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SENATE COUNCIL

MEMORANDUM

TO: Brian Jackson, Senior Associate Dean of the Graduate School

FROM: Steven Skinner, Associate Dean for Graduate Programs

DATE: January 23, 2015

SUBJECT: JD/MBA Dual Program Agreement

Attached is an updated agreement for the JD/MBA dual degree program. We are seeking Graduate Council Approval of these changes.

The purpose in updating this agreement is twofold. First, it now reflects the changes that took place when Gatton initiated the accelerated daytime program in 2005. Second, it also takes into consideration the differences between the two MBA's offered at Gatton, the accelerated daytime program and the professional evening program. Under the terms of this revised agreement, a student pursuing a dual degree could attend either the daytime or evening MBA program.

The faculty of both the College of Law and the College of Business and Economics has approved the updated dual degree program agreement. The Deans of both colleges have signed the updated agreement.

Please let me know if I can provide further information.

Cc Dean David Blackwell  
Dean David Brennen



**JD/MBA DUAL DEGREE PROGRAM AGREEMENT**  
**December 12, 2014**

**I. Background**

**A. The MBA Program.** The Gatton College of Business and Economics (Gatton College) offers the Master of Business Administration (MBA) degree in a twelve-month 51-credit-hour accelerated MBA program. The Gatton College also offers the MBA degree in a 36-credit-hour two- or three-year professional evening program. The credit hours for the two programs are different because each has a different focus. The accelerated MBA is positioned for both business and non-business graduates and there has been much success in the program with those students having engineering, communications, education, or political science degrees as well as business degrees. The professional evening MBA program is designed for working professionals looking to succeed in a wide variety of professional contexts. These programs are accredited by AACSB International – The Association to Advance Collegiate Schools of Business. Despite the differences, each program is suitable for combination with the JD program.

**B. The JD Program.** The College of Law offers the Juris Doctor (JD) Degree in a three-year, 90-hour program. The program is accredited by the American Bar Association and subject to the requirements of the Association of American Law Schools, of which the College of Law is a member.

**C. The Dual Degree Program.** Under this dual degree program, the College of Law would accept 19 credit hours earned in the MBA program, and the Gatton College would accept credit hours earned in the JD program as follows: 13 credit hours in the accelerated MBA program, and nine credit hours in the professional evening MBA program. An eligible student may complete both JD and accelerated MBA degrees with a total of 109 credit hours (71 credit hours in the JD program and 38 credit hours in the MBA program), rather than the 141 credit hours required if each program were completed separately. An eligible student may complete both the JD and professional evening MBA program with a total of 98 credit hours (71 credit hours in the JD program and 27 credit hours in the MBA program), rather than the 126 credit hours required if each program were completed separately. These changes do not reflect credit given for specific courses, but rather credit for completion of the other College's program according to this agreement. There is no cross-listing of courses or transfer of graded work from one program to the other. These differences are summarized below.

	Law credits	MBA credits	Total
<b>JD and accelerated one-year MBA</b>			
Uncombined	90	51	141
Combined program credit reductions	(19)	(13)	(32)
Total credits required in combined program	71	38	109
<b>JD and evening two-year MBA</b>			
Uncombined	90	36	126
Combined program credit reductions	(19)	(9)	(28)
Total credits required in combined program	71	27	98



**D. Advantages.** Students in the accelerated MBA program can complete this dual degree program of study in six regular terms plus one summer term, which is only one summer term more than the JD program alone, and approximately two terms less than the combined four years and one summer required for the separate degrees. A student may choose a slightly less accelerated pace, adding either a summer or fall term of study to the program (with the same requirements as to course hours and composition). Students in the professional evening MBA program can complete this dual degree program in three years, one year less than required for the two separate degrees. In addition, the fundamental academic purpose of the dual degree program is that each program of study reinforces instruction and experience obtained in the other, so that it presents a unique opportunity for qualified students to pursue specialized, blended careers in law and management.

## II. Academic Structure of Program

### Summary

Program	First Year	Second Year	Third Year
Accelerated one-year MBA	First year of Law Study (30)	MBA coursework (35) Law coursework (8)	MBA coursework (3) Law coursework (33)
Two-year evening MBA		Law coursework (20-21)* MBA coursework (12)	Law coursework (20-21)* MBA coursework (15)

\* Law coursework must total 41 credits over two years

### A. JD and Accelerated one-year MBA program

(1) **Year 1.** The first year will consist of 30 credit hours of required first-year Law courses.

