

Associate Provost
Div. of Undergraduate Education
557 Patterson Office Tower
Lexington, KY 40506-0027

859.257.3027
www.uky.edu/uge

9 February 2012

MEMO

To: Dr. Hollie Swanson
Chair, Senate Council

From: Dr. Mike Mullen
Associate Provost



Re: Honors Program Changes

On behalf of the Honors Program, please find attached a proposal for changes to the UK Honors Program. This proposal represents the work of numerous faculty as well as months of college level discussions over a period of nearly three years. The Honors Faculty of Record approved this proposal by a vote of 9-0 on January 25th, 2011, with a separate vote on the attached courses finalized on February 6.

I look forward to the approval of this program and the start of a new program in the fall of 2012.

C: Dr. Frank Ettensohn, Director of Honors

CHANGE UNDERGRADUATE PROGRAM FORM

1. General Information

College: <u>Undergraduate Education</u>		Department: <u>Honors</u>	
Current Major Name: <u>Honors Program</u>		Proposed Major Name: _____	
Current Degree Title: _____		Proposed Degree Title: _____	
Formal Option(s): _____		Proposed Formal Option(s): _____	
Specialty Field w/in Formal Option: _____		Proposed Specialty Field w/in Formal Options: _____	
Date of Contact with Associate Provost for Academic Administration ¹ : _____			
Bulletin (yr & pgs):	<u>2011-12 p. 243</u>	CIP Code ¹ :	_____
Accrediting Agency (if applicable): _____		Today's Date: <u>February 8, 2012</u>	
Requested Effective Date:		<input type="checkbox"/> Semester following approval.	OR <input checked="" type="checkbox"/> Specific Date ² : <u>August 15, 2012</u>
Dept. Contact Person: <u>Frank Etensohn</u>		Phone: <u>7-3111</u>	Email: <u>fettens@uky.edu</u>

2. General Education Curriculum for this Program:

The new General Education curriculum is comprised of the equivalent of 30 credit hours of course work. There are, however, some courses that exceed 3 credits & this would result in more than 30 credits in some majors.

- There is no foreign language requirement for the new Gen Ed curriculum.
- There is no General Education Electives requirement.

Please list the courses/credit hours currently used to fulfill the University Studies/General Education curriculum:

NOT APPLICABLE TO THIS PROPOSAL. Students will satisfy UK Core via HON courses with UK Core approval, H sections of UK Core courses or completion of non-Honors UK Core courses. All Honors students will take one semester of WRD 111H to satisfy their Composition and Communication requirement.

Please identify below the suggested courses/credit hours to fulfill the General Education curriculum.

General Education Area	Course	Credit Hrs
I. Intellectual Inquiry (one course in each area)		
Arts and Creativity	_____	_____
Humanities	_____	_____
Social Sciences	_____	_____
Natural/Physical/Mathematical	_____	_____
II. Composition and Communication		
Composition and Communication I	CIS or WRD 110	3
Composition and Communication II	CIS or WRD 111	3
III. Quantitative Reasoning (one course in each area)		

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with it and determine for the semester following approval. No program will be made effective until all approvals are received.

CHANGE UNDERGRADUATE PROGRAM FORM

Quantitative Foundations ³		_____	_____
Statistical Inferential Reasoning		_____	_____
IV. Citizenship (one course in each area)			
Community, Culture and Citizenship in the USA		_____	_____
Global Dynamics		_____	_____
Total General Education Hours			_____

3. Explain whether the proposed changes to the program (as described in sections 4 to 12) involve courses offered by another department/program. Routing Signature Log must include approval by faculty of additional department(s).

