Dynamics

2. Designation and Description of Proposed Course.

- a. * Will this course also be offered through Distance Learning? Yes ⁴ * No
- b. * Prefix and Number: LAW 977
- c. * Full Title: Child Advocacy Today Externship
- d. Transcript Title (if full title is more than 40 characters):
- e. To be Cross-Listed ² with (Prefix and Number):
- f. * Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³ for each meeting pattern type.

2 Lecture	Laboratory ¹	Recitation	Discussion
Indep. Study	Clinical	Colloquium	Practicum
Research	Residency	Seminar	Studio
Other	If Other, Please explain:		
- g. * Identify a grading system:
 - Letter (A, B, C, etc.)
 - * Pass/Fail
 - Medicine Numeric Grade (Non-medical students will receive a letter grade)
 - Graduate School Grade Scale
- h. * Number of credits: 2
- i. * Is this course repeatable for additional credit? Yes * No
 - If YES: Maximum number of credit hours:
 - If YES: Will this course allow multiple registrations during the same semester? Yes No
- j. * Course Description for Bulletin:

Child Advocacy Today (CAT) is operated in partnership with the Equal Access to Justice Foundation and Kentucky Children's Hospital and is located in General Pediatrics at Kentucky Clinic. CAT Externship students become part of the healthcare team at Kentucky Children's Hospital in order to assess patients' legal needs. The students engage in interviews with patients and their families, and identify legal issues that adversely affect the health of the patients. Students will then have the opportunity to assist these clients and prepare the matter for referral to outside counsel, where appropriate. Students will conduct legal research, write memos and prepare legal documents under the supervision of staff attorneys. Students will analyze and implement case strategies and prepare work plans for their cases. In addition, because the mission of the medical-legal partnership is to educate healthcare providers to recognize legal issues that are detrimental to their patients' health, students will prepare a presentation on a topic of their choice to be presented to UK's pediatrics residents. This course is limited to

- k. Prerequisites, if any:
Third-year standing

l. Supplementary teaching component, if any: Community-Based Experience Service Learning Both

3. * Will this course be taught off campus? Yes * No

If YES, enter the off campus address:

4. Frequency of Course Offering.

- a. * Course will be offered (check all that apply): Fall Spring Summer Winter

- b. * Will the course be offered every year? * Yes No

If No, explain:

5. * Are facilities and personnel necessary for the proposed new course available? * Yes No

If No, explain:

6. * What enrollment (per section per semester) may reasonably be expected? 3

7. Anticipated Student Demand.

- a. * Will this course serve students primarily within the degree program? * Yes No

- b. * Will it be of interest to a significant number of students outside the degree pgm? Yes * No

If YES, explain:

8. * Check the category most applicable to this course:

- Traditional – Offered in Corresponding Departments at Universities Elsewhere
 Relatively New – Now Being Widely Established
 Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

- a. * Is this course part of a proposed new program? Yes * No

If YES, name the proposed new program

- b. * Will this course be a new requirement ⁵ for ANY program? Yes * No

If YES ⁵, list affected programs::

10. Information to be Placed on Syllabus.

- a. * Is the course 400G or 500? Yes * No

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in 10.b. You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)

- b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached.

¹¹¹ Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

¹¹² The chair of the cross-listing department must sign off on the Signature Routing Log.

¹¹³ In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for a semester for one credit hour. (from SR 5.2.1)

¹¹⁴ You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

¹¹⁵ In order to change a program, a program change form must also be submitted.

**ATTENDANCE, CLASS PREPARATION
AND CLASS PARTICIPATION**

Regular and punctual attendance in class and at supervision meetings, Clinic hours and client meetings is mandatory. In addition, class preparation and participation are required. Attendance records will be kept and reviewed pursuant to University of Kentucky College of Law and ABA guidelines.

GRADING

The Child Advocacy Externship is pass/fail. In order to pass the course, students will be expected to:

1. Attend, and be prepared for, each seminar, or notify the Staff Attorneys in advance concerning any absences.
2. Represent their clients competently, including completing any and all required case work.
3. Attend weekly supervision meetings.
4. Observe court hearings.
5. Presentation for pediatrics residents.
6. Adhere to the Rules of Professional Conduct.

REQUIRED READING

Reading assignments are stated below. More assignments may be added to the syllabus during the course. All required reading for this course is included in the course packet, placed on course reserve in the law library, or available through Westlaw. Please bring to seminar a copy of the day's reading, either in hard copy or online.

SYLLABUS SUBJECT TO CHANGE

The syllabus is subject to change. Changes will be announced in class with as much warning as possible.

DISABILITY ACCOMMODATIONS

To request accommodations due to a disability, please contact the Staff Attorneys as soon as possible.

