

# COURSE CHANGE FORM

Complete 1a – 1f & 2a – 2c. Fill out the remainder of the form as applicable for items being changed.

<b>1. General Information.</b>					
a.	Submitted by the College of: <u>Arts and Sciences</u>	Today's Date: <u>1-10-2010</u>			
b.	Department/Division: <u>Modern and Classical Languages, Literatures, and Cultures</u> <u>Russian &amp; Eastern Studies Division</u>				
c.	Is there a change in "ownership" of the course?				YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
	If YES, what college/department will offer the course instead? _____				
d.	What type of change is being proposed? <input checked="" type="checkbox"/> Major <input type="checkbox"/> Minor <sup>1</sup> (place cursor here for minor <span style="background-color: #f8d7da;">change</span> [OSC1] definition)				
e.	Contact Person Name: <u>Masamichi ("Marro") Inoue</u>	Email: <u>msinoue@uky.edu</u>	Phone: <u>7-7024</u>		
f.	Requested Effective Date: <input checked="" type="checkbox"/> Semester Following Approval OR <input type="checkbox"/> Specific Term <sup>2</sup> : _____				
<b>2. Designation and Description of Proposed Course.</b>					
a.	Current Prefix and Number: <u>JPN 202</u>	Proposed Prefix & Number: _____			
b.	Full Title: <u>Intermediate Japanese II</u>	Proposed Title: _____			
c.	Current Transcript Title (if full title is more than 40 characters): _____				
c.	Proposed Transcript Title (if full title is more than 40 characters): _____				
d.	Current Cross-listing: <input checked="" type="checkbox"/> N/A	OR	Currently <sup>3</sup> Cross-listed with (Prefix & Number): _____		
	Proposed – <input type="checkbox"/> ADD <sup>3</sup> Cross-listing (Prefix & Number): _____				
	Proposed – <input type="checkbox"/> REMOVE <sup>3,4</sup> Cross-listing (Prefix & Number): _____				
e.	<b>Courses must be described by <u>at least one</u> of the meeting patterns below. Include number of actual contact hours<sup>5</sup> for each meeting pattern type.</b>				
Current:	<u>3</u> Lecture	_____ Laboratory <sup>5</sup>	_____ Recitation	_____ Discussion	_____ Indep. Study
	_____ Clinical	_____ Colloquium	_____ Practicum	_____ Research	_____ Residency
	_____ Seminar	_____ Studio	_____ Other – Please explain: _____		
Proposed:	<u>4</u> Lecture	_____ Laboratory	_____ Recitation	_____ Discussion	_____ Indep. Study
	_____ Clinical	_____ Colloquium	_____ Practicum	_____ Research	_____ Residency
	_____ Seminar	_____ Studio	_____ Other – Please explain: _____		
f.	Current Grading System: <input checked="" type="checkbox"/> Letter (A, B, C, etc.) <input type="checkbox"/> Pass/Fail				
	Proposed Grading System: <input type="checkbox"/> Letter (A, B, C, etc.) <input type="checkbox"/> Pass/Fail				
g.	Current number of credit hours: <u>3</u>		Proposed number of credit hours: <u>4</u>		

<sup>1</sup> See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair.* If Chair deems the change as "not minor," the form will be sent to appropriate academic Council for normal processing and contact person is informed.

<sup>2</sup> Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

<sup>3</sup> Signature of the chair of the cross-listing department is required on the Signature Routing Log.

<sup>4</sup> Removing a cross-listing does not drop the other course – it merely unlinks the two courses.