--	--

4. Explain how satisfaction of the University Graduation Writing Requirement will be changed.

Current	Proposed
<input type="checkbox"/> Standard University course offering. List: <u>Completion of Honors</u>	<input type="checkbox"/> <i>Standard University course offering.</i> List: <u>Completion of Honors</u>
<input type="checkbox"/> Specific course – list: _____	<input type="checkbox"/> <i>Specific course) – list: _____</i>

5. List any changes to college-level requirements that must be satisfied.

Current	Proposed
<input type="checkbox"/> Standard college requirement. List: _____	<input type="checkbox"/> <i>Standard college requirement.</i> List: _____
<input type="checkbox"/> Specific required course – list: _____	<input type="checkbox"/> <i>Specific course – list: _____</i>

6. List pre-major or pre-professional course requirements that will change, including credit hours.

Current	Proposed
_____	_____

7. List the major's course requirements that will change, including credit hours.

Current	Proposed
<p><u>Completion of 15 hours of Honors courses, to include completion of one of the tracks, and as needed, one or two upper division courses from HON 301, 395, 398, a departmental or college honors track, the Gaines Program, the Undergraduate Research Program or an other independent research program or independent study. Students must also maintain a cumulative GPA of 3.0 or better.</u></p>	<p><i>Completion of 15 hours of Honors Courses and two Honors experiences for credit for a total of 21 credit hours.</i></p> <p><i>Two courses in first year, from HON 1XX or 2XX, or UK Core inquiry courses designated as H sections.</i></p> <p><i>Two courses from departmental courses designated as H sections and/or HON 301 and/or through Honors options contract with instructors in other courses. Graduate courses may also be used with appropriate agreement with Honors Program.</i></p> <p><i>Completion of HON 398 - Senior Capstone or other</i></p>

³ Note that MA 109 is NOT approved as a Quantitative Foundations course. Students in a major requiring calculus will use a calculus course (MA 113, 123, 137 or 138) while students not requiring calculus should take MA 111, PHI 120 or another approved course.

CHANGE UNDERGRADUATE PROGRAM FORM

	<p><u>capstone experience, for example the Gaines Program.</u></p> <p><u>Two honors experiences for credit to include HON 352, 395 or 399 or other Honors approved activity.</u></p> <p><u>Students must maintain a cumulative GPA of 3.0 or better.</u></p> <p><u>Honors students will also complete CIS or WRD 111H to fulfill UK Core Composition and Communication requirements.</u></p> <p><u>Completion of Honors will fulfill the Composition and Communication requirements and Graduation Writing Requirement.</u></p>
--	---

8. Does the **pgm require a minor AND does the proposed change affect the required minor?** N/A Yes No
 If "Yes," indicate current courses and proposed changes below.

Current	Proposed
_____	_____

9. Does the **proposed change affect any option(s)?** N/A Yes No
 If "Yes," indicate current courses and proposed changes below, including credit hours, and also specialties and subspecialties, if any.

Current	Proposed
_____	_____

10. Does the **change affect pgm requirements for number of credit hrs outside the major subject in a related field?** Yes No
 If so, indicate current courses and proposed changes below.

Current	Proposed
_____	_____

11. Does the **change affect pgm requirements for technical or professional support electives?** Yes No
 If so, indicate current courses and proposed changes below.

Current	Proposed
_____	_____

12. Does the **change affect a minimum number of free credit hours or support electives?** Yes No
 If "Yes," indicate current courses and proposed changes below.

Current	Proposed
_____	_____

13. Summary of changes in required credit hours:

	Current	Proposed
a. Credit Hours of Premajor or Preprofessional Courses:	_____	_____
b. Credit Hours of Major's Requirements:	<u>15</u>	<u>21</u>

CHANGE UNDERGRADUATE PROGRAM FORM

c. Credit Hours for Required Minor:	_____	_____
d. Credit Hours Needed for a Specific Option:	_____	_____
e. Credit Hours Outside of Major Subject in Related Field:	_____	_____
f. Credit Hours in Technical or Professional Support Electives:	_____	_____
g. Minimum Credit Hours of Free/Supportive Electives:	_____	_____
h. Total Credit Hours Required by Level:	100:	6 <i>varies, see below</i>
	200:	3-6 <i>varies, need 6 from 100 and/or 200</i>
	300:	6-3 <i>15</i>
	400-500:	_____
i. Total Credit Hours Required for Graduation:	15	21

14. Rationale for Change(s) – if rationale involves accreditation requirements, please include specific references to that.

Changes in the USP requirements require an evaluation of Honors and how it relates to UK Core. There is also much interest on campus from most colleges to provide a program with a great deal of flexibility, one that provides students the opportunity to take courses in the disciplines to satisfy Honors requirements. Education abroad, Honors Research and Honors Experiential Learning is also more strongly emphasized in this program than in the past. This proposal also necessitates the establishment of the H prefix for honors sections of courses in the disciplines. See attached narrative for more information.