Course(s)	Title	Credit hours
✓ LAW 801-802	Contracts I and II	6
✓ LAW 804	Legal Research and Writing	4
✓ LAW 805	Torts	4
✓ LAW 807	Property	4
✓ LAW 811	Criminal Law	3
✓ LAW 815-817	Civil Procedure I and II	6
✓ LAW 820	Constitutional Law I	3
	TOTAL	30

(2) **Year 2.** The second year, including a summer term and the following fall and spring terms, will consist of 43 credit hours of combined JD and MBA courses. If the student so desires, the summer term of the MBA program may be completed before the student enrolls in the JD program. The Associate Dean for Academic Affairs of the College of Law and the Gattton College MBA Program Director will work together to assure that schedules of the two programs permit enrollment by the dual degree program students in the courses indicated.



Number	Title	MBA hours	JD hours
<b>Summer Term</b>			
✓ DIS 651	Quantitative Analysis	3	
✓ ECO 610	Managerial Economics	3	
✓ MGT 697	Leadership, Communications and Ethics	3	
✓ MBA 630	Professional Development	1	
<b>Fall Term</b>			
✓ MBA 640	Project Connect I	4	
✓ ACC 628	Managerial/Financial Accounting (1)	3	
✓ MGT 610	Global Management (1)	3	
✓ MKT 600	Marketing Management (1)	3	
✓ FIN 600	Corporate Financial Policy (2)	3	
<b>Spring Term</b>			
✓ FIN 645	Corporate Investment and Financing Policy (1)	3	
✓ MGT 611	Managing Effective Organizations (2)	3	
✓ MGT 699	Business Policy and Strategy (Capstone) (2)	3	
✓ LAW 851	Business Associations		4
✓ LAW 860	Taxation I		4
	TOTAL	35	8

(1) and (2) denote first or second eight weeks respectively

**Courses omitted from the stand-alone one-year accelerated MBA program:**

- MKT 601 Marketing Research (3)
- MBA 642 Project Connect II (4)
- DIS 612 Supply Chain Operations (3)
- MBA Elective (3)

**(3) Year 3.**

**(a) MBA Program.**

- ✓ MGT 612 Negotiation and Conflict Resolution

**(b) JD Program.** 33 credit hours in the College of Law, including:

**(i)** the following courses required for graduation:

- ✓ LAW 835 Professional Responsibility
- Fulfillment of the Substantial Writing Requirement
- A Professional Skills course as designated by the College of Law.

**(ii)** at least two of the following courses:

- ✓ LAW 836 Law and Economics
- ✓ LAW 850 Legal Accounting
- ✓ LAW 855 Corporation Finance Law
- ✓ LAW 856 Business Planning (fulfills the professional skills requirement)
- ✓ LAW 926 International Business Transactions (fulfills the professional skills requirement).

**(iii)** all of the following courses:

- ✓ LAW 876 Trusts and Estates
- ✓ LAW 882 Secured Transactions
- ✓ LAW 890 Evidence
- ✓ LAW 920 Administrative Law





## **B. JD and Two-Year Evening MBA Program**

**(1) Year 1.** The first year will consist of 30 credit hours of required first-year Law courses as indicated in A(1) above.

**(2) Year 2.** The second year will consist of the following coursework

### **(a) MBA Program**

#### **Fall Term:**

ACC 628 Financial/Managerial Accounting

ECO 610 Managerial Economics

#### **Spring Term:**

FIN 600 Corporate Financial Policy

MGT 612 Negotiation and Conflict Resolution

### **(b) JD Program**

LAW 851 Business Associations

LAW 860 Taxation I

The student should enroll in additional coursework over the academic year sufficient to complete a total of approximately 20-21 credit hours of law courses, subject to the overall requirements listed under Part A(3)(b) above.

**(3) Year 3.** The third year will consist of the following coursework

### **(a) MBA Program**

#### **Fall Term:**

MKT 600 Marketing Management

MGT 610 Global Business Management

#### **Spring Term:**

DIS 620 Management Information Systems in Decision Making

*or* DIS 651 Quantitative Analysis

MKT 611 New Product Development

**and**

MGT 699 Business Policy and Strategy (Capstone) (3 credit hours)

### **(b) JD Program**

The student should enroll in additional coursework sufficient to complete a total of 41 credit hours of law courses by the end of the third year, subject to the overall requirements listed under Part A(3)(b) above.



