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OCT 24 2014

Course Information

Date Submitted: 3/5/2014

Current Prefix and Number: KHP - Kinesiology and Hlth Promotion , KHP 676 CURRENT ISSUES & PROBS IN SPORT MGMT

Other Course:

Proposed Prefix and Number: KHP 676

What type of change is being proposed?

Major – Add Distance Learning

Should this course be a UK Core Course? No

1. General Information

a. Submitted by the College of: EDUCATION

b. Department/Division: Kinesiology - Health Promotion

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Justin K. Nichols

Email: justin.nichols2@uky.edu

Phone: 859-257-4746

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

f. Requested Effective Date

Semester Following Approval: Yes OR Effective Semester:

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: Please Add

b. Full Title: CURRENT ISSUES AND PROBLEMS IN SPORT MANAGEMENT

Proposed Title: Current Issues and Problems in Sport Management

c. Current Transcript Title: CURRENT ISSUES & PROBS IN SPORT MGMT

Proposed Transcript Title:

d. Current Cross-listing: none

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

LECTURE: 3

Proposed Meeting Patterns

LECTURE: 3

f. Current Grading System: Graduate School Grade Scale

Proposed Grading System: *Graduate School Grade Scale*

g. Current number of credit hours: 3

Proposed number of credit hours: 3

h. Currently, is this course repeatable for additional credit? No

Proposed to be repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: An in-depth analysis into the pertinent issues and problems affecting the management of sport and fitness programs.

Proposed Course Description for Bulletin: An in-depth analysis into the pertinent issues and problems affecting the management of sport and fitness programs.

2j. Current Prerequisites, if any:

Proposed Prerequisites, if any: Admission to the program or consent from the instructor.

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No

If YES, explain and offer brief rationale:

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? No

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name: Justin K. Nichols

Instructor Email: justin.nichols2@uky.edu

Internet/Web-based: Yes

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations? The instructor and students will engage in synchronous and asynchronous meetings during the course of the semester. The instructor will also adhere to a 24-hour turnaround on all email or phone correspondence. The course will utilize BlackBoard and Adobe Connect for information/assignment exchange. These inclusions conform to University Senate guidelines.

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc. This course will utilize textbook and selected readings to give students a broad understanding of issues and legal considerations in sport. Synchronous meetings will also give students the opportunity to network through face-to-face interactions.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc. Students will be given time windows to complete assignments and exams. The syllabus also addresses the university policies on academic integrity to give students a better understanding of the expectations in the course. Student work will be cross-referenced with scholarly search cites to ensure academic quality and decrease likelihood of plagiarism. This course will also utilize BlackBoard for privacy in relation to grading. Student will be expected to complete all of their own work.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above? Yes.

If yes, which percentage, and which program(s)? In conjunction with the conversion of KHP 781: Leadership Theory & Practice being converted to KHP 683DL: Leadership Theory & Practice this would put 50% of the Sport Leadership curriculum online.

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting? Distance learning resources will be addressed by the instructor and posted within the syllabus.

6. How do course requirements ensure that students make appropriate use of learning resources? All learning activities reflect specific competencies and standards related to the current issues in sport. The syllabus will also have contact information for Carla Contagallo (DL Librarian).

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program. The instructor will offer detailed instructions to students, if necessary. Other information on accessing resources may be posted within BlackBoard.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)? The syllabus contains information for all technical support resources. The instructor will also be available to answer questions about technical support by email or phone.

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? YES

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology. N/A

10. Does the syllabus contain all the required components? YES

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name: Justin K. Nichols

SIGNATURE|MNOLA01|Melody P Noland|KHP 676 CHANGE Dept Review|20140309

SIGNATURE|MYRT|Martha L Geoghegan|KHP 676 CHANGE College Review|20140509

SIGNATURE|ZNNIKO0|Roshan N Nikou|KHP 676 CHANGE Graduate Council Review|20141024

Courses	Request Tracking
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Course Change Form

https://myuk.uky.edu/sap/bc/soap/rfc?services=

Open in full window to print or save

Generate R

Attachments:

Browse...

Upload File

ID	Attachment
Delete 3185	KHP 676-DL.pdf
<input type="button" value="First"/> 1 <input type="button" value="Last"/>	

Select saved project to retrieve...

