

Course Information

Date Submitted: 8/29/2014

Current Prefix and Number: LAW - Law, LAW 900 LAW SPECIAL COURSE

Other Course:

Proposed Prefix and Number: LAW 900

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? No

1. General Information

a. Submitted by the College of: LAW

b. Department/Division: Law Instruction

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Douglas Michael

Email: michaeld@uky.edu

Phone: 71485

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

f. Requested Effective Date

Semester Following Approval: Yes OR Effective Semester:

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: N/A

b. Full Title: LAW SPECIAL COURSE

Proposed Title: Law Special Course

c. Current Transcript Title: LAW SPECIAL COURSE

Proposed Transcript Title:

RECEIVED

AUG 29 2014

OFFICE OF THE SENATE COUNCIL



d. Current Cross-listing: none

Proposed – ADD Cross-listing:

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

LECTURE: 2-3

Proposed Meeting Patterns

LECTURE: 2-3

f. Current Grading System: ABC Law Grade Scale

Proposed Grading System: Letter (A, B, C, etc.)

g. Current number of credit hours: 2 - 3 (variable)

Proposed number of credit hours: 2-3

h. Currently, is this course repeatable for additional credit? No

Proposed to be repeatable for additional credit? Yes

If Yes: Maximum number of credit hours: 6

If Yes: Will this course allow multiple registrations during the same semester? Yes

2i. Current Course Description for Bulletin: Interdisciplinary, topical or experimental courses to be approved by the faculty and Dean of the College of Law. A particular course may be offered no more than twice under the LAW 900 number.

Proposed Course Description for Bulletin: Interdisciplinary, topical or experimental courses to be approved by the faculty and Dean of the College of Law. A particular course may be offered no more than twice under the LAW 900 number.

2j. Current Prerequisites, if any:

Proposed Prerequisites, if any:

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No

If YES, explain and offer brief rational:

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts, and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? No



If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

- 1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?
- 2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.
- 3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.
- 4.Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

- 5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?
- 6. How do course requirements ensure that students make appropriate use of learning resources?
- 7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.
- 8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)?
- 9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

- 10.Does the syllabus contain all the required components? NO
- 11.I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:



SIGNATURE|MICHAELD|Douglas C Michael|LAW 900 CHANGE College Review (MINOR CHANGE)|20140825

SIGNATURE|JEL224|Janie S Ellis|LAW 900 CHANGE Senate Council Review (MINOR CHANGE)|20140827

SIGNATURE|MICHAELD|Douglas C Michael|LAW 900 CHANGE Approval Returned to College (MINOR CHANGE)|20140827

SIGNATURE|MICHAELD|Douglas C Michael|LAW 900 CHANGE College Review|20140829

Courses Request Tracking

Course Change Form

https://myuk.uky.edu/sap/bc/soap/rfc?services=	
Open in full window to print or save	Commencial
Attachments: Browse No file selected.	
Total Control	-
Select saved project to retrieve	

NOTE: Start form entry by choosing the Current Prefix and Number

					nellotes	s required neids	,			
	Current Prefix and Number:	LAW - Law LAW 900 L		CIAL COURSE			(example: Pl	refix & Numbe HY 401G) same as curre	ŁAW 900	
		1				Major Change				
						□ Major - Add D		nina		
	What type of change is being proposed?					Minor - change in number within the same hundred series, exception 600-799 is the same "hundred series"				
*						in Minor - editorial change in course title or description which does not imply change in content or emphasis				
					Minor - a change in prerequisite(s) which does not imply a change in course content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s)					
						□ Minor - a cross listing of a course as described above				
	Should this course be a	UK Core Co	urse?	°Yes ∜ No						
	If YES, check the area			,,,,						
***************************************	□ Inquiry - Arts & Cre	ativity	ε	Composition & Co	ommunica	ations - II				
	□ Inquiry - Humanitie:	s	}."	Quantitative Four	dations					
	□ Inquiry - Nat/Math/f	Phys Sci	ζ.	Statistical Inferen	tial Reas	oning				
	□ Inquiry - Social Sci	ences	Œ	U.S. Cîtizenship,	Communi	ty, Diversity				
	☐ Composition & Co	mmunication	s-1 f	Global Dynamics						
1.	General Information									
a.	Submitted by the Colleg	e of: LAW					Submis	sion Date: 8/	29/2014	
b.	Department/Division:		Law Inst	ruction						
c.*	Is there a change in "ow	nership" of t	he cours	e?						
	∴Yes ≋No IfYE	S, what colle	ege/depa	ertment will offer the	e course	instead? Select				
	* Contact Person Name);		Douglas Mid	chael	Email: michae	d@uky.edu	Phone: 7	1485	
e.*	* Responsible Faculty I	D (if different	from Co	ontact)		Email:		Phone:		
f.*	Requested Effective Da	ite:		3 Semester Foll	lowing Ap	proval	OR	Specific Term:	2	
2.	Designation and Desc	ription of Pr	oposed	Course.						
					* N/A					
	Current Distance Learning(DL) Status: O Alrea Pleas					ady approved for DL*				
a.										
		:			1	se Drop			No. franchistory	
	*If already approved for DL, the Distance Learning Form must also be submitted unless the department affirms (by checking this box) that the proposed changes do not affect DL delivery.									
	Full Title:					4 44	-		Special Course	
b.							Proposed Ti	itle: *	•	
c.	Current Transcript Title (if full title is more than 40 characters): LAW SPECIAL COURSE									
c.	Proposed Transcript Title (if full title is more than 40 characters):									
d.	Current Cross-listing:		□ N/A			OR	Currently ³ C Number):	ross-listed with	n (Prefix & none	
	Proposed – ADD ³ Cross-listing (Prefix & Number):									

