

Course Information

Date Submitted: 4/13/2017

Current Prefix and Number: LAW - Law, LAW 900 LAW SPECIAL COURSE

Other Course:

Proposed Prefix and Number: LAW 900

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? No

1. General Information

a. Submitted by the College of: LAW

b. Department/Division: Law Instruction

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Nicole Huberfeld

Email: nicole.huberfeld@uky.edu

Phone: 257-3281

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

f. Requested Effective Date

Semester Following Approval: No OR Effective Semester: Summer II

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: N/A

b. Full Title: LAW SPECIAL COURSE

Proposed Title: Law Special Course

c. Current Transcript Title: LAW SPECIAL COURSE

Proposed Transcript Title:



Current Course Report

d. Current Cross-listing: none

Proposed - ADD Cross-listing:

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

Proposed Meeting Patterns

LECTURE: 1-4

f. Current Grading System: ABC Law Grade Scale

Proposed Grading System: Letter (A, B, C, etc.)

g. Current number of credit hours: 2 - 3 (variable)

Proposed number of credit hours: 1-4

h. Currently, is this course repeatable for additional credit? Yes

Proposed to be repeatable for additional credit? Yes

If Yes: Maximum number of credit hours: 8

If Yes: Will this course allow multiple registrations during the same semester? Yes

2i. Current Course Description for Bulletin: Interdisciplinary, topical or experimental courses to be approved by the faculty and Dean of the College of Law. A particular course may be offered no more than twice under the LAW 900 number.

Proposed Course Description for Bulletin: Interdisciplinary, topical, or experimental courses to be approved by the faculty and Dean of the College of Law. A particular course may be offered no more than twice under the LAW 900 number.

2j. Current Prerequisites, if any:

Proposed Prerequisites, if any:

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No



Current Course Report

If YES, explain and offer brief rational: The faculty voted to approve a credit-only change to the courses in the Law Catalog that act as a holding place for our provisional ("experimental") courses, Law 900-909, on April 28th, 2016. The reason this vote was necessary is that during the May 14, 2015 faculty meeting, the faculty approved a new course called Foreign and International Legal Research that was proposed and approved as a 1 credit course. The snag was that the Registrar's system will not accommodate anything other than a 2-3 credit experimental course, because Law 900-909 were approved years ago to accommodate 2-3 credit courses. This means that Law 900, 901, 902, 903, 904, 905, 906, 907, 908, and 909 will be variable from 1-4 credits, rather than the current 2-3 credits. Nothing substantive about the courses that are currently enumerated in Law 900-909 will change. Please see the attached memo for a little more detail.

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? No

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

- 2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.
- 3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.
- 4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7.Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.



Current Course Report

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10.Does the syllabus contain all the required components? NO

11.I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

Memorandum

To: University Senate Council; Sheila Brothers

From: Nicole Huberfeld, Associate Dean for Academic Affairs, College of Law

Date: 5/3/16

Re: Credit-Only Change to "Experimental" Law Courses

The faculty voted to approve a credit-only change to the courses in the Law Catalog that act as a holding place for our provisional ("experimental") courses, Law 900-909, on April 28th, 2016. The reason this vote was necessary is that during the May 14, 2015 faculty meeting, the faculty approved a new course called Foreign and International Legal Research that was proposed and approved as a 1 credit course. The snag was that the UK Registrar's system will not accommodate anything other than a 2-3 credit experimental course, because Law 900-909 were approved years ago to accommodate 2-3 credit courses.

To be clear, the only change we request is for the Law 900-909 grouping to have an expanded number of credits that are possible for an experimental course at the College of Law. In other words, I request that the number of credits be expanded to a range of 1-4, given that both 1 and 4 credit courses will likely be proposed in the near future (and given that existing law courses range from 1-4 credits). This means that Law 900, 901, 902, 903, 904, 905, 906, 907, 908, and 909 will be variable from 1-4 credits, rather than the current 2-3 credits. Nothing substantive about the courses that are currently enumerated in Law 900-909 will change.

Finally, because we now have a fall advanced research course and a spring advanced research course approved for registration at 1 credit hour, I request that this change be implemented as quickly as possible for Law 900, 901, 902, 903, 904, 905, 906, 907, 908, and 909.

Please let me know what questions you have.