Get New

NOTE: Start form entry by choosing the Current Prefix and Number (*denotes required fields)

Current Prefix and Number:	KHP - Kinesiology and Hlth Promotion KHP 676 CURRENT ISSUES & PROBS IN SPORT MGMT	Proposed Prefix & Number: (example: PHY 401G) KHP 676 <input type="checkbox"/> Check if same as current
* What type of change is being proposed?	<input type="checkbox"/> Major Change <input checked="" type="checkbox"/> Major - Add Distance Learning <input type="checkbox"/> Minor - change in number within the same hundred series, exception 6t the same "hundred series" <input type="checkbox"/> Minor - editorial change in course title or description which does not im in content or emphasis <input type="checkbox"/> Minor - a change in prerequisite(s) which does not imply a change in cc content or emphasis, or which is made necessary by the elimination or sig alteration of the prerequisite(s) <input type="checkbox"/> Minor - a cross listing of a course as described above	
Should this course be a UK Core Course? <input type="radio"/> Yes <input checked="" type="radio"/> No		
If YES, check the areas that apply:		
<input type="checkbox"/> Inquiry - Arts & Creativity <input type="checkbox"/> Composition & Communications - II <input type="checkbox"/> Inquiry - Humanities <input type="checkbox"/> Quantitative Foundations <input type="checkbox"/> Inquiry - Nat/Math/Phys Sci <input type="checkbox"/> Statistical Inferential Reasoning <input type="checkbox"/> Inquiry - Social Sciences <input type="checkbox"/> U.S. Citizenship, Community, Diversity <input type="checkbox"/> Composition & Communications - I <input type="checkbox"/> Global Dynamics		
1. General Information		
a.	Submitted by the College of: EDUCATION	Submission Date: 3/5/2014
b.	Department/Division: Kinesiology - Health Promotion	
c.*	Is there a change in "ownership" of the course? <input type="radio"/> Yes <input checked="" type="radio"/> No If YES, what college/department will offer the course instead? <input type="text" value="Select..."/>	
e.*	* Contact Person Name: Justin K. Nichols Email: justin.nichols2@uky.edu Phone: 859-257-4746	
	* Responsible Faculty ID (if different from Contact) Email: Phone:	
f.*	Requested Effective Date: <input checked="" type="checkbox"/> Semester Following Approval OR <input type="checkbox"/> Specific Term: ²	
2. Designation and Description of Proposed Course.		
a.	Current Distance Learning(DL) Status:	<input type="radio"/> N/A <input type="radio"/> Already approved for DL* <input checked="" type="radio"/> Please Add <input type="radio"/> Please Drop
*If already approved for DL, the Distance Learning Form must also be submitted <u>unless</u> the department affirms (by checking this box) the proposed changes do not affect DL delivery.		
b.	Full Title: CURRENT ISSUES AND PROBLEMS IN SPORT MANAGEMENT	Proposed Title: * Current Issues and Problems Sport Management
c.	Current Transcript Title (if full title is more than 40 characters):	CURRENT ISSUES & PROBS IN SPORT MGMT
c.	Proposed Transcript Title (if full title is more than 40 characters):	

d. Current Cross-listing: <input checked="" type="checkbox"/> N/A		OR	Currently ³ Cross-listed with (Prefix & Number):	none	
Proposed - ADD ² Cross-listing (Prefix & Number):					
Proposed - REMOVE ^{3,4} Cross-listing (Prefix & Number):					
e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours ⁵ for each meeting pattern type.					
Current:	Lecture 3	Laboratory ⁵	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar	Studio	Other Please explain:		
Proposed: *	Lecture 3	Laboratory ⁵	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar	Studio	Other Please explain:		
f. Current Grading System:		Graduate School Grade Scale			
Proposed Grading System:*		<input type="radio"/> Letter (A, B, C, etc.) <input type="radio"/> Pass/Fail <input type="radio"/> Medicine Numeric Grade (Non-medical students will receive a letter grade) <input checked="" type="radio"/> Graduate School Grade Scale			
g. Current number of credit hours:	3	Proposed number of credit hours:*	3		
h.* Currently, is this course repeatable for additional credit?				<input type="radio"/> Yes <input checked="" type="radio"/> No	
* Proposed to be repeatable for additional credit?				<input type="radio"/> Yes <input checked="" type="radio"/> No	
If YES:		Maximum number of credit hours:			
If YES:		Will this course allow multiple registrations during the same semester?			
If YES:					
i. Current Course Description for Bulletin:					
An in-depth analysis into the pertinent issues and problems affecting the management of sport and fitness programs.					
* Proposed Course Description for Bulletin:					
An in-depth analysis into the pertinent issues and problems affecting the management of sport and fitness programs.					
j. Current Prerequisites, if any:					
* Proposed Prerequisites, if any:					
Admission to the program or consent from the instructor.					
*					
k. Current Supplementary Teaching Component, if any:				<input type="radio"/> Community-Based Experience	

