PLEASE NOTE: To ensure that a series of changes to an existing degree program does not essentially create a new program, the Southern Association for the Accreditation of Colleges and Schools (SACS) requires submission of its Substantive Change Checklist for every program change. Prior to college-level review, you must fill out and submit the <u>SACS Substantive Change Checklist</u> to the Office of Institutional Effectiveness. Contact Institutional Effectiveness (<u>OSPIE@uky.edu</u>) for assistance.

Once approved at the college level, your college will send the proposal to the appropriate Senate academic council (HCCC and/or UC) for review and approval. Once approved at the academic council level, the academic council will send your proposal to the Senate Council office for additional review and then a 10-day posting online, during which senators review on their own and have an option to register an objection if they so desire. If no objection is raised to the Senate Council Office within ten days of the posting the proposal, then the program change is approved. The Senate Council Office will report approvals to the Provost, Registrar and other appropriate entities, including the contact person.

For every proposed change, you MUST also include the existing requirement.

		SUMMAR	Y OF CHANGES		
	Strain Kinger	Check a	Il that apply.		
	ourses Progr	am name	quired credit hour:	s Stude	nt learning outcomes
	Criteria for	admissions/progression/term	nination Certi	ficate assessn	nent 🛛 Other
1 6	sound in formations				
	neral Information			the state of the second	
1a	Date of contact with	n Institutional Effectiveness (IE	E) ¹ : 12-12-17		
	X Appended to the	e end of this form is a PDF of t	he reply from Insti	tutional Effec	tiveness.
	1				1 (F 1 2)
1b	College ² : College	of Health Sciences	Department ² :	Clinical Scie	nces
1c	CIP code ³ :	51.0000	Today's Da	te:	1/29/2018
			1		
1d	Current major name	Human Fleatth Sciences	Proposed r	najor name:	
	(Biology, Design, etc)			
	Current Degree				
1e	(BA, BFA, etc.):	5	Proposed o	legree:	
	и П				
1f	Will there be any ch	anges regarding a track(s) for	the program?		Yes 🛛 🛛 No 🗌
	1				
1g	Accrediting agency,	if applicable:			
	1				
1h	Date of most recent	periodic program review for	this degree: 201	5	
1i	Requested effective	date: K Fall semester fo	llowing approval.	OR	Specific Date ⁴ : <i>Fall 20</i>

¹ Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. You can reach Institutional Effectiveness by phone or email (257-1962 or <u>OSPIE@uky.edu</u>).

² It is not possible to change the home academic unit of a degree program via this form. To change the home unit, visit

<u>https://www.uky.edu/universitysenate/forms</u> and look for the heading, "Forms Related to Academic Organizational Structure." ³ The CIP code is provided by Institutional Effectiveness. If a different CIP code is necessary, the program may undergo a review similar to the new program approval process.

⁴ No program change(s) will be effective until all approvals are received.

					11
1j	Contact person name:	Jami Warren, PhD	Phone / Email:	8592180489	/jami.warren@uky.edu
2. Ove	erview of Changes		Los International Contractor	1	
2a	1	or the changes, including resu	Its from the most	recent program	n review if applicable. (450
Za	word limit)	nces (HHS) program recently			
	on September 29, 2017. HHS core course require pre-physician assistant s originally listed as HHS 213 course requirement addition, the CHE 230/2 back to the track in this p Next, the BIO 208/209 c course. Finally, the UK (should have been listed a aforementioned mistakes Since the previous HHS Administration) course a for our pre-professional 1 HHS students can still ta We have also added KHD	proposal was approved, our H s a core course requirement f HHS students because it is he ke HHS 351 as an elective if P 415 as a pre-AT track requi	, there were minor al track course req py tracks). More sj and should have b hacy track instead ally left off of the p course requirement hour course and it credit hours were simple math error. HHS faculty voted or HHS students. V avily focused on h they choose. rement.	mistakes/overs uirements (incl pecifically, the een listed as Cl of the pre-phys ore-PA studies to t was left off of should have be originally listed We have simple to suspend the We do not think ealth services r	sights regarding both the uding the pre-pharmacy, CNU 503 course was NU 503. Next, the PHY ical therapy track. In track and therefore, added f the pre-pharmacy track. een listed as a 5-credit hour d as 33 credit hours and ly fixed the HHS 351 (Health Services a this course is necessary nanagement. However,
2b	pre-professional track re	entioned changes, we have up quirements, and free electives	(see Tables 1a &	1b).	
20	Use the news below, as	applicable, to identify the are		es will be made	e. Proposed
i.	Credit Hours of Premajo	r Courses:		33	34
ii.	Credit Hours of Preprofe		vary	by track	vary by track
iii.	Credit Hours of Major Co	ore Course Requirements		34	30
iv.	Minimum Credit Hours o	f Guided Electives:		20	20
٧.	Minimum Credit Hours o	f Free Electives:	vary	by track	vary by track
vi.	Credit Hours for Track 1 Specific Requirements	(name): See Table 1b for All T	rack	120	120
vii.	Credit Hours for Track 2	(name):			
viii.	Credit Hours for Track 3	(name):			
ix.	Credit Hours for Track 4	(name):			
х.	Credit Hours for Track 5	(name):			
xi.	Credit Hours for Require	d Minor:			
xii.	Total Credit Hours Requi	red by Level: 100	D-level:		
		200	D-level: varies	s by track	varies by track
		300	D-level:		

