

APPLICATION FOR NEW COURSE

1. Submitted by the College of Arts and Sciences Date: 1/22/2009

Department/Division proposing course: History

2. Proposed designation and Bulletin description of this course:

a. Prefix and Number HIS 641

b. Title* Readings in American History since 1877

*If title is longer than 24 characters, offer a sensible title of 24 characters or less: Readings since 1877

c. Courses must be described by at least one of the categories below. Include number of actual contact hours per week.

() CLINICAL () COLLOQUIUM () DISCUSSION () LABORATORY () LECTURE
() INDEPEND. STUDY () PRACTICUM () RECITATION () RESEARCH () RESIDENCY
(X) SEMINAR () STUDIO () OTHER – Please explain: _____

d. Please choose a grading system: Letter (A, B, C, etc.) Pass/Fail

e. Number of credit hours: 3

f. Is this course repeatable? YES NO If YES, maximum number of credit hours: _____

g. Course description:

Course will examine major scholarly debates in American history since 1877.

h. Prerequisite(s), if any:

NO

i. Will this course also be offered through Distance Learning? YES NO

If YES, please check one of the methods below that reflects how the majority of the course content will be delivered:

Internet/Web-based Interactive video Extended campus

3. Supplementary teaching component: N/A or Community-Based Experience Service Learning Both

4. To be cross-listed as: _____ / _____
Prefix and Number printed name Cross-listing Department Chair signature

5. Requested effective date (term/year): Fall 2009 / _____

6. Course to be offered (please check all that apply): Fall Spring Summer

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7. Will the course be offered every year? YES NO

If NO, please explain: _____

8. Why is this course needed?
It is a staple of History departments across the country for preparing students for qualifying exams and introducing them graduate study.

9. a. By whom will the course be taught? It will be taught by faculty specializing in American history since 1877
- b. Are facilities for teaching the course now available? YES NO

If NO, what plans have been made for providing them?

10. What yearly enrollment may be reasonably anticipated?

10-18

11. a. Will this course serve students primarily within the department? Yes No
- b. Will it be of interest to a significant number of students outside the department? YES NO
- If YES, please explain.

12. Will the course serve as a University Studies Program course[†]? YES NO

If YES, under what Area? _____

[†]AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.

13. Check the category most applicable to this course:

- traditional – offered in corresponding departments at universities elsewhere
- relatively new – now being widely established
- not yet to be found in many (or any) other universities

14. Is this course applicable to the requirements for at least one degree or certificate at UK? Yes No

15. Is this course part of a proposed new program? YES NO

If YES, please name: _____

16. Will adding this course change the degree requirements for ANY program on campus? YES NO
- If YES[‡], list below the programs that will require this course:

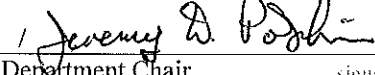

[‡]In order to change the program(s), a program change form(s) must also be submitted.

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17. The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.
18. Check box if course is 400G or 500. If the course is 400G- or 500-level, *you must include a syllabus showing differentiation* for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)
19. Within the department, who should be contacted for further information about the proposed new course?

Name: David Hamilton Phone: 7-3104 Email: dehami01@uky.edu

20. Signatures to report approvals:

January 20, 2009 DATE of Approval by Department Faculty	Jeremy Popkin printed name	Reported by Department Chair	 signature
<i>rev'd 3/12/09</i> 2/10/09 DATE of Approval by College Faculty	Leonidas Bachas printed name	Reported by College Dean	 signature
* DATE of Approval by Undergraduate Council	/ printed name	Reported by Undergraduate Council Chair	/ signature
* DATE of Approval by Graduate Council	/ printed name	Reported by Graduate Council Chair	/ signature
* DATE of Approval by Health Care Colleges Council (HCCC)	/ printed name	Reported by Health Care Colleges Council Chair	/ signature
* DATE of Approval by Senate Council	Reported by Office of the Senate Council		
* DATE of Approval by University Senate	Reported by Office of the Senate Council		

*If applicable, as provided by the *University Senate Rules*. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

ARTS AND SCIENCES
EDUCATIONAL POLICY COMMITTEE
INVESTIGATOR REPORT

<http://www.as.uky.edu/working/collegiate-governance/education-policy-committee/proposals/default.aspx>

INVESTIGATING AREA: Humanities COURSE MAJOR, DEGREE or PROGRAM: HIS 641

DATE FOR EPC REVIEW: Feb. 10, 2009 CATEGORY: NEW CHANGE, DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to Leonidas Bachas Associate Dean, 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.
2. If no modifications were made, review considerations that arose during the investigation and the resolutions.
3. List contacts with program units on the proposal and the considerations discussed therein.
4. Additional information as needed.