<sup>5</sup> Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting generally represents at least two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)

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<b>h. Currently, is this course repeatable for additional credit?</b>	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
<i>Proposed to be repeatable for additional credit?</i>	YES <input type="checkbox"/>	NO <input type="checkbox"/>
<i>If YES: Maximum number of credit hours:</i> _____		
<i>If YES: Will this course allow multiple registrations during the same semester?</i>	YES <input type="checkbox"/>	NO <input type="checkbox"/>
<b>i. Current Course Description for Bulletin:</b>	<u>A course in fourth semester Japanese language.</u>	
<i>Proposed Course Description for Bulletin:</i>	<u>same</u>	
<b>j. Current Prerequisites, if any:</b>	<u>JPN 201/RAE 220 or equivalent</u>	
<i>Proposed Prerequisites, if any:</i>	<u>JPN 201 or equivalent</u>	
<b>k. Current Distance Learning(DL) Status:</b>	<input checked="" type="checkbox"/> N/A <input type="checkbox"/> Already approved for DL* <input type="checkbox"/> Please Add <sup>6</sup> <input type="checkbox"/> Please Drop	
*If already approved for DL, the Distance Learning Form must also be submitted <u>unless</u> the department affirms (by checking this box <input type="checkbox"/> ) that the proposed changes do not affect DL delivery.		
<b>l. Current Supplementary Teaching Component, if any:</b>	<input type="checkbox"/> Community-Based Experience <input type="checkbox"/> Service Learning <input type="checkbox"/> Both	
<i>Proposed Supplementary Teaching Component:</i>	<input type="checkbox"/> Community-Based Experience <input type="checkbox"/> Service Learning <input type="checkbox"/> Both	
<b>3. Currently, is this course taught off campus?</b>	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
<i>Proposed to be taught off campus?</i>	YES <input type="checkbox"/>	NO <input type="checkbox"/>
<b>4. Are significant changes in content/teaching objectives of the course being proposed?</b>	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
If YES, explain and offer brief rationale: _____		
<b>5. Course Relationship to Program(s).</b>		
<b>a. Are there other depts and/or pgms that could be affected by the proposed change?</b>	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>
If YES, identify the depts. and/or pgms: <u>(1) Japanese Language and Literature Major; (2) Japan Studies Minor; (3) International Studies Major FLIE Option: Japanese</u>		
<b>b. Will modifying this course result in a new requirement<sup>7</sup> for ANY program?</b>	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
If YES <sup>7</sup> , list the program(s) here: _____		
<b>6. Information to be Placed on Syllabus.</b>		
<b>a.</b>	<input type="checkbox"/> Check box if <u>changed to 400G or 500.</u>	If <u>changed to 400G-</u> or 500-level course you must send in a syllabus and <i>you must include the differentiation</i> between undergraduate and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different grading criteria in the course for graduate students. (See SR 3.1.4.)

<sup>6</sup> You must *also* submit the Distance Learning Form in order for the course to be considered for DL delivery.

<sup>7</sup> In order to change a program, a program change form must also be submitted.

# COURSE CHANGE FORM

## Signature Routing Log

**General Information:**

Course Prefix and Number: JPN 202 (change cr hrs from 3 to 4)

Proposal Contact Person Name: Inoue, Masamichi (Marro) Phone: 381-8371 Email: msinoue@uky.edu

**INSTRUCTIONS:**

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

**Internal College Approvals and Course Cross-listing Approvals:**

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
MCL, Japanese, DUS	4/27/11	Inoue, Masamichi (Marro) / 381-8371 / msinoue@uky.edu	
MCL, Russian & Eastern Studies, Division Director	4/27/11	Inoue, Masamichi (Marro) / 381-8371 / msinoue@uky.edu	
MCL, Chair	8/15/11	Jeanmarie Rouhier-Willoughby / 7-1756 / j.rouhier@uky.edu	
College of A&S Associate Dean	10/11/11	Anna Bosch / 7-6689 / bosch@uky.edu	
		/ /	

**External-to-College Approvals:**

Council	Date Approved	Signature	Approval of Revision <sup>8</sup>
Undergraduate Council	1/19/2012	Sharon Gill	
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

<sup>8</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

## JPN202: Intermediate Japanese 2 (4 credit hours)

### COURSE OVERVIEW AND OBJECTIVES

JPN202 is the fourth semester Japanese language course. The goals of the course are the balanced development of your proficiency in listening, speaking, reading and writing in Japanese. You will learn essential vocabulary and grammatical structures necessary to build intermediate proficiency through various activities designed around real-life situations. By the end of this semester, you will be able to talk about topics needed to function in Japanese society, such as home, life-style, transportation, and general body and health. Other various cultural aspects of the language will be introduced and discussed. This course will cover Chapter 2 through Chapter 4 of *Yookoso! Continuing with Contemporary Japanese*.

