CHANGE DOCTORAL DEGREE PROGRAM FORM

GENERAL INFORMATION

GENERAL INFORI					
College: <u>Education</u>		De	Department: <u>n/a</u>		
Current Major Name: Education Sciences		s Pro	Proposed Major Name:		: Education Sciences
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Current Degree Title: Ph.D.		Pro	oposed Degr	ee Title	: Ph.D.
Current Formal 8 (changing Curric & Instruction)			oposed Form	nal	8
Option(s): Option(s):					
Current Specialty	Fields		Proposed	Special	tv Fields
w/in Formal Opti			w/in Forn	•	,
	1				
Date of Contact v	vith Associate Provost for	Academic Adr	ministration ¹	: <u>8/30</u>	/2017
Bulletin (yr & pgs)· C	IP Code ¹ : 13	.0601		Today's Date: July 7, 2017
bulletill (yr & pgs	<u>j. </u>	11 Code . <u>13</u>	.0001		10day 3 Date. <u>July 7, 2017</u>
Accrediting agend	cy (if applicable): n/a				
Requested Effect	ive Date: 🔀 Semester	following appr	roval. 0	R	Specific Date ² :
Dept Contact Per	son: Dr. Kristen H. Per	ru Dh	one: 859-2	257-383	6 Email: kristen.perry@uky.edu
Dept Contact Per	SOII. DI. KIISTEII II. PEI	<u>ıy</u> Pii	one. <u>633-</u>	237-363	<u>kristen.perry@uky.edu</u>
CHANGE(S) IN PR	OGRAM REQUIREMENTS	5			
. ,			Current		Proposed
Number of transfer credits allowed:			<u>carrene</u>		<u></u>
		rs (or 25% of the c	redit hours nee	ded to ful	fill the pre-qualifying residency requirement.)
2. Residence req					
(iviinimum of one yea	r before and after Qualifying Ex	karns.)			
3. Language(s) ar	nd/or skill(s) required:				
4 D					
and termination	monitoring progress				
and termination (criteria:				
5. Total credit ho	urs required:				
6. Required cour	ses:	<u>S6</u>	ee attached		<u>see attached</u>
7. Required distr	ibution of courses				
within program:					
8. Minor area or courses outside					
program required:					
9.Distribution of courses levels required					
(400G-500/600-7					
10. Qualifying ex	amination				
requirements:					

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with that during the contact.

² Programs are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

CHANGE DOCTORAL DEGREE PROGRAM FORM

11. Explain whether the proposed changes to the program (as described in numbers 1 through 10) involve courses offered by another department/program. Routing Signature Log must include approval by faculty of additional department(s).

Curriculum & Instruction program faculty felt it was imperative to review the C&I "strand" of the Interdisciplinary Ph.D. program to ensure that it accurately reflected both a) the changing needs of our field, and b) changes to course offerings within the department. The proposed program changes involve a) eliminating courses that are no longer taught in our department (or are taught too infrequently to serve the program's needs), b) adding new courses that reflect changes in the field, and c) revising certain courses to better reflect changes in both the department and the field. There are NO changes being made to the required core research courses for the Interdisciplinary Education Sciences program, nor are we proposing any changes to strands in other specialty areas outside of Curriculum & Instruction.

12. Other requirements not covered above
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13. What is the rationale for the proposed changes? If the rationale involves accreditation requirements, please include specific references to those requirements.

The proposed changes reflect changes in departmental course offerings, which also connect to changes in the overall fields of education and curriculum & instruction. In recent years, we have noticed that too many of the courses listed as requirements in the Curriculum & Instruction strand are either not offered at all, or have been offered too infrequently to be useful for doctoral students in this program. Thus, the proposed changes bring the program requirements into alignment with current course offerings, by eliminating or replacing required courses that are no longer offered, or revising existing courses to better reflect students' learning needs.