		400-level:				
				2		
		500-level:				
				111		
	TOTAL CREDIT HOURS REQUIRED FO	R GRADUATION:	<u>120</u>			<u>120</u>
		1 1 1			N	
X\		ive changed, expla	ain below. (150	wora iimit)	
	n/a					
2	Will the requested change(s) result in the us	se of courses from	another educa	tional	Yes 🗌	No
	If "Yes," describe generally the courses and	how they will use	d.	5		
	If "Yes," two pieces of supporting document	tation are require	d.			
	Check to confirm that appended to the e chair/director ⁵ of each unit from which indiv			ort from t	he appro	priate
	Check to confirm that appended to the e affected unit has consent from the faculty m minutes.					
2	Will the proposed change(s) affect an associ	iated minor?			Yes 🗌	No 🖂
	If "Yes," the department must also submit a	change form to c	hange the mino	or.		
		5	5			
3. Co	urse Sharing					
3a.	Will the requested changes result in the use	of courses from a	another unit?		Yes	No 🔀
	If "Yes," describe generally the courses and	how they will use	d.			
	If "Yes," two pieces of supporting document	tation are require	d.			
	Check to confirm that appended to the e	and of this form is	a lattar of supp	ort from t	ha athar	unite'
	chair/director ⁶ from which individual course		a letter of supp	onthomit	ne otner	units
	Check to confirm that appended to the e					
	unit has consent from the faculty members	of the unit. This t	ypically takes th	e form of	meeting	minutes.
3.11	(Core Courses				1	
anet	Are there any proposed changes to the UK C	Core requirement	s for the program	m? (If		
3a	"Yes," indicate and proceed to next question				Yes 🗌	Νο
	If "Yes," note the specific changes in the grid	sectors in the sector interest in the later way was not the sector with the sector with the				-
		Current	Current	Propose		roposed Credits
	ore Area	Course	Credits	Course	e '	. oposed oreans
I. In	ellectual Inquiry					
	Arts and Creativity	17				

⁵ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school. ⁶ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

