Course Information

Date Submitted: 5/4/2016

Current Prefix and Number: ICT - Information Communication Technology, ICT 205 ISSUES IN INFO AND COMM TECH POLICY

Other Course:

Proposed Prefix and Number: ICT 205

What type of change is being proposed?

> Major – Add Distance Learning

Should this course be a UK Core Course?   Yes

> Global Dynamics

1. General Information

a. Submitted by the College of: COMMUNICATION AND INFORMATION

b. Department/Division: Library &Information Science

c. Is there a change in 'ownership' of the course?   No

   If YES, what college/department will offer the course instead: Select...

e. Contact Person

> Name: Will Buntin
>
> Email: will.buntin@uky.edu
>
> Phone: (859) 257-3317
>
> Responsible Faculty ID (if different from Contact)
>
> Name: Jeff Huber
>
> Email: jeffrey.huber@uky.edu
>
> Phone: (859) 257-2334

 f. Requested Effective Date

   Semester Following Approval: Yes OR Effective Semester:

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: Please Add

b. Full Title: ISSUES IN INFORMATION AND COMMUNICATION TECHNOLOGY POLICY

   Proposed Title: ISSUES IN INFORMATION AND COMMUNICATION TECHNOLOGY POLICY

c. Current Transcript Title: ISSUES IN INFO AND COMM TECH POLICY

Proposed Transcript Title:

d. Current Cross-listing: none

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

LECTURE: 3

Proposed Meeting Patterns

LECTURE: 3

f. Current Grading System: ABC Letter Grade Scale

Proposed Grading System: *Letter (A, B, C, etc.)*

g. Current number of credit hours: 3

Proposed number of credit hours: 3

h. Currently, is this course repeatable for additional credit?   No

Proposed to be repeatable for additional credit?   No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester?   No

2i. Current Course Description for Bulletin: This course introduces students to the legal, political, and ethical issues confronting today?s information professionals and the subsequent impact of these issues on information and communication technology (ICT) policy and law development. The rapidly evolving ICT infrastructure and the global shift to an information society will provide the context for the course. Emphasis will be placed on: organizational policy development, information ethics, computer ethics, freedom of speech and expression online, information filtering, intellectual property, cyber law, and pertinent legal and political acts related to the present information and communication infrastructure.

Proposed Course Description for Bulletin: This course introduces students to the legal, political, and ethical issues confronting today?s information professionals and the subsequent impact of these issues on information and communication technology (ICT) policy and law development. The rapidly evolving ICT infrastructure and the global shift to an information society will provide the context for the course. Emphasis will be placed on: organizational policy development, information ethics, computer ethics, freedom of speech and expression online, information filtering, intellectual property, cyber law, and pertinent legal and political acts related to the present information and communication infrastructure.

2j. Current Prerequisites, if any:

Proposed Prerequisites, if any:

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus?   No

    Proposed to be taught off campus?   No

    If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed?   No

    If YES, explain and offer brief rational:

5a. Are there other depts. and/or pgms that could be affected by the proposed change?   No

    If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program?   No

    If YES, list the program(s) here:

6. Check box if changed to 400G or 500:   No

Distance Learning Form

Instructor Name: Jeff Huber

Instructor Email: jeffrey.huber@uky.edu

Internet/Web-based: Yes

Interactive Video: No

Hybrid: No

1.How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?   Timely and appropriate interaction will be possible through Canvas, email and other online communication tools (i.e., Adobe Connect, Skype). Syllabus was designed with online instruction in mind. Syllabus conforms to Senate guidelines. Syllabus includes statement on timeliness of response to inquiries.

2.How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.   Many aspects of face to face instruction are intact with this online course including items like course goals and learning objectives. Assessment will take place through items like discussion posts, tests, projects or papers. Additionally, course may make use of online tools such as discussion boards, email, video presentations and other communication methods to help improve the overall experience.

3.How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.   Each student's Canvas account is tied to their myUK account. Assignments such as papers will be handled much the same as they would be in a face to face course in terms of being evaluated for possible issues in regards to the academic offense policy.

4.Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?   No

If yes, which percentage, and which program(s)?   No

5.How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting? We have tried to make student services as accessible as possible. Our program uses a listserv for program announcements and we employ a full-time student affairs officer who regularly communicates with our students, regardless or location. Faculty also use the tools in Canvas to further assist in providing student services to remote participants, assisted by our department's instructional technologist. Additionally, we encourage students to use services such as Distance Learning Library Services when appropriate.

