1.	General Information.				
a.	Submitted by the College of: Honors Program Today's Date: 11/1/10				
b.	Department/Division: Honors Program				
c.	Contact person name: Meg Marquis Email: memarq0@email.uky Phone: 257-3111 .edu				
d.	Requested Effective Date: Semester following approval OR Specific Term/Year¹: Fall 2011				
2.	Designation and Description of Proposed Course.				
a.	Prefix and Number: HON 100				
b.	Full Title: Academic Orientation for Singletary Scholars				
c.	Transcript Title (if full title is more than 40 characters):				
d.	To be Cross-Listed <sup>2</sup> with (Prefix and Number):				
e.	Courses must be described by <u>at least one</u> of the meeting patterns below. Include number of actual contact hours for each meeting pattern type.				
	1 Lecture Laboratory <sup>1</sup> Recitation Discussion Indep. Study				
	Clinical Colloquium Practicum Research Residency				
	Seminar Studio Other – Please explain:				
f.	Identify a grading system: Letter (A, B, C, etc.) Pass/Fail				
g.	Number of credits: 1				
h.	Is this course repeatable for additional credit?  YES NO				
	If YES: Maximum number of credit hours:				
	If YES: Will this course allow multiple registrations during the same semester?				
i.	Course Description for Bulletin: This course is designed to introduce first-semester Singletary Scholarship recipients to the scholarly life of the University and also to organize and execute				

<sup>&</sup>lt;sup>1</sup> Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

The chair of the cross-listing department must sign off on the Signature Routing Log.

In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for a semester for one credit hour. (from SR 5.2.1)

community service as a cohort. Through guest lectures, discussions, and out-ofclass assignments, HON 100 helps first-semester Singletary scholars: gain an early understanding of opportunities at a research university; increase awareness and use of campus resources; reflect on community issues that they can address using the skills and talents specific to their cohort, and form beneficial relationships with students, faculty, and staff.

j.	Prerequisites, if any: Must be a first-semester recipient of the Singletary Scholarship.					
k.	Will this course also be offered through Distance Learning?			YES⁴ 🔲	NO 🛛	
I.	Supplementary teach	hing component, if any:	Community-Bas	ed Experience	Service Learning	☐ Both
3.	Will this course be to	aught off campus?			YES 🗌	ио ⊠
4.	Frequency of Course	Offering.				
a.	Course will be offere	ed (check all that apply):	🔀 Fall	Spring	Summer	
b.	Will the course be of	fered every year?			YES 🔀	по 🗌
	If NO, explain:					
5.	Are facilities and per	rsonnel necessary for the	e proposed new cour	se available?	YES 🖂	NO 🗌
	If NO, explain:					
6.	What enrollment (po	er section per semester)	may reasonably be e	expected? 30		
7.	<b>Anticipated Student</b>	Demand.				
a.	Will this course serve students primarily within the degree program? YES 🛛 NO 🗌				NO 🗌	
b.	Will it be of interest	to a significant number o	of students outside the	e degree pgm?	YES 🗌	NO 🖂
	If YES, explain:	In reference to 7a above course are required by Honors Program.			<del>-</del> ·	
8.	Check the category r	most applicable to this c	ourse:			
		ered in Corresponding D	epartments at Univers	sities Elsewhere		
	Relatively New – Now Being Widely Established					
	■ Not Yet Found in	Many (or Any) Other Ur	niversities			
9.	Course Relationship to Program(s).					
a.	Is this course part of	a proposed new program	n?		YES 🔲	NO 🛛
	If YES, name the prop	posed new program: _				
b.	Will this course be a	new requirement <sup>5</sup> for Al	NY program?		YES 🗌	NO 🛛
	If YES <sup>5</sup> , list affected p	orograms:				

<sup>&</sup>lt;sup>4</sup> You must *also* submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

<sup>&</sup>lt;sup>5</sup> In order to change a program, a program change form must also be submitted.