15. List below the typical semester by semester program for the major. If multiple options are available, attach a separate sheet for each option.

YEAR 1 – FALL: (e.g. "BIO 103; 3 credits")	<u>HON 1XX or 2XX or UK Core H Course - 3 credits</u>	YEAR 1 – SPRING:	<u>HON 1XX or 2XX or UK Core H Course - 3 credits</u>
YEAR 2 - FALL :	<u>One Honors Course - 3 credits</u>	YEAR 2 – SPRING:	<u>HON 352, 395 or 399 - 3 credits</u>
YEAR 3 - FALL:	<u>One Honors Course - 3 credits</u>	YEAR 3 - SPRING:	<u>HON 352, 395 or 399 - 3 credits</u>
YEAR 4 - FALL:	_____	YEAR 4 - SPRING:	<u>HON 398 - 3 credits minimum</u>

CHANGE UNDERGRADUATE PROGRAM FORM

Signature Routing Log

General Information:

Current Degree Title and Major Name: Honors Program

Proposal Contact Person Name: Frank Etensohn Phone: 7-3111 Email: fettens@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Honors Faculty of Record	1/25/2012	Vanessa Jackson / 7-7776 / vpjackson@uky.edu	
		/ /	
		/ /	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ⁴
Undergraduate Council	Feb. 7, 2012	Sharon Gill	
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

⁴ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

The Honors Program
at the
University of Kentucky

Inquiry In Action:
Exploring, Expressing, and Interacting

The Honors Program at the University of Kentucky

Inquiry in Action: Exploring, Expressing, and Interacting

The Honors Program at UK has a long and proud history, dating back to 1961, and we have already celebrated the 50th Anniversary of Honors at UK this past September. Thousands of students have passed through our program, exploring themselves and the boundaries of thought with outstanding faculty. Concurrent with this celebration, we are now envisioning the next great steps of our distinguished program, embracing all that a vibrant research university can offer to students looking for the best education available anywhere.

As the flagship, land-grant, research university in the Commonwealth, the University of Kentucky offers students access to the expanse of research and creative scholarship from across all of our colleges. And, we provide this access in an environment reminiscent of a small college – a community of scholars.

Our University Honors Program will be transformed into an Honors Program that will serve all undergraduate colleges and students with centralized programming to attract, retain, and graduate the best and brightest students who come to UK. The Program will focus on what UK can offer better than perhaps any other university in the Commonwealth: access to a rich diversity of academic offerings, cutting-edge research and scholarship, exciting education-abroad opportunities as well as community service and engagement. The Program will be marketed to prospective students on the basis of our research-active faculty and the opportunities to be involved with our faculty in ways that leverage their success upon graduation. In other words, we should answer the question, “Why should I be in UK Honors?” with “An Honors education at UK opens up a world of inquiry, including research, education abroad, and service that will challenge you intellectually, provides access to the most creative minds at UK, and prepares you for advanced study and to make a difference in the world upon graduation.”

The program proposed here builds on our new general education program, the UK Core, but is by no means simply a different route by which to satisfy the UK Core. Students will have the opportunity to satisfy some core requirements through the Honors Program, but the real emphasis is on exploring options throughout the university, learning with and from our research-active faculty, experiencing a discipline through research or the world through travel and service, and producing knowledge as a partner in the academic enterprise. Faculty from all colleges can participate, teaching honors courses from within the major or discipline or at the university level in Honors seminars. It will ask faculty to work with Honors Students in their scholarly programs and to consider exploring ways to interact with them beyond the classroom.

The University is poised to invest in and promote a new Honors Program, one that recognizes that opportunities for shared learning should reach into every academic college on campus, providing students with access to the best that a research-extensive university can offer in a small community atmosphere. This investment will also emphasize the opportunities that are realized from strong relationships with other enrichment programs at UK, the Chellgren Fellows Program, Undergraduate Research, Education Abroad, the Gaines Center for the Humanities, and the Office of External Scholarships.