### **III. Other Program Requirements**

#### **A. Admissions**

Admission to the program requires separate application to and admission by each College, subject to the separate admissions standards of each College. Applicants should note on all application forms that admission is being sought for the program. All students must be accepted by both Colleges before beginning any part of the program, except that students enrolled in the JD program may apply to the Gatton College by March 15 during the first year of law study, subject to all other requirements and application deadlines of the Gatton College.

#### **B. Grade Point Average**

Grade point average for each program is calculated independently by each college. Joint degree students are required to remain in compliance with the academic standards of each College.

#### **C. Student Status**

During the summer of the first year and the second year of the program, the student will have the status of graduate student and will be required to comply with the rules and regulations of the Graduate School and the Gatton College. During all other periods, the student will have the status of law student and will be required to comply with the rules and regulations of the College of Law. In addition, a student admitted to the College of Law is subject to the College's Honor Code in all academic work in the joint program, whether within or outside the College of Law.

#### **D. Program Changes**

Any changes in the above requirements may be approved only to remedy scheduling or similar problems, and only upon approval by the Program Representatives from each College. If any individual student's program is so modified in more than one course, approval of the faculty of both Colleges shall be required. The Program Representatives are the College of Law Associate Dean for Academic Affairs or his/her designee and the Gatton College Associate Dean for Graduate Programs or his/her designee. The Program Representatives shall also provide guidance and course advising to students enrolled in the program.

#### **E. Granting of Degrees**

Upon satisfactory completion of these requirements, the student is granted both degrees and is eligible to participate in graduation or recognition ceremonies for either or both colleges.

#### **F. Failure to Complete Requirements**

If a student enrolls in the dual degree program but fails to complete the program requirements, the following rules will apply.

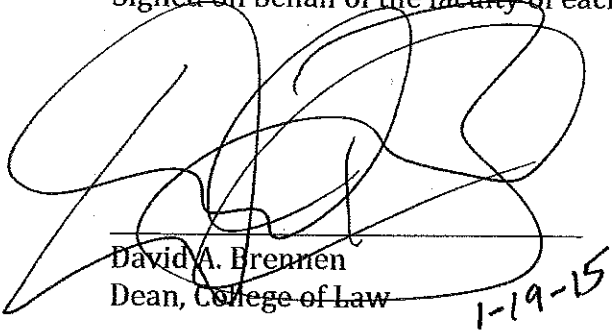
**1. JD Degree.** The student will be eligible to receive the JD degree if the program is not completed, but any hours earned in the MBA program may be applied only under



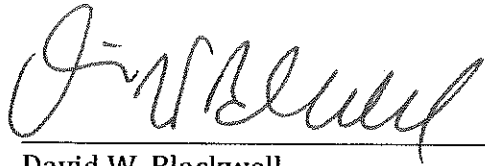
applicable College of Law rules for courses taken outside of the law school but at the University of Kentucky.

**2. MBA degree.** The student will be eligible to receive the MBA degree upon completion of the normal stand-alone MBA degree requirements.

Signed on behalf of the faculty of each College:



David A. Brennan  
Dean, College of Law 1-19-15



David W. Blackwell  
Dean, Gatton College of Business  
and Economics 1-20-15

2/26/15 Approved by GC

*Roshan Nikou*



**Fall Faculty Meeting**  
**Friday, December 12, 2014**  
**3:00 – 4:15**

Sae Ahn, Alexis Allen, Urton Anderson, Adib Bagh, Felipe Benguria, Glenn Blomquist, Chris Bollinger, Alice Bonaime, Dan Brass, Brian Bratten, Ray Burgess, Monika Causholli, Paul Childs, Adam Craig, Becky Davis, Tereza Dean, Josh Ederington, Scott Ellis, Jim Fackler, Daniel Halgin, Holly Hapke, Ana Herrera, Gordon Holbein, Gail Hoyt, Bill Hoyt, Zhi Huang, David Hulse, Russell Jame, Nancy Johnson, Susan Jordan, Ji Youn Kim, Carlos Lamarche, Tom Lewis, Cynthia Miller, Jeff Payne, Sean Pepper, John Peloza, Josh Pierce, Tom Pope, Jennifer Siebenthaler, Steve Skinner, John Smigla, Dan Stone, Cynthia Vines, Jane Wells, Hong Xie, Aaron Yelowitz, Dave Ziebart

**Dr. Ken Troske, Senior Associate Dean**

Approval of minutes from the September 19<sup>th</sup> faculty meeting. All approved.  
Dr. Troske welcomed Dr. Deanna Selnow to discuss Transformative Learning.