### COURSE PREREQUISITES

In order to take this course, successful completion of JPN 201, or equivalent is required. Students who do NOT meet the exemption criteria described on the Japan Studies webpage must take the placement test. The test will be administrated only at the assigned time and day (typically on the first Friday of classes each fall and spring semester). No make-up tests will be given unless you have a documented emergency or have made another arrangement with the Director of Japanese Language Instruction. If you are a study abroad returnee, please contact the Director of the Japan Studies program. Please visit the website for more details.

### STUDENT LEARNING OUTCOMES

Upon completion of this course, a student should be able to:

- **Comprehend** speech or written materials on predictable, familiar topics related to daily activities.
- **Demonstrate** the ability to create with language, initiate, maintain, and bring to a close simple conversations by asking and responding to simple questions at the discrete sentence level.
- **Differentiate** polite and casual speech and to **analyze** socio-cultural behaviors specific to particular social contexts.
- **Create** a skit that requires the use of the four skills and language learned so far.

#### TIME/ROOM:

Sect. 001 MWR	3:00-3:50 pm	TBA
Sect. 002 MWR	4:00-4:50 pm	TBA

#### INSTRUCTORS:

**Wednesdays & some Fridays:** Takako Egi, Ph.D. (in charge)

**Office:** 901 Patterson Office Tower  
**Phone:** 859-257-6035  
**E-mail:** [takako.egi@uky.edu](mailto:takako.egi@uky.edu) (e-mail is the best way to reach me)  
**Office Hours:** Wednesday 12-1:45pm or by appointment or by appointment

**Mondays & some Fridays:** Nobuko Patton

**Office:** 977 Patterson Office Tower  
**Phone:** 502-542-0604  
**E-mail:** [pattonsensei@uky.edu](mailto:pattonsensei@uky.edu) (e-mail is the best way to

reach me)  
**Office Hours:** Tuesday 3:50-5:30pm or by appointment  
**Department:** Modern and Classical Languages  
1055 Patterson Office Tower

## REQUIRED TEXTBOOKS/MATERIALS

### Required:

1. Tohsaku, Yasu-Hiko. (2006). *YOOKOSO: Continuing with Contemporary Japanese*. 3<sup>rd</sup> edition. McGraw-Hill Higher Education.
2. Workbook/Laboratory Manual to accompany the above
3. Audio files are available at: [http://higher.ed.mcgraw-hill.com/sites/0072408162/student\\_view0/](http://higher.ed.mcgraw-hill.com/sites/0072408162/student_view0/)

Useful sites for Yookoso:

<http://www.wfu.edu/~takatay/YookosoKanji/>  
<http://www.mc.maricopa.edu/~emiahn/concentration.htm>

## REQUIREMENTS AND POLICIES

### 1. Preparation for the class

The schedule is designed for you to prepare the materials indicated for a given date BEFORE the class meets. You are expected to come to class prepared to participate in communication activities. Read the assigned pages carefully, listen to the audio files, complete HW, and bring any questions you had while studying for the class since they may benefit your classmates as well! You are expected to study for the course at least 2.5 hours for each lesson.

### 2. Japan Studies Curriculum's policy on the use of Japanese in class

We want to create a class atmosphere in which all students can practice using Japanese in a stress-free, non-threatening atmosphere. Our main purpose is to teach students how to use Japanese in real-life situations for different communicative purposes. Therefore, it is very important that we speak **ONLY** Japanese during class time, including when you speak with your classmates. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor. Please read the textbook carefully and if you have questions concerning grammar or other issues, do not hesitate to ask them in class. Try to ask your questions in Japanese as much as possible. However, you may use English in class only when absolutely necessary, but we require that you **first ask permission to do so in Japanese**. You will be explicitly taught how to request permission.