The Proposed University Honors Curriculum

The proposed program includes required coursework in UK Core Inquiry, participation in at least two for-credit Honors Experiences, a Senior Capstone, and a choice of coursework campus-wide to fulfill the educational goals of the Honors Student. The program is illustrated in the figure below which provides an example of how a student could progress through the program. There are Honors Course expectations across the academic career of the student, opportunities for residential experiences in Honors Living Learning Communities, particularly during the first two years, academic flexibility, and enhanced advising and co-curricular activities. The graphic below shows a typical progression as currently proposed, recognizing that students may take more than the minimum required courses, or may be involved in Experiences and take courses at various stages of progression.

Overview of Proposed UK Honors Program Curriculum			
Freshman	Sophomore	Junior	Senior
2 Honors Courses for at least 6 credit hours in UK Core: Inquiry.	1 Honors Course and 1 Experience for at least 6 credit hours.	1 Honors Course and 1 Experience for at least 6 credits hours.	Honors 395 Senior Capstone for at least 3 credit hours.
<ul style="list-style-type: none"> ◆ Each student will take two Honors Courses in UK Core Inquiry areas (as HON courses or Honors sections of existing UK Core courses), at least two Honors Experience Courses, and the HON 398 Senior Capstone, in addition to 6 other credits in Honors Courses. A total of at least 21 hours is required to graduate from Honors. ◆ Honors Courses include Honors Seminars (HON) or Honors courses, sections or options in the major. ◆ Honors Experiences include Honors Research, Education Abroad, Service Learning or Community Outreach, or other approved activity. At least two Honors Experiences are required. ◆ Honors Students who have not earned advanced placement credit or waiver in writing (via an AP English exam) will also be required to complete an Honors Composition and Communications Course. 			
Honors Living Learning Community →			
← Honors Advising and Mentoring →			
← Co-curricular activities and opportunities →			

Figure 1. This schematic shows a possible progression of an Honors Student through the program. However, students will have the flexibility to arrange the scheduling of their degree as they progress.

Overview of Curriculum

Each Honors Student must complete at least 15 hours in Honors Courses, including at least two Honors Courses in the Intellectual Inquiry (HON 1XX, 2XX or Honors courses/sections in existing UK Core courses) and HON 398 – Senior Honors Capstone (or college/departmental equivalent) in order to graduate with Honors. The two Honors courses in the Intellectual Inquiry area are designed to emphasize the importance of critical reading and writing skills in the inquiry process. The remaining two required courses may be chosen from departmental and disciplinary Honors courses and sections, from any available HON 3XX course (not to include HON 398), or, with approval, a graduate course that meets

the needs and interests of the student. Honors students will also be expected to complete one course in Composition and Communications to satisfy that UK Core requirement.

Each student is also expected to complete two Honors Experiences in one or more of the following areas: Education Abroad, Service Learning or Community Outreach, or Undergraduate Research Experience (HON 352, 395, 399 or an equivalent Honors Course in the major). Other activities may also qualify, such as serving as an Undergraduate Instructional Assistant in a course, or other activities agreed on in advance with the Director of the Honors Program.

Honors students must maintain a 3.00 GPA to remain in the program. Probationary status will be granted to students falling below this threshold who can reasonably be expected to raise their GPA back to 3.00 prior to graduation. Students who have not removed themselves from probationary status after two semesters will be required to leave the program.

Honors Courses and Sections in the Majors

All colleges will be asked to participate in the Honors Program. Primary efforts by college and departments would be to offer honors course in the discipline. Colleges or Departments may propose Honors courses that are uniquely Honors (i.e., the course would not have non-honors sections, for example PLS 3XXH). Alternatively, Honors Sections of a course may also be proposed, reserving a single section of an existing course for Honors Students only. These courses or sections would be identified using the H suffix (e.g., ANT 311H). Any Honors Student, regardless of major and prerequisites, can take these Honors Courses. Department Chairs and Deans in the colleges will identify exceptional faculty and propose which courses will serve as honors courses in a given academic year.

We are therefore proposing the creation of the H suffix to label Honors Courses in the disciplines.

Honors (HON) Courses

Each year, a call for Honors Courses will be issued campus-wide, soliciting courses in the four areas of Inquiry, as well as other areas of interest that faculty may have. Table 1 below shows the HON series courses included in the curriculum. The information below is illustrative of proposed offerings, especially in the 15X, 25X, or 3XX series. Other HON courses currently in the UK Bulletin may also be offered. The HON 151, 152, 251, and 252 courses will all satisfy UK Core Inquiry requirements.