**Dr. Deanna Sellnow – Transformative Learning**

The goal of Transformative Learning is to enhance student success, retention and graduation, by filling gaps in ways that translate into success after graduation. We offer direct and indirect support to all students. We have cross campus collaboration and communication by developing a faculty council, student tutoring implementation team and cross-training professional development.

What can we do to help you?

- We have faculty outreach service. Located in the basement of WT library.
- We can help you with grading, presentation. Also apply to be a faculty fellow.
- GCCR support – anyone who teaching a course we can help.
- We have a website with online resources and have workshops every week.
- Workshops
- Individual consultations
- Poster Production
- Our website is [www.uky.edu/uge](http://www.uky.edu/uge)

We offer power hours. We have class workshops during your class or separate.

APP (MATH and reading) & Placement testing. Also contact us if you need an absent professor.

We also have social enterprise and innovation certified nonprofit professional program. This professional co-curricular program complements academic majors and minors in ways that equip students with professional soft skills, as well as networking and internships experiences to succeed as leaders upon graduation. These requirements include:

- UK 300: Foundations of Social Enterprise, Innovation, and Nonprofit Industry
- Internship Experiences (300 hours)
- Ten Workshops
- Alliance Management (AMI) conference
- Capstone Project
- Baccalaureate Degree

## Questions

Bill Hoyt: available for us, our college?

It will launch in January. We will accept 25 students per cohort. It'll take 3 semesters to get through it.

Payne – can someone who isn't UK student take?

Yes, there is a desire for this

Wendy – can you tell me more about the peer?

At the 374 is about it is a class, regular. Tuition

Dan – presentation available for adjunct

Will be very open.

## Dean David Blackwell - Dean's update:

Semester went by pretty fast. Since we last met. First, student success. It is on the front burner around campus. Right now focus is on retention. During the semester in October, the deans were given a report on bottlenecks. Engineering, A&S and B&E were charged to come up with a response to these courses of high rates of failure. ACC201 and Acc301 were listed and Urton and accounting faculty have worked together to respond to those concerns. 301, traditionally, is a gateway course. Student who did not succeed in a course would take it at another location. We also attempted to get faculty to use online homeworking. Other college responding similarly. In November the president was on the agenda of the deans meeting and told us that he was not happy about retention. Scott Kelley and some deans came up with a plan to address. Not all apply to our college. That report hasn't been distributed. The president suggested that and came back saying here our actions we can do immediately. We are asked to continue to look for high rate of bottleneck. And we are asked to put our best teachers in those courses. And to help identify the problems and help improve.

Gordon Holdbein - What's a high rate?

Dave, that's not clear. It's not benched marked.

Access to course is action number two. We don't have a problem with the waiting list. We try to open enough courses to allow students to get through on time. Supplemental tutoring is another one to focus on.

Last leg is advising. Have our advisors look for those who are having problems early on and help plan an intervention in attempt to keep them enrolled. Scott and his team are highly focused on this.

What can we all do? Anything you can do to centralized attendance and homework. 2, use the student alert system. We have to get beyond having a stigma on that alert system. And then, we need 100% on midterms.



Regarding the Provost, I don't know much more about than the email. The President is calling on us for input. I don't know what questions yet. Meeting early next week. The budget model is stalled because of this and we still haven't received all of our funding for this year. We are flying blind financially right now.

### **Dr. Ken Troske – Senior Associate Dean**

Building and construction:

First, I recognize that perhaps that the construction impacted the instruction more than we all were happy with. I was led to believe it wouldn't have much impact. I have had meetings with the building crew and hopefully we have resolved the issues. The university has instruction as a priority. Please contact me of any problems. Everyone is aware of finals week so we are doing everything possible to not have any interruptions. Encourages you find an empty classroom for night classes if need be. Good news is that we are on schedule. We get in the building July 8<sup>th</sup>. Start teaching August 26<sup>th</sup>. We get the building with no furniture. We have three weeks for furniture. That is first week of August then we need to move back in. We are scheduling classes in the new building. Moving in will be easier than moving out. No one will be moving furniture. Computers and books will move back.

Teaching: when we move back in, we will have plenty of office space. But we will lose the classrooms. For undergraduate classes, we currently have 17, and will have 11. We will be spaced constrained for teaching. There will be no outside classes being taught at B&E. The university will be stretched thin for classes. We might have to teach nights, Friday afternoons.

There are a lot of conference rooms, 8 conference rooms, we will be sharing those and scheduling seminars there. There are offices in the D wing. The dean's office will stay here and working on details.

We get first shot at our classroom space. Some courses might be taught at Memorial Hall. Long term goal is to stop teaching there.