We will evaluate your participation grade based on your effort to actively speak in Japanese, and use of English without asking for permission will hurt your participation grades. If a student repeatedly uses English in class, they will be given three warnings before it will be necessary to lower their final grade by 5%.

### 3. Attendance and participation

Foreign language learning is a cumulative process, and it is very important that you come to all the classes and practice Japanese everyday. Attendance will be recorded at each class session. Active participation and the use of Japanese in class are mandatory and will be graded using a 5 point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation

that shows your effort in speaking Japanese will count towards the participation grade. On the contrary, no participation and the use of English without the instructor's permission will seriously hurt your participation grade.

- 4 = very good performance with some minor weak areas; memorized materials well; little need to refer to textbook; very active participation; fully respected the Japanese speaking policy (extra points)
- 3 = good performance with some weakness; memorized most materials; occasional need to refer to textbook; active participation; respected the Japanese speaking policy (expected level of preparation)**
- 2 = fair performance with weakness in major areas; memorized some materials; need to refer to textbook frequently; fair participation; some unsolicited use of English
- 1 = present, but obviously unprepared, almost no participation, or disengaged from class activities (e.g., working on HW/other materials), disrespected the Japanese speaking policy
- 0 = absent without legitimate reasons (for excused absences, you will receive 1.5 points)

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than five minutes late without your instructor's consent, your participation grade will be lowered by 1 point. If you are more than 25 minutes late, it will be considered as one absence.

It is crucial that you attend every class for successful language learning. You may be excused from the class only if you provide documented evidence, which must be submitted within 1 week of returning to class.

For further information see <http://www.uky.edu/StudentAffairs/Code/part2.html>

#### **Excused Absences:**

Students need to notify the professor of absences prior to class when possible. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-257-2754).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

If you are absent three times without documented evidence, you will lose 1% from the final grade. Your course grade will be lowered by an additional 1% for each class you miss after the 3rd absence. In addition, you will lose participation points for each absence. In the event your unexcused absences exceed 5 or more times, you will automatically receive an E grade. It is your responsibility to check with your instructor to be certain of the number of absences recorded for you. If you are late or miss class for any reason, it is also your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the next class meeting.

Please refrain from the use of cell phones and personal computers during class as they may distract your classmates.

#### **4. Lab Session**

In order to improve your Japanese speaking skill, Lab Sessions conducted by the Fulbright Teaching Associate will be provided. The session will be held three times a week, starting from Week 3 to the end of the semester (for 14 weeks). The content of the session will change week by week. In a given week, you are allowed to attend one session only. In a semester, you are requested to attend a total of 6 sessions. The place and time of Lab Session will be TBA.

The participation grade in Lab Session will be included into Attendance and Participation.

The criteria of the participation/performance grades are:

- 3: excellent preparation/active participation (extra credit)
- 2: sufficient preparation/participation (expected level)
- 1: insufficient preparation/participation
- 0: absent

#### **5. Homework**

All homework is to be completed and turned into the instructor on the due date appearing on the syllabus. All homework must show effort and be completed to receive credit. Also, you need to use previously introduced kanji to receive full credit.

Without written evidence of illness or emergency, no late homework will be accepted. We can still review it and give you feedback, but no credits will be given. In case you must miss class on the day that an assignment is due, turn it in ahead of time to receive full credit. Homework is to help you prepare for class or review materials introduced in class, and it is very important that you complete it yourself. You may consult your classmates about homework; however, you must write answers in your own words. Also, you may not have your assignments edited by your Japanese-speaking friends or use translation software.

#### **6. Make-up quiz/exam policy**

Make-up quizzes or exams may be scheduled ONLY when it was pre-approved by the instructor (see Section 3 above). In case of documented illness or emergency, you must contact your instructor within two days (in person or by e-mail) from the day of absence and schedule make-up quizzes/exams, or no make-up will be allowed.