	<input type="radio"/> Service Learning <input type="radio"/> Both
<i>Proposed Supplementary Teaching Component:</i>	<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both <input type="radio"/> No Change
3. Currently, is this course taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> No
* Proposed to be taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES, enter the off campus address:	
4.* Are significant changes in content/student learning outcomes of the course being proposed?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES, explain and offer brief rationale:	
5. Course Relationship to Program(s).	
a.* Are there other depts and/or pgms that could be affected by the proposed change?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES, identify the depts. and/or pgms:	
b.* Will modifying this course result in a new requirement² for ANY program?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES ² , list the program(s) here:	
6. Information to be Placed on Syllabus.	
a. <input type="checkbox"/> Check box if changed to 400G or 500.	If changed to 400G- or 500-level course you must send in a syllabus and you must include the differentiator undergraduate and graduate students by: (i) requiring additional assignments by the graduate students; and establishing different grading criteria in the course for graduate students. (See SR 3.1.4.)

Distance Learning Form

This form must accompany every submission of a new/change course form that requests distance learning delivery. This form may be required when changing a course already approved for
All fields are required!

Introduction/Definition: For the purposes of the Commission on Colleges Southern Association of Colleges and Schools accreditation review, **distance learning** is defined as educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructor in the same place. Instruction may be synchronous or asynchronous. A distance learning (DL) course may employ correspondence study, or audio, video, or computer technc

A number of specific requirements are listed for DL courses. **The department proposing the change in delivery method is responsible for ensuring that the require below are satisfied at the individual course level.** It is the responsibility of the instructor to have read and understood the university-level assurances regarding an equi experience for students utilizing DL (available at <http://www.uky.edu/USC/New/forms.htm>).

Course Number and Prefix:	KHP 676	Date:	3/5/2014
Instructor Name:	Justin K. Nichols	Instructor Email:	justin.nichols2@uky.edu
Check the method below that best reflects how the majority of the course content will be delivered.			
Internet/Web-based <input checked="" type="checkbox"/> Interactive Video <input type="checkbox"/> Hybrid <input type="checkbox"/>			

Curriculum and Instruction

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to Univers Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

The instructor and students will engage in synchronous and asynchronous meetings during the course of the semester. The instructor will also adhere to a 24-hour turnaround on all email or phone correspondence. The

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goal assessment of student learning outcomes, etc.

This course will utilize textbook and selected readings to give students a broad understanding of issues and legal considerations in sport. Synchronous meetings will also give students the opportunity to network through

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

Students will be given time windows to complete assignments and exams. The syllabus also addresses the university policies on academic integrity to give students a better understanding of the expectations in the

4. Will offering this course via DL result in at least 25% or at least 50%* (based on total credit hours required for completion) of a degree program being offered via a DL, as defined above?

Yes.

Which percentage, and which program(s)?

In conjunction with the conversion of KHP 781: Leadership Theory & Practice being converted to KHP 683DL: Leadership Theory & Practice this would put 50% of the Sport Leadership curriculum online.

*As a general rule, if approval of a course for DL delivery results in 50% or more of a program being delivered through DL, the effective date of the course's DL delivery will be six months from the date of approval.

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting? Distance learning resources will be addressed by the instructor and posted within the syllabus.