### **Steve Skinner – Associate Dean for Graduate Studies**

You received the proposal for the JD-MBA dual degree program. Under this agreement the Law school would get credit as would we for theirs. The MBA policy committee came up with what credits would be shared. It has been approved at all levels at the Law school. I don't think this will be big, maybe 3-5.

Ken Troske: fee sharing?

Dave – not an academic issue. We have not worked it out yet. We are trying to come up with a model on how other programs might share their fees. It is in the works

Bill Hoyt: in a one year program, reduction in time and school, does this knock a year off?

Steve, if you combine them, then yes. They get the same amount of hours. It will take them 4 years to the joint agree.

Dave – they will take classes one summer. Then law students would take their internship during their 2<sup>nd</sup> or 3<sup>rd</sup> year. All in favor, all – motion passed.

**Scott Kelley: Associate Dean for Undergraduate**

Midterm grades, we do very well at that. When grades are turned in we do pretty well at that. I encourages us to keep that up. We need help with academic alerts. When we get midterm grades, they come to the advisors, when we see students not being successful on midterms, then we reach out to them. But by that time it's hard to make any corrections. If you have any students not turning in assignments, not coming to class, please send an alert. We will reach out to the student. At the beginning of the semester I'll send a link.

Second, last month I found out that the stats department will not teach STAT 291 and will start teaching STAT 296. We need to change our preq's now.

Closing: Dean Blackwell: we stood at 52 million towards 65million. Howard Lewis committed an additional 5 million. We are naming the atrium after him. McMullen has given a significant gift. Another donor gave 400K. We are clear of 58 million.

Adjourned at 3:58

University of Kentucky

College of Law

Minutes of Faculty Meeting

October 23, 2014

Attending: Deans Brennen, Michael, Steele; Professors Nuckolls, Douglas, Steenken, Healy, Kightlinger, Donovan, Davis, Schueler, Price, Lollar, Woods, Moore, Frost, Kraft, Ausness, Henke, Harding, Runge.

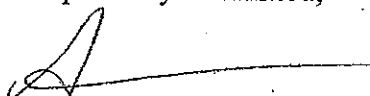
1. The Dean called the meeting to order at 4:02 pm.
2. Approval of Minutes of Previous Meeting:
  - a. Professor Davis moved to approve the faculty meeting minutes from August 28, 2014. Professor Lollar seconded the motion. **FACULTY VOTE:** The faculty voted to approve the minutes.
3. Dean's Report:
  - a. Report on marketing research; college-wide review by the University; staffing changes; fundraising for building; CLE facilities changes; plans for the incipient Associate Dean for Research position; vacancy in Academic Dean position; upcoming events.
4. Committee Reports:
  - a. Curriculum Committee reported about several issues:
    - i. New seminar proposed:
      1. The committee voted to approve a new seminar by Prof. Antognini, "Regulation of the Modern Family." (Attached below are: (1) the proposed syllabus and (2) a memo from the instructor explaining how the course will advance the COL's learning objectives.)
      2. Because the new course is presented to the faculty pursuant to Committee recommendation, it is presented as a motion not requiring a second.
      3. **FACULTY VOTE: approved.**
    - ii. Increase in the number of permitted pass-fail credits:
      1. The committee voted to approve a proposal to increase the total number of permitted pass-fail credits to 12 (from 9) and the total



number of permitted COL pass-fail credits to 9 (from 6), among other changes designed to enhance the students' ability to enroll in experiential courses and courses outside the COL. (The proposed changes are detailed in the attached memorandum, which is also accompanied by a memorandum explaining the rationale for the changes.)

2. Faculty discussion.
  3. Because the rule change is presented to the faculty pursuant to Committee recommendation, it is presented as a motion not requiring a second.
  4. **FACULTY VOTE: approved.**
- iii. JD/MBA dual degree program:
1. The committee voted to approve the details of the 3-year JD/MBA program (detailed in the attached memo).
  2. Faculty discussion.
  3. Because the new program is presented to the faculty pursuant to Committee recommendation, it is presented as a motion not requiring a second.
  4. **FACULTY VOTE: approved.**
- b. Admissions Committee request for support to engage with University 6 year BA-JD program
- i. Professor Davis provided some broad details of the program
  - ii. No vote was taken
- c. Appointments Committee reported about entry-level hiring.
- i. Professor Price gave an update on the timing of interviewing candidates.
5. Announcements regarding upcoming speakers and events.
6. The meeting was adjourned at 4:56pm.

Respectfully Submitted,



Andrew K. Woods

