

1. General Information

1a. Submitted by the College of: AGRICULTURE, FOOD AND ENVIRONMENT

Date Submitted: 3/14/2014

1b. Department/Division: Retailing & Tourism Management

1c. Contact Person

Name: Mary Graham

Email: mary.graham@uky.edu

Phone: 859-257-7776

Responsible Faculty ID (if different from Contact)

Name: Jason Swanson

Email: jasonrswanson@uky.edu

Phone: 859-257-4965

1d. Requested Effective Date: Specific Term/Year¹ Spring 2015

1e. Should this course be a UK Core Course? No

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: HMT 486

2c. Full Title: HMT Study Tour

2d. Transcript Title:

2e. Cross-listing:

2f. Meeting Patterns

INDEPSTUDY: 45

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 3

2i. Is this course repeatable for additional credit? Yes

If Yes: Maximum number of credit hours: 6

If Yes: Will this course allow multiple registrations during the same semester? Yes

2j. Course Description for Bulletin: A domestic or foreign study tour to include investigation of interests related to hospitality management and tourism. Professional visits are planned according to particular itineraries. Application and payment dates are determined each semester by the instructor. This course may be repeated one time if tour destinations are different. Prereq: Priority is given to majors and upperclassmen. All students are subject to instructor approval.

RECEIVED

DEC 10 2014

OFFICE OF THE
SENATE COUNCIL

2k. Prerequisites, if any: Priority is given to majors and upperclassmen. All students are subject to instructor approval.

2l. Supplementary Teaching Component:

3. Will this course taught off campus? Yes

If YES, enter the off campus address: Depends on tour destination

4. Frequency of Course Offering: Spring,

Will the course be offered every year?: No

If No, explain: The plan is to offer it every other year until there is enough faculty interest to offer it every year.

5. Are facilities and personnel necessary for the proposed new course available?: Yes

If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?: 20

7. Anticipated Student Demand

Will this course serve students primarily within the degree program?: Yes

Will it be of interest to a significant number of students outside the degree pgm?: Yes

If Yes, explain: Being a course with an Education Abroad component, demand from outside the degree program is expected.

8. Check the category most applicable to this course: Relatively New – Now Being Widely Established,

If No, explain:

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program?: No

If YES, name the proposed new program:

b. Will this course be a new requirement for ANY program?: No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500?: No

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from **10.a** above) are attached: Yes

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|VPWICK0|Vanessa P Jackson|HMT 486 NEW Dept Review|20140402

SIGNATURE|LGRABAU|Larry J Grabau|HMT 486 NEW College Review|20140417

SIGNATURE|JMETT2|Joanie Ett-Mims|HMT 486 NEW Undergrad Council Review|20141210

Courses | **Request Tracking**

New Course Form

https://myuk.uky.edu/sap/bc/soap/rfc?services=

Open in full window to print or save

Generate F

Attachments:

Upload File

	ID	Attachment
Delete	3592	HMT 486 UGC Review Checklist.docx
Delete	4045	HMT Spring 2015 Greece Syllabus 11-14-14.doc
Delete	4169	HMT Spring 2015 Greece Syllabus 12-8-14.doc

Select saved project to retrieve...

(*denotes required fields)

1. General Information

- a. * Submitted by the College of: Submission Date:
- b. * Department/Division:
- c.
 - * Contact Person Name: Email: Phone:
 - * Responsible Faculty ID (if different from Contact): Email: Phone:
- d. * Requested Effective Date: Semester following approval OR Specific Term/Year
- e. Should this course be a UK Core Course? Yes No
 If YES, check the areas that apply:
 - Inquiry - Arts & Creativity
 - Composition & Communications - II
 - Inquiry - Humanities
 - Quantitative Foundations
 - Inquiry - Nat/Math/Phys Sci
 - Statistical Inferential Reasoning
 - Inquiry - Social Sciences
 - U.S. Citizenship, Community, Diversity
 - Composition & Communications - I
 - Global Dynamics

2. Designation and Description of Proposed Course.

- a. * Will this course also be offered through Distance Learning? Yes No
- b. * Prefix and Number:
- c. * Full Title:
- d. Transcript Title (if full title is more than 40 characters):
- e. To be Cross-Listed ² with (Prefix and Number):
- f. * Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³ for each meeting pattern type.