	Proposed – REMOVE ^{3.4} Cross-listing (Prefix & Number):											
е.	Courses must be described by <u>at least one</u> of the meeting patterns below. Include number of actual contact hours ⁵ for each meeting pattern type.											
Curre	Current: Lecture 2-3			Laboratory ⁵		Recitation	Discussion	Indep. Study				
	Clinical			Colloquium		Practicum	Research	Residency				
	Seminar			Studio		Other	er Please explain:					
Prop	osed: *	Lecture 2-3		Laboratory ⁵		Recitation	Discussion	Indep. Study				
		Clinical		Colloquium		Practicum	Research	Residency				
	Seminar		Studio		Other Please explain:							
f.	Current	t Gradin	g System:		ABC Lav	w Grade S	cale					
	Proposed Grading System:*				ି Pas ା Med	 Letter (A, B, C, etc.) Pass/Fail Medicine Numeric Grade (Non-medical students will receive a letter grade) Graduate School Grade Scale 						
g.	Current	t numbe	er of credit hours:			2 - 3 (va	riable)	Proposed number of credit hours:*	2-3			
h.*	Curren	tly is th	ls course repeatab	le for additional	credit?				∴ Yes ☀ No			
•	Propos	ed to be	repeatable for addi	tional credit?					+ Yes ○ No			
:	If YES:		Maximum number	of credit hours:				6				
	If YES:		Will this course all	ou multiple maiet	rations du	uring the s	cama samostar?		o Yes ⊘ No			
	<u> </u>	f Course	e Description for B			amy are c	ASIAC SOMESTICITY					
	Proposed Course Description for Bulletin: Interdisciplinary, topical or experimental courses to be approved by the faculty and Dean of the College of Law. A particular course may be offered no more than twice under the LAW 900 number. Current Prerequisites, if any:											
*	9 Community-Based Experience											
Proposed Supplementary Teaching Component. ○ Service L ○ Both					☐ Community-Based B ☐ Service Learning ☐ Both ☐ No Change	xperience						

3.	Currently, is this course taught o	ff campus?	ୁ Yes ୁ No					
*	Proposed to be taught off campus:	?	ିYes ∜ No					
	If YES, enter the off campus address	ss:						
4.*	Are significant changes in conte	nt/student learning outcomes of the course being proposed?	○Yes • No					
	If YES, explain and offer brief ration	nale:						
		•						
5.	Course Relationship to Program	(s).						
a.*	Are there other depts and/or pgr	ns that could be affected by the proposed change?	© Yes * No					
	If YES, identify the depts, and/or po	gms:						
b.*	Will modifying this course result	in a new requirement ² for ANY program?	⊕ Yes ≉ No					
	If YES ⁷ , list the program(s) here:	·	-					
	!							
	i							
6.	Information to be Placed on Syllabus.							
a.	Check box if changed to 400G or 500.	If changed to 400G- or 500-level course you must send in a syllabus and you must include the di undergraduate and graduate students by: (i) requiring additional assignments by the graduate stu establishing different grading criteria in the course for graduate students. (See SR 3.1.4.)	ferentiation between dents; and/or (ii)					

Lil See comment description regarding minor course change. Minor changes are sent directly from dean's office to Senate Councit Chair. If Chair deems the change as "not minor," the form will be sent to appropriate academic Council for normal processing and contact person is informed.

22 Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

23 Cignature of the chair of the cross-listing department is required on the Signature Routing Log.

24 Removing a cross-listing does not drop the other course—it merely unfinks the two courses.

25 Ciencrally, undergrad courses are developed such that one semester in of credit represents at least two his per wk for a semester for 1 credit hour. (See SR. 52. 1).

24 You must also submit the Distance Learning Form in order for the course to be considered for DL delivery.

25 In order to change a program, a program change form must also be submitted.