Current Course Report

5/16/2016 7:04:05 AM

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MAY 13 2016

OFFICE OF THE SENATE COUNCIL

Course Information

Date Submitted: 5/11/2016

Current Prefix and Number: LAW - Law, LAW 906 SPECIAL TOPICS IN LAW

Other Course: -

Proposed Prefix and Number: LAW 906

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? No

1. General Information

a. Submitted by the College of: LAW

b. Department/Division: Law Instruction

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Nicole Huberfeld

Email: nciole.huberfeld@uky.edu

Phone: 73281

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

f. Requested Effective Date

Semester Following Approval: Yes OR Effective Semester:

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: N/A

b. Full Title: SPECIAL TOPICS IN LAW

Proposed Title: SPECIAL TOPICS IN LAW

c. Current Transcript Title: SPECIAL TOPICS IN LAW

Proposed Transcript Title:

KENTUCKY

Current Course Report

d. Current Cross-listing: none

Proposed - ADD Cross-listing:

Proposed - REMOVE Cross-listing:

e. Current Meeting Patterns

LECTURE: 2-3

Proposed Meeting Patterns

LECTURE: 1-4

f. Current Grading System: ABC Law Grade Scale

Proposed Grading System: Letter (A, B, C, etc.)

g. Current number of credit hours: 2 - 3 (variable)

Proposed number of credit hours: 1-4

h. Currently, is this course repeatable for additional credit? No

Proposed to be repeatable for additional credit? Yes

If Yes: Maximum number of credit hours: 8

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: Interdisciplinary, topical or experimental courses to be approved by the faculty and Dean of the College of Law.

Proposed Course Description for Bulletin: Interdisciplinary, topical or experimental courses to be approved by the faculty and Dean of the College of Law.

2j. Current Prerequisites, if any: Prereq: Varies with course.

Proposed Prerequisites, if any: Prereq: Varies with course.

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No



Current Course Report

If YES, explain and offer brief rational: The faculty voted to approve a credit-only change to the courses in the Law Catalog that act as a holding place for our provisional ("experimental") courses, Law 900-909, on April 28th, 2016. The reason this vote was necessary is that during the May 14, 2015 faculty meeting, the faculty approved a new course called Foreign and International Legal Research that was proposed and approved as a 1 credit course. The snag was that the UK Registrar's system will not accommodate anything other than a 2-3 credit experimental course, because Law 900-909 were approved years ago to accommodate 2-3 credit courses. This means that Law 900, 901, 902, 903, 904, 905, 906, 907, 908, and 909 will be variable from 1-4 credits, rather than the current 2-3 credits. Nothing substantive about the courses that are currently enumerated in Law 900-909 will change. As we now have a fall advanced research course and a spring advanced research course approved for registration at 1 credit hour, I request that this change be implemented as quickly as possible for Law 900, 901, 902, 903, 904, 905, 906, 907, 908, and 909. Please see attached memo for a little more detail.

- 5a. Are there other depts, and/or pgms that could be affected by the proposed change? No
 - If YES, identify the depts, and/or pgms:
- 5b. Will modifying this course result in a new requirement of ANY program? No If YES, list the program(s) here:
- 6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

- 1.How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?
- 2.How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.
- 3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.
- 4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?
- If yes, which percentage, and which program(s)?
- 5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?
- 6. How do course requirements ensure that students make appropriate use of learning resources?

5/16/2016 7:04:05 AM



Current Course Report

- 7.Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.
- 8.How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)?
- 9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

- 10.Does the syllabus contain all the required components? NO
- 11.1, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|MICHAELD|Douglas C Michael|LAW 906 CHANGE College Review|20160512