<input type="checkbox"/> Lecture	<input type="checkbox"/> Laboratory ¹	<input type="checkbox"/> Recitation	<input type="checkbox"/> Discussion
<input type="text" value="45"/> Indep. Study	<input type="checkbox"/> Clinical	<input type="checkbox"/> Colloquium	<input type="checkbox"/> Practicum
<input type="checkbox"/> Research	<input type="checkbox"/> Residency	<input type="checkbox"/> Seminar	<input type="checkbox"/> Studio
<input type="checkbox"/> Other	If Other, Please explain: <input type="text"/>		
- g. * Identify a grading system:
 - Letter (A, B, C, etc.)
 - Pass/Fail
 - Medicine Numeric Grade (Non-medical students will receive a letter grade)
 - Graduate School Grade Scale
- h. * Number of credits:
- i. * Is this course repeatable for additional credit? Yes No
 If YES: Maximum number of credit hours:
 If YES: Will this course allow multiple registrations during the same semester? Yes No

j. * Course Description for Bulletin:

A domestic or foreign study tour to include investigation of interests related to hospitality management and tourism. Professional visits are planned according to particular itineraries. Application and payment dates are determined each semester by the instructor. This course may be repeated one time if tour destinations are different. Prereq: Priority is given to majors and upperclassmen. All students are subject to instructor approval.

k. Prerequisites, if any:

Priority is given to majors and upperclassmen. All students are subject to instructor approval.

l. Supplementary teaching component, if any: Community-Based Experience Service Learning Both3. * Will this course be taught off campus? Yes No

If YES, enter the off campus address: Depends on tour destination

4. Frequency of Course Offering.

a. * Course will be offered (check all that apply): Fall Spring Summer Winter

b. * Will the course be offered every year? Yes No

If No, explain: The plan is to offer it every other year until there is enough faculty interest to offer it e

5. * Are facilities and personnel necessary for the proposed new course available? Yes No

If No, explain:

6. * What enrollment (per section per semester) may reasonably be expected? 20

7. Anticipated Student Demand.

a. * Will this course serve students primarily within the degree program? Yes No

b. * Will it be of interest to a significant number of students outside the degree pgm? Yes No

If YES, explain:

Being a course with an Education Abroad component, demand from outside the degree program is expected.

8. * Check the category most applicable to this course:

Traditional – Offered in Corresponding Departments at Universities Elsewhere

Relatively New – Now Being Widely Established

Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. * Is this course part of a proposed new program? Yes No

If YES, name the proposed new program:

b. * Will this course be a new requirement¹ for ANY program? Yes No

If YES¹, list affected programs::

10. Information to be Placed on Syllabus.

a. * Is the course 400G or 500? Yes No

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in 10.b. You must include: (i) identify additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR

b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable above) are attached.

¹ Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.
² The chair of the cross-listing department must sign off on the Signature Routing Log.

- Ⓜ In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, require two hours per week for a semester for one credit hour. (from SR 5.2.1)
- Ⓜ You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.
- Ⓜ In order to change a program, a program change form must also be submitted.

Rev 8/09

Submit as New Proposal Save Current Changes

General Course Information

- Full and accurate title of the course
- Departmental and college prefix
- Course prefix, number and section number
- Scheduled meeting day(s), time and place

Instructor Contact Information (if specific details are unknown, "TBA" is acceptable for one or more fields)

- Instructor name
- Contact information for teaching/graduate assistant, etc.
- Preferred method for reaching instructor
- Office phone number
- Office address
- UK email address
- Times of regularly scheduled office hours and if prior appointment is required

Course Description

- Reasonably detailed overview of the course
- Student learning outcomes
- Course goals/objectives
- Required materials (textbook, lab materials, etc.)
- Outline of the content, which must conform to the Bulletin description
- Summary description of the components that contribute to the determination of course grade
- Tentative course schedule that clarifies topics, specifies assignment due dates, examination date(s)
- Final examination information: date, time, duration and location.
- For 100-, 200-, 300-, 400-, 400G- and 500-level courses, numerical grading scale and relationship to letter grades for undergraduate students
- For 400G-, 500-, 600- and 700-level courses, numerical grading scale and relationship to letter grades for graduate students. (Graduate students cannot receive a "D" grade.)
- Relative value given to each activity in the calculation of course grades (Midterm=30%; Term Project=20%, etc.)
- Note that undergraduate students will be provided with a Midterm Evaluation (by the midterm date) of course performance based on criteria in syllabus
- Policy on academic accommodations due to disability. Standard language is below:

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Course Policies

- Attendance
- Excused absences
- Make-up opportunities
- Verification of absences
- Submission of assignments
- Academic integrity, cheating & plagiarism
- Classroom behavior, decorum and civility
- Professional preparations
- Group work & student collaboration