10.	Info	rmation to be Placed on Syllabus.		
a.	Is th	e course 400G or 500?	YES 🗌	NO 🛛
	10.b	S, the differentiation for undergraduate and graduate students must be included in the Normal Normal Students (i) identification of additional assignments by the graduate students blishment of different grading criteria in the course for graduate students. (See SR 3.1)	nts; and/or (ii	*
b.	$\boxtimes$	The syllabus, including course description, student learning outcomes, and grading plevel grading differentiation if applicable, from <b>10.a</b> above) are attached.	olicies (and 4	400G-/500-

### Signature Routing Log

#### **General Information:**

Course Prefix and Number:

**HON 100** 

Proposal Contact Person Name:

Meg Marquis

Phone: 257-3111

Email:

memarq0@email.uky.edu

#### **INSTRUCTIONS:**

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

#### Internal College Approvals and Course Cross-listing Approvals:

<b>Reviewing Group</b>				Signature
Honors Program		Dr. Frank Ettensohn / 257-3111 / f.ettensohn@uky.edu		Track & Thenso
		1	/	
		/	1	
		/	/	
		/	1	

#### **External-to-College Approvals:**

Council	Date Approved	Signature	Approval of Revision <sup>6</sup>
<b>Undergraduate Council</b>	11/09/2010		
<b>Graduate Council</b>			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	
Comments:			

Ray 8/00

<sup>&</sup>lt;sup>6</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

UK 100-002: Academic Orientation for Singletary Scholars W 3-3:50 CB 215

Meg Marquis memarq0@email.uky.edu 355 POT 257-3111 Office Hours: By appointment

## Course Objective/Outcomes:

This course is designed to introduce first-semester Singletary Scholarship recipients to the scholarly life of the University and also to organize and execute community service as a cohort. Through guest lectures, discussions, and out-of-class assignments, HON 100 helps first-semester Singletary scholars: gain an early understanding of opportunities at a research university; increase awareness and use of campus resources; reflect on community issues that they can address using the skills and talents specific to their cohort, and form beneficial relationships with students, faculty, and staff.

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#### Grading Criteria:

Because this course is pass/fail, a passing grade will be awarded based on successful fulfillment of the following:

- > A semester-long journal with 1 entry per week (15 entries total) Journal entries are due at the beginning of each class meeting.
- > Participation in group service project, to be determined and planned by the group during this course, and an individual community service commitment that equals 24 hours over the course of the Fall semester.
- > Attendance at all Singletary dinners and meetings (3 per semester)
- > Attendance at a mandatory one-on-one conference with me, to be scheduled in October.
- > Regular attendance in this course: students are permitted one absence with no explanation necessary.

#### Academic Honesty:

Academic honesty is fundamental to the activities and principles of any university, and there are serious consequences for plagiarism and cheating. Please familiarize yourself with the portion of UK's student code that addresses academic offenses, beginning with section 6.3.0 found at http://www.edu.edu/StudentAffairs/Code/part2.html.

#### Students With Special Needs:

Any student with a disability who is taking this course and needs classroom or other accommodations should contact the Disability Resource Center, 257-2754, room 2 Alumni Gym, or email Jake Karnes at jkarnes@uky.edu.

### Calendar:

- 8.25: Getting to know you, brainstorming
- 9.1: Assessing Cohort Skill Set and Community Need Journal #1 Due
- 9.8: Center for Community Outreach (CCO) Meet in Student Center Room 106 Journal #2 Due
- 9.15: External Scholarship and Gaines Fellowship Program Journal #3 Due
- 9.22: Class Cancelled Mandatory Singletary Dinner and Meeting on Thursday, Sept. 23 at 5:00 pm Maxwell Place. Journal #4 To Be Turned in at Dinner
- 9:29: Brainstorming Journal #5 Due
- 10.6: Committee Formation; Discussion of Information Gathering and Delegation Journal #6 Due
- 10.13: Class Cancelled Mandatory Singletary Meeting and Dinner on Thursday, Oct. 14 from 5:00-7:00 pm Commonwealth House. Journal #7 To Be Turned in at Dinner
- 10.20: Committee Updates; Revisions to Project as Logisites Necessitate Journal #8 Due
- 10.27: Education Abroad Journal #9 Due
- 11.3: Undergraduate Research EUREKA! And Kaleidoscope Journal #10 Due
- 11.10: Committee Updates; Group-Wide Task Lists Journal #11 Due
- 11.17: Class Cancelled Mandatory Singletary Meeting and Dinner on Thursday, Nov. 18 from 5:00-7:00 pm Commonwealth House. Journal #12 Due
- 11.24: No Class Thanksgiving Holiday
- 12.1: Committee Updates; Finalize To-Do Lists Journal #13 and 14 Due
- 12.8: Last class! Evaluations; Reflections Journal #15 Due