

APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

1. Submitted by the College of ARTS AND SCIENCES Date: 3/4/09
Department/Division offering course: HISTORY

2. What type of change is being proposed? Major Minor*
*See the description at the end of this form regarding what constitutes a minor change. Minor changes are sent directly from the dean of the college to the Chair of the Senate Council.

If the Senate Council chair deems the change not to be minor, the form will be sent to the appropriate Council for normal processing and an email notification will be sent to the contact person.

PROPOSED CHANGES

Please complete all "Current" fields.

Fill out the "Proposed" field only for items being changed. Enter N/A if not changing.

Circle the number for each item(s) being changed. For example: (6.)

3. Current prefix & number: HIS 467 Proposed prefix & number: HIS 467

4. Current Title MODERN AMERICAN HISTORY SINCE 1941

Proposed Title[†] MODERN AMERICA: 1941-1974

[†]If title is longer than 24 characters, offer a sensible title of 24 characters or less: MOD AMERICA 1941-1974

5. Current number of credit hours: 3 Proposed number of credit hours: 3

6. Currently, is this course repeatable? YES NO If YES, current maximum credit hours: _____

Proposed to be repeatable? YES NO If YES, proposed maximum credit hours: _____

7. Current grading system: Letter (A, B, C, etc.) Pass/Fail

Proposed grading system: Letter (A, B, C, etc.) Pass/Fail

8. Courses must be described by at least one of the categories below. Include number of actual contact hours per week for each category.

Current:

() CLINICAL () COLLOQUIUM () DISCUSSION () LABORATORY (3) LECTURE
() INDEPEND. STUDY () PRACTICUM () RECITATION () RESEARCH () RESIDENCY
() SEMINAR () STUDIO () OTHER - Please explain: _____

Proposed:

() CLINICAL () COLLOQUIUM () DISCUSSION () LABORATORY (3) LECTURE
() INDEPEND. STUDY () PRACTICUM () RECITATION () RESEARCH () RESIDENCY
() SEMINAR () STUDIO () OTHER - Please explain: _____

9. Requested effective date (term/year): SPRING / 2010

10. Supplementary teaching component: N/A Community-Based Experience Service Learning Both

Proposed supplementary teaching component: Community-Based Experience Service Learning Both

11. Cross-listing: N/A or _____ / _____

APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

Current Prefix & Number printed name Current Cross-listing Department Chair signature

a. Proposed – REMOVE current cross-listing: _____ / _____
printed name Current Cross-listing Department Chair signature

b. Proposed – ADD cross-listing: _____ / _____
Prefix & Number printed name Proposed Cross-listing Department Chair signature

12. Current Distance Learning (DL) status: Already approved for DL Please Add Please Drop
If PROPOSING, check one of the methods below that reflects how the majority of the course content will be delivered.
 Internet/Web-based Interactive Video Extended Campus

13. Current prerequisites:
 NONE

Proposed prerequisites:
 NONE

14. Current Bulletin description:
 AN INTENSIVE STUDY OF THE UNITED STATES FROM THE AMERICAN ENTRY INTO WORLD WAR II TO THE PRESENT, EMPHASIZING DIPLOMATIC, MILITARY, POLITICAL, ECONOMIC, AND SOCIOCULTURAL CHANGES.

Proposed Bulletin description:
 An intensive study of the United States from 1941 to 1974, emphasizing America's emergence as a global power and political, economic, and social developments.

15. What has prompted this change?
 When we created History 467, we envisioned it offering students a detailed analysis of the era from World War II to the present. This now takes in to many decades. We are proposing to create History 468 to carry to story from 1974 to the present.

16. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
 None

17. Please list any other department that could be affected by the proposed change:
 none

18. Will changing this course change the degree requirements for ANY program on campus? YES NO
 If YES[†], list below the programs that require this course:

APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

† In order for the course change to be considered, program change form(s) for the programs above must also be submitted.

19. Is this course currently included in the University Studies Program? Yes No

20. Check box if changed to 400G or 500. If changed to 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

21. Within the department, who should be contacted for further information on the proposed course change?

Name: David E. Hamilton Phone: 7-3104 Email: dehami01@uky.edu

22. Signatures to report approvals:

4/29/09
DATE of Approval by
Department Faculty

FRANCIE CHASSEN-LOPEZ, Francie Chassen-Lopez
printed name Reported by Department Chair signature

9/22/09
DATE of Approval by College
Faculty

Ted Schatzki M. L. Schmitt
printed name Reported by College Dean signature

11/3/2009
*DATE of Approval by
Undergraduate Council

/
printed name Reported by Undergraduate Council Chair signature

*DATE of Approval by Graduate
Council

/
printed name Reported by Graduate Council Chair signature

*DATE of Approval by Health
Care Colleges Council (HCCC)

/
printed name Reported by Health Care Colleges Council Chair signature

*DATE of Approval by Senate
Council

/
Reported by Office of the Senate Council

*DATE of Approval by the
University Senate

/
Reported by the Office of the Senate Council

*If applicable, as provided by the *University Senate Rules*. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

Excerpt from *University Senate Rules*:

SR 3.3.0.G.2: **Definition.** A request may be considered a minor change if it meets one of the following criteria:

- a. change in number within the same hundred series;
- b. editorial change in the course title or description which does not imply change in content or emphasis;
- c. a change in prerequisite(s) which does not imply change in content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s);
- d. a cross-listing of a course under conditions set forth in SR 3.3.0.E;
- e. correction of typographical errors.