Library and Learning Resources

6. How do course requirements ensure that students make appropriate use of learning resources?

All learning activities reflect specific competencies and standards related to the current issues in sport. The syllabus will also have contact information for Carla Coptagallo (DL Librarian).

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

The instructor will offer detailed instructions to students, if necessary. Other information on accessing resources may be posted within BlackBoard.

Student Services

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

The syllabus contains information for all technical support resources. The instructor will also be available to answer questions about technical support by email or phone.

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)?

- Yes
 No

If no, explain how students enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

N/A

10. Does the syllabus contain all the required components, below? Yes

- Instructor's *virtual* office hours, if any.
- The technological requirements for the course.
- Contact information for Distance Learning programs (<http://www.uky.edu/DistanceLearning>) and Information Technology Customer Service Center (<http://www.uky.edu/UKIT/help/>; 859-218-HELP).
- Procedure for resolving technical complaints.
- Preferred method for reaching instructor, e.g. email, phone, text message.
- Maximum timeframe for responding to student communications.
- Language pertaining academic accommodations:
 - "If you have a documented disability that requires academic accommodations in this course, please make your request to the University Disability Resource Center. The Center will require current disability documentation. When accommodations are approved, the Center will provide me with a Letter of Accommodation which details the recommended accommodations. Contact the Disability Resource Center, Jake Karnes, Director at 859-257-2754 or jkarnes@email.uky.edu."
- Specific dates of face-to-face or synchronous class meetings, if any.
- Information on Distance Learning Library Services (<http://www.uky.edu/libraries/DLIS>)
 - Carla Cantagallo, DL Librarian
 - Local phone number: 859 257-0500, ext. 2171; long-distance phone number: (800) 828-0439 (option #6)
 - Email: dllservice@email.uky.edu
 - DL Interlibrary Loan Service: http://www.uky.edu/libraries/libpage.php?iweb_id=253&iid=16

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

Justin K. Nichols

UNIVERSITY OF KENTUCKY
Department of Kinesiology & Health Promotion

KHP 676-DL: Current Issues & Problems in Sport Management
Date of Delivery TBD

Professor: Justin Nichols, Ed.D
Office: 104 Seaton Building
Phone: (859) 257-4746
Email: Justin.nichols2@uky.edu
Office Hours: **By appointment**

Class Meeting: Online course delivery utilizing Blackboard and Adobe Connect. Online activities supplemented with four virtual synchronous meetings (via Adobe Connect) and three individualized virtual meetings (via Adobe Connect).

Textbook: Sharp, L. A., Moorman, A. M., & Claussen, C. L. (2010). *Sport law: A managerial approach*. 2nd Edition, Holcomb Hathaway, Publishers, Inc.

Instructor's Virtual Office Hours: TBA

Preferred Method of Communication: Email: Justin.nichols2@uky.edu

Maximum Timeframe for Responding to Student Communication: Students may expect the instructor to have responses to email inquiries within 24 hours excluding weekends and holidays.

Teaching and Academic Support: Contact the Teaching and Academic Support Service Center at <http://www.uky.edu/TASC/index.php> or 859-257-8772.

Procedures to Resolve Technical Problems: Contact the Information Technology Customer Service Center at <http://www.uky.edu/UKIT/> or 859-257-1300.

Information on Distance Learning Library Services: Available through the Web at www.uky.edu/Libraries/DLLS, DL Librarian (Carla Contagallo via email at dlservice@email.uky.edu or telephone at 859-257-0050 x2171 or 1-800-828-0439) or Distance Learning Interlibrary Loan Services: http://www.uky.edu/Libraries/libpage.php?lweb_id=253&llib_id+16

Course Description

KHP 676DL, Current Issues & Problems in Sport Management, provides the student with an understanding of the legal issues and problems related to the supervision, management, and business operations of sport, fitness, physical education, and recreation.

This course reinforces the College of Education's conceptual framework of, **"research and reflection for learning and leading"**.

Research and Reflection for Learning and Leading is the theme of the conceptual framework for the College of Education. The theme reflects how our College and the Department of Kinesiology and Health Promotion approach the preparation of professional educators.

The methods in which legal issues and problems are presented in this course are based on a strong foundation of *research*. Research findings from the entire field of education inform design of this course, selection of interventions, and features of professional education programs.

