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OFFICE OF THE SENATE COUNCIL

APPLICATION FOR NEW COURSE

1. Submitted by the College of Arts and Sciences Date: 10/28/2008

Department/Division proposing course: History

2. Proposed designation and Bulletin description of this course:

a. Prefix and Number HIS 637

b. Title\* Readings in Colonial Latin American History

\*If title is longer than 24 characters, offer a sensible title of 24 characters or less: Colonial Latin America

c. Courses must be described by at least one of the categories below. Include number of actual contact hours per week.

- ( ) CLINICAL ( ) COLLOQUIUM ( ) DISCUSSION ( ) LABORATORY ( ) LECTURE ( ) INDEPEND. STUDY ( ) PRACTICUM ( ) RECITATION ( ) RESEARCH ( ) RESIDENCY (3) SEMINAR ( ) STUDIO ( ) OTHER - Please explain:

d. Please choose a grading system: [X] Letter (A, B, C, etc.) [ ] Pass/Fail

e. Number of credit hours: 3

f. Is this course repeatable? YES [ ] NO [X] If YES, maximum number of credit hours:

g. Course description:

Intensive survey of major themes and debates in colonial Latin American history from 1492 to the early nineteenth century. Includes political, economic, social, and cultural topics.

h. Prerequisite(s), if any:

None

i. Will this course also be offered through Distance Learning? YES [ ] NO [X]

If YES, please check one of the methods below that reflects how the majority of the course content will be delivered:

- Internet/Web-based [ ] Interactive video [ ] Extended campus [ ]

3. Supplementary teaching component: [X] N/A or [ ] Community-Based Experience [ ] Service Learning [ ] Both

4. To be cross-listed as: Prefix and Number printed name Cross-listing Department Chair signature

5. Requested effective date (term/year): Fall / 2009

## APPLICATION FOR NEW COURSE

6. Course to be offered (please check all that apply):  Fall  Spring  Summer

7. Will the course be offered every year?  YES  NO

If NO, please explain: It will be taught every third semester.

8. Why is this course needed?

This course--which focuses on the colonial period of Latin American history--is needed as a counterpart to HIS 638, which focuses exclusively on modern Latin America. Additionally, this course contributes to the university's larger international goals while also answering a need within the History Department's graduate curriculum to provide graduate seminars that treat the interconnections between diverse continents and regions of the world.

9. a. By whom will the course be taught? Dr. Erik Myrup

b. Are facilities for teaching the course now available?  YES  NO

If NO, what plans have been made for providing them?

10. What yearly enrollment may be reasonably anticipated?

15

11. a. Will this course serve students primarily within the department?  Yes  No

b. Will it be of interest to a significant number of students outside the department?  YES  NO

If YES, please explain.

A readings course in colonial Latin American history is not only relevant to students and faculty interested in contemporary Latin American society and culture, but more broadly, to graduate students in such diverse fields as anthropology, sociology, literature, ethnic studies, business, finance, diplomacy, ecology, and the environment.

12. Will the course serve as a University Studies Program course<sup>†</sup>?  YES  NO

If YES, under what Area? \_\_\_\_\_

<sup>†</sup>AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.

13. Check the category most applicable to this course:

traditional – offered in corresponding departments at universities elsewhere

relatively new – now being widely established

not yet to be found in many (or any) other universities

14. Is this course applicable to the requirements for at least one degree or certificate at UK?  Yes  No

15. Is this course part of a proposed new program?  YES  NO

If YES, please name: \_\_\_\_\_

16. Will adding this course change the degree requirements for ANY program on campus?  YES  NO

If YES<sup>†</sup>, list below the programs that will require this course:

## APPLICATION FOR NEW COURSE

†In order to change the program(s), a program change form(s) must also be submitted.

17.  The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.
18.  Check box if course is 400G or 500. If the course is 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)
19. Within the department, who should be contacted for further information about the proposed new course?

Name: Erik Myrup Phone: 7-3483 Email: erik.myrup@uky.edu

20. Signatures to report approvals:

10/8/08  
DATE of Approval by Department Faculty

Francie Chassen-López Francie R. Chassen-López  
printed name Reported by Department Chair signature

12/05/08  
DATE of Approval by College Faculty

Leonidas G. Bachas lllevesky  
printed name Reported by College Dean signature

\* DATE of Approval by Undergraduate Council

printed name Reported by Undergraduate Council Chair signature

Dr. Brian A. Jackson

Digitally signed by Dr. Brian A. Jackson  
DN: cn=Dr. Brian A. Jackson, o=University of Kentucky, ou=Graduate School, email=caj@us  
Date: 2009.10.31.10:33:58 -0400

\* DATE of Approval by Graduate Council

printed name Reported by Graduate Council Chair signature

\* DATE of Approval by Health Care Colleges Council (HCCC)

printed name Reported by Health Care Colleges Council Chair signature

\* DATE of Approval by Senate Council

Reported by Office of the Senate Council

\* DATE of Approval by University Senate

Reported by Office of the Senate Council

\*If applicable, as provided by the *University Senate Rules*. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

ARTS AND SCIENCES  
EDUCATIONAL POLICY COMMITTEE  
INVESTIGATOR REPORT

<http://www.as.uky.edu/working/collegiate-governance/education-policy-committee/proposals/default.aspx>

