

## 1. General Information

1a. Submitted by the College of: COMMUNICATION AND INFORMATION

Date Submitted: 1/11/2013

1b. Department/Division: Library & Information Science

1c. Contact Person

Name: Will Buntin

Email: will.buntin@uky.edu

Phone: 859-257-3317

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

1d. Requested Effective Date: Specific Term/Year<sup>1</sup> Fall 2013

1e. Should this course be a UK Core Course? No

## 2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: ICT 205

2c. Full Title: Issues in Information and Communication Technology Policy

2d. Transcript Title:

2e. Cross-listing:

2f. Meeting Patterns

LECTURE: X

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 3

2i. Is this course repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester?

2j. Course Description for Bulletin: This course introduces students to the legal, political, and ethical issues confronting today's information professionals and the subsequent impact of these issues on information and communication technology (ICT) policy and law development. The rapidly evolving ICT infrastructure and the global shift to an information society will provide the context for the course. Emphasis will be placed on: organizational policy development, information ethics, computer ethics, freedom of speech and expression online, information filtering, intellectual property, cyber law, and pertinent legal and political acts related to the present information and communication infrastructure.

2k. Prerequisites, if any:

2l. Supplementary Teaching Component:

3. Will this course taught off campus? No

If YES, enter the off campus address:

4. Frequency of Course Offering: Summer,

Will the course be offered every year?: Yes

If No, explain:

5. Are facilities and personnel necessary for the proposed new course available?: Yes

If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?: 35

7. Anticipated Student Demand

Will this course serve students primarily within the degree program?: Yes

Will it be of interest to a significant number of students outside the degree pgm?: No

If Yes, explain: [var7InterestExplain]

8. Check the category most applicable to this course: Relatively New – Now Being Widely Established,

If No, explain:

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program?: Yes

If YES, name the proposed new program: Information Communication Technology (ICT)

b. Will this course be a new requirement for ANY program?: No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500?: No

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached: Yes

## Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|JTHU222|Jeffrey T Huber|Dept approval for ZCOURSE\_NEW ICT 205|20121127

SIGNATURE|CEMONA2|E C Monaghan|College approval for ZCOURSE\_NEW ICT 205|20121127

SIGNATURE|JMETT2|Joanie Ett-Mims|Undergrad Council approval for ZCOURSE\_NEW ICT 205|20121217





School of Library  
& Information Science

## ICT 205: Issues in Information and Communication Technology Policy

### Instructor

TBD

320 Lucille Little Fine Arts Library

Lexington, KY 40506-0224

Phone: 859.257.8876 (administration)

Phone: 859.257.3317 (admissions)

Fax: 859.257.4205

Preferred method of contact: email

### Office Hours

- TBD and by appointment
- Contact me via e-mail to schedule an appointment to meet: I will frequently respond as soon as possible, usually within 24 hours.

## CLASS INFORMATION

**Course Format:** This is a face-to-face course. Asynchronous class discussion via Blackboard will be required periodically. You will be required to attend the scheduled weekly class sessions.

### Course Requirements

You will need access to an appropriate computer with a broadband Internet connection.

### Blackboard

The Blackboard course management system will be used to facilitate the class. Please visit <http://www.uky.edu/Blackboard/> to learn about this system and the login requirements.

## COURSE INFORMATION

### Course Description

This course introduces students to the legal, political, and ethical issues confronting today's information professionals and the subsequent impact of these issues on information and communication technology (ICT) policy and law development. The rapidly evolving ICT infrastructure and the global shift to an information society will provide the context for the course. Emphasis will be placed on: organizational policy development, information ethics, computer ethics, freedom of speech and expression online, information filtering, intellectual property, cyber law, and pertinent legal and political acts related to the present information and communication infrastructure.

### Course Objectives

- To examine the implications of current issues and trends in the global ICT infrastructure on policy development and maintenance.
- To evaluate the methodologies and tools for the development of contemporary ICT law and policy.

