## UNIVERSITY SENATE ROUTING LOG

Proposal Title: Drop course KHP 515

Name/email/phone for proposal contact: Robert Shapiro/7-9852/rshap01@uky.edu

Instruction: To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc)	Contact person Name (phone/email)	Consequences of Review:	Date of Proposal Review	Review Summary Attached? (yes or no)
KHP Faculty	Robert Shapiro rshap Ø1 @ uky.edu	Approved	2/28/08	no
Courses and Curricula Comm.	Jason Horger jrhorg ØØ Duky.edu	Approved	4/1/08	Yes
College of Education Faculty	Gary Schroeder gschrlauky.edu	Approved	4/8/08	Yes

## UNIVERSITY OF KENTUCKY APPLICATION TO DROP A COURSE

1.	Submitted by College of Education	ate	January 25, 20	800	
	Department/Division offering course KHP				
2.	Prefix and Number KHP 515 Title Anatomical and Mechanical Kinesiolo	gy	Credits	_3	
3.	Effective Date 8/15/08 (semester & ye	ear)	Fall, 2008		
4.	Why is the course to be dropped?				
	This course is being replaced.				
5.	Will dropping this course change the degree requirements in one or more programs? If yes, explain the change(s) below. (NOTE – If "yes," a program change must be submitted.)  KHP 515 will be replaced by KHP 415 in all options of the KINE program		X Yes		No
6.	Has the course been taken by a significant number of students in other departments/colleges?  a. If yes, list the college(s) or department(s) from which student enrollment in this course	has cor	Yes	Х	No
	b. What provision has been made for meeting the needs of these students?				
7.	Is this course in current use in any of the Community Colleges?  If so, please submit evidence (e.g., correspondence) that the Community College System has be consulted.	oeen	☐ Yes	Х	No
8.	Is this course currently included in the University Studies Program?		☐ Yes	X	No
9.	Within the Department, who should be contacted for further information about this proposal?				
	Robert Shapiro	7-98		4.50	
	Name		Phone Exten	sion	

# UNIVERSITY OF KENTUCKY APPLICATION TO DROP A COURSE

## Signatures of Approval:

Rev 07/06

2/28/08	Robert Alexander		
Date of Approval by Department Faculty	Reported by Department Chair		
Date of Approval by College Faculty Approval UC 9/30/08	Reported by College Dean		
*Date of Approval by Undergraduate Council	Reported by Undergraduate Council Chair		
*Date of Approval by Graduate Council	Reported by Graduate Council Chair		
*Date of Approval by Health Care Colleges Council (HCCC)	Reported by HCCC Chair		
*Date of Approval by Senate Council	Reported by Senate Council Office		
*Date of Approval by University Senate	Reported by Senate Council Office		
*If applicable, as provided by the Rules of the University Senate.			

# Courses & Curricula Committee Meeting April 1, 2008, 2 PM, 122 Taylor Education Building

Members present: Ferrigno (EDL), Miller (acting chair—KHP), Jensen (EPE),

Smith (EDC), Reese (EDP), Stringfellow (proxy—EDSRC),

Also present: Slaton (ex-oficio), Sandidge (ex-oficio), Shapiro (KHP)

### Agenda items:

From Kinesiology and Health Promotion:

- Request for Change in Undergraduate Program: Kinesiology (all options)—change from BA to BS
- Request for Change in Undergraduate Program: Health Education change from BA to BS
- Application to Drop a Course: KHP 515
- Application for New Course: KHP 415

Dr. Shapiro explained that the degree changes were spawned by a request by alums and current students to make the degree more marketable in related fields, especially in the non-certification option. Also, replacing KHP 515 with 415 became necessary to exclude graduate students from taking the course, as the material is not graduate-level.