Reflection is heavily emphasized and encouraged in this course. The student will be expected to analyze legal issues and problems from a managerial perspective, reflect on the rationale or reasoning used by the court to justify its decisions, and refine how he/she manages future issues and problems.

Learning is part of the conceptual framework because students are committed to his/her own learning and the teaching of others under their supervision. The student will explore ways to conceptualize, promote, and accomplish learning through sound research based methods.

Leading is an expectation of faculty and is an outcome that faculty promotes among their students through strong modeling. In this course the student will develop management, teaching, and presentation skills that are essential for becoming an effective leader in a diverse population.

Course Objectives

This course examines important past, present, and future issues in sport and fitness to increase overall knowledge, skill, and self-awareness. **Prereq: Admission to the program or consent from the instructor.** The course goals and objectives are in line with the competencies provided by major commissions and administrations in sport, as listed below:

COE Technology Standards (COETS)

- Standard 1 Candidates integrate media and technology into construction
- Standard 2 Candidates utilize multiple technology applications to support student learning
- Standard 3 Candidates select appropriate technology to enhance instruction
- Standard 5 Candidates address special learning needs through technology
- Standard 6 Candidates promote ethical and legal use of technology disciplines

Kentucky Teacher Standards (KTS)

- Standard 1 Demonstrates Applied Content Knowledge
- Standard 5 Assesses and Communicates Learning Results
- Standard 6 Demonstrates Implementation of Technology
- Standard 7 Reflects on and Evaluates Teaching and Learning
- Standard 8 Collaborates with Colleagues/Parents/Others
- Standard 9 Engages in Professional Development
- Standard 10 Provides Leadership within School, Community, and Profession

Interstate School Leaders Licensure Consortium (ISLLC) Educational Leadership Policy Standards

- Standard 1 Facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders.
- Standard 3 Ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.
- Standard 4 Collaborating with faculty and community members, responding to diverse community needs, and mobilizing community resources.
- Standard 5 Acting with integrity, fairness, and in an ethical manner
- Standard 6 Understanding, responding to, and influencing the political, social, economical, legal, and cultural context.

National Association for Sport and Physical Educators' (NASPE) Standards for Coaching

- Domain 1. Philosophy & Ethics
- Domain 2 Safety & Injury Prevention
- Domain 4 Growth & Development
- Domain 7 Organization & Administration
- Domain 8 Evaluation

Learner Outcomes	Assessment	Standards
The student will be able to understand the makeup of the American legal system as it relates to the supervision, management, and business operations of sport, fitness, physical education, and recreation.	Exams	COE 3,6; KTS 1; ISLLC 1, 6; NASPE 1, 2
The student will understand the potential liability in supervising and managing sport, fitness, physical education, and recreation activities.	Exams	COE 1, 2, 3; KTS 1, ISLLC 1, 3, 4, 6; NASPE 1, 2, 7, 8
The student will understand the responsibility of management as it relates to the legal rights of employees, participants, and clients in a sport, fitness, physical education, and recreation setting.	Exams	COE 1, 2, 3; KTS 1, ISLLC 1, 3, 4, 6; NASPE 1, 2, 7, 8

The student will learn the basic components of preventive law planning and be able to apply them in a sport, fitness, physical education, and recreation setting	Exams	COE 1, 2, 3; KTS 1, ISLLC 1, 3, 4, 6; NASPE 1, 2, 7, 8
The student will understand the legal issues relevant to sport, fitness, physical education, and recreation in the areas of contract, intentional tort, intellectual property, and criminal law.	Exams	COE 1, 2, 3; KTS 1, ISLLC 1, 3, 4, 6; NASPE 1, 2, 7, 8
The student will develop an awareness of current legal issues and problems in sport, fitness, physical education, and recreation.	Discussion board posts	COE 1, 2, 3, 5, 6; KTS 1, 5, 6, 8, 10; ISLLC 1, 6; NASPE 1
The student will be able to critically and analytically examine cases related to the supervision and management of sport, fitness, physical education, and recreation.	Research proposal, presentation, paper; annotated bibliographies.	COE 1, 2, 3, 5, 6; KTS 1, 5, 6, 7, 8, 9, 10; ISLLC 1, 4, 5, 6; NASPE 1, 2, 4, 7, 8