6.How do course requirements ensure that students make appropriate use of learning resources? In order to successfully complete assignments such as class participation, quizzes and projects, students will have to use their textbook, course readings and supplementary materials available through UK Libraries.

7.Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program. Students will not require access to equipment outside of a personal computer and appropriate software. Students will primarily use the services of UK's Distance Learning, UK Distance Learning Library and electronic access to UK Libraries.

8.How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)? Students are informed via the syllabus and given contact information for technical issues.

9.Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? YES

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10.Does the syllabus contain all the required components? YES

11.I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name: Jeff Huber

Amy,

Thanks again for touching base with us on this. I have solicited feedback from the MAS faculty, and thus far, I have not heard serious concerns about the proposed course. My personal take on this is that even though there is significant overlapping in topics between the proposed course and our MAS 310, our 310 is designed for MAS majors, and the specific content places considerable emphasis on regulations over the media industry, compared with the ICT course's main focus on communication and information technologies. So it would be OK for both courses to be on the book. We will perhaps advise our own students in picking other available courses in this UK core track. Another reason for the co-existence of both courses is that 310 is mostly available to MAS majors, so the ICT course can serve a different student base.

Zixue Tai
Media Arts and Studies Sequence Coordinator

From: "Tai, Zixue" <ztai2@uky.edu>
Date: Monday, April 10, 2017 at 3:51 PM
To: "Spriggs, Amy D" <amy.spriggs@uky.edu>
Cc: "Willnat, Lars" <lars.willnat@uky.edu>
Subject: RE: MAS 310 Syllabus

Dear Amy,

Lars forwarded your request to me for a copy of the 310 syllabus, which is attached here. Please let me know if you need additional information.

Thanks!

Zixue

From: "Spriggs, Amy D" <amy.spriggs@uky.edu>
Date: Friday, April 7, 2017 at 4:04 PM
To: "Willnat, Lars" <lars.willnat@uky.edu>
Subject: MAS 310 Syllabus

Hi,

I am reviewing a course for Undergraduate Council that has also gone thru UK CORE. One comment

the CORE committee asked UGC to do was make sure there was no duplication between courses. Is there any way that you could send me that syllabus? I cannot find it online. (I do see that the course is restricted to Media Arts and Studies major students... so duplication may not even matter).

Thanks,

Amy D. Spriggs, Ph.D.
Interim Chair, Undergraduate Council
EDSRC
University of Kentucky
116 Taylor Education Building
Lexington, KY 40506
859-257-9105

ICT 205 Section 201
Issues in Information and Communication Technology Policy

Instructor:	Dr. D. Nemer
Office Address:	329 Lucille Little Fine Arts Library
Email:	david.nemer@uky.edu
Class Times:	This is an online course
Class Location:	Canvas
Office Phone:	859-218-0288
Office hours:	Tuesday and Thursday, 2:00 to 4:00 PM
Virtual Office hours:	Same as above in Canvas
Preferred method of contact:	Email
	I usually respond to questions within 1 work day

Course Description

This course introduces students to the legal, political, and ethical issues confronting today's information professionals and the subsequent impact of these issues on information and communication technology (ICT) policy and law development. The rapidly evolving ICT infrastructure and the global shift to an information society will provide the context for the course. Emphasis will be placed on: organizational policy development, information ethics, computer ethics, freedom of speech and expression online, information filtering, intellectual property, cyber law, and pertinent legal and political acts related to the present information and communication infrastructure. All of these issues are examined with respect to the global cultures from which they develop.

Prerequisites

None

Student Learning Outcomes

Students completing the course will be able to:
1. Define and describe relevant aspects of ICT policy
2. Understand how systems of shared values influence the creation of laws, policies, and regulations.
3. Recognize, evaluate and determine emerging policy issues and how it impacts the ICT landscape.
4. Identify stakeholders impacted by ICT policy development
5. Critically consider Constitutional Sections, Amendments, Acts, laws and court decisions governing information and communication technologies in the United States and abroad.
6. Critically consider specific national and global policy issues governing information, communication, and technology professions, particularly in regard to freedom of speech, information equity, and standards of moral and ethical conduct.

Course Objectives

1. To examine the ways in which culture influences the creation and maintenance of law, policy, and regulation

2. To examine the implications of current issues and trends in the global ICT infrastructure on policy development and maintenance.
3. To evaluate the methodologies and tools for the development of contemporary ICT law and policy.
4. To analyze key issues in ICT policy related to government and private sector information, intellectual property, censorship, information equity, and information security.
5. To discuss the ethical aspects of ICT policy and law in global civil society.