The committee voted to APPROVE the changes. \*\*\*(FOLLOW-UP NOTE: It was determined after the C&C meeting, in the process of preparing submissions for the College of Education faculty, that the degree-change proposals actually request a change to a Bachelor of Science in Kinesiology, as opposed to a Bachelor of Science in Education. As this would change the degree to an Arts & Sciences degree, a more involved degree-change process would be required. The added and dropped courses went forward to the CoE faculty as planned.)\*\*\*

From Special Education and Rehabilitation Counseling:

- Application for New Course: IEC 769 Residence Credit for the Doctoral Degree
- Application for New Course: IEC 768 Residence Credit for the Masters Degree
- Application for New Course: IEC 749 Dissertation Research
   Dr. Slaton suggested that in light of the new EDSRC PhD program, the IEC 769 and
   IEC 749 proposals were obsolete and should be withdrawn from C&C consideration.

The committee voted to APPROVE adding IEC 768 and to send IEC 769 and IEC 749 back to the department.

Meeting adjourned at 2:32 p.m.

## Minutes of the Regular College of Education Faculty Meeting April 8, 2008, 2:30 pm Taylor Education Building Auditorium

#### Call to Order

The meeting was called to order by Dean James Cibulka at 2:35 p.m. with 42 people present. The minutes of the March 18, 2008 College of Education Faculty Meeting were approved.

### Information Items

- <u>Update on the Kentucky State Budget</u> Dean Cibulka presented this update. He indicated that the college has submitted a four percent recurring cut for the Provost's approval. This cut would amounts to about six hundred thousand dollars. He emphasized the tentative nature of the proposed cuts, indicating that the Provost will make the final decisions about cuts to the budgets of each of the university units. Dr. Cibulka outlined his strategy for achieving the proposed budget reductions. He stated his belief that this time of budget reduction can provide the College with an opportunity for a close look at its overall organization and use of resources.
- International Committee Strategic Plan Update Dr. Brennan directed the faculty's attention to a handout "A Preliminary Proposal for Internationalizing the College of Education.". This proposal was the result of activities, in the Spring of 2008, in which members of the committee met with faculty in all departments to discuss ways to strengthen international efforts. The international advisory committee has developed three main goals for faculty consideration: 1) Increase faculty engagement in international initiatives; 2) Incorporate clear, specific goals for learning outcomes in all programs to help students examine diverse perspectives and values that extend beyond the borders of the United States; and 3) Develop a multifaceted mechanism for disseminating information about international initiatives underway. Dr. Brennan said that the committee believes that the next step should be to develop a more robust, coherent strategic plan for the college with long term implications.
- Retention Initiatives Dr. Schroeder and Ms. Smyth of the office of Academic Services and Teacher Certification presented a brief review of the College of Education's Initiative for Enrollment Management. They indicated that Ms. Smyth's position as Enrollment Management Specialist was new to the college, and was the result of funds provided to colleges by the Provost to encourage better advising and new techniques to maximize student retention and program completion. Dr. Schroeder described the three main goals of the College of Education initiative; 1) identify and focus on key student cohort groups; 2) make better use of available technology, including APEX, the CEPIS Portal, and social networking tools; and 3) develop activities throughout the year to meet student needs. They also described the approaches used in the office of Academic Services and Teacher Certification to deal with the UK Retention Alert System. The use of the CEPIS Portal to manage retention alerts was demonstrated.
- UK's Center for Clinical and Translational Science (CCTS): Collaborative Research Opportunities
  for Faculty in the College of Education. Dr. William Balke, Dr. Geanie Umberger, and Dr.
  Tom Kelly of the Center for Clinical and Translational Science made a presentation
  providing information about how faculty in the College of Education could participate in
  CCTS projects. They described how the CCTS will provide a centralized infrastructure
  consisting of key core facilities and services to help investigators, clinicians, and scholars

from across the University and the Commonwealth of Kentucky to access the much needed resources to not only become educated on the conduct of clinical research, but to afford them mechanisms in which they can access a gamut of support services needed for the conduct of high quality clinical and translational research. They described how the National Institutes of Health are now making it a prerequisite for many grants that the application specify how the grantees will ensure that the products of research will make their way efficiently into practice. Because of this new emphasis, they said, it is critical that UK encourage the involvement of a wide variety of faculty from a wide variety of disciplines in research through the CCTS.