Current Issues Covered

Managerial law approach

Liability minimization

Legal research

Employment relations issues

Employment liability for actions of employees and others

Hiring, promotion, termination, and compensation issues

Harassment and expression issues

Law of agency and athlete agents

Regulation of participation in private clubs, high school, and college athletics

Sport facility and event issues

Participant liability issues

Participant violence in sport

Governance issues in high school and college athletics

Course Policies

Required Course Readings

This course requires reading across multiple sources. This includes Sharp, Moorman & Claussen's, *Sport law: A managerial approach*. We will also rely on the most recent content

available for each of the core topics of study. Students will be expected to read articles, cases, and online resources from various entities.

Required Instructional Technology

This course requires the use of information technology: Students are expected to have regular access to a personal computer, the Internet with at least 10mb Internet speed, and a high quality web-cam to complete their learning activities. All web-based activities are to be completed within designated sections of the course Blackboard, which can be accessed through <http://elearning.uky.edu>.

Commitment to Diversity

UK is committed to making diversity central to university policies, decisions, and practices to strengthen diversity within the Commonwealth. Efforts by a broad-based task force appointed by President Todd defined diversity as:

“Embracing difference or promoting increased knowledge regarding race/ethnicity, gender, religion, sexual orientation, disability, veteran affairs, and thought within an inclusive community. This definition of diversity values an inclusive institutional culture, academic programs, and co-curricular activities that prepare students for active, global citizenship. This commitment further allows for an educational process that fosters growth among all members of the academic community by including a wide array of talents, and recognizing the human differences are organizational strengths.”-University-Wide Comprehensive Diversity Plan Task Force Report, April 2005, p. 6.

Because the desired outcome is excellence in education, UK “does not practice discrimination on the basis of race/ethnicity, gender, religion, sexual orientation, or disability” (p. 6)

The College of Education supports the university-wide definition of diversity and enhances it through an expanded interpretation. This broader conceptualization of diversity includes learning exceptionalities, native language, socioeconomic status, and life experiences often created by residing in unique geographical regions such as Appalachia. Curricula within the UK College of Education, field experiences, and membership of its faculty and student body reflect a commitment to diversity.

UK Policies

The adopted UK academic policies apply in this course and are articulated in the *Student Rights and Responsibilities Handbook* and the *UK Graduate Bulletin*. Important policies and regulations applicable to this course include, but are not limited to, those concerning attendance, cheating and plagiarism, course withdrawal, incomplete grades, and acceptable standards of English. As the instructor, I retain absolute discretion concerning acceptance of required assignments after established due dates and reserve the right to lower grades on assignments submitted late.

Class Attendance Policy

Because the class only meets four times, regular attendance is essential. If students must miss a scheduled class meeting, then they must notify me about the reason for the absence **before it occurs**. In the event of **emergency absences** (e.g., personal illness, major accident, death of family member), students should notify me as soon as possible, **preferably through email communication**. Additional assignments may be required for missed virtual synchronous class meetings.

Please note that students employed full-time should inform their employer about the class attendance policy and class calendar. Students that determine their work commitments will cause excessive absences should not enroll in the course.

University Absentee Policy

It is the interpretation of the Senate Rules and Elections Committee that the clause in Senate Rule 5.2.4.2 (“trips for participation in intercollegiate athletic events”) does not apply to students that are University employees of the Athletics Department or Campus Recreation Department who are not participating as team athletes in an intercollegiate athletic event during the missed class.

Students need to notify the professor of absences prior to class when possible. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit “reasonable cause for nonattendance” by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-257-2754).

If attendance is required by the class policies elaborated in the syllabus or serves as a criterion for a grade in a course, and if a student has excused absences in excess of one-fifth of the class contact hours for that course, a student shall have the right to petition for a "W", and the Instructor of Record may require the student to petition for a "W" or take an "I" in the course. [US: 2/9/87; RC: 11/20/87]

Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request “appropriate verification” when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

Academic Integrity:

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website:

<http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of *Student Rights and Responsibilities* (available online

<http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas,

organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Canceled Class: If a virtual synchronous class meeting must be canceled due to unforeseen circumstances, I will make every possible effort to contact you in sufficient time to avoid any unnecessary burdens.