Table 1. Honors Courses that are central to the revised Program.

Course	Title	Notes
HON 151	Mirrors Of The Universe: Subtitle	3 Credits - Intellectual Inquiry In The Humanities.
HON 152	The World As Natural And Physical Phenomena: Subtitle	3 Credits - Intellectual Inquiry In The Natural/Physical/ Mathematical Sciences
HON 251	The World As Human Network And Affairs: Subtitle	3 Credits - Intellectual Inquiry In The Social Sciences
HON 252	The World As Imaginative Endeavor: Subtitle	3 Credits - Intellectual Inquiry In Arts And Creativity
HON 301	Honors Proseminar: Subtitle	3 Credits - This course allows any faculty member to propose an Honors proseminar in their area of interest. This course may satisfy a UK Core requirement, depending on proposal. (Course already exists.)

HON 352	Honors Education Abroad: Subtitle	Variable credit for approved Honors Education Abroad Experiences. May be used to satisfy Global Dynamics in UK Core.
HON 395	Honors Research and Creativity	3 Credits for approved UG research and Creativity. (Course already exists.)
HON 398	Senior Honors Capstone	3 Credits for approved Capstone Research or Creative work. Required. Also satisfies Communication Requirement in the Major. (Course already exists.)
HON 399	Honors Service Learning & Community Outreach: Subtitle	3 Credits for approved Honors Service Learning and Community Outreach. May be used to satisfy US Citizenship in UK Core. (Course already exists.)

Other HON courses may also be utilized as needed. For example HON 101, 105, 111 and 115 may continue to serve for Western Cultural Heritage (101, 105) or World Food Issues (111, 115) into the future.

Honors Experiences

A unique benefit of being a member of the Honors Program is the opportunity to be involved in a number of Honors Experiences. Each Honors student will be required to participate in at least two credit-bearing Honors Experiences, including, but not limited to, Undergraduate Research with a faculty mentor, Education Abroad, Service Learning or Community Engagement, or other approved activities. Financial resources will be available to assist Honors students pursuing these experiences.

Honors Options

A student may receive Honors credit from a non-Honors course, if an Honors Option Contract is agreed on by the student and instructor and approved by the Honors Program. The Option Contract will spell out the expectations for additional activities to be pursued jointly by the student and instructor during the course of the semester. Examples could include a student research paper or laboratory research, readings and discussion sessions sponsored by the faculty member, class presentations, and other approved activities. This will give motivated students the opportunity to craft a unique Honors activity with a faculty in an area of interest for which an Honors course may not exist.

UK Core Requirements

Honors students will satisfy UK Core requirements through a variety of means. Many students will of course bring credits to the university with them. For example, in the fall 2011 UK cohort of students with an ACT of 28 or higher, 60.1% brought at least 10 credits to UK with them, and nearly 42% brought at least 16 credits with them to UK. Nearly 13% of students entering UK with a 28 ACT or better bring 30 or more college credits with them to UK. An inspection of majors most often involved in honors – STEM majors – shows that students in engineering, biology, agricultural biotechnology, chemistry, and business degrees have come to UK with credit for anywhere from approximately 9 to 14 credits in UK Core, in addition to other elective credit.

Given that the average ACT of recent honors cohorts has been between 30 and 31, it is unnecessary for the Honors Program to focus on UK core, but rather to focus on flexibility. One UK Core requirement to be included for all Honors students is to take a one-semester course in Composition and Communications, to be designated as WRD or CIS 111H. Currently, all students with an ACT of 32 or with AP credit for ENG 101 take WRD 111, the second semester of the C&C series. Additionally, 36% of all students with an ACT of 28 or higher are arriving with credit for WRD 110. Therefore, all students in

Honors will be required to take WRD or CIS 111H to ensure that they are receiving both an introduction to research methods and public speaking.

Other requirements will be met either through HON UK Core courses, H-sections of UK Core courses, regular UK Core courses, or through judicious substitution of upper division and graduate courses with the approval of Honors and Departmental advisors.

