## UNIVERSITY OF KENTUCKY REQUEST FOR CHANGE IN DOCTORAL DEGREE PROGRAM

Program: Interdiscipi	inary Ph.D. in Education Sciences	***************************************		
Department/Division:	College of Education			
College:	Education		Bulletin pp.:	
Degree title(Old):	Interdisciplinary Ph.D. in Education Sci	Degree ences (New):	Title same	
CIP Code:	13.0601		- Серения и под при	
Accrediting agency (if	applicable): none			
I. PROPOSED CHA	NGE(S) IN PROGRAM REQUIREMEN	ets.		
The state of the s	į.	Current	Proposed	
1. Number of transfer credits allowed			No change	
2. Residence requirement (minimum of one year before and after Qualifying Exams)			no change	
3. Language(s) and/or skill(s) required			no obange	
a transmission is				
4. Provisions for monit and termination crite		The second control of	no change	
5. Total credit hours re-	quired (if applicable)		no change	
5. Required courses (if	applicable)		no change	
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7. Required distribution (if applicable)	n of courses within program		no change	
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8. Minor area or course (if applicable)	es outside program required		no change	
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Distribution of courses levels required 400G-500/600-700)			no change	
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0. Qualifying examina	ation requirements	With the second control of the second	no change	

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11. Other requirements not covered above See attached sheet.	
II. RATIONALE FOR CHANGE(S)  If the rationale involves accreditation requirements, please include specific references to those second s	se requirements.
See attached sheet.	
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Signatures of Approval:	
11/20/08	Meloste Noland
Date of Approval by Department Faculty	Reported by Department Chair
12/9/08 Date of Approval by College Faculty	Sebul Steam
Date of Approval by College Faculty	Reported by College Dean
*Date of Approval by Undergraduate Council	Reported by Undergraduate Council
	Chair
Approved by GC 4/2/09	
*Date of Approval by Graduate Council	Reported by Graduate Council Chair
*Date of Approval by Health Care Colleges Council (HCCC)	Reported by HCCC Chair
*Date of Approval by Senate Council	Reported by Senate Council Office
*Date of Approval by University Senate	Reported by Senate Council Office
*If applicable, as provided by the Rules of the University Senate	-

Rev 07/06

## 11. Other requirements not covered above

KHP proposes an additional strand for the program (Physical Education Research). Proposed courses include:

- 1. KHP 601 (Teaching Effectiveness and Leadership in Kinesiology and Health Education) (3 hours)
- 2. KHP 602 (Promoting Physical Activity for Youth) (3 hours)
- 3. KHP 677 (Planning Health Promotion Programs) (3 hours)
- 4. Choose at least two additional courses in KHP or related area (500 level or higher): (6 hours)
  - *Health Promotion:* e.g., KHP 674 Foundations of Health Promotion, KHP 675 Health Assessments
  - Adapted Physical Education: e.g., KHP 560 Motor Development in Infants and Young Children, KHP 579 Adapted Physical Education

Course syllabi for KHP 601, KHP 602, and KHP 677 are attached.

## II. RATIONALE FOR CHANGE(S)

Currently, the Department of Kinesiology and Health Promotion does not offer a Ph.D. in Physical Education; therefore, we would like to propose a change in the College of Education's Interdisciplinary Ph.D. in Education Sciences by adding a physical education research strand. Acceptance of this change will allow students in this strand to focus on current and timely research in physical education teacher education. Previously, a number of potential doctoral candidates have declined attending the University of Kentucky because the Ph.D. is not offered. In addition, colleges and universities around the country are seeking physical education pedagogists who have a strong background in conducting and disseminating research. Students who obtain their Interdisciplinary Ph.D. in Education Sciences - Physical Education Research will be prepared to perform cuttingedge research in the field, distribute research findings in the form of national presentations and publications in Tier I journals, and seek grant funding. In addition, they will be equipped to demonstrate the ability to teach undergraduate and graduate students using effective practices and updated research. This option will provide opportunities to attract more doctoral graduate students in physical education teacher education, prepare physical education teacher educators to conduct quality research in this area, and to bring more notoriety to the University of Kentucky and the College of Education.