Changes to Syllabus: I retain the right to modify this syllabus, if necessary to meet the learning objectives of this course. Changes to this syllabus will be discussed with you and provided in writing as an addendum distributed electronically via email and posted on the course Blackboard.

Accommodations due to disability:

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Course Requirements

Any assignment that is submitted late is subject to a 10% daily deduction of points. **All assignments must be type-written in Times New Roman 12-point font. Please adhere to all APA 6th edition format.** Assignment due dates are provided in the course calendar.

Incomplete Grades. Incomplete grades for this course are issued reluctantly and sparingly. The UK Graduate School permits students **one calendar year-unless a shorter time frame is determined mutually by the student and instructor**-to remove an "I" grade. If the contracted work is not completed satisfactorily, the "I" grade converts automatically to an "E" (a failing mark). UK and KHP rules require students requesting an "I" grade to complete a contract specifying how and when the "I" will be removed within the calendar year. The contract must be submitted to me before an "I" grade can be issued. Incomplete work and missing assignments will be assigned "E" grades if the student does not submit a complete Incomplete Grade Contract by the course deadline.

Assignments, Evaluation, and Grading Policy

Annotated Bibliographies

5 @ 10 points each=50 points

For each research article that is chosen, you must prepare a list of the following information (or indicate that it is not there):

- Provide the APA 6th edition citation of the article and a 2-3 sentence overview of the introduction and/or review of literature.
- What is the purpose of the study?
- Where does the study take place? Describe the general physical and social context of the setting and note salient details.
- In what sequence did the major elements of the study occur? Describe the timing, frequency, order, and/or relationships used in organizing the study.
- Describe the participants giving number and important characteristics.
- How were data collected? What instruments were used?
- Describe the analysis of data. What types of tests were used?
- Describe the major results of the study. What was significant?
- Discuss implications of the study. How can this study be translated into your profession? What does this study mean for you as a teacher, coach, administrator, etc.?

Exams

2 exams @ 100 points each=200 points

Each student will complete a timed mid-term and final exam. Exams are worth 100 points each. This will include multiple choice and true/false items. A review will be posted on Blackboard before the exams.

Research Proposal, Project, and Paper

Presentation Proposal

30 points

A 2-page overview of what you plan to do and how you plan to do it. Should include a prediction/hypothesis of what you think you will find. This should also include background, needs assessment, and rationale.

Presentation

50 points

*PowerPoint required

*Should last 15-20 minutes

*Should provide the following:

*Introduction to the topic (What are you discussing?)

*Statement of the problem (What is the issue?)

*Relevance to Sport Management (Why is it important?)

*Findings (What did you find?)

*Conclusions & recommendations for the future (What does it mean and where do we go in the future?)

Point's breakdown

10 points from average score of peer evaluations

10 points for the presenters' voice (fluent speech, minimum use of ums and Okays)

20 points for the presentation (flow, design, font, not too wordy, not too much white space)

10 points for appropriate pages within presentation (title, thank you, and references)

50 points

Paper

50 points

*Word document (8-12 pages) **title page and reference list does not count toward overall page count.**

*APA 6th edition format

*Should include the following headings

*Introduction & background

*Statement of the issue

*Procedures

*Results & discussion

*Conclusion

Points breakdown

15 points for APA format

25 points for content

10 points for spelling and grammar

50 points

Discussion Board Posts

4 @ 5 points each=20 points

There will be five total DB assignments; each will be related to topics in Sport Leadership. Everyone will be expected to respond to the instructor's original posting. An adequate initial posting will be **at least 250 words**. The content will be graded not only in length, but also in quality of the content.

General Instructions for DB:

- When you initially ask a question or change topics, begin a new thread.
- This is not Facebook, MySpace, or a text message to your friend – please do not use abbreviations **and** remember that everyone in the class will be reading what you write.
- When you are responding to another class member or the instructor, please use a salutation and be sure to sign your name at the end of the comment.
- Respect that not all of your classmates will always agree with you. **The instructor will not accept ridicule, vicious arguing and putdowns, or disrespectful comments.**
- “Factual” comments and quotes should be backed up with the appropriate references.