Rights and Privileges of Honors Program Membership

Students who are part of the Honors Program will have a number of benefits available to them, including:

- Access to small, dynamic honors classes and seminars across the disciplines with great professors exploring interesting topics in depth.
- Individualized degree flexibility. Students may, with Major Advisor and Honors Program advisor approvals, choose from any course at any level, 100 through graduate (500 level). These courses may be petitioned to satisfy UK Core requirements, outside of the two required inquiry courses. The student may also petition to allow substitution of courses in their major, if the substituted course is closely related, or more advanced than the required course, with the approval of the Director of Undergraduate Studies for the degree. Graduate courses may be used in place of degree requirements or to satisfy electives if approved.
- Students may take any Honors course with no prerequisite enforcement, subject to advising from honors and major advisors.
- An academic advisor in the Honors Program as well as in their major.
- Faculty and Peer mentors.
- Honors Research, Education Abroad, and Service Learning and Community Engagement.
- Scholarly research and creativity.
- Arts & Events Passport (free admission to cultural programming) all four years.
- Priority registration during the first window each semester.

Admissions

Current admissions are set by Senate Rule 4.2.2.6:

To be admitted to the Honors Program, entering freshmen should generally have a high school grade point average of 3.5 or better and a composite ACT score of 28 or better. Students entering the program after the freshman year must have a cumulative University grade point average of 3.0 or better.

There are no changes proposed to admissions requirements at this time.

PROGRAM GOALS

The Honors Program at the University of Kentucky plays a vital role in building the scholastic, intellectual, and global identity of the Honors student. This is done by way of foundational and advanced courses in the field of the sciences, the arts, and the humanities. Here, the Honors Program member will participate in a four-year discourse about “the world” and the ways in which we have invested ourselves as a human race to get to know it and discover core truths about it. We can learn about the world as natural phenomena by way of observable physical evidence as a basis of understanding and of reproducing such evidence to even broaden our knowledge of it. We also can learn about the world as human network and affairs by way of inquiry into the social life of groups and individuals, in the hopes of resolving such dilemmas as “us-versus-them” misunderstanding and the conflict that may arise from this. We also can learn about the world as creative, imaginative endeavor and consciously reproduce it using emotions, color, sound, form, and movement as primary tools, broadening a view of the world not just as it is, but as it should be or ought to be.

During the first three years, we will focus on practicing firsthand aspects that are vital to the Honors student’s scholastic education: **EXPLORING, EXPRESSING, and INTERACTING.** We will, though, keep in mind that the three always mutually correspond. The first year inducts you into the process of academic inquiry where you analyze, investigate, think about, and develop different ways of reasoning. You will be involved in these processes through two Honors Core courses that are reading and writing intensive. The second year and third year takes you through different ways of expressing and interacting, both in meaningfully communicative and meaningfully quantitative ways through additional Honors courses and experiences each year. You may learn about opera or dance as political protest, study a criminal case in the world court to understand ordinary acts of reasoning and judging, or evaluate statistical premises as a means to see whether such data truly reflects how we really live and make decisions as members of a society. These courses are also designed to encourage your awareness that you are a member of a pluralistic world and for you to practice ethical interaction with others who represent beliefs, perspectives, social expectations, and cultural histories not of your own. You may get to know cultures far different from your own and discover how they live and create, analyze food and its correlation with global poverty or affluence, or study how a site becomes susceptible to the vagaries of a globalized economy. Moreover, we extend the notion of the classroom space to include the world itself, cultural sites and spaces abroad to which we aim to send Honors students to participate in and get to know firsthand. In the fourth year, the Program asks that you apply your inquiry-based skills to generate new knowledge or a creative project in the Senior Capstone course. Your work will be presented publicly and evaluated by a committee of faculty.