- To analyze key issues in ICT policy related to government and private sector information, intellectual property, censorship, information equity, and information security.
- To discuss the ethical aspects of ICT policy and law in global civil society.

#### **Learning Outcomes:**

Students completing the course will be able to:

- Define and describe relevant aspects of ICT policy
- Recognize, evaluate and determine emerging policy issues and how it impacts the ICT landscape.
- Identify stakeholders impacted by ICT policy development
- Critically consider the Constitutional Sections, Amendments, Acts, laws and court decisions governing information and communication technologies in the United States.
- Critically consider specific national and global policy issues governing information, communication, and technology professions, particularly in regard to freedom of speech, information equity, and standards of moral and ethical conduct.

#### **Course Overview**

The following broad topical areas will be covered:

- Cybertechnology, Ethical Concepts, and Methodological Frameworks
- Online ethics
- Computer Ethics
- Current information policy issues
- Freedom of Expression and Content Controls
- Cyberlaw
- Freedom of Speech and Internet Filtering
- The Internet and Censorship
- Intellectual property rights
- Contemporary information policy and legal cases

#### **Course Methodology**

Each week, students will be expected to:

1. Review the week's learning objectives.
2. Complete all assigned readings.
3. Read and understand any additional supplementary material that may be provided from time to time
4. Participate in the Discussion Boards and any other on-line assignments \*
5. Complete and submit all assignments and quizzes by their due dates \*\*

\* Students are expected to participate in the discussion board topics, which will be posted no later than Sunday at midnight at the start of each week. The topics will relate to the course readings and supplementary material assigned. Students will be evaluated based on the substance, facts, ideas, opinions, tone, and style of their responses. Responses will be monitored for inappropriate comments.

**Required Reading**

Spinello, R. A., & Tavani, H. T. (2004). *Readings in cyberethics*. Sudbury, Mass: Jones and Bartlett Publishers.

**STUDENT EVALUATION****Grading Parameters**

Final Exam:	30%
Midterm Exam:	20%
Position Papers:	20%
Class Participation:	20%
Mini Quizzes:	10%

**Grading Rubric**

The following grading rubric will be employed to evaluate position papers:

**Written communication (50 %)*****Organization***

- Inadequate (10 %): There appears to be no organization of the essay's contents.
- Needs improvement (15 %): Organization of the essay is difficult to follow, due to inadequate transitions and/or rambling format.
- Adequate (20 %): The essay can be easily followed. A combination of the following is apparent: Basic transitions are used; a structured format is used.
- Professional quality (25 %): The essay can be easily followed. A combination of the following is apparent: Effective transitions are used; a professional format is used.

***Mechanics and grammar***

- Inadequate (10 %): Sentences and paragraphs are difficult to read and understand due to poor grammar or mechanics
- Needs improvement (15 %): The essay contains numerous grammatical and mechanical errors.
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**Content (50 %)*****Correctness of facts***

- Inadequate (10 %): Most facts are wrong.
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### **Completeness**

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### **Grading Scale**

- [90% – 100%] = A (Exceptional Achievement)
- [80% – 89%] = B (High Achievement)
- [70% – 79%] = C (Average Achievement)
- [60% – 69%] = D (Below Average Achievement)
- [0% – 59%] (Fail)

### **Participation**

Students are expected to participate in and complete weekly discussion board topics to earn participation points. A weekly discussion forum will be initiated over the course of the semester, i.e., one discussion topic per week. You are required to make a post to each forum which will be graded out of ten (10) points on the basis of their quality. A quality post will include a substantive and thoughtful contribution to the discussion board topic. "I agree with the author" will not be deemed a credit-worthy response.

I encourage you to complete your discussion posts and other work in *Notepad* and then paste it to Blackboard. If work is composed online and there is a technology-related failure, it will likely be lost.