1	Humanities	-	(it.)			
	Social Sciences					
	Natural/Physical/Mathematical					
II. Co	mposition and Communication	1	1) 1)	Charles and a second second second		n de la seconda da la seconda da seconda da seconda de la seconda de la seconda de la seconda de la seconda de
	Composition and Communication I	CIS/WRD 110	3	CIS/WRD	110	3
	Composition and Communication II	CIS/WRD 111	3	CIS/WRD	111	3
III. Q	uantitative Reasoning	1				
	Quantitative Foundations					
	Statistical Inferential Reasoning					
IV. Ci	tizenship (one course in each area)					
	Community, Culture & Citizenship in USA					
	Global Dynamics					
		· · · · · · · · · · · · · · · · · · ·			an a	
	Total UK Core Hours					
3b	Provide the Bulletin language about UK Co	re.				
4. Gra	duation Composition and Communication F			12 /16		
4a	Will the Graduation Composition and Com "Yes," indicate and proceed to next question				Yes] No 🛛
	If "Yes," note the specific changes below, i					
		Including changes (o credit hour	S.		
		ficiuling changes t	o credit hour	s.		
	If the course(s) used are from outside the			÷.	tation	is required.
	If the course(s) used are from outside the	home unit, one pie	ece of suppor	ting documen		
X	If the course(s) used are from outside the	home unit, one pie e end of this form is	ece of suppor	ting documen		
	If the course(s) used are from outside the Check to confirm that appended to the chair/director ⁷ from which individual course	home unit, one pie e end of this form is	ece of suppor	ting documen Ipport from tl	he othe	
	If the course(s) used are from outside the Check to confirm that appended to the chair/director ⁷ from which individual cours Current	home unit, one pie end of this form is ses will be used.	ece of suppor	ting documen upport from tl Propose	he othe	
<u>i.</u>	If the course(s) used are from outside the Check to confirm that appended to the chair/director ⁷ from which individual cours Current Single course in home unit:	home unit, one pie e end of this form is ses will be used.	ece of support s a letter of su ngle course in	ting documen upport from tl Proposed home unit:	he othe d	
ii.	If the course(s) used are from outside the Check to confirm that appended to the chair/director ⁷ from which individual cours Current Single course in home unit: Multiple courses in home unit.	home unit, one pie e end of this form is ses will be used.	ece of supports a letter of su ngle course in ultiple course	ting documen upport from tl Propose home unit: s in home unit	he othe d t.	
ii. iii.	If the course(s) used are from outside the local confirm that appended to the chair/director ⁷ from which individual cours Current Single course in home unit: Multiple courses in home unit.	home unit, one pie e end of this form is ses will be used.	ece of support s a letter of su ngle course in ultiple course ou	ting documen upport from tl Propose home unit: s in home unit itside home u	he othe d t. nit.	er units'
ii.	If the course(s) used are from outside the l Check to confirm that appended to the chair/director ⁷ from which individual cours Current Single course in home unit: Multiple courses in home unit. Multiple courses outside home unit.	home unit, one pie e end of this form is ses will be used. Sir Sir Sir	ece of support s a letter of su ngle course in ultiple course ngle course ou ultiple course	ting documen upport from tl Propose home unit: s in home unit itside home u s outside home	he othe d t. nit. ne unit.	er units'
ii. iii.	If the course(s) used are from outside the local confirm that appended to the chair/director ⁷ from which individual cours Current Single course in home unit: Multiple courses in home unit.	home unit, one pie e end of this form is ses will be used. Sir Sir Sir	ece of support s a letter of su ngle course in ultiple course ngle course ou ultiple course	ting documen upport from tl Propose home unit: s in home unit itside home u	he othe d t. nit. ne unit.	er units'
ii. iii. iv. v.	If the course(s) used are from outside the l Check to confirm that appended to the chair/director ⁷ from which individual cours Current Single course in home unit: Multiple courses in home unit. Single course outside home unit. Current Current	home unit, one pie e end of this form is ses will be used. Sir Sir Sir Sir Co	ece of support s a letter of su ngle course in ultiple course ngle course ou ultiple course	ting documen upport from tl Propose home unit: s in home unit itside home u s outside home	he othe d t. nit. ne unit.	er units'
11. 111. 111. iv.	If the course(s) used are from outside the l Check to confirm that appended to the chair/director ⁷ from which individual cours Current Single course in home unit: Multiple courses in home unit. Multiple courses outside home unit.	home unit, one pie e end of this form is ses will be used. Sir Sir Sir Sir Co	ece of support s a letter of su ngle course in ultiple course ngle course ou ultiple course	ting documen upport from tl Propose home unit: s in home unit itside home u s outside home	he othe d t. nit. ne unit.	er units'
ii. iii. iv. v.	If the course(s) used are from outside the l Check to confirm that appended to the chair/director ⁷ from which individual cours Current Single course in home unit: Multiple courses in home unit. Single course outside home unit. Current Current	home unit, one pie e end of this form is ses will be used. Sir Sir Sir Sir Co	ece of support s a letter of su ngle course in ultiple course ngle course ou ultiple course	ting documen upport from tl Propose home unit: s in home unit itside home u s outside home	he othe d t. nit. ne unit.	er units'
ii. iii. iv. v. 4b	If the course(s) used are from outside the l Check to confirm that appended to the chair/director ⁷ from which individual course Current Single course in home unit: Multiple courses in home unit. Multiple courses outside home unit. Course(s) inside & outside home unit. Provide the Bulletin language about GCCR	home unit, one pie e end of this form is ses will be used. Sir Sir Sir Sir Co	ece of support s a letter of su ngle course in ultiple course ngle course ou ultiple course	ting documen upport from tl Propose home unit: s in home unit itside home u s outside home	he othe d t. nit. ne unit.	er units'
ii. iii. iv. v. 4b 5. Oth	If the course(s) used are from outside the l Check to confirm that appended to the chair/director ⁷ from which individual cours Current Single course in home unit: Multiple courses in home unit. Single course outside home unit. Current Current	home unit, one pie e end of this form is ses will be used. Sin M Sin Sin Co below.	ece of support s a letter of su ngle course in ultiple course ngle course ou ultiple course ourse(s) inside	ting documen upport from tl Propose home unit: s in home unit itside home u s outside hom & outside hom & outside hom	he othe d nit. ne unit. me uni	er units'
ii. iii. iv. v. 4b	If the course(s) used are from outside the l Check to confirm that appended to the chair/director ⁷ from which individual course Current Single course in home unit: Multiple courses in home unit. Single course outside home unit. Multiple courses outside home unit. Course(s) inside & outside home unit. Provide the Bulletin language about GCCR Will the college-level requirements changes changes in the grid below. If "No," indicated	home unit, one pie e end of this form is ses will be used. Sin Sin Sin Sin Sin Co below.	ece of support s a letter of su ngle course in ultiple course outiple course ourse(s) inside e and note th	ting documen upport from tl Propose home unit: s in home unit itside home u s outside hom & outside hom & outside hom	he othe d t. nit. ne unit.	er units'
ii. iii. iv. v. 4b 5. Oth	If the course(s) used are from outside the l Check to confirm that appended to the chair/director ⁷ from which individual course Current Single course in home unit: Multiple courses in home unit. Single course outside home unit. Multiple courses outside home unit. Course(s) inside & outside home unit. Provide the Bulletin language about GCCR Will the college-level requirements change changes in the grid below. If "No," indicate Current	home unit, one pie e end of this form is ses will be used. Sin Sin Sin Sin Sin Co below.	ece of support s a letter of su ngle course in ultiple course outiple course ourse(s) inside e and note th uestion 5c.)	ting documen upport from tl Proposed home unit: s in home unit itside home u s outside home & outside hom & outside hom e specific	he othe d t. nit. ne unit. me uni Yes	er units'
ii. iii. iv. v. 4b 5. Oth	If the course(s) used are from outside the l Check to confirm that appended to the chair/director ⁷ from which individual course Current Single course in home unit: Multiple courses in home unit. Single course outside home unit. Multiple courses outside home unit. Course(s) inside & outside home unit. Provide the Bulletin language about GCCR Will the college-level requirements changes changes in the grid below. If "No," indicated	home unit, one pie e end of this form is ses will be used. Sin Sin Sin Sin Sin Co below.	ece of support s a letter of su ngle course in ultiple course outiple course ourse(s) inside e and note th uestion 5c.)	ting documen upport from tl Propose home unit: s in home unit utside home u s outside hom & outside hom e specific	he othe d t. nit. ne unit. me uni Yes	er units'