The interdisciplinary approach just described means that your intellectual pursuit will necessarily involve you in acts of inquiry, critical thinking, close reading, and writing. You will read many challenging texts from various historical periods and disciplines. A text may be scientific or philosophic, fictional or nonfictional. It may take the form of an opera, a work of art, a film, dance, an illness, or even a piece of limestone rock. You will interpret these texts and share your ideas about them in small-group classes made up of your peers. You will be exposed to ideas that may challenge your present perspective and you will be asked to think outside of your comfort zone. You will take field trips and give presentations. You will involve yourself in the field of research and write papers. With every honors course, we will ask you to identify and reflect on your own forms of EXPLORING, EXPRESSING, and INTERACTING. In response, you will studiously investigate the ideas conveyed in the materials you are presented and offer your reflections on them; steadily build your ideas through a process of writing and confidently express them in a well-researched paper; and continually interact by contributing to your scholastic environment both as dedicated participant and peer mentor to incoming Honors Program

members. These activities culminate in the Honors Capstone Project, where you will share with an interested community of scholars, activists, or artists the fruit of your new knowledge generated from what you have learned in your courses and your efforts to practice the three faculties.

Honors Program offers you the opportunity to acquire a general knowledge of the sciences (natural, physical, behavioral, social), the humanities, and the arts from faculty practitioners—lifelong learners themselves—who are **EXPLORING**, **EXPRESSING**, and **INTERACTING** all the time in their respective disciplines, at the academic, civic, and cosmopolitan levels. Beyond the common ground of the seminar room, from where your foundational knowledge begins, you also will, as they did, find your place, in the university as a young scholar, in your society as an active member of it, and in the world as an engaged and concerned citizen of it. Once you leave the University of Kentucky Honors Program, we hope that you remain aware of the faculties you have developed and encourage you to continue to be responsive to your world by virtue of your deep engagement with the forms of inquiry you have learned.



9 February, 2012

Dr. Vanessa P. Jackson
Honors Faculty of Record Representative

Honors Program
355 Patterson Office Tower
Lexington, KY 40506-0027

859-257-3111
Fax: 859 257-6428

<http://www.uky.edu/Honors>

Dear Dr. Jackson:

Thanks much for your committee's work on the recent Honors Program proposal for program change. This proposal is the culmination of nearly four years of work by several committees, Honors faculty and University administrators, and we appreciate very much your committee's unanimous approval and realization of the merit therein. Hence, on behalf of the Honors Program and with this letter, I have added my approval and digital signature to the accompanying Honors Program change proposal.

We have already begun some of the preliminary aspects of this change, especially involving new courses. We are already teaching some of the newly proposed courses on an experimental basis, have lined up several others for next year, are busy recruiting others, and are actively working on increasing next year's enrollment by about 50 students.

We look forward to working with your committee and others as we all strive to improve our Honors Program to meet the needs of the students and faculty at UK.

Sincerely,

A handwritten signature in black ink that reads "Frank R. Etnensohn". The signature is written in a cursive style with a long horizontal line extending to the left.

Frank R. Etnensohn
Professor and Director
U.K Honors Program

Copy: Dr. Mike Mullen



College of Agriculture
Merchandising, Apparel & Textiles
318 Erikson Hall
Lexington, KY 40506-0050
859 257-4917
fax 859 257-1275
www.uky.edu

January 25, 2012

Dr. Frank Ettensohn, Director
University of Kentucky Honors Program
355 Patterson Office Tower
Lexington, KY 40506-0027

Dear Dr. Ettensohn:

As you know, Senate Council appointed a faculty of record for the Honors Program, and I am representing this committee to communicate the outcome of our first meeting. We understand that the University is poised to invest in and promote a new Honors program, one that recognizes opportunities for shared learning that reaches into every academic college on campus. To that end, the Honors faculty of record reviewed and met to discuss the current proposal for a new Honors program at UK. We found much merit in the current proposal, and look forward to working with you to move forward to promote a new phase in UK Honors. The committee approved the current program proposal, by a vote of 9-0. We also understand that once this proposal moves forward and is finally approved, then we will continue to work to continuously improve the Honors Program to meet the needs of students and faculty at UK.

We support and approve the proposal being sent forth for any further approvals as necessary by University Councils. As the faculty of record, we look forward to working to establish a globally competitive program.

Sincerely,

A handwritten signature in blue ink that reads 'V. Jackson, Ph.D.'.

Vanessa P. Jackson, Ph.D.
Honors Faculty of Record Representative

cc: Provost Kumble R. Subbaswamy,
Dr. Mike Mullen, Associate Provost
Dr. Hollie Swanson, Chair, Senate Council