#### **7. Learning kanji**

Knowledge of kanji is essential for you to become a competent reader of authentic reading materials. The learning of kanji is a cumulative process, and it is your responsibility to retain your kanji knowledge over time. To help reinforce kanji learning, you are expected to use all kanji that has been covered in class in every assignment, quiz, or exam. Little or no use of kanji will hurt your assignment/exam grade.

If you have not taken JPN 101-302 at UK, you are strongly advised to review kanji introduced in Yookoso 1 and 2 so far.

#### **8. Conversation Clinic**

Students can practice speaking Japanese with the instructor at individualized conversation clinics during office hours. There will be a weekly sign-up sheet. This is a good opportunity for you to practice your conversational skills in Japanese and ask questions to your instructor.

#### **9. Accommodations for students with disabilities**

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu)) for coordination of campus disability services available to students with disabilities.

## 10. Academic misconduct

This course, along with other courses at UK, honors academic integrity. Academic dishonesty (e.g. plagiarism, cheating on exams, copying other's assignments) will not be tolerated. The minimum penalty for students who commit academic misconduct is an automatic E grade for the course. See [http://www.uky.edu/IntlAffairs/students\\_scholars/pros\\_academicresource.html#dishonesty](http://www.uky.edu/IntlAffairs/students_scholars/pros_academicresource.html#dishonesty) for more information about academic dishonesty. Additional information about what will be considered as academic dishonesty in this course will be discussed in class.

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

## 11. Classroom civility and decorum

The university, college and department have a commitment to respect the dignity of all and to value differences among members of our academic community. There exists the role of discussion and debate in academic discovery and the right of all to respectfully disagree from time-to-time. Students clearly have the right to take reasoned exception and to voice opinions contrary to those offered by the instructor and/or other students (S.R. 6.1.2). Equally, a faculty member has the right -- and the responsibility -- to ensure that all academic discourse occurs in a context characterized by respect and civility. Obviously, the accepted level of civility would not include attacks of a personal nature or statements denigrating another on the basis of race, sex, religion, sexual orientation, age, national/regional origin or other such irrelevant factors.

### EVALUATION

Quizzes	10%
1 Oral Exam	5%
3 Chapter Exams	25%
Final Exam	10%
Final Project	10%
Homework & Sakubun	25%
Participation/Attendance	13%
<u>Lab Participation/Attendance</u>	<u>2%</u>
<b>Total</b>	<b>100%</b>



If you need help, do not hesitate to communicate with your instructor and come to the conversation clinic for advice.

Grading Scale:

A (distinguished) = 90-100

B (better than average) = 80-89.9

C (average) = 70-79.9

D (below average) = 60-69.9

E (poor) = 59.9 and below

Undergraduate students will be provided with a Midterm Evaluation (by the midterm date) of course performance based on the criteria above. A grade of Incomplete will only be given to students whose work is satisfactory up until the end of the semester but who cannot complete the course due to illness or personal problems verified by their academic advisor.

Final exam - You may take the final exam only on the day specified on the schedule, unless you have written evidence of illness or emergency. However, you may request an examination date to be changed if you have more than two finals on the same day. In such case, the course with the highest number will be rescheduled. Please put your request in writing at least two weeks before the last class meeting. Without written proof of illness or emergency and/or pre-approval by the instructor, you will receive no credit.