After this presentation there was a brief discussion with the College of Education Faculty. During this discussion it was emphasized that there are many faculty in the College that are already doing research that fits within the concept of translational science. It was agreed that this presentation was a good step towards encouraging more active collaboration between CCTS and faculty in the College of Education.

#### Action Items

Action on Items Presented by the Courses and Curricula Committee Dr. Kim Miller presented the following items from the committee for review and approval by the College of Education faculty:

EFD 885 Request to Drop a Course; KHP 515 Anatomical and Mechanical Kinesiology.

This course is being dropped in favor of a new course KHP 415, Biomechanics of Human Movement. The new course KHP 415 is designed as an undergraduate course in research associated with anatomical and mechanical kinesiology. KHP 415 will not be used for graduate credit.

Action of the Faculty: Approved

EFD 886 Request to Add a Course; KHP 415 Biomechanics of Human Movement (4Cr)

This course involves the application of mechanical principles in the study of the internal and external forces acting on the human body and the effects produced by those forces. This course will be required for all students completing a major in Kinesiology (any option).

The purpose of the course is to provide meaningful information concerning the biomechanical aspects of human performance in order to aid the instructor, exercise scientist, or coach in the evaluation and teaching of motor skills. The course provides an interdisciplinary approach to the quantitative and qualitative study of human motion as it relates to basic locomotor and advanced physical movements or skills. This course also provides a scientific basis for evaluating the safety of movement-related activities. The expected outcome of this course is that the student will be able to understand and utilize the course content to better understand the biomechanical basis of movement.

This course will provide professional educational students with research based material that will enable them to make appropriate decisions regarding physical education course content and instruction. Furthermore, this material provides the necessary basics any leader in physical education must have to develop appropriate curriculum and programs.

Prerequisites: ANA 209, PGY 206, MA 109 or above, or equivalents or consent of instructor

Action of the Faculty: Approved

EFD 887 Request to Add a Course; IEC 768 Residence Credit for the Masters Degree

This is a new course to provide students with residence credit towards the revised masters degree program in Interdisciplinary Early Childhood Education (IECE). The course was first offered through the Department of Special Education and Rehabilitation Counseling in the Fall of 2006. It will be taught by the IECE faculty.

Action of the Faculty: Approved

#### Announcements:

New Summer School Guidelines Associate Dean Slaton presented information on guidelines for summer school courses and summer school teaching. She reminded the faculty that the guidelines were first discussed last fall. She said that after pre-registration in the spring, she will review course enrollments, contact department chairs about any courses falling short of target enrollments, and determine whether any courses need to be dropped due to low enrollment

<u>College of Education Recognition Ceremony on Graduation Day</u> Associate Dean Slaton announced that this year's spring recognition ceremony for the College of Education will take place on Sunday May 4, 2008. The reception will be held from 9:00 am until 10:30 am in Heritage Hall. All faculty are encouraged to participate in this event, and to arrive by at least 10:30 to line up with the graduates).

<u>Preview of the College and Departmental Reviews coming in Fall 2008</u> This announcement was made by Dr. Slaton. She said that the work that was done for other accreditations during 2007-2008 will be useable for portions of the self-study documents required for the Departmental and College Reviews this coming fall, 2008. She alerted the faculty to the fact review teams will be meeting with faculty and other members of the college during fall.

<u>Promotion and Tenure Announcements</u> Dr. Cibulka announced that Dr. Lee Ann Jung of the Department of Special Education and Rehabilitation Counseling was awarded promotion and tenure, as was Dr. Kelly Bradley of the Department of Educational Policy Studies and Evaluation.

<u>Dance ensemble</u> Dr. Rayma Beal reminded faculty that the UK Dance Ensemble Spring Concert 2008 will be held in the Singletary Center for the Arts Recital Hall, Saturday April 19, and Sunday April 20, 2008.

#### Adjournment

The meeting was adjourned at 4:00 pm.