Required Materials
All class readings will be made available online or through UK Libraries Course Reserve.

Course Activities and Assignments
- Class participation – 10%
- Reading Journals – 15%
- Case briefs (3) – 10%
- Exams (2) – 30%
- App Policy Project – 35%

Summary Description of Course Assignments

Reading Journals
Prior to lecture students must complete the assigned reading. They must also complete a reading journal form for 3 reading assignments each week. If I assign 6 articles in one week, you should complete 3 forms. These forms are structured to help you develop good class preparation habits and to give you a safety net in case you get cold called in lecture. Your reading journals will be invaluable as you study for the final exam. You are encouraged to revise them as your understanding of the course material improves. Journals are due on Mondays in class – online submissions will NOT be accepted.

Examinations
Students will be responsible for all of the information contained in the readings, lectures and other presentations. Examinations generally will consist of multiple choice, short answer and essay questions in which it will be necessary for students to spot the issue in the facts provided and, using what we have discussed in class, analyze and answer the question. The professor reserves the right to alter the examination format. Exams are worth 30% of your grade.

Students are expected to be present and on time for each scheduled examination. Only in instances where there is an excused absence will a make-up be given. A student seeking to be excused must present to the professor written evidence of an excusable absence such as personal illness or death in the family. Other excuses must be analyzed on a case-by-case basis. Except during periods of extreme weather conditions, no extra time will be given to examination latecomers.

Case Briefs
Three times during the semester, each student will be required to complete and submit a case brief of an assigned case reading. The case for briefing will be indicated on the weekly assignment list. Due dates will be set on canvas.

App Policy Project
This group project is worth 35% of your grade. Students will be placed into groups to idealize an app, write its terms and conditions (T&C), and analyze another group's T&C. Students will then critique and make recommendations for how the app may amend current policy for compliance. (More information to be distributed in class)

Class Participation
Class participation is measured by activity in the discussion board. Over the course of the semester, each student is expected to make five substantive posts of 250 words or more. Each post should cite at least one source. Your textbook qualifies as a source.

Course Grading
> 90 – 100% = A
> 80 – 89% = B
> 70 – 79% = C
> 60 – 69% = D
> Below 60% = E

Mid-term Grade (for 100-400 level courses, and for undergrads in 500-level courses)
Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (http://www.uky.edu/registrar/calendar).

Important Notes
1. Be sure to complete readings prior to the class meeting.
2. You are responsible for all information, announcements, and changes addressed in classes and/or Canvas.
3. The instructor reserves the right to alter the syllabus during the semester, if necessary.

Submission of Assignments
Assignments are to be submitted online on Canvas. If you submit a piece of coursework after the deadline but within 24 hours of the deadline, your mark will be reduced by 10 percentage points. Assignments will not be accepted after 24 hours of the deadline.

MAKE SURE YOUR PIECE OF COURSEWORK GETS SUBMITTED ON CANVAS – since the professor can't verify if you submitted your assignment and it didn't actually go through.

Discussing Grades
Students who have grade or exam concerns must approach the professor during office hours, or through appointment. In order to give our full attention to grade issues, the professor will NOT discuss grades or exams before or after class. Once grades are posted

online, you may visit the professor during office hours or by appointment to review your exam. Please contact the professor if you do not find your exam score posted. Grades will not be discussed over email or the telephone.

Students who wish to discuss grades or scores earned have one week from the date grades are posted to do so. Grades will not be addressed after this time period has expired. Students need to contact the professor for an appointment to discuss the issue. Students must bring a written explanation of their dispute with them to this appointment. If the matter is still unresolved, students need to contact the director of School of Information Science. Students that do not fulfill these requirements will not be addressed and the original grades will be final.

Attendance Policy
As an online course, there is no formal attendance policy. Each student is expected to log onto the course as frequently as it takes to successfully complete the course and all assignments. It is suggested that you log in a minimum of three times each week.

Students may only make up assignments if they have an excused absence. If you know ahead of time that you will be absent from class with an excused absence, please discuss this with your instructor and turn in any assignments ahead of time. Excuses for university-sponsored activities must be made *prior* to such absences. For any emergency situation that arises, **email your instructor** as soon as you know about the situation when possible. Students have one week to complete a missed assignment or quiz due to an excused absence upon their return without penalty.