⁷ A dean may submit a letter only when there is no educational unit below the college level, i.e. there are no departments/schools.

Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Сог	ırse Status ⁸
					Select of	one	
						Select	one
		2				Select	one
5b \	Mill the evi	sting language in the Bulletin a	hout collogo	loval ra	nuiroments change?	Yes	No
		ovide the new language below.		-level lev	quirements changer		
	2						
5c i	indicate an	e-major or pre-professional cou d note the specific changes in t question 5e.)				Yes 🔀	No
		Current			Proposed		
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Сон	urse Status ⁹
PHY213	5	Gen Physics II (currently pre- pharm)	PGY206	3	Elem. Physiology (for pre-pharm)	N	o Change
			PHY213	5	Gen. Physics II (for pre-PT)	N	o Change
			KHP 415	4	4Biomechanics of Human Movement (fo pre-AT)	r N	o Change
a		2	CHE230 /231	4	Organic Chem Lab I & Lab (for pre-PA)	^ζ Ν	lo Change
BIO 208/209	3	Microbiology & Lab	BIO 208/209	5	Microbiology & Lab (pre-Dent, pre-Pharm, pre-PA, pre-Opt)	N	lo Change
5d I	Drovido the	e Bulletin language about pre-n	alor or pro	profossio	anal courses below		
		nguage should reflect the pre-pr				in Table 1.	
		ajor's core course requirements				Yes 🔀	No
5		anges in the grid below. If "No,"		d procee	d to question 5g.)		
	if "Yes," no	te the specific changes in the g Current	rid below.		Proposed		
Prefix &	Credit		Prefix &	Credit			CL 1
Nmbr	Hrs	Title	Nmbr	Hrs	Title		ırse Status ¹⁰
CLM 351	3	Health Services Administration			Course would be a Fre Elective versus a requirement		lo Change
HHS 503	3 2	Course Doesn't Currently Exist	CNU 503	2	Nutrition for Health Professions	N	lo Change

⁸ Use the drop-down list to indicate if the course is a new course ("new"), an existing course that will change ("change"), or if the course is an existing course that will not change ("no change").