CHANGE DOCTORAL DEGREE PROGRAM FORM

Signature Routing Log

General Information:

Proposal Name: EDSC

Proposal Contact Person Name: Kristen H. Perry Phone: 859-321-6181 Email: kristen.perry@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
EDC faculty	6/21/2017	Jared Stallones / 257-3230 / jared.stallones@uky.edu	
Associate Dean for Research & Graduate Student Success	10/3/2017	Margaret Bausch / 257-8810 / meb@uky.edu	
Coll of EDU C&C	10/27/2017	Jane Jensen/257-1929/jane.jensen@uky.edu	
Coll of EDU	11/22/2017	Rosetta Sandidge/218-2887/rosetta.sandidge@uky	.edu
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ³
Undergraduate Council			
Graduate Council	1/11/18	Roshan Nikou	
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:			

³ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Rev 8/09

Students admitted into the Curriculum & Instruction "strand" of the Interdisciplinary Ph.D. program currently complete required coursework that is divided in the following way:

- 1. At least 12 credits in the interdisciplinary education research "core"
- 2. At least 27 credits in Curriculum & Instruction (C&I), which are divided into three course categories:
 - a. Research to Practice
 - b. Content Specialization
 - c. Teacher Researcher

The Curriculum & Instruction faculty conducted a periodic review of the C&I course requirements and found that a number of changes are necessary. Students will still be required to take the 12-hour education research core. They also still will be required to take a minimum of 27 hours of C&I courses, divided across the three categories. However, we are proposing changes to the courses that may "count" within these various categories. These changes reflect both overall changes in the field, as well as changes in departmental course offerings that have occurred over time. The table, below, illustrates the current program, the proposed changes, and the rationale for those changes.

Course	Current Required Courses	Proposed Changes	Rationale for Proposed Change	
Research to Practice (9 credits)	One course in curriculum theory: EDC 712, EDC 714, EDC 616 One course on the analysis of teaching: EDC 724 One course on multicultural issues: EDC	Replace EDC 712, 714, and 616 with existing course EDC 732: Curriculum Design for Learning & Leading None (Keep EDC 724)	EDC 712, 714, and 616 have not been offered in years; 732 offers a K-12+ perspective EDC 550 is more masters-level work;	
	550, EDC 554, EDP 616, EPE 665	Keep EDP 616 & EPE 665; add existing course EDC 630 and "relevant elective with permission from advisor"	EDC 530 is more masters-level work, EDC 554 is changing to 454G and is intended for pre-service teachers, not doctoral students	
Content Specialization (6 credits)	 EDC 618 (reading), EDC 670 (math), or advanced seminar in science or social studies Elective content course, 400G or higher 	 ISD: EDC 612 or EDC 710 or other relevant advanced seminar Literacy: EDC 642 or EDC 621 or other relevant advanced seminar Social studies: Advanced seminar in social studies All: A relevant elective with permission from advisor 	EDC 618 is a teaching methods course; we no longer offer math or science courses The proposed changes for ISD, literacy, and social studies reflect the common areas of focus for doctoral students in this strand. Students will still take 6	

			credits of content specialization, but their decisions will be guided by their advisor with respect to their specific area of focus
Teacher Researcher (9 credits)	EDC 777—Proseminar	Replace with EDC 755 (needs to be renamed to reflect general C&I focus)	EDC 777 is a "special topics" course number, and it hasn't been taught as a proseminar in years. EDC 755 will require a minor course change to rename the course "Seminar in Curriculum & Instruction Research", which will reflect a general C&I focus
	One course in curriculum inquiry, mixed methods or disciplinary research: EDC 726 or relevant EDC 777 course Additional advanced research methods course	Keep EDC 726 and relevant 777 courses Add existing EDC 541 Replace with EDC 733 (minor course change to rename to Leadership & Analysis of Advanced Instructional Practice)	EDC 541 introduces graduate students to educational research and ways of reading and interpreting it EDC 733 will require a minor course change to rename it as "Leadership & Analysis of Advanced Instructional Practice"



University of Kentucky

College of Education

Associate Dean for Research and Graduate Student Success 124 Taylor Education Building Lexington, KY 40506-0001 P: 859-257-6076 F: 859-323-1046 www.uky.edu

October 3, 2017

Kristen H. Perry, Ph.D.
Associate Professor of Literacy Education
Director of Graduate Studies
Department of Curriculum & Instruction
College of Education
University of Kentucky
305 Dickey Hall
Lexington, KY 40506-0017

Dear Dr. Perry,

I am writing this letter in support of revising the curriculum contract for students in the Department of Curriculum and Instruction's strand in the Interdisciplinary Ph.D. program in Education Sciences. I understand that you are not making any changes to the required core research courses required for the Interdisciplinary Education Sciences program. The changes you noted will replace courses that are no longer offered in your department with updated courses that reflect changes in your field. I also understand that you are revising certain courses to reflect the changes in both your department and in the field.