Excused Absences
Students need to notify the professor of absences prior to class when possible. *Senate Rules 5.2.4.2* defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Two weeks prior to the absence is reasonable, but should not be given any later. Information regarding major religious holidays may be obtained through the Ombud (859-257-3737, http://www.uky.edu/Ombud/ForStudents_ExcusedAbsences.php.

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused) per University policy.

Per *Senate Rule 5.2.4.2*, students missing any graded work due to an excused absence are responsible: for informing the Instructor of Record about their excused absence within one week following the period of the excused absence (except where prior notification is required); and for making up the missed work. The professor must give the student an

opportunity to make up the work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred.

Verification of Absences
Students may be asked to verify their absences in order for them to be considered excused. *Senate Rule 5.2.4.2* states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness, or death in the family. Appropriate notification of absences due to University-related trips is required prior to the absence when feasible and in no case more than one week after the absence.

Academic Integrity
Per University policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the University may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: http://www.uky.edu/Ombud. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Senate Rules 6.3.1 (see http://www.uky.edu/Faculty/Senate/ for the current set of *Senate Rules*) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording, or content from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work (including, but not limited to a published article, a book, a website, computer code, or a paper from a friend) without clear attribution. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work, which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed

them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content, and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas, which are so generally and freely circulated as to be a part of the public domain.

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability
If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (DRC). The DRC coordinates campus disability services available to students with disabilities. It is located on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407. You can reach them via phone at (859) 257-2754 and via email at drc@uky.edu. Their web address is http://www.uky.edu/StudentAffairs/DisabilityResourceCenter/.

Policies concerning academic integrity, excused absences and academic accommodations due to disability are available online at:
https://ci.uky.edu/sis/sites/default/files/policies.pdf

TECHNOLOGY INFORMATION & RESOURCES

Distance Learning Students are expected to have a minimum level of technological acumen and the availability of technological resources. Students must have regular access a computer with a reliable Internet connection and audio capabilities. Internet Explorer 7 (IE) or Firefox 2.x are the recommended browsers for those using a Windows-based PC. Those using Firefox 3.x may encounter problems with assignment uploads. Those using an Apple computer with MAC OS X (10.5.x) may use Firefox 3.x or Safari 3.x.
Please be certain that your computer and/or browser allow you to view Adobe Reader documents (.pdf). Microsoft Office and other software products are free for students: http://download.uky.edu/.

As your instructor, I am your first go-to person for technology problems. If you need more immediate assistance, please contact UKIT.

Information Technology Customer Service Center (UKIT)
http://www.uky.edu/UKIT/; 859-218-4357

Library Services & Distance Learning Services
http://www.uky.edu/Libraries/DLLS
  • Carla Cantagallo, DL Librarian

- Local phone number: (859) 257-0500, ext. 2171; long-distance phone #: (800) 828-0439 (option #6)
- Email: dllservice@email.uky.edu
- DL Interlibrary Loan Service: http://www.uky.edu/Libraries/libpage.php?lweb_id=253&llib_id=16

For more resources about online classes and student resources, visit http://www.uky.edu/ukonline/

The School of Information Science has a page with a comprehensive list of technology resources here: http://ci.uky.edu/sis/students/techtips

Military Members and Veterans
We recognize the complexities of being a member of the military community and also a student. If you are a member of the military or a military veteran or dependent, please inform your instructor if you are in need of special accommodations. Drill schedules, calls to active duty, mandatory training exercises, complications with GI Bill disbursement, and other unforeseen military and veteran related developments can complicate your academic life. If you are aware of a complication, we will work with you and put you in contact with university staff members who are trained to assist you. Please contact the Coordinator of the University of Kentucky Veterans Resource Center at (859) 257-1148 for additional assistance. Visit http://www.uky.edu/veterans for more available resources.

Technology Policy
The use of technology (laptops, smartphones, tablets, etc) is not recommended. The professor will let the students know in advance when technology will be required for class activities. Please read the Technology Policy document available on Canvas.

Email Etiquette
Please give your professor up to 24 hours to reply to your emails, and she/he will do the same for you. Please put the course number in the Subject line in brackets ([ICT 205]) and remember to sign you email with your name. We expect the language and structure of your emails to be professional. This includes punctuation, salutations/signature, etc. Please read the article "How to Email Your Professor" available on Canvas.