## Tentative Course Schedule

W	Date	Content of Session	Tests / Quizzes	Homework: Textbook (=TXB); Workbook / Laboratory Manual (=WLM) Preparation HW: questions are from materials to be covered; Review HW: questions are from materials that have been covered
1	1/12 (W)	Introduction		
	1/14 (F)	Chapter 2: Vocabulary and Oral Activities 2A and Section 9 (～たり、～たり)		Preparation HW: TXB pp. 76-77 (memorize vocab. You will be evaluated based on your class performance. No need to submit any written work); p. 82, アクティビティー 3 (～たり～たり)
2	1/17 (M)	No Class (M. L. King, Jr. Day)		
	1/18 (T) 1/19 (W)	Chapter 2: Section 9 (～たり、～たり) and 言語ノート ばかり	<b>Quiz 1: 2A, kanji #1-4</b>	Preparation HW: TXB p.82, アクティビティー 4 (～たり～たり, sometimes yes, sometimes no)
	1/21 (F)	Chapter 2: Vocabulary and Oral Activities 2B and Section 10 (ために)	<b>Quiz 2: 2B, kanji #5-9</b>	Review HW: WLM Listening p. 64 D (～たり～たり); Writing p. 82 H (～たり～たり)
3	1/24 (M) 1/25 (T)	Chapter 2: Section 10 (ために)		Review HW: WLM Listening p. 64 A (2B vocab、～ため, in order to); Writing pp. 84-5 C (ために, in order to) Preparation HW: TXB p. 91, アクティビティー11 (ために, in order to, because)
	1/26 (W)	Chapter 2: Section 11 (Giving and Receiving)		Review HW: WLM Listening p. 65 B (ために, in order to); Writing pp. 85-6 E (ために, because) Preparation HW: TXB p. 96, アクティビティー14 (giving & receiving)
	1/28 (F)	Chapter 2: Section 11 (Giving and Receiving) and 言語ノート ずつ	<b>Quiz 3: kanji #10-14, Sections 9-10</b>	Review HW: WLM Listening p. 65 C (giving & receiving)

4	1/31 (M) 2/1 (T)	Chapter 2: Section 11 (Giving and Receiving), Section 12 (～てもいい), and 言語ノート Responding to a Request for Permission		<u>Review HW:</u> WLM Listening p. 66 E (～て+giving/receiving); Writing pp. 86-7 G (giving & receiving); p. 90 L, M, N (～て+giving/receiving) <u>Preparation HW:</u> TXB pp. 103, アクティビティー20 (とてもいい)
	2/2 (W)	Chapter 2: Section 12 (～てもいい) and Section 13 (～ないてください)	<b>Quiz 4: kanji #15-19, Section 11</b>	<u>Review HW:</u> WLM Writing p. 92 Q (とてもいい) <u>Preparation HW:</u> TXB p. 106, アクティビティー24 (ないてください)
	2/4 (F)	Chapter 2: Section 13 (～ないてください) and Vocabulary and Oral Activities 2C	<b>Quiz 5: 2C, Section 12</b>	<u>Review HW:</u> WLM Listening p. 66 F (～てもいい、～ないてください)
5	2/7 (M) 2/8 (T)	Chapter 2: Section 14 (～ほうがいい) and 言語ノート Responding to Advice		<u>Review HW:</u> Listening p. 67 G (～てもいい、～ないてください); Writing p. 94 S (ないてください); pp. 94-5 T (ないてください) <u>Preparation HW:</u> TXB p. 110 アクティビティー28 (～ほうがいい)
	2/9 (W)	Chapter 2: Section 15 (ところ) and 言語ノート ...しか...ない	<b>Quiz 6: kanji #20-24, Sections 13-14</b>	<u>Preparation HW:</u> TXB pp. 114, アクティビティー33 (ところ)
	2/11 (F)	Chapter 2: Section 16 (～ておく) and Language Skills (Reading and Writing)		<u>Review HW:</u> WLM Writing pp. 97-98 D (しか...ない); pp. 98-9 E (ところ, about to/in the process of) <u>Preparation HW:</u> TXB p. 121, Read 青山カルチャーセンターのエアロビクス・クラスのみなさんへ and complete “After You Finish Reading.”
6	2/14 (M) 2/15 (T)	Chapter 2: Language Skills (Language Functions and Situations)		<u>Review HW:</u> WLM Listening p. 68-9 E (ところ、ておく); Writing pp. 102-3 M (ておく、～たほうがいい) <u>作文 HW:</u> Draft 1: 350 characters, typed, double-spaced
	2/16 (W)	<b>Chapter 2: Chapter Test</b>	<b>Chapter Test</b>	
	2/18 (F)	Chapter 3: Vocabulary and Oral Activities 3A and Section 17 (～方)		<u>Preparation HW:</u> TXB p. 135 (memorize vocab); pp. 138-9, アクティビティー4 (～方)

