

## 1. General Information

1a. Submitted by the College of: LAW

Date Submitted: 8/13/2014

1b. Department/Division: Law

1c. Contact Person

Name: Douglas Michael

Email: [michaeld@uky.edu](mailto:michaeld@uky.edu)

Phone: 71485

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

1d. Requested Effective Date: Semester following approval

1e. Should this course be a UK Core Course? No

## 2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: LAW 894

2c. Full Title: Animal Rights

2d. Transcript Title:

2e. Cross-listing:

2f. Meeting Patterns

LECTURE: 2

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 2

2i. Is this course repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester?

2j. Course Description for Bulletin: This course provides an introduction to issues and laws pertaining to the rights of animals, including: the different statutory and non-statutory definitions of the term "animal," their evolution, and the significance of these changes; the general and specific legal status of animals is considered; the history of the legal status and rights of two other types of property that belong to the tangible sentient personal property category (slaves and minor unemancipated children), and how the criminal law did, and does, intersect with the property owner's right in this category of personal property. The course will then examine specific contemporary "rights" of animals with respect to freedom from abuse, neglect and cruelty, in situations involving companion/pet animals, sporting (including fighting), racing, hunting, and entertainment.

2k. Prerequisites, if any:

2l. Supplementary Teaching Component:

3. Will this course taught off campus? No

If YES, enter the off campus address:

4. Frequency of Course Offering: Spring,

Will the course be offered every year?: Yes

If No, explain:

5. Are facilities and personnel necessary for the proposed new course available?: Yes

If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?: 15

7. Anticipated Student Demand

Will this course serve students primarily within the degree program?: Yes

Will it be of interest to a significant number of students outside the degree pgm?: No

If Yes, explain:

8. Check the category most applicable to this course: Traditional – Offered in Corresponding Departments at Universities Elsewhere,

If No, explain:

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program?: No

If YES, name the proposed new program:

b. Will this course be a new requirement for ANY program?: No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500?: No

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from **10.a** above) are attached: **Yes**

## Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: **No**

Interactive Video: **No**

Hybrid: **No**

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? **NO**

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? **NO**

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|MICHAELD|Douglas C Michael|LAW 894 NEW College Review|20140813

Courses	Request Tracking
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## New Course Form

https://myuk.uky.edu/sap/bc/soap/rfc?services=

[Open in full window to print or save](#)

[Generate Report](#)

### Attachments:

[Browse...](#) No file selected. [Upload File](#)

	ID	Attachment
<a href="#">Delete</a>	3549	<a href="#">animal rights syllabus Spring 2014.docx</a>

First 1 Last

Select saved project to retrieve...

[Get](#)

[New](#)

(\*denotes required fields)

### 1. General Information

- a. \* Submitted by the College of:  Submission Date:
- b. \* Department/Division:
- c.
- \* Contact Person Name:  Email:  Phone:
- \* Responsible Faculty ID (if different from Contact):  Email:  Phone:
- d. \* Requested Effective Date:  Semester following approval OR  Specific Term/Year <sup>1</sup>
- e.
- Should this course be a UK Core Course?  Yes  No

#### If YES, check the areas that apply:

- Inquiry - Arts & Creativity  Composition & Communications - II
- Inquiry - Humanities  Quantitative Foundations
- Inquiry - Nat/Math/Phys Sci  Statistical Inferential Reasoning
- Inquiry - Social Sciences  U.S. Citizenship, Community, Diversity
- Composition & Communications - I  Global Dynamics

### 2. Designation and Description of Proposed Course.

- a. \* Will this course also be offered through Distance Learning?  Yes <sup>4</sup>  No
- b. \* Prefix and Number:
- c. \* Full Title:
- d. Transcript Title (if full title is more than 40 characters):
- e. To be Cross-Listed <sup>2</sup> with (Prefix and Number):
- f. \* Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours <sup>3</sup> for each meeting pattern type.
- |                                        |                                                |                                 |                                 |
|----------------------------------------|------------------------------------------------|---------------------------------|---------------------------------|
| <input type="text" value="2"/> Lecture | <input type="text"/> Laboratory <sup>1</sup>   | <input type="text"/> Recitation | <input type="text"/> Discussion |
| <input type="text"/> Indep. Study      | <input type="text"/> Clinical                  | <input type="text"/> Colloquium | <input type="text"/> Practicum  |
| <input type="text"/> Research          | <input type="text"/> Residency                 | <input type="text"/> Seminar    | <input type="text"/> Studio     |
| <input type="text"/> Other             | If Other, Please explain: <input type="text"/> |                                 |                                 |
- g. \* Identify a grading system:
- Letter (A, B, C, etc.)
- Pass/Fail
- Medicine Numeric Grade (Non-medical students will receive a letter grade)
- Graduate School Grade Scale
- h. \* Number of credits:
- i. \* Is this course repeatable for additional credit?  Yes  No
- If YES: Maximum number of credit hours:
- If YES: Will this course allow multiple registrations during the same semester?  Yes  No
- j. \* Course Description for Bulletin:

This course provides an introduction to issues and laws pertaining to the rights of animals, including: the different statutory and non-statutory definitions of the term "animal," their evolution, and the significance of these changes; the general and specific legal status of animals is considered; the history of the legal status and rights of two other types of property that belong to the tangible sentient personal property category (slaves and minor unemancipated children), and how the criminal law did, and does, intersect with the property owner's right in this category of personal property. The course will then examine specific contemporary "rights" of animals with respect to freedom from abuse, neglect and cruelty, in situations involving companion/pet animals, sporting (including fighting), racing, hunting, and entertainment.

k. Prerequisites, if any:

l. Supplementary teaching component, if any:  Community-Based Experience  Service Learning  Both

3. \* Will this course be taught off campus?  Yes  No

If YES, enter the off campus address:

4. Frequency of Course Offering.

a. \* Course will be offered (check all that apply):  Fall  Spring  Summer  Winter

b. \* Will the course be offered every year?  Yes  No

If No, explain:

5. \* Are facilities and personnel necessary for the proposed new course available?  Yes  No

If No, explain:

6. \* What enrollment (per section per semester) may reasonably be expected? 15

7. Anticipated Student Demand.

a. \* Will this course serve students primarily within the degree program?  Yes  No

b. \* Will it be of interest to a significant number of students outside the degree pgm?  Yes  No

If YES, explain:

8. \* Check the category most applicable to this course:

- Traditional – Offered in Corresponding Departments at Universities Elsewhere  
 Relatively New – Now Being Widely Established  
 Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. \* Is this course part of a proposed new program?  Yes  No

If YES, name the proposed new program:

b. \* Will this course be a new requirement <sup>5</sup> for ANY program?  Yes  No

If YES <sup>5</sup>, list affected programs::

10. Information to be Placed on Syllabus.

a. \* Is the course 400G or 500?  Yes  No

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in 10.b. You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)

b.  \* The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached.

<sup>11</sup> Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

<sup>12</sup> The chair of the cross-listing department must sign off on the Signature Routing Log.

<sup>13</sup> In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for a semester for one credit hour. (from SR 5.2.1)

<sup>14</sup> You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

<sup>15</sup> In order to change a program, a program change form must also be submitted.

## SYLLABUS: ANIMAL RIGHTS

LAW 904 – 001

Prof. Harding

SPRING 2014

**COURSE COVERAGE:** This course provides an introductory exploration of the creation, development and application of the rights of animals in the context of the substantive criminal law.

**CLASS MEETINGS:** This class meets Wednesdays in Room 215 from 4:00 PM until 5:50 PM.

**ATTENDANCE POLICY: READ THIS VERY CAREFULLY.** Attendance is mandatory and roll is taken at each class meeting. If you have seven (7) or more absences [excused or unexcused], then you cannot take the final examination for this class and will not receive credit for this course. If you have an excessive number of unexcused absences, then a penalty will be imposed. The penalty will lower the grade you earned. The severity of the penalty depends on the number of excessive unexcused absences you have. If you have six (6) unexcused absences, then the final grade you receive in this course will be lowered by one (1) letter grades. Therefore, if, for example, you earned a "B," you will receive a "C" as your final grade in this class. If you have five (5) unexcused absences, then the final grade you receive in this course will be lowered by one grade fraction. For example, if you earned a "B," you will receive a "B-." I take attendance, but it is your responsibility to keep track of your absences. I WILL NOT notify you about the number of absences you have. Ms. Isaacs can provide you with this information. Her office is located in Room 141. If you were absent or are going to be absent and believe the excused absence rule applies, then please send the following information via e-mail: your name, the name of this class, the date(s) of your absence(s)[occurred or anticipated], and a statement explaining why you believe the absence(s) qualifies under the excused absences rule.

### **Please arrive on time for class.**

**COURSE MATERIALS:** I compiled the materials for this course. These materials will be posted to the "Course Materials" forum on the TWEN site for this class. Instructions for accessing other materials, such as articles and statutes that are available on websites, will be included in the Assignment Sheets, sent to you via e-mail or posted to the "Class Assignments" forum on TWEN.

Several "Optional Movie Nights" will be held.

One **optional** field trip is planned.

COURSE EVALUATION: The final grade you receive in this class will be based on the following formula:

Class Participation: 15 points  
[Attendance and Participation]

Take Home Final Exam: 85 points

TOTAL POINTS 100 points

Absenteeism will be considered when points are assigned for the Class Participation component of the final grade. If applicable, the penalties described in the "ATTENDANCE POLICY" section will affect the actual final grade you receive in this class.

Excessive tardiness, without my approval, and how frequently you sign the "PASS/DO NOT CALL" list will be considered, in addition to your actual class participation, when points are assigned for the Class Participation component of the final grade.

A take home final is given in this class. The exam will be available at the "Final Exam Info" forum on TWEN starting at 9:00 AM Wednesday, April 30, 2014. Your answer(s) to the exam must be turned in to Ms. Mary Ann Isaacs, her office is located in Room 141, no later than 3:00 PM Wednesday, May 7, 2014. A review session will be held prior to the exam to help you prepare for the exam. The date, time and location of the review session will be provided later. Past exams will be made available to you at the "Final Exam Info" forum on TWEN at a later date. I will notify you via e-mail when they are available.