Classroom Behavior
Everyone is expected to conduct themselves professionally during class. This includes arriving on time. Arriving late or using laptops or other devices for entertainment distracts everyone. Students who arrive at class more than ten minutes late, leave early without advance permission of an instructor, or use electronic devices may not receive attendance and/or participation credit for the day, at the discretion of the instructors. Professional behavior also entails being respectful of others and their opinions—even and especially when you do not agree with them.

Changes to the Syllabus

This syllabus is subject to change as the semester progresses. The professor will communicate the changes in class and send an announcement on Canvas. The most current syllabus will always be available on Canvas.

Date	Topic	Readings
Week 1 Jan 12	Class Overview & Introduction	Syllabus
Week 2 Jan17-19	ICT and Policy	• Nicol, C (2003). ICT Policy: A Beginner's Handbook. Chapters 1 and 7
Week 3 Jan 24-26	Technology and Policy Analysis	• Nicol, C (2003). ICT Policy: A Beginner's Handbook. Chapters 11-17
Week 4 Jan 31-Feb 2	ICTs and the 1st Amendment	• Policinski, G (2012). "Technology takes freedoms forward, law catches up" • Morissett, L (1996). "Habits of mind and a new technology of freedom." • Gyllenhaal, A (2016). "Will the First Amendment survive the information age?" • Nicol, C (2003). ICT Policy: A Beginner's Handbook. Chapter 20 **Case:** FCC v. Pacifica Foundation.
Week 5 Feb 7-9	ICTs and the Constitution	• Rosen, J. (2011). "Technological Change and the Constitutional Future." • Snead, O (2004). "Technology and the Constitution"
Week 6 Feb 14-16	Privacy	• LoC, Online Privacy Law: Germany • Horn, H. (2011). "Germany's War with Facebook and Google Over Privacy" • United Nations General Assembly, "Right to Privacy in the Digital Age" • Nicol, C (2003). ICT Policy: A Beginner's Handbook. Chapter 21
Week 7 Feb 21-23	Reputation and the Right to be forgotten	• Hern (2016). "Google takes right to be forgotten battle to France's highest court" • McCurry (2016). "Japan recognizes 'right to be forgotten' of man convicted of child sex offences" • Factsheet on the "Right to be Forgotten" ruling. (C-131/12) **Case:** Google Spain v. Agencia Española de Protección de Datos.
Week 8 Feb 28 – Mar 2	Intellectual Property	• WIPO, "What is IP?" • Nicol, C (2003). ICT Policy: A Beginner's Handbook. Chapters 19
Week 9 Mar 7-9	Copyright and Fair Use	• USCO, Copyright Basics **Case:** Campbell v. Acuff Rose
Week 10 Mar 14-16	SPRING BREAK	SPRING BREAK
Week 11 Mar 21-23	Trademark and Patents	• Gibson, J & Johnson, P (2010). "International and comparative law of patents." • Posner, R. (2012). "Why there are too many patents in America."
Week 12	Access as a Human Right /	• UN (2011). Internet as a Human Right • Nicol, C (2003). ICT Policy: A Beginner's Handbook. Chapter 18

Mar 28-30	ICT and Gender	
Week 13 Apr 4-6	Cybercrime	• Nicol, C (2003). ICT Policy: A Beginner's Handbook. Chapter 22 • Interpol, Cybercrime • FBI, Cyber crime
Week 14 Apr 11-13	Criminal activity and journalism	• Benac, N (2016). "Democratic emails: All about the hack, the leak, the discord" • Linderberger, M (2010). "The U.S.'s Weak Legal Case Against WikiLeaks" • Bamford, J (2014). "Edward Snowden: The Untold Story": https://www.wired.com/2014/08/edward-snowden • Kaplan, F (2014). "Why Snowden Won't and Shouldn't Get Clemency"
Week 15 Apr 18-20	Current issues in ICT and Policy	• Slayback, Z (2015). "Uberocracy: How the Sharing Economy Changes Politics": https://medium.com/the-mission/uberocracy-how-the-new-entrepreneurship-changes-politics-99bc515e31b0#.60rdbj1xi • Lafrance, A (2015). "How Self-Driving Cars Will Threaten Privacy": http://www.theatlantic.com/technology/archive/2016/03/self-driving-cars-and-the-looming-privacy-apocalypse/474600/ • Hars, A (2016). "Fatal Tesla accident exposes fundamental flaws in the levels of driving automation framework": http://www.driverless-future.com/?p=955
Week 16 Apr 25-27	Group Presentation	