⁹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

¹⁰ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

						Se	lect one
						Se	lect one
						Se	lect one
						Se	lect one
1						Se	lect one
						Se	lect one
		5				Se	lect one
						Se	lect one
						Se	lect one
		-				Se	lect one
						Se	lect one
						Se	lect one
						Se	lect one
	1			I			A REAL PROPERTY AND A REAL PROPERTY OF
5f	Provide the Bu	lletin language for major	core course re	equirements.			
5g	required to tak Will the guided the grid below	s requirement will be rep te CNU 503 (not HHS 503 l electives change? (If "Ye . If "No," indicate and pro urrent). See Table 1 f	for detailed c	hanges.	Yes 🗌	No 🔀
Prefix	terre in a construction of the second s	Title	Prefix &	Credit	Title	Cou	rse Status ¹¹
Nmbi	r Hrs		Nmbr	Hrs	mic		
							ect one
						Sel	ect one
						Sel	ect one
						Sel	ect one
						Sel	ect one
						Sel	ect one
5h	Provide the Bu	lletin language for guideo	l electives.			Sel	
5h 5i	Will the free el space below. If	ectives change? (If "Yes," "No," indicate and proce	indicate and teed to question	n 5j.)		Yes 🔀	ect one
	Will the free el space below. If	ectives change? (If "Yes," "No," indicate and proce ge should reflect the cha	indicate and teed to question	n 5j.)		Yes 🔀	ect one
	Will the free el space below. If Bulletin langua electives vary b Does the propo	ectives change? (If "Yes," "No," indicate and proce ge should reflect the cha	' indicate and i eed to question nges described ack(s)? (If "Yes	n 5j.) I in table 1 re	egarding free electiv	Yes 🔀	ect one

¹¹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

7

rack Nan	n G • 1	HHS Tracks (see table 1 also detailed changes)	🗌 New T	rack	Changed Track	Deleted Track
	1	Current			Proposed	
Prefix & Nmbr	Credit Hrs	Title	Prefix & Credit Nmbr Hrs		Title	Course Status ¹²
HHS351	3	Health Services Administration			free elective	No Change
PHY213	5	Gen Physics II (pre-pharm)	PGY206	3	Elem. Physiology (pre- pharm)	No Change
			PGY 213	5	Gen Physics II (pre-PT)	No Change
Ta Al			KHP 415	4	Biomechanics of Human Movement (pre-AT)	No Change
BIO 208/209	3	Microbiology & Lab	BIO 208/209	5	Microbiology & Lab (pre- Dent, pre-Pharm, pre-PA, pre-Opt)	No Change
			CHE 230/231	4	Organic Chem I & Lab (pre-PA)	No Change
Bu 6. Semest List below	er by Sen the typic	Bulletin language for the trac guage should reflect the chan nester Program al semester-by-semester prog onal tracks and append a PDF	ges detailed gram for the	major. If r	nultiple tracks are availal	ole, click <u>HERE</u> for a
6. Semest List below template	er by Sen the typic for addition FALL:	guage should reflect the chan nester Program al semester-by-semester prog onal tracks and append a PDF See Tables 1a & 1b	ges detailed gram for the of each track	major. If r	nultiple tracks are availal s to the end of this form.	ole, click <u>HERE</u> for a
6. Semest List below template YEAR 1 – I (e.g. "BIO	er by Sen the typic for additio FALL: 103; 3 creation	guage should reflect the chan nester Program al semester-by-semester prog onal tracks and append a PDF See Tables 1a & 1b	ges detailed gram for the of each track	major. If r <'s course	multiple tracks are availal s to the end of this form. RING:	ole, click <u>HERE</u> for a
6. Semest List below template YEAR 1 – I (e.g. "BIO YEAR 2 - F	Illetin lan er by Sen the typic for additio FALL: 103; 3 cre ALL :	guage should reflect the chan nester Program al semester-by-semester prog onal tracks and append a PDF See Tables 1a & 1b	ges detailed gram for the of each track o for YE/ YE/	major. If r K's course AR 1 – SP	multiple tracks are availal s to the end of this form. RING: RING:	ole, click <u>HERE</u> for a
Bu 6. Semest List below	er by Sen the typic for additio FALL: 103; 3 cre FALL :	guage should reflect the chan nester Program al semester-by-semester prog onal tracks and append a PDF See Tables 1a & 1b	ges detailed gram for the of each track for YE/ YE/ YE/	major. If r K's course AR 1 – SP AR 2 – SP	multiple tracks are availal s to the end of this form. RING: RING: RING:	ole, click <u>HERE</u> for a
6. Semest List below template YEAR 1 – I (e.g. "BIO YEAR 2 - F YEAR 3 - F YEAR 4 - F 7. Approv Infor	Illetin lan er by Sen for additio FALL: 103; 3 cre ALL : ALL: ALL: ALL: ALL: als/Revie mation be admini n to the ir meeting r	guage should reflect the chan nester Program al semester-by-semester prog- onal tracks and append a PDF See Tables 1a & 1t details ws elow does not supersede the strators and verification of fac- information below, attach docu- minutes but may also be an er ewing Group Name Date	ges detailed gram for the p of each track for YE/ YE/ YE/ YE/ requirement culty support <i>umentation o</i>	major. If r ('s course AR 1 – SP AR 2 – SP AR 3 - SPF AR 4 - SPF for individ (typically f departn unit head	multiple tracks are availables to the end of this form. RING: RING: RING: RING: Contemport from the form of the end of this form. RING: RI	om educational unit ng minutes). I. This typically takes th and college-level votes.
6. Semest List below template YEAR 1 – I (e.g. "BIO YEAR 2 - F YEAR 3 - F YEAR 4 - F 7. Approv Infor	er by Sen the typic for additio FALL: 103; 3 cre ALL : ALL: ALL: ALL: ALL: ALL: ALL: ALL	guage should reflect the chan nester Program al semester-by-semester prog- onal tracks and append a PDF See Tables 1a & 1b details ws elow does not supersede the strators and verification of fac- nformation below, attach docu- minutes but may also be an er exing Group Name Date bege) Curriculum	ges detailed gram for the p of each track for YE/ YE/ YE/ YE/ requirement culty support <i>imentation o</i> <i>hail from the</i>	major. If r s course AR 1 – SP AR 2 – SP AR 3 - SPF AR 4 - SPF for individ (typically f departn unit heac Conta	multiple tracks are availables to the end of this form. RING: RING	om educational unit ng minutes). I. This typically takes th and college-level votes. Email