I have received a copy of the proposed changes to your curriculum contract and I am in full support of the revisions.

Sincerely,

Margaret E. Bausch

Margaret E. Bausch, Ed.D.
Associate Dean for Research and Graduate Student Success
Director of Graduate Studies, Education Sciences Ph.D.



From: Stallones, Jared To: Cline, Janine

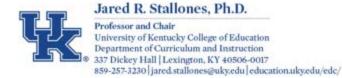
Subject: FW: e-vote on two graduate program issues? Date: Thursday, June 29, 2017 4:22:01 PM

Attachments: image001.png

image001[15].png

FYI-

Jared



From: "Stallones, Jared" < <u>jared.stallones@uky.edu</u>>

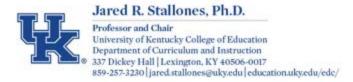
Date: Wednesday, June 21, 2017 at 8:02 PM **To:** "Perry, Kristen H" < kristen.perry@uky.edu>

Subject: Re: e-vote on two graduate program issues?

Hi Kristen.

We had a very small return on the electronic vote, but I think we can say that the vote was unanimous in favor of both proposals with one abstention.

Jared



From: "Perry, Kristen H" < kristen.perry@uky.edu> Date: Wednesday, June 21, 2017 at 7:14 AM To: "Stallones, Jared" < <u>jared.stallones@uky.edu</u>> Cc: "Cline, Janine" < ianine.cline@uky.edu>

Subject: e-vote on two graduate program issues?

Hi Jared.

I'm wondering what the results of the e-vote were on the two proposals I sent out on April 21st

- Program change to C&I strand of the interdisciplinary Ph.D.
- Change to program goals for the Instruction & Administration Ed.D.

I need the documentation of the results of that before I can start moving forward with any changes

Thanks! Kristen

Kristen H. Perry, Ph.D.

Associate Professor of Literacy Education and Director of Graduate Studies
Department of Curriculum & Instruction
University of Kentucky
305 Dickey Hall
Lexington, KY 40506-0017
(859) 257-3836
Kristen.perry@uky.edu

From: Mathews, Alice

Sent: Wednesday, September 20, 2017 11:25 AM

To: Perry, Kristen

Subject: RE: UK Sub Change Questions

Hello Kristen,

I have looked over your proposal and it does not meet the requirements to be considered a substantive change. Please feel free to move the proposal forward through the Senate process.

I apologize for the delay in response, there were several staffing changes over the Summer. We are trying to do better and respond in a timely manner.

Thanks,

Alice Mathews

From: Institutional Effectiveness

Sent: Tuesday, September 19, 2017 4:36 PM

To: OSPIE < ospie@l.uky.edu>

Subject: FW: UK Sub Change Questions

From: Perry, Kristen H

Sent: Friday, July 7, 2017 1:30 PM

To: Institutional Effectiveness < <u>InstitutionalEffectiveness@uky.edu</u>>

Subject: UK Sub Change Questions

Hello,

The department of Curriculum & Instruction is proposing changes to the Curriculum & Instruction "strand" of the Interdisciplinary Ph.D. program in Education Sciences, housed in the College of Education. I am attaching the Substantive Change checklist and a document that outlines the proposed changes. I am also copying Dr. Margaret Bausch, Associate Dean in the College of Education, as she acts as the Director of Graduate Studies for the Interdisciplinary Ph.D. program.

Please let me know if you have any questions. I look forward to hearing from you and moving forward with this proposal!

Best,

Kristen H. Perry, Ph.D.

Associate Professor of Literacy Education and Director of Graduate Studies
Department of Curriculum & Instruction
University of Kentucky
305 Dickey Hall
Lexington, KY 40506-0017

(859) 257-3836

Kristen.perry@uky.edu

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