ARTS AND SCIENCES
EDUCATIONAL POLICY COMMITTEE
INVESTIGATOR REPORT

<http://www.as.uky.edu/working/collegiate-governance/education-policy-committee/proposals/default.aspx>

INVESTIGATING AREA: Humanities COURSE, MAJOR, DEGREE or PROGRAM: HIS 467

DATE FOR EPC REVIEW: 9/22/2009 CATEGORY: NEW CHANGE DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to Office of the Associate Dean, 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.
Slight changes were made to the title to ensure consistency with syllabus.
2. If no modifications were made, review considerations that arose during the investigation and the resolutions.
3. List contacts with program units on the proposal and the considerations discussed therein.
See attached correspondence
4. Additional information as needed.
5. A&S Area Coordinator Recommendation:
APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE
6. A&S Education Policy Committee Recommendation:
APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE
7. David G Hunter Date: 9/25/2009
2009-10 A&S Educational Policy Committee, Humanities Area Coordinator
David Hunter, david.hunter@uky.edu 257-7016

History 467
Time/day TBD
Modern America: 1941-1974
(Pearl Harbor to Watergate)

Prof. David Hamilton
Office: 1755 Patterson
Phone: 257-3104
Email: dehami01@uky.edu (email preferred)
Office Hours: TBD

Introduction:

This course covers the recent history of the United States from 1941 to the present. Its focus is on the political developments of the period, but it also focuses on crucial economic, diplomatic, and cultural developments. We begin with Pearl Harbor and American entry into World War II and conclude with Richard Nixon's resignation amidst the Watergate scandals. Major topics include the waging of WWII, the homefront, the transformation of American liberalism after the war, the onset of the Cold War, the nature of American politics and life in the 1950s, the liberal triumph of the 1960s, the liberal collapse of the late 1960s and early 1970s, American involvement in Vietnam, the Civil Rights movement, the transformation of the postwar American economy, and the conservative counter-reaction of the 1960s and 1970s.

Learning Outcomes:

Students should:

- Obtain a fuller knowledge of the major debates and controversies in the study of American history from 1941 to 1974;
- Grasp the challenges of studying and writing about an era marked by bitter partisan strife, rapid social change, and economic gains and disruptions;
- Develop skills necessary to research topics pertaining to the period by learning to locate and interpret primary sources such as government documents and newspaper, journal of opinion, and media sources;
- Demonstrate an understanding of the recent past that moves beyond intensely partisan accounts;
- Analyze conflicting views of the recent American past by introducing perspectives on American foreign policy and American economic policy from other nations and cultures;
- Understand the importance of additional study for grasping the complex developments covered by the course.

Course Goals:

This course introduces students to the serious study of many controversial aspects of American history from the start of World War II to 1974, or from Pearl Harbor to Watergate. Goals include gaining a deeper understanding of this period, having students read widely in the emerging literature by historians on this period, have students write extensively about what they read, have them learn how to find primary source materials, and have them learn to assess major debates in terms of larger developments in American history.

Course Requirements:

Exams: there will be a midterm and a final exam. Both will be essay exams. The final will be comprehensive.

Papers: students must write two 6-10 page essays. Both papers will be largely based on the assigned readings.

Primary Source Exercises: over the course of the semester, I will ask you to locate four different types of primary source documents and to turn copies of the documents and a brief summary of what the documents contain.

Discussion and Attendance: Students are expected to attend all meetings of the class, participate in discussions of the assigned readings. I will pass out an attendance sheet at each class.

Grading:

Scale: A 100-90, B < 90-80, C < 80-70, D < 70, E <60

Midterm Exam = 15 percent

Final Exam (comprehensive) = 25 percent

First Essay = 15 percent

Second Essay = 15 percent

Attendance/Discussion = 15 percent

Primary Source Exercises (four in all) = 15 percent

Policy on Academic Accommodations due to disability:

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address jkarnes@eamil.uky.edu) for coordination of campus disability services available to students with disabilities.

Course Policies (TBD):

(Attendance, Excused absences, Make-up opportunities, Verification of absences, Submissions of assignments, Academic Integrity, cheating & plagiarism, Professional preparations, Group work & student collaboration)

Required Readings:

James T. Patterson, Grand Expectations.

George C. Herring, America's Longest War.

Doug Rossinow, The Politics of Authenticity: Liberalism, Christianity, and the New Left in America.

Robert Dallek, An Unfinished Life: John F. Kennedy, 1917-1963.

John E. Haynes, Red Scare or Red Menace?

J. Samuel Walker, Prompt & Utter Destruction: Truman and the use of the Atomic Bombs against Japan.

Thomas Sugrue, Origins of the Urban Crisis.

Matthew Lassiter, The Silent Majority: Suburban Politics in the Sunbelt South.

Topics for Class Meetings:

Pearl Harbor and American Entry into WWII

Fighting in North Africa, Pacific, Europe

The Atomic Bomb and the end of the war

Truman the transition to peace – domestic and world crises

The Cold War

Korea

The Red Scare and McCarthy

Eisenhower Presidency – new policies at home, new strategies abroad

American economy – 1945-1965

American life and culture in the 1950s

Suburban America

Kennedy and the New Frontier

Kennedy and the world

Martin Luther King and the Civil Rights Movement

Lyndon Johnson and the Great Society

Great Society in trouble

Vietnam

Economic turmoil – inflation, oil shocks

The Unraveling of America – Black Power, Student activism, the anti-war movement

The rise of the right

Nixon, Wallace, and Humphrey – politics of joy v. politics of anger

Nixon and domestic policy

Nixon and world affairs

Watergate

Aftermath