¹² Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

	CHS Academic Affairs	2/13/2018	Deborah Kelly	/ 8-0599 / dgkell1@email.uky.edu 🚺
	CHS Associate Dean	2/13/2018	Carl Mattacola	/ 8-0860 / CarlMattacola@uky.edu
7b	(Collaborating and/or Affected Ur	nits)		
			1	1
			1	/
			1	/
			1 1	/
			1 1	/
7c	(Senate Academic Council)		Date Approved	Contact Person Name
	Health Care Colleges Coun	cil (if applicable)		
14	Undergraduate Council		3/21/18	Joanie Ett-Mims

From:Warren, JamiTo:Institutional EffectivenessCc:Mattacola, CarlSubject:Substantive Change Form for HHSDate:Tuesday, December 12, 2017 12:25:00 PMAttachments:SACSCOC SubChange Checklist 12 12 2017.doc

Hi, I've attached a Substantive Change form for our HHS program to this email. Thanks

Jami



Jami Warren, Ph.D.

Assistant Professor University of Kentucky College of Health Sciences 209B Charles T. Wethington, Jr. Building | Lexington, KY 40536 859-218-0489| jami.warren@uky.edu | www.uky.edu/healthsciences

Ett-Mims, Joanie

From:	Ett-Mims, Joanie
Sent:	Wednesday, March 21, 2018 9:05 AM
То:	Ett-Mims, Joanie
Subject:	FW: Human Health Sciences

Begin forwarded message:

From: "Pearson, RaeAnne" <<u>raeanne.pearson@uky.edu</u>>
Date: March 9, 2018 at 12:09:26 PM EST
To: "Warren, Jami" <<u>jami.warren@uky.edu</u>>, "Mattacola, Carl" <<u>CarlMattacola@uky.edu</u>>,
"Mathews, Alice" <<u>Alice.Mathews@uky.edu</u>>
Cc: Office of Strategic Planning and Institutional Effectiveness <<u>OSPIE@uky.edu</u>>
Subject: RE: Human Health Sciences

Yes, thank you! See below

Dear Dr. Warren,

Thank you for your email regarding the proposed program change(s) to **Human Health Sciences**, **BS (51.0000)**.

My email will serve 2 purposes: 1.) Next steps for SACSCOC, and 2.) Verification and notification that you have contacted OSPIE—a Senate requirement for proposal approval.

