

**APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR**

1. Submitted by the College of Education Date: 1/11/2008  
 Department/Division offering course: Special Education and Rehabilitation Counseling

2. What type of change is being proposed?  Major  Minor\*

\*See the description at the end of this form regarding what constitutes a minor change. Minor changes are sent directly from the dean of the college to the Chair of the Senate Council.

If the Senate Council chair deems the change not to be minor, the form will be sent to the appropriate Council for normal processing and an email notification will be sent to the contact person.

**PROPOSED CHANGES**

Please complete all "Current" fields.

Fill out the "Proposed" field only for items being changed. Enter N/A if not changing.

Circle the number for each item(s) being changed. For example: (6.)

3. Current prefix & number: IEC 546 Proposed prefix & number: \_\_\_\_\_

4. Current Title Transdisciplinary Services for Young Children

Proposed Title? \_\_\_\_\_

†If title is longer than 24 characters (including spaces), write a sensible title (24 characters or less) for use on transcripts:

\_\_\_\_\_

5. Current number of credit hours: 3 Proposed number of credit hours: \_\_\_\_\_

6. Currently, is this course repeatable? YES  NO  If YES, current maximum credit hours: \_\_\_\_\_

Proposed to be repeatable? YES  NO  If YES, proposed maximum credit hours: \_\_\_\_\_

7. Current grading system:  Letter (A, B, C, etc.)  Pass/Fail

Proposed grading system:  Letter (A, B, C, etc.)  Pass/Fail

8. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

Current:

CLINICAL	COLLOQUIUM	DISCUSSION	LABORATORY	3	LECTURE
INDEPEND. STUDY	PRACTICUM	RECITATION	RESEARCH		RESIDENCY
SEMINAR	STUDIO	OTHER – Please explain: _____			

Proposed:

CLINICAL	COLLOQUIUM	DISCUSSION	LABORATORY		LECTURE
INDEPEND. STUDY	PRACTICUM	RECITATION	RESEARCH		RESIDENCY
SEMINAR	STUDIO	OTHER – Please explain: _____			

9. Requested effective date (term/year): \_\_\_\_\_ Fall / 2008



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18. Is this course currently included in the University Studies Program?  Yes  No

19.  Check box if changed to 400G or 500. If changed to 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

20. Within the department, who should be contacted for further information on the proposed course change?

Name: Kim Townley Phone: 257-9776 Email: kim.townley@uky.edu

21. Signatures to report approvals:

<p align="center"><u>1/8/08</u> DATE of Approval by Department Faculty</p>	<p align="center"><u>Debra Harley</u>      <u>Debra M. Harley</u> <small>(printed name)</small>      <small>Reported by Department Chair</small></p>
<p align="center"><u>2/12/08</u> DATE of Approval by College Faculty</p>	<p align="center"><u>Deborah Slaton</u>      <u>Deborah Slaton</u> <small>(printed name)</small>      <small>Reported by College Dean</small></p>
<p align="center"><span style="background-color: yellow; border: 1px solid black; padding: 2px;">Approved UC 10/7/08</span> *DATE of Approval by Undergraduate Council</p>	<p align="center">/      / <small>(printed name)</small>      <small>Reported by Undergraduate Council Chair</small></p>
<p>*DATE of Approval by Graduate Council</p>	<p align="center">/      / <small>(printed name)</small>      <small>Reported by Graduate Council Chair</small></p>
<p>*DATE of Approval by Health Care Colleges Council (HCCC)</p>	<p align="center">/      / <small>(printed name)</small>      <small>Reported by Health Care Colleges Council Chair</small></p>
<p>*DATE of Approval by Senate Council</p>	<p align="center">/      / <small>(printed name)</small>      <small>Reported by Office of the Senate Council</small></p>
<p>*DATE of Approval by the University Senate</p>	<p align="center">/      / <small>(printed name)</small>      <small>Reported by the Office of the Senate Council</small></p>

\*If applicable, as provided by the *University Senate Rules*.

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Excerpt from *University Senate Rules*:

**SR 3.3.0.G.2: Definition.** A request may be considered a minor change if it meets one of the following criteria:

- a. change in number within the same hundred series;
- b. editorial change in the course title or description which does not imply change in content or emphasis;
- c. a change in prerequisite(s) which does not imply change in content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s);
- d. a cross-listing of a course under conditions set forth in *SR 3.3.0.E*;
- e. correction of typographical errors.



UNIVERSITY OF KENTUCKY

**College of Education**

*Office of the Associate Dean  
Research and Graduate Studies  
107 Taylor Education Building  
Lexington, KY 40506-0001  
Phone: (859) 257-9795  
Fax: (859) 323-1365*

The College of Education has approved and submits for consideration the following:

**Application for Change in Existing Course: Special Education and Rehabilitation Counseling**

Prefix and Number: IEC 546 cross-listed with EDS 546

Title: Transdisciplinary Services for Young Children

Lecture/Discussion: 3

**Present Description:** This course will focus on the philosophical issues related to teaching young children with multiple disabilities. Topics related to planning for population of children, participants in the areas of communication, physical and motor development, health, vitality and sensory input will be presented. Strategies presented for planning will include transdisciplinary assessments, persons-centered planning and activity –based instruction.

**Proposed prefix & number: IEC 546**

~~**Proposed to remove this cross listing with EDS 546**~~

**New title: Transdisciplinary Services for Young Children**

**Proposed credits: 3**

**New description:** This course will focus on the philosophical issues related to teaching young children with disabilities. Topics related to planning for the population of children, participants in the areas of communication, physical and motor development, health, vitality and sensory input will be presented. Strategies presented for planning will include transdisciplinary assessment, persons-centered planning, and activity-based instruction.

**Prerequisite for course as changed EDS 375 or EDS 600**