5. A&S Area Coordinator Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Education Policy Committee Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

Anibal Biglieri

7.

A&S Educational Policy Committee, Humanities Area Coordinator
Anibal Biglieri, biglieri@email.uky.edu 257-4640

Date: 2/10/09

[Note: this is a sample syllabus. The contents will change from year-to-year depending on who manages the course and depending on the discussions that the Americanists will hold on a regular basis to determine seminar topics and readings. The department envisions History 640 and 641 as an ongoing collaborative effort.]

History 641 (section TBD) Readings in American History since 1877

Class: day/time/place: **TBD**

Instructor: **TBA**

Office: **TBD**

Phone: **TBD**

e-mail: **TBD** (preferred)

Office hours: **TBD**

Introduction:

This course is the second of a two-semester sequence of readings (History 640 and 641) that are designed to acquaint graduate students with major historiographical debates, important interpretive works of scholarship, and new methods of historical analysis in American history. The focus of History 641 is on the period since 1877. The seminar is also intended as a crucial step in preparing doctoral students sitting for qualifying exams for the general field in American history. Professor TBD will administer the seminar, participate in all sessions, and handle all grading for the course, but other faculty specializing in the post-1877 period will lead various weekly meetings.

Learning Objectives:

- Introduce students to major debates and controversies in the study of American history since 1877;
- Acquaint students with newer methods and approaches to the study of American history;
- Prepare students to teach their own courses in American history;
- Suggest fields and issues which require additional study.

Course Goals:

The goal of History 641 is to introduce and acquaint entering graduate students with the major debates and scholarly controversies in U.S. history since 1877. By the end of the seminar should have a clear sense of the major issues and scholarly works involved in these debates. The course is a first step toward preparing students for the second half of the general qualifying exam.

Student Learning Outcomes:

Upon completion of this course, a student should be able to:

- define and describe major debates and controversies of the period
- demonstrate and use newer methods and approaches to the study of American history
- apply major debates and controversies in the study of American history since 1877 to courses student teaches and researches
- point out and distinguish issues which require additional study

Course Requirements:

Students are expected to attend all meetings of the seminar, participate in the discussions at each session, write 4-5 three-page papers during the course of the semester that engage a question, debate, or method pertaining to a week's readings (exact number of papers will depend on the enrollment in the seminar), make 4-5 oral presentations based on these papers, and write a 20-25 page historiographical research paper that summarizes and explains the scholarly literature pertaining to one of the topics discussed during the course of the semester.

Grading: Grading scale: **A 100-90, B < 90-80, C < 80-70, E < 70**

There are no exams in this seminar. All grades will be letter grades and these will be based on students' grasp of the material, ability to explain and summarize major issues of the readings, and clarity of expression.

- 1) Attendance and quality of contributions to discussions – 20 percent
- 2) Short three-page papers – 30 percent
- 3) Oral presentations based on three-page papers – 10 percent
- 4) Final paper – 40 percent

Policy on Academic Accommodations due to disability:

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address jkarnes@eamil.uky.edu) for coordination of campus disability services available to students with disabilities.

Course Policies: TBD

(Attendance, Excused absences, Make-up opportunities, Verification of absences, Submissions of assignments, Academic Integrity, cheating & plagiarism, Professional preparations, Group work & student collaboration)

Required Readings: TBD

Schedule of Meetings: (specific assignment due dates TBD)

Week I: Introduction

Week II: New South/New West (readings TBD)

Week III: Economic Transformation of America – Industrialization, Rise of Big Business, Workers and Farmers and the New Economy

Week IV: Gilded Age Politics and the Crisis of the 1890s and the Populist Revolt

Week V: Progressivism

Week VI: Gender and the Development of the Middle Class

Week VII: Race and Ethnicity

Week VIII: World War I and the 1920s

Week IX: Depression and the New Deal

Week X: World War II

Week XI: The Cold War

Week XII: Postwar Politics and Culture

Week XIII: Vietnam, Civil Rights, and the New Left

Week XIV: Conservative Movements since the 1970s

Week XV: A Global World