- 1. Next steps for SACSCOC: None required
- 2. Verification that OSPIE has reviewed the proposal: Based on the proposal documentation presented and Substantive Change Checklist, the proposed program changes (refer to list below) are not substantive changes as defined by the University or SACSCOC, the university's regional accreditor. Therefore, no additional information is required by the Office of Strategic Planning & Institutional Effectiveness at this time. The proposed program change(s) may move forward in accordance with college and university-level approval processes.

List of Proposed Change(s):

- Correction to HHS 503 which is nonexistent and should be listed as CNU 503
- PHY 213 removed from Pre-pharmacy track
- PHY 213 added to Pre-physical therapy track
- Adding CHE 230/231 to Pre-PA studies track
- Adding PGY 206 to pre-pharmacy track
- Correction of credit hours of BIO 208/209, from 3 to5 credits
- HHS 351 moved from a core requirement to an elective
- Adding KHP 415 to Pre-AT track

Should you have questions or concerns about UK's substantive change policy and its procedures, please do not hesitate contacting me.

RaeAnne Pearson, PhD

Office of Strategic Planning & Institutional Effectiveness University of Kentucky Phone: 859-218-4009 Fax: 859-323-8688 Visit the Institutional Effectiveness Website: <u>http://www.uky.edu/ie</u>



Table 1

Table 1a: Degree program for all students, regardless of track

HHS Degree

HHS Degree		
UK Core Requirements	Credits	
Intellectual Inquiry in the Arts & Creativity	3	
Intellectual Inquiry in the Humanities	3	
Intellectual Inquiry in the Social Sciences (PSY 100- Intro to Psychology)	4	
Natural, Physical & Mathematical Sciences (CHE 105 & 111- Gen Chem I & Lab)	5	
Composition & Communication I (CIS 110)	3	
Composition & Communication II (CIS 111)	3	
Quantative Foundations (MA 137- Calculus I with Life Sci Appl)	4	
Statistical Inferential Reasoning (STA 296)	3	
US Citizenship	3	
Global Dynamics	3	
Total UK Core	34	
HHS Core Requirements	Credits	
HHS 101- Survey of Health Professions	1	
HHS 102- Shadowing Experience	1	
HHS 241- Health and Med Care Delivery Systems	3	
HHS 350- Health Policy and Politics	3	
HHS 351- Health Services Administration	3	Our faculty has voted to suspend the HHS 351 course for the HHS students. It will be replaced with a free elective. Therefore,
HHS 353- Ethics in Healthcare	3	this course will no longer be required for HHS students.
HHS 356- Seminar in IPE Pt 1	1	this course will no longer be required for this students.
HHS 357- Seminar in IPE Pt 2	1	On the original proposoal, CNU 503 was listed as HHS 503. This
HHS 361- Health Quality and Patient Safety	3	was simply an oversight. The course prefix is CNU and not HHS.
HHS 362- Health Advocacy Pt 1	1	···· • • • • • • • • • • • • • • • • •
HHS 363- Health Advocacy Pt 2	1	Removing HHS 351 will change the total HHS core credit hours
HHS 405- Epidemiology and Biostatistics	3	as well.
HHS 443- Health and Information Management	2	
HHS 453- Cultural Competance in Healthcare	3	
HHS 454- Research in Human Health Sciences	3	
CNU 503- Nutrition for Health Professions	2	
Total HHS Core	31	
Guided Electives (Required by HHS)	Credits	
BIO 148 & 155 - Introductory Bio I & Lab	4	
BIO 152- Principles of Bio II	3	
CHE 107 & 113- General Chemistry II and Lab	5	
CLA 131- Medical Terminology	3	
PHY 211- General Physics I	5	
Total Guided Electives (Required)	20	
UK Core, HHS Core, Guided Electives (ALL HHS STUDENTS)	85	