<p>UGE Review (Santana)</p> <p>No midterm statement.</p>
<p>Committee Review ()</p> <p>Comments</p>

HMT 486 – HMT Study Tour: Ikaria, Greece
Travel, well-being, and other keys to longevity for older adults
Spring 2015

Instructors:

Jason Swanson, Ph.D.
Office: 120 Erikson Hall
Office Phone: (859) 257-4965
Cell Phone: (404) 822-9358
Email: jasonrswanson@uky.edu
Office Hours: By appt. only

Required Meeting Times:

Monday, January 19	1:00PM – 1:50PM	128 Erikson Hall
Monday, February 2	1:00PM – 1:50PM	128 Erikson Hall
Monday, February 16	1:00PM – 1:50PM	128 Erikson Hall
Monday, March 2	1:00PM – 1:50PM	128 Erikson Hall
Friday, March 13 through Sunday, March 22	All Trip Meetings	Ikaria, Greece
Monday, April 6	1:00PM – 1:50PM	128 Erikson Hall
Monday, April 13	1:00PM – 1:50PM	128 Erikson Hall

Required Readings:

Buettner, D. (2008). *The blue zones: Lessons for living longer from the people who've lived the longest*. National Geographic., Washington DC.

Smith, M., Macleod, N., & Robertson, M. H. (2010). *Mature tourism*. In *SAGE Key Concepts: Key concepts in tourist studies*. (pp. 112-117). London: SAGE Publications Ltd. doi:
<http://dx.doi.org/10.4135/9781446251027.n26>

Additional readings will be assigned and posted on Blackboard prior to each applicable class period.

Course Description:

A domestic or foreign study tour to include investigation of interests related to hospitality management and tourism. Professional visits are planned according to particular itineraries. Application and payment dates are determined each semester by the instructor. This course may be repeated one time if tour destinations are different. Prereq: Priority is given to majors and upperclassmen. Student enrollment subject to instructor approval.

Course Design:

Through this course, students will learn about older adults – how they travel and how they live. Students will be immersed into the “Ikarian Balance” between nature, freedom, time and development. From this hands-on experience, Hospitality Management and Tourism (HMT) students will specifically meet with travel industry experts regarding professional training and the need to properly target mature travelers and families. Family Sciences students will

specifically acquire unique insights regarding Ikarian lifestyle through observation, visits to organizations and dialogue with Ikaraian residents and researchers who study longevity. Outside of the scope of coursework, all students will enhance their multicultural competency through site visits of historical, cultural and contemporary significance. Ikaria, Greece was selected as the destination for this course because it is a one of five areas designated as a “Blue Zone”, which is a place where people reach age 100 at rates up to 10 times greater than in the United States.

Learning Outcomes:

At the completion of this course, students will:

1. Learn how travel marketing decisions can effectively target boomers today and in the future and to reflect on and consider how one’s experiences will impact future work.
2. Explore ways in which to tweak travel products and services to target multi-generational family groups as a way to deliver experiences that families can share.
3. Research ways in which travel contributes to health and well-being across the lifespan and can influence longevity.
4. Learn lessons from the world’s longest-lived people regarding how to improve lifestyle to live longer, healthier and happier.
5. To better understand and appreciate a culture other than one’s own.

Course Requirements and Grading:

<u>Course Requirements</u>	<u>Points</u>	<u>Grading Scale</u>
Homework Assignments (6 @ 15 points each)	90 (22.5%)	A (360-400)
Group Discussion (6 @ 20 points each)	120 (30.0%)	B (320-359)
Field Notebook Entries (10 @ 10 points each)	100 (25.0%)	C (280-319)
Term Paper	90 (22.5%)	D (240-279)
		E (0-239)
Total: 400 points		

Mid-term Grade

Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/Registrar/AcademicCalendar.htm>)

Course Policies:

Attendance

Attendance, being on time, and being present for each class meeting on campus and abroad is REQUIRED! Attendance will be documented by a sign-in sheet and/or class roll. Points will be deducted from the final grade of students who miss appointments and meetings or are late to appointments and meetings.

According to University policy, students are entitled to an excused absence for the following reasons: serious illness; illness or death of a family member; University-related trips; and major religious holidays. For serious illness and death of a family member, appropriate written verification must be submitted to your instructor no later than the beginning of the class period immediately following the missed the class. For University trips, students must notify the instructor PRIOR TO the absence. For major religious holidays, contact Jake Karnes (religious

liaison) at 257-2754 and be sure to provide your instructor with this information PRIOR to the absence. If an official school responsibility or major religious holiday conflict with a stated course requirement due date, it is YOUR responsibility to reschedule the assignment or turn in your assignment BEFORE the scheduled due date, not afterwards. See Senate Rule 5.2.4.2 for further information regarding excused absences.