		Skit Project Instructions		
7	2/21 (M)	Chapter 3: Section 17 (～方) and Section 18 (Transitive and Intransitive Verbs)	<b>Quiz 7: TXB pp. 144-5</b> (上げる～起きる)	<u>作文 HW</u> : Submit draft 2 and draft 1 with sensei's comments.
	2/23 (W)	Chapter 3: Section 18 (Transitive and Intransitive Verbs) and 言語ノート: かしら	<b>Quiz 8: TXB pp. 144-5</b> (かける～変わる), <b>kanji #1-4</b>	<u>Review HW</u> : WLM Listening p. 111 B (～方); Writing p. 125 B (～方)
	2/25 (F)	Chapter 3: Section 19 (～てある、ている)		<u>Review HW</u> : WLM Listening p. 112 D (TV&IV); Writing pp. 126-7 E (TV&IV) <u>Preparation HW</u> : TXB pp. 151-2 アクティビティー13 (～てある、ている)
8	2/28 (M) 3/1 (T)	Chapter 3: Vocabulary and Oral Activities 3B and Section 20 (Expressing an Attempt、～ようとする)	<b>Quiz 9: 3B, kanji #5-11, Section 17</b>	<u>Review HW</u> : WLM Writing pp.129-30 J #1-5 (てある); pp. 130-1 K #1-5 (ている) <u>Preparation HW</u> : TXB p.157 アクティビティー18 (～ようとする)
	3/2 (W)	Chapter 3: Section 21 (たばかり、ところ) Skit Group Discussion		<u>作文 HW</u> : Submit the final version <u>Review HW</u> : WLM Listening p.112 A (ようとする); Writing p.132 B (ようとする) <u>Preparation HW</u> : TXB: p. 161 アクティビティー23 (ところ)
	3/4 (F)	Chapter 3: Vocabulary and Oral Activities 3C and Section 22 (～ないで)	<b>Quiz 10: 3C, kanji #12-18, Sections 19-20</b>	<u>Review HW</u> : WLM Writing p. 132-3 D (ばかり) <u>Preparation HW</u> : TXB p.169-70 アクティビティー30 (ないで)
9	3/7 (M) 3/8 (T)	Chapter 3: Section 22 (～ないで), Vocabulary and Oral Activities (p. 171~174), and 言語ノート よ、conjunctive form		<u>Review HW</u> : WLM Writing p. 136 C (ないで) <u>Skit Project</u> : Draft 1

		<b>Mid-term Grade</b>		
	3/9 (W)	Chapter 3: Language Skills	<b>Quiz 11: kanji #19-24, Sections 21-22</b>	<u>Preparation HW:</u> TXB: pp. 176-8, read 上手なドライブの仕方 and complete “After You Finish Reading”
	3/11 (F)	Chapter 4: Vocabulary and Oral Activities 4A and Section 23 (Analogy & Exemplification, よう、～をしてる、～がする)	<b>Quiz 12: 4A, kanji #1-7</b>	<u>Review HW:</u> WLM Listening p.115 B (ないで) <u>Preparation HW:</u> TXB p. 193 アクティビティー4 (よう)
<b>10</b>	3/14, 16, 18	Spring Break		
<b>11</b>	3/21 (M)	<b>Chapter 3: Chapter Test</b>	<b>Chapter Test</b>	
	3/22 (T) 3/23 (W)	Chapter 4: Section 23 (Analogy & Exemplification, よう、～をしている、～がする) and 言語ノート Contractions in Colloquial Speech		<u>Preparation HW:</u> TXB p. 194 アクティビティー7 (～をしている、がする) <u>Skit Project:</u> Submit draft 2 with draft 1 with sensei’s comments.
	3/25 (F)	Chapter 4: Section 24 (～は～が construction)		<u>Review HW:</u> WLM Writing p. 159 C (よう), p.159 D, E (～をしている、がする); p. 160 F (よう) <u>Preparation HW:</u> TXB p. 198 アクティビティー10 (～は～が)
<b>12</b>	3/28 (M) 3/29 (T)	Skit Consultation and Practice		<u>Skit Project:</u> read sensei’s comments and bring any questions to class. <u>Review HW:</u> WLM Listening p. 143 B (よう、～がする); Writing p. 160 G (～は～が)
	3/30 (W)	Chapter 4: Section 24 (～は～が construction) and Vocabulary and Oral Activities 4B	<b>Quiz 13: 4B, kanji #8-13, Section 23</b>	<u>Skit Project:</u> Submit the final version.
	4/1 (F)	Chapter 4: and Section 25 (よう、		<u>Review HW:</u> WLM Listening p.144 D (～は～が); Writing p.161 I (～は～が)