SCHEDULE

DATE	SPRING SEMESTER MEETINGS	ASSIGNMENTS
January 13, 2012	Orientation <ul style="list-style-type: none"> • Introductions • Clinic goals • Course overview and logistics • Handling a client file • Schedule coordination • Discussion of MLP's 	Reading: "Public Health Legal Services: A New Vision" (Schulman, et al.) "Medical-Legal Partnerships: Transforming Primary

		<p>Care by Addressing the legal Needs of Vulnerable Populations” (Sandel, et al.)</p> <p>“A Medical-Legal Partnership as a Component of a Palliative Care Model” (Rodabaugh, et al.)</p> <p>“Medical-Legal Partnership: Collaborating with Lawyers to Identify and Address Health Disparities” (Cohen, et al.)</p>
January 27, 2012	Kentucky Housing Law	<p>Reading:</p> <p>KRS 383</p> <p>Fair Housing Act</p>
February 10, 2012	Education Law	TBD
February 24, 2012	Family Medical Leave Act	TBD
March 2, 2012	Guardianship, DNA, and the Cabinet	TBD
March 23, 2012	Healthcare Law	TBD
April 6, 2012	Cross-Cultural Considerations in Poverty Law	TBD
April 20, 2012	Ethical Considerations for Legal Intervention	TBD
TBD	PowerPoint Presentations	

CHILD ADVOCACY EXTERNSHIP
UNIVERSITY OF KENTUCKY COLLEGE OF LAW
SYLLABUS

TIME COMMITMENT

The Child Advocacy Externship is a one-semester, two-credits Pass/Fail course. A total time commitment of 150 hours can be expected based on ten hours/week for 15 weeks. The nature of the time commitment for the Externship varies between Clinic hours and classroom time. Students are expected to work two 4-hour shifts each week in the clinic, to be arranged in consideration of the students' class schedules.

Students will keep track of their time on time sheets, and submit them weekly to the Staff Attorneys. The Child Advocacy Externship is the equivalent of a legal job; Clinic clients are real people with real legal problems. Students are expected to make their duties in the Clinic a priority and to be prepared to devote substantial time to the course and their clients.

SCHEDULING OVERVIEW

The Externship will require attendance at the following, as well as completion of the written assignments listed below:

1. Seminar. The Class will meet as a group every other Friday from 1:00 p.m. to 2:00 p.m. The class schedule, topics and assignments are listed in the syllabus. Regularly scheduled classroom sessions will involve assigned reading, class discussion, case simulations, and case rounds. These sessions will focus not only on topics of substantive law, but also on client interviewing and counseling, case planning and strategy, ethical issues, procedure, and other aspects of legal process. Attendance policies, assigned texts, and other readings are stated in the class syllabus. These sessions will also include attendance by pediatrics residents on rotation in school health.
2. Weekly Supervision Meetings. Students will meet with Staff Attorneys weekly, in order to offer updates on their cases, share issues, discuss and brainstorm strategy, and examine complicated legal issues. The agendas for the case rounds are meant to remain informal and can adjust to the needs of students' cases and workloads.
3. Case Work. Students will perform their casework during regularly scheduled Clinic hours in the Child Advocacy Today office. Additional work may be necessary outside of regularly-scheduled clinic hours.
4. Court Observation. Each student must attend a portion of the Fayette District Court Civil Docket. The Staff Attorneys will provide a schedule of hearings students may observe. Students should take a notebook when they observe court to record case facts, as well as relevant statutes or regulations, legal issues, observations, thoughts, questions and ideas.
5. Presentation. Each student must prepare a 20-minute presentation, equipped with either PowerPoint slides or an outline, on a topic of their choice, related to medical-legal partnerships. Students must get topic approval from Staff Attorneys. The audience for the presentations is the UK pediatrics residents.

**CHILD ADVOCACY EXTERNSHIP
UNIVERSITY OF KENTUCKY COLLEGE OF LAW**

SYLLABUS

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COURSE DESCRIPTION

The Child Advocacy Externship of the University of Kentucky College of Law is a for-credit law school course that offers students the opportunity to develop their legal skills while providing free, quality representation to low-income pediatrics patients and their families. Child Advocacy Today is operated in partnership with Access to Justice Foundation and Kentucky Children's Hospital, and is located in General Pediatrics at Kentucky Clinic.

Clinic students become part of the healthcare team at Kentucky Children's Hospital in order to assess patients' legal needs. The students engage in interviews with patients and their families, and identify legal issues that adversely affect the health of the patients. Students will then have the opportunity to assist these clients and prepare the matter for referral to outside counsel, where appropriate. Students will also conduct legal research, write memos and prepare legal documents under the supervision of staff attorneys. Students will analyze and implement case strategies, and prepare work plans for their cases. Frequently, the cases will require that students communicate with their clients through an interpreter.

In addition, because the mission of the medical-legal partnership is to educate healthcare providers on recognizing legal issues that are detrimental to their patients' health, students will prepare a presentation on a topic of their choice, to be presented to UK's pediatrics residents.

REGISTRATION REQUIREMENTS

This course is open to 3Ls. Completion of any of the following courses is helpful, but not required: Administrative Law, Constitutional Law II, Professional Responsibility, Healthcare Law, Children and the Law, and Education Law. The course is limited to three students.

Students are required to undergo TB testing and pass a written HIPAA exam in order to work in Kentucky Clinic.