Providing documentation of absences is the STUDENT'S responsibility—your instructors WILL NOT ask. Students with unexcused absences in excess of one-fifth of the class contact hours will be asked to drop the course. Each student is responsible for a missed class and content.

Course Communication

While your instructors would like to see you, office hours are by appointment only due to limited office availability. It is best to reach your instructors via email to set up an appointment or to address question/concerns. Instructors will read and respond to emails Monday-Friday during traditional business hours (9am-5pm) and do their best to respond within a 48-hour period.

Assignments

Assignments are due within the first 10 minutes of class and are to be handed in as paper copies unless otherwise instructed or unless an alternative arrangement with instructor has been made prior to the due date. **Late assignments will lose 2 points per calendar day that they are late.** As indicated above, no make-up assignments or points will be given unless a documented illness, personal emergency, religious holiday, or an official university activity prevents handing in an assignment or taking an exam on the scheduled day. In the event of an emergency, contact the instructors as soon as you can in order to explore alternative options. No extra credit will be given.

University Statement on Writing

A student's writing in all courses is expected to meet acceptable standards for college-level English. Any instructor who finds that the written work of any student does not meet college-level standards may require the works to be revised to reflect competency and resubmitted. Instructors may include the quality of writing as a factor in students' grades (Senate Rule 5.2.4.3). Interpretation of the rules by the University Ombud allows instructors to "ask students to rewrite papers, make writing style one of the grading criteria, and report a seriously deficient student to his/her college for remedial work." Students who do not demonstrate minimally acceptable college-level standards of written English (e.g., on papers and exams) may be referred to their College for remedial coursework in English.

Because the written and oral assignments of this course are designed to assess and improve academic skills, all assignments will meet the above standards by evaluation of grammar, spelling, sentence structure, punctuation, capitalization, and organization of ideas. All writing assignments for this class, including citations, are to be written in grammatically correct English. All assignments should follow the American Psychological Association (APA) format, 6th Edition guidelines (e.g., 1-inch margins at top, bottom, left and right; 12-point type, in-text references). The following online resources may be useful for those unfamiliar with APA style requirements: <http://www.apastyle.org>.

If you have concerns about your writing skills, you are encouraged to take advantage of the resources available at the University Writing Center. The Writing Center is located on the 5th floor of the W.T. Young Library; appointments can be scheduled by phone at 257-1368 or online at <http://www.uky.edu/AS/English/wc/> . Please seek out help with your writing if you need it.

Academic Integrity

Cheating or plagiarizing the work of others is irresponsible behavior for which you will receive a minimum penalty of zero points for the assignment. This policy is strictly enforced. A second occurrence will lead to an automatic “E” for the course and possible suspension or dismissal from the University. Students caught cheating or plagiarizing will be referred to the academic Ombud for disciplinary action. For cheating and plagiarism definitions and guidelines please see UK’s Student Rights and Responsibilities Handbook at <http://www.uky.edu/StudentAffairs/Code>. If you have further questions or concerns, an online tutorial on plagiarism is also available at http://wps.prenhall.com/hss_understand_plagiarism_1/0,6622,427064-,00.html.

The following statement specifically reflects the College of Agriculture, Food and Environment’s position on plagiarism:

Scholastic dishonesty is not tolerated. Forms of scholastic dishonesty include, but are not limited to: plagiarism (copying or using someone else's work as your own – intellectual theft), utilization of unauthorized materials during academic evaluations, and giving or receiving unauthorized assistance during evaluations. Even evidence of inadvertent improper use of materials can result in a charge of academic dishonesty.

Penalties for academic dishonesty vary depending on the severity of the offense and any previous offenses. The minimum penalty for a first offense is a zero on the assignment in question and a final grade reduction of one letter grade. Serious or repeat offenses will result in an E or XE grade for the course.

For more information, see Part II, Section 6.3.0 of “The Code of Student Conduct” which can be viewed online at <http://www.uky.edu/StudentAffairs/Code/part2.html>. You may also want to visit the Academic Ombud’s website: <http://www.uky.edu/Ombud>. There you will find a paper “Plagiarism: What is it?” and an online tutorial entitled “How to avoid plagiarism.”