Table 1b. Pre-Professional Track Course Requirements

Pre-Professional Course Selections	Credits	Required by Track								PT pre-professional track
		DENT	PHARM	PT	PA	AUD	OCPT	OPT	AT	(and not the pre-Pharmacy track).
ANA 209- Principals in Human Anatomy	3		Х		х		х	х	х	trackj.
NT 120- Careers in Athletic Training	1								Х	BIO 208/209 was originally
3CH 401G- Fundamentals of Biochemistry	3	Х			Х			х		listed as 3 credit hours and
IO 208 & 209 (or 308/309) Microbiology and Lab	5	Х	Х		Х			х		should have been listed as
BIO 302- Intro into Neuroscience	3						Х			credit hours.
BIO 304- Principles of Genetics	4			х						
HE 230 & 231- Organic Chemistry I and Lab	4	Х	X		Х			х		Additionally, the PGY 206
HE 232 & 233- Organic Chemistry II and Lab	4	х	Х							requirement was left off a
LM 501- Practicum in CLM	3						Х			requirement for the pre-
SD 378- Anatomy and Physiology of Speech	3					Х				Pharmacy track in our
CSD 402- Speech and Hearing Science	3					Х				previous proposal.
SD 491- Audiology	3					Х				F: 11 0115 000 (004
SD 571- Nueral Bases of Speech, Lang, and Hearing	3					Х				Finally, CHE 230/231 was
SD 591- Aural Rehabilitation	3									initially left off the origina proposal as a requiremen
CO 201- Principles of Economics	3		Х							for the pre-PA track and
IHS 450 - Intro to Dentistry	3	х								should have been include
IHS 451- Into to Medicine	2				Х					so we've added it to this
(HP 190- First Aid and Emergency Care	2								х	proposal.
HP 340- Athletic Training	2									· ·
HP 415- Biomechanics of Human Movement	4						Х		Х	These were all minor
HP 420G- Physiology of Exercise	3								х	oversights on the previou
HY 213- General Physics II	5			Х						HHS proposal so we've fix
GY 206- Elementary Physiology	3		Х		Х		х		Х	them here.
SY 223- Developmental Psychology	3			х	Х			Х		
Pre-Professional Totals		19	22	12	23	12	16	18	16	We also added KHP 415 to
Free Electives Remaining		16	13	23	12	23	19	17	19	the pre-AT track requirements.
TOTAL		120	120	120	120	120	120	120	120	requirements.
										We've updated pre- professional and free electives totals based on changes described here an above.

ANA 209- Principals in Human Anatomy AT 120- Careers in Athletic Training AT 510 AT 590 AT 591 AT 592 AT 593 BCH 401G- Fundamentals of Biochemistry BIO 208 & 209 (or 308/309) Microbiology and Lab **BIO 302- Intro into Neuroscience BIO 304- Principles of Genetics** CHE 230 & 231- Organic Chemistry I and Lab CHE 232 & 233- Organic Chemistry II and Lab CLM 501- Practicum in CLM CSD 378- Anatomy and Physiology of Speech CSD 402- Speech and Hearing Science CSD 491- Audiology CSD 571- Nueral Bases of Speech, Lang, and Hearing CSD 591- Aural Rehabilitation ECO 201- Principles of Economics HHS 450 - Intro to Dentistry HHS 451- Into to Medicine KHP 190- First Aid and Emergency Care KHP 340- Athletic Training KHP 415- Biomechanics of Human Movement KHP 420G- Physiology of Exercise PHY 213- General Physics II PGY 206- Elementary Physiology PSY 223- Developmental Psychology

HHS 351- H HHS 454- R

HHS 503- N

ealth Services Administration** (AT 520-Mgmt and Admin in AT 3.0) esearch in Human Health Sciences ** (AT 550- Evid Based Pract in AT 3.0) lutrition for Health Professions ** (HHS 400G- Sports Nutrition 2.0)



College of Health Sciences Office of the Dean 123 Wethington Building Lexington, KY 40536-0200 859-218-0860 www.uky.edu/chs

- To: Joanie Ett-Mims Senate Office
- From: Carl Mattacola, Ph.D. Associate Dean of Academic and Faculty Affairs
- Date: February 20, 2018
- RE: HHS Proposal

Attached is a request to for program and course changes for the Human Health Sciences program in the Department of Clinical Sciences in the College of Health Sciences. The proposal was reviewed and approved by the Department of Clinical Sciences, the Academic Affairs Committee of the College of Health Sciences and is being forwarded to Undergraduate Council for review.



MEMO

2/13/18

TO: Carl Mattacola, Professor and Associate Dean of Academic Affairs
 FROM: Deborah G. Kelly – Chair of Academic Affairs
 RE: HHS-AT Revised Proposal Approval

Dear Dr. Mattacola,

The Academic Affairs (AA) Committee has thoroughly reviewed Dr. Warren's revised proposal in its final form. The reporting of changes and their rationale makes sense to the committee. The title of the revised proposal includes AT but the committee recognizes that there are several revisions other than those related to AT. The committee recommends approval of the proposal. Thank you for the opportunity to review this proposal. Let me know if I can help to clarify anything regarding this recommendation.

Sincerely,

Debaroh gkelly

Deborah G. Kelly PT, DPT, MSEd, Chair – CHS Academic Affairs Committee (2016-18)