Course Change Form

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chments:		•						
Brow	se	Upload File					•	
	1							
	NO	OTE: Start form entry by che (*denote:	oosing the C s required fi		Prefix and Number	er		
Current Prefix and Number:	LAW - Law LAW 906 SPE	ECIAL TOPICS IN LAW	<u> </u>	•	Proposed Prefix & No. (example: PHY 4016 ☑ Check if same as	S)	LAW 906	
What type of change is	What type of change is being proposed?			☑ Major Change ☐ Major – Add Distance Learning ☐ Minor - change in number within the same hundred series, excepts is the same "hundred series" ☐ Minor - editorial change in course title or description which dochange in content or emphasis ☐ Minor - a change in prerequisite(s) which does not imply a chacourse content or emphasis, or which is made necessary by the significant alteration of the prerequisite(s) ☐ Minor - a cross listing of a course as described above				
Should this course be a	JIK Core Cours	247 .0.10.1			a broso noting of a	o di do		
If YES, check the area		™ : ⊖ Yes						
		·						
Inquiry - Arts & Cre	ativity	Composition & Communicat	lions - II					
Inquiry - Humanities	5	Quantitative Foundations						
🖺 Inquiry - Nat/Math/f	Phys Sci	Statistical Inferential Reason	ning					
Inquiry - Social Scie	ences	U.S. Citizenship, Community	y, Diversity					
Composition & Cor	mmunications - I	Global Dynamics					•	
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General Information	1							
					Submission Da	te: 5/11/2016		
General Information		Law Instruction			Submission Da	te: 5/11/2016		
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	Courses must	be described by <u>at least one</u>								
1[]	ont.	Lecture 2-3	Laborati	ory <u>5</u>	[1	Recitation	Discussion	Indep. Stu		
=		Clinical	Colloqui	ium		Practicum	Research	Residency		
		Seminar	Studio		!·	Other	Please explain:			
	oosed: *	Lecture	Laboratory ⁵		***************************************	Recitation	Discussion	Indep. Stu		
		1-4 Clinical	Colloqui	ium	<u>_</u>	Practicum	Research	Residency		
		Seminar	Studio		1	Other	Please explain:			
=			ABC Law Grad				T todae oxpositi			
	© Letter (A, B, Proposed Grading System:* © Medicine No			Letter (A, B, C, Pass/Fail	l, C, etc.) lumeric Grade (Non-medical students will receive a letter grade)					
	Current number	er of credit hours:		-	2 - 3 (varia	able)	Proposed number of credit hours:*	1-4		
*	Currently, is th	nis course repeatable for add	ditional cr	redit?				○ Yes ⑨		
=	Proposed to be	repeatable for additional cred	it?					® Yes ○		
_	If YES:	Maximum number of cree	dit hours:				8			
=	If YES:	Will this course allow mu		trations during the s	ame seme	ster?		○ Yes ④		
=	Interdiscipl	se Description for Bulletin: Linary, topical or exper	rimental	courses to be a	pproved	by the faculty and I	Dean of the College o	f Law.		
_		quisites, if any:	 .							
	-						<u>,</u>			
	+ <u>:</u>	equisites, if any:						,		
	Prered: var	tes with course.								
	<u> </u>									
	Current Suppl	ementary Teaching Compon	nent, if an	y:			Community-Based I	Experience		

	ී No Change						
3.	Currently, is this course taught off campus?		○Yes ®				
*	Proposed to be taught off campus?		⊕ Yes ®				
	If YES, enter the off campus address:						
4.*	Are significant changes in content/student learning outcomes of the course being proposed?		○ Yes ®				
	If YES, explain and offer brief rationale:						
	The faculty voted to approve a credit-only change to the courses in the Law Catalog that act as a holding place for our provisional ("experimental") courses, Law 900-909, on April 28th, 2016. The reason this vote was necessary is that during the May 14, 2015 faculty meeting, the faculty approved a new course called Foreign and International Legal Research that was proposed and approved as a 1 credit course. The snag was that the UK Registrar's system wil not accommodate anything other than a 2-3 credit experimental course, because Law 900-909 were approved years ago to accommodate 2-3 credit courses. This means that Law 900, 901, 902, 903, 904, 905, 906, 907, 908, and 909 will be variable from 1-4 credits, rather than the current 2-3 credits. Nothing substantive about the courses that are currently enumerated in Law 900-909 will change. As we now have a fall advanced research course and a spring advanced research course approved for registration at 1 credit hour, I request that this change be implemented as quickly as possible for Law 900, 901, 902, 903, 904, 905, 906, 907, 908, and 909. Please see attached memo for a						
5.	Course Relationship to Program(s).						
a.*	Are there other depts and/or pgms that could be affected by the proposed change?		<u> Yes ®</u>				
	If YES, identify the depts, and/or pgms:						
b.*	Will modifying this course result in a new requirement ² for ANY program?		○ Yes ⑧				
	If YES ^I , list the program(s) here:						
6.	Information to be Placed on Syllabus.	aluda tha differentiation has	veen under				
a.	Check box if changed to 400G- or 500-level course you must send in a syllabus and you must in door or 500. If changed to 400G- or 500-level course you must send in a syllabus and you must in graduate students by: (i) requiring additional assignments by the graduate students; a course for graduate students. (See SR 3.1.4.)	ciude the differentiation bette and/or (ii) establishing differe	ent grading				

USee comment description regarding minor course change. Minor changes are sent directly from dean's office to Senate Council Chair. If Chair deems the change as "not minor," the form will tappropriate academic Council for normal processing and contact person is informed.

□ Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

□ Signature of the chair of the cross-listing department is required on the Signature Routing Log.

□ Removing a cross-listing does not drop the other course – it merely unlinks the two courses.

□ Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per w/k for a semester, exclusive of any lab meeting. Lab meeting gene least two hrs per w/k for a semester for 1 credit hour. (See SR 5.2.1.)

□ You must a/so submit the Distance Learning Form in order for the course to be considered for DL delivery.

□ In order to change a program, a program change form must also be submitted.