		みたい、そうだ、らしい)		<u>Preparation HW:</u> WLM Writing p.162 A (よう、そうだ)
<b>1 3</b>	4/4 (M)	Chapter 4: Section 25 (よう、みたい、そうだ、らしい)		<u>Review HW:</u> WLM Listening p. 145 C (よう、そうだ、らしい); Writing p. 164 D (そうだ); p. 167 H (よう、みたい) <u>Preparation HW:</u> WLM Writing p.165 F (らしい)
	4/5 (T) 4/6 (W)	Skit Presentation		
	4/8 (F)	Chapter 4: Vocabulary and Oral Activities 4C and Section 26 (Causatives)	<b>Quiz 14: 4C, kanji #14-19, Section 24</b>	<u>Review HW:</u> WLM Listening p. 145 B (よう、そうだ、らしい); Writing p. 166 G (そう negative)
<b>1 4</b>	4/11 (M) 4/12 (T)	Chapter 4: Section 26 (Causatives) and 言語ノート おきに、～分前・すぎ		<u>Review HW:</u> WLM Writing p. 164-5 E (よう、そうだ、らしい); p. 171 E (causative-coercive) <u>Preparation HW:</u> WLM p. 169 B (causative + ください)
	4/13 (W)	Chapter 4: Section 27 (Constructions Using Interrogatives、～というのは、か)		<u>Review HW:</u> WLM Listening p. 146 C (causative-coercive); Writing F (causative-permission) <u>Preparation HW:</u> TXB p. 221-2 アクティビティー34 (か); WLM Writing p. 172 I (というのは)
	4/15 (F)	Chapter 4: Section 28 (はず) and Language Skills (Reading and Writing)	<b>Quiz 15: kanji #20-26, Sections 25-26</b>	<u>Preparation HW:</u> TXB p. 224 アクティビティー36 (はず), pp. 227-8, read 健康相談 and complete “After You Finish Reading”
<b>1 5</b>	4/18 (M)	<b>Chapter 4: Chapter Test</b>	<b>Chapter Test</b>	
	4/19(T) 4/20 (W)	Oral Interview		
	4/22 (F)	Oral Interview		

<b>1</b> <b>6</b>	4/25 (M)	Proficiency Test		<u>Review HW:</u> WLM: p. 109-10 G1-5 (たりたり、ため、 giving & receiving, vocab); p. 104-5 C (~て + giving & receiving)
	4/26 (T)	Proficiency Test		<u>Review HW:</u> p. 128 H (intransitive verb), p. 128-9 I (transitive verbs)
	4/27 (W) 4/29 (F)	Review for the final exam		<u>Review HW:</u> WLM Listening p. 148 G (はず); Writing pp. 174-5 L (か); p. 176 O (はず)
<b>1</b> <b>7</b>	5/3 (T)	<b>Final Exam</b> 6-8pm Room: TBA		