Course Requirements/Grading:

To encourage thoughtful reflection of course materials and commitment to course objectives, you will be assessed on your ability to master course requirements. Specifically, you are required to do each of the following:

1) Mid-term exam	100 points
2) Final exam	100 points
3) Discussion board posts (4 @ 5 points each)	20 points
4) Annotated bibliographies (5 @ 10 points each)	50 points
5) Research proposal	30 points
6) Research project paper	50 points
7) Research project presentation	50 points

Total Points=400

Grading scale for Graduate Students:

90-100%=A (358-400points)	80-89%=B (318-357points)	70-79%=C (No D for Grad Students) (278-317points)
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NOTE: The instructor retains the right to make changes, additions or deletions to the syllabus during the course of the semester

CLASS SCHEDULE

Day 1-Individual meetings (via Adobe Connect) with students to discuss the course overview and answer any questions about the course.

- Discussion board post response #1 (via Blackboard)
- Chapter 1: Introduction to the Managerial Law Approach
- Chapter 2: Managerial Strategies to Minimize Liability
- Chapter 3: The U.S. Legal System and Legal Research

Day 2-Synchronous meeting (via Adobe Connect)

- Discuss the introduction of legal concepts and human resource management
- Discuss research projects
- Chapter 4: Employment Relations Issues

Day 3

- Chapter 5: Employment Liability for Actions of Employees and Others
- Chapter 6: Hiring, Promotion, Termination, and Compensation Issues

Day 4

- Chapter 7: Harassment and Expression Issues
- Chapter 10: The Law of Agency and Athlete Agents

Day 5-Synchronous meeting (via Adobe Connect) to respond to readings

- Discussion board post response #2 (via Blackboard)

Day 6-

- Chapter 14: Regulation of Participation in Private Clubs; High School and College Athletics
- Review for mid-term exam (via Blackboard)

Day 7-MID-TERM EXAM (via Blackboard)

Day 8-Individual meetings (via Adobe Connect) to conduct mid-term evaluation of course; discuss Research Projects; discuss readings; and give feedback to students

-Discussion board post response #3 (via Blackboard)

-Begin Chapter 16: Premises Liability and Sport Facility/Event Issues

Day 9-Synchronous meeting (via Adobe Connect) to respond to readings and address ideas about Research Project

-Continue Chapter 16

-Chapter 15: Participant Liability Issues

Day 10-Proposal for Research project due (via Blackboard)

-Chapter 18: Participant Violence in Sport

Day 11-Proposal feedback given via email

-Chapter 13: Governance Issues in High School and College Athletics

Day 12- Individual meetings (via Adobe Connect) to discuss Research Projects; discuss readings; and give feedback to students

Day 13-Synchronous meeting (via Adobe Connect) to discuss any last minute concerns about Research Projects.

-Discussion board post response #4 (via Blackboard)

-**Final Exam (via Blackboard)**

Day 14- Research project presentation and paper submission (via Blackboard). Those that are not presenting will be conducting student evaluation on those that are presenting.

Day 15-Research project presentation and paper submission (via Blackboard). Those that are not presenting will be conducting student evaluation on those that are presenting.

Finals Week- Research project presentation and paper submission (via Blackboard). Those that are not presenting will be conducting student evaluation on those that are presenting.

Grading Policy

The 1-Week Rule: It is the responsibility of the student to check their grades within the week after an assignment has been graded and grades have been posted to Blackboard. Any inquiry of disputes over scores must be made within one week after the scores are posted. If you fail to protest any score during this time limit, changes to the score will not be made regardless of the reason. No changes will be made to a grade after it has been posted one week.

The grading scale is not curved. For withdrawal information, please consult your advisor.

Resources

You should expect to put forth your best possible work when writing your paper assignments. Many students find it helpful to use **The Writing Center** or **Student Support Services** available on the UK campus. To learn more about The Writing Center, see <http://wrd.as.uky.edu/writing-center> to schedule an appointment or call 859-257-1368. Student Support Services offers both writing instruction and study skills classes. To learn more, see <http://www.uky.edu/Diversity/SSS/contact.html> or call 859-257-9797.