All other University of Kentucky policies pertaining to Student Rights and Responsibilities will also be in effect (For the full Code of Student Conduct, see: www.uky.edu/StudentAffairs/Code).

Classroom & Abroad Expectations, Behavior & Decorum (AKA: Rights and Responsibilities)

Students are responsible for completing the readings and any outside assignments prior to class meetings. Students are also required to join class discussions and activities, and hand work in on time.

No laptops, ipads, or computers. No cell phones, talking on cell phones, texting, emailing, web-surfing, listening to ipods, playing with smart phones, talking while others are talking, or

otherwise disrupting class discussions and activities. **Inappropriate behaviors can result in you being asked to LEAVE the classroom or activity and all points will be lost for the day's assignment/activity.**

The classroom (on campus or abroad) is an ideal setting for sharing ideas and developing critical thinking skills. As a student, you have the right to voice opinions that differ from those of the instructor and other students. The instructors have the right and responsibility to ensure that all academic discussion remains on a professional level and respects the dignity and diversity of the class as a whole. Lively debate is highly encouraged. Students have the right to expect that information which they share, in either written or verbal form, will be treated with respect and confidentiality. It is expected that each student be respectful of him/herself and treat one another with similar respect and confidential care both in and out of the classroom. If any concerns arise, you are encouraged to contact your instructors.

Special Accommodations

If you have a documented disability that requires accommodations, please see your instructor as soon as possible. In order to receive accommodations in this course, you must provide a Letter of Accommodation from the Disability Resource Center (2 Alumni Gym, 257-2754, jkarnes@uky.edu) for coordination of campus disability services available to students with disabilities. This documentation must be received as soon as it is available.

Course Requirements:

Assignments:*

*(*Specific assignment directions and expectations, including grading rubrics, will be handed out and discussed in class.)*

1. Homework Assignments (90 points)

Prior to each of the six pre-trip and post-trip class meetings, questions will be distributed to students to answer based on the assigned readings. Homework assignments will be due during each class meeting. Satisfactory submissions will be at least two pages.

2. Group Discussion (120 points)

During the semester, students should study the assigned readings, answer homework questions, and participate in discussion during class meetings. Points will be awarded for the quality of the discussion. Students not attending class meetings due to unexcused absences will receive no points. Students with excused absences should make arrangements with the instructor to make up missed discussion points.

3. Field Notebook Observations/Reflections (100 points)

During the travel portion of this course (March 13-22), students must make field observations/reflections and take detailed field notes. At least 10 entries, at least one per day, must be made during the trip. Students will use these notes to prepare for their final term paper. Within these notebooks, students should record the site locations visited, names of the presenters, topics covered and key concepts. Students should take pictures when allowed. Students should also note in the field notebooks the cultural character of each location visited and their own reflections on how each experience differs from their expectations and/or prior experiences. In addition to photographic data, students should gather and inventory any items handed out or obtained from their site visits. NOTE: When in the field, always ask before taking pictures.

4. Term Paper (90 points)

Prior to departure, students will identify a topic they would like to explore through research. The paper will be based on the required readings, their observations in the field, and other sources they identify. More details about the paper will be distributed after the first class meeting.

Course Outline:

Week/Date	Topics	Assigned Readings	Assignments Due
M 1/19	Introduction to class and concepts relating to travel, well-being, and longevity	TBD	Homework #1
M 2/2	Mature Travel: What this means and implications	TBD	Homework #2
M 2/16	Mediterranean Diet and Blue Zones	TBD	Homework #3
M 3/2	Travel Expectations	TBD	Homework #4
Friday 3/13 thru Sunday 3/22	Study Abroad to Ikaria, Greece Itinerary will be distributed in class		Journals Due: March 22 prior to departure
M 4/6	Education Abroad Debriefing	TBD	Homework #5
M 4/13	Final Term Paper Discussion	TBD	Homework #6
M 4/20			Term Paper

*This syllabus is a guideline and therefore is subject to change. The instructor reserves the right to make any changes accordingly, including correcting mistakes, changing assignments, assignment weights, grading scales, or adjusting the pace of the course. It is the student's responsibility to be aware of any changes made in class over the course of the semester.

Friday 3/13 thru Sunday 3/22	Study Abroad to Ikaria, Greece Itinerary will be distributed in class		Journals Due: March 22 prior to departure
M 4/6	Education Abroad Debriefing	TBD	Homework #5
M 4/13	Final Term Paper Discussion	TBD	Homework #6
M 4/20			Term Paper