*Please note: Discussion board topics will be posted no later than Sunday at midnight at the start of each week.*

### **Midterm Grade Policy**

Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/Registrar/AcademicCalendar.htm>)

### **Attendance Policy**

You are expected to attend every class session. Each student will be allowed to miss no more than two class sessions without a grade penalty. Every missed class after that will result in a 5 point penalty for the student's attendance grade. If a student misses 20% or more of the class, the student will fail the course and will be expected to withdraw from the course (SR 5.2.4.1-2).

### **Excused Absences (S.R. 5.2.4.2)**

Summarized from Senate Regulation 5.2.4.2: A student shall not be penalized for an excused absence. The following are defined as excused absences:

- Significant illness of the student or serious illness of a member of the student's household (permanent or campus) or immediate family.
- The death of a member of the student's household (permanent or campus) or immediate family.



- Trips for members of student organizations sponsored by an educational unit, trips for University classes, and trips for participation in intercollegiate athletic events, including club sports registered with the university as well as varsity sports. Prior notification is required.
- Major religious holidays. Prior notification is required.
- Any other circumstances which the Instructor of Record finds reasonable cause for absence.

Students missing any graded work due to an excused absence bear the responsibility of informing the Instructor of Record about their excused absence within one week following the period of the excused absence (except where prior notification is required), and of making up the missed work. The Instructor of Record shall give the student an opportunity to make up the work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred.

Excused absences' effect on grading: Summarized from Senate Regulation 5.2.4.2: If attendance is required by the class policies elaborated in the syllabus or serves as a criterion for a grade in a course, and if a student has excused absences in excess of one-fifth of the class contact hours for that course, a student shall have the right to petition for a "W", and the Instructor of Record may require the student to petition for a "W" or take an "I" in the course. If a student has an excused absence on a day when a quiz is given, the instructor may not deny permission for a makeup exam and simply calculate the student's grade on the basis of the remaining requirements.

#### **Verification of Absences**

Faculty have the right to request appropriate verification when students miss class due to illness or death in the family. Any absence for University related travel should be provided prior to the absence.

#### **Submission of Assignments**

Assignments are due on the day listed or set in consultation with the instructor. Email or computer failures will not be accepted as valid excuses for late work. If you have a situation arise that will impact your ability to turn in your work on a timely basis, make the instructor aware of it as soon as possible.

#### **Academic Integrity, Cheating & Plagiarism**

According to Senate Regulation 6.3.1: "All academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission." For specific information regarding the University's code and regulations on plagiarism and cheating, visit:

<http://www.uky.edu/StudentAffairs/Code/>

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<http://www.uky.edu/Ombud/Plagiarism.pdf>: "Plagiarism: What is it?"

#### **Group Work & Student Collaboration**

Unless otherwise noted, all assignments are expected to be done by the individual student. Students are only allowed to collaborate on assignments when explicitly allowed by the instructor or syllabus.

**Incompletes**

Student requests for an Incomplete (an I grade) will be considered within University guidelines and only in extreme circumstances. See section 5.1.3.2 <http://www.uky.edu/StudentAffairs/Code/part2.html>.

**Classroom Behavior**

Students are expected to full participate in class. This means having completed all assigned readings prior to class and arriving prepared to discuss the topics for that class period. Participation also includes activity on our Blackboard shell used to facility in-class activities. All students participating in class room discussions are expected to provide relevant discussion, be respectful of other class mates and their opinions and share any relevant personal experience that may add to the topic at hand.

**Academic accommodations due to disability**

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu)) for coordination of campus disability services available to students with disabilities.

## TECHNOLOGY INFORMATION & RESOURCES

Students must have regular access a computer with a reliable Internet connection and audio capabilities. Internet Explorer 7 (IE) or Firefox 2.x are the recommended browsers for those using a Windows-based PC. Those using Firefox 3.x may encounter problems with assignment uploads. Those using an Apple computer with MAC OS X (10.5.x) may use Firefox 3.x or Safari 3.x.

Please be certain that your computer and/or browser allow you to view Adobe Reader documents (.pdf). Microsoft Office and other software products are free for students:  
<https://iweb.uky.edu/MSDownload/>.

As your instructor, I am your first go-to person for technology problems. If you need more immediate assistance, please contact TASC or UKIT.

**Teaching and Learning Services Center (TASC)**  
<http://www.uky.edu/TASC/>; 859-257-8272

**Information Technology Customer Service Center (UKIT)**  
<http://www.uky.edu/UKIT/>; 859-257-1300

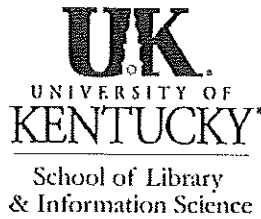
**Course Reserves**  
[http://www.uky.edu/Libraries/page.php?lweb\\_id=23&ltab\\_rank=3](http://www.uky.edu/Libraries/page.php?lweb_id=23&ltab_rank=3)

## GENERAL COURSE POLICIES

Policies concerning academic integrity, excused absences and academic accommodations due to disability are available online at: <http://www.uky.edu/CIS/SLIS/academics/policies.pdf>

## READINGS SCHEDULE

Week 1	pp. 1-11, "Chapter 1: Cybertechnology, Ethical Concepts, and Methodological Frameworks: An Introduction to Cyberethics"
Week 2	pp. 13-29, "Ethics and the Information Revolution"; pp. 30-39, "Ethics On-Line"
Week 3	pp. 40-54, "Reason, Relativity, and Responsibility in Computer Ethics"; pp. 625-632, "ACM Code of Ethics and Professional Conduct"
Week 4	pp. 55-66, "Disclosive Computer Ethics"; pp. 67-80, "Gender and Computer Ethics"
Week 5	pp. 81-95, "The Foundationalist Debate in Computer Ethics"; pp. 96-106, "Common Morality and Computing"; pp. 107-113, "Just Consequentialism and Computing"
Week 6	pp. 450-461, "Toward an Approach to Privacy in Public: Challenges of Information Technology"; pp. 476-487, "Workplace Surveillance, Privacy, and Distributive Justice"
Week 7	pp. 114-120, "Regulating the Net: Free Expression and Content Controls"
Week 8	pp. 121-143, "Is the Global Information Infrastructure a Democratic Technology?"
Week 9	pp. 134-144, "The Laws of Cyberspace"; pp. 525-535, "Terrorism or Civil Disobedience: Toward a Hacktivist Ethic"; pp. 536-541, "Cyberterrorism"
Week 10	pp. 145-158, "Of Black Holes and Decentralized Law-Making in Cyberspace"; pp. 513-524, "Defining the Boundaries of Computer Crime: Piracy, Trespass, and Vandalism in Cyberspace"
Week 11	pp. 159-172, "Fahrenheit 451.2: Is Cyberspace Burning?"
Week 12	pp. 173-179, "Filtering the Internet in the United States: Free Speech Denied?"
Week 13	pp. 180-196, "Excerpts from United States v. American Library Association, Inc." and "Censorship, the Internet, and the Child Pornography Law of 1996: A Critique"
Week 14	pp. 214-246, "Agents of Harm or Agents of Grace: The Legal and Ethical Aspects of Identifying Harm and Assigning Responsibility in a Networked World"
Week 15	pp. 247-264 "Intellectual Property in Cyberspace," "Excerpts from the Digital Millennium Copyright Act (DMCA) of 1998" and "Note on the DeCSS Case"



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### Instructor

TBD

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### Office Hours

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- Contact me via e-mail to schedule an appointment to meet: I will frequently respond as soon as possible, usually within 24 hours.

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Students are expected to full participate in class. This means having completed all assigned readings prior to class and arriving prepared to discuss the topics for that class period. Participation also includes activity on our Blackboard shell used to facility in-class activities. All students participating in class room discussions are expected to provide relevant discussion, be respectful of other class mates and their opinions and share any relevant personal experience that may add to the topic at hand.

**Academic accommodations due to disability**

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu)) for coordination of campus disability services available to students with disabilities.

## TECHNOLOGY INFORMATION & RESOURCES

Students must have regular access a computer with a reliable Internet connection and audio capabilities. Internet Explorer 7 (IE) or Firefox 2.x are the recommended browsers for those using a Windows-based PC. Those using Firefox 3.x may encounter problems with assignment uploads. Those using an Apple computer with MAC OS X (10.5.x) may use Firefox 3.x or Safari 3.x.

Please be certain that your computer and/or browser allow you to view Adobe Reader documents (.pdf). Microsoft Office and other software products are free for students:  
<https://iweb.uky.edu/MSDownload/>.

As your instructor, I am your first go-to person for technology problems. If you need more immediate assistance, please contact TASC or UKIT.

**Teaching and Learning Services Center (TASC)**  
<http://www.uky.edu/TASC/>; 859-257-8272

**Information Technology Customer Service Center (UKIT)**  
<http://www.uky.edu/UKIT/>; 859-257-1300

**Course Reserves**  
[http://www.uky.edu/Libraries/page.php?lweb\\_id=23&ltab\\_rank=3](http://www.uky.edu/Libraries/page.php?lweb_id=23&ltab_rank=3)

## GENERAL COURSE POLICIES

Policies concerning academic integrity, excused absences and academic accommodations due to disability are available online at: <http://www.uky.edu/CIS/SLIS/academics/policies.pdf>

## READINGS SCHEDULE

<b>Week 1</b>	pp. 1-11, "Chapter 1: Cybertechnology, Ethical Concepts, and Methodological Frameworks: An Introduction to Cyberethics"
<b>Week 2</b>	pp. 13-29, "Ethics and the Information Revolution"; pp. 30-39, "Ethics On-Line"
<b>Week 3</b>	pp. 40-54, "Reason, Relativity, and Responsibility in Computer Ethics"; pp. 625-632, "ACM Code of Ethics and Professional Conduct"
<b>Week 4</b>	pp. 55-66, "Disclosive Computer Ethics"; pp. 67-80, "Gender and Computer Ethics"
<b>Week 5</b>	pp. 81-95, "The Foundationalist Debate in Computer Ethics"; pp. 96-106, "Common Morality and Computing"; pp. 107-113, "Just Consequentialism and Computing"
<b>Week 6</b>	pp. 450-461, "Toward an Approach to Privacy in Public: Challenges of Information Technology"; pp. 476-487, "Workplace Surveillance, Privacy, and Distributive Justice"
<b>Week 7</b>	pp. 114-120, "Regulating the Net: Free Expression and Content Controls"
<b>Week 8</b>	pp. 121-143, "Is the Global Information Infrastructure a Democratic Technology?"
<b>Week 9</b>	pp. 134-144, "The Laws of Cyberspace"; pp. 525-535, "Terrorism or Civil Disobedience: Toward a Hacktivist Ethic"; pp. 536-541, "Cyberterrorism"
<b>Week 10</b>	pp. 145-158, "Of Black Holes and Decentralized Law-Making in Cyberspace"; pp. 513-524, "Defining the Boundaries of Computer Crime: Piracy, Trespass, and Vandalism in Cyberspace"
<b>Week 11</b>	pp. 159-172, "Fahrenheit 451.2: Is Cyberspace Burning?"
<b>Week 12</b>	pp. 173-179, "Filtering the Internet in the United States: Free Speech Denied?"
<b>Week 13</b>	pp. 180-196, "Excerpts from United States v. American Library Association, Inc." and "Censorship, the Internet, and the Child Pornography Law of 1996: A Critique"
<b>Week 14</b>	pp. 214-246, "Agents of Harm or Agents of Grace: The Legal and Ethical Aspects of Identifying Harm and Assigning Responsibility in a Networked World"
<b>Week 15</b>	pp. 247-264, "Intellectual Property in Cyberspace," "Excerpts from the Digital Millennium Copyright Act (DMCA) of 1998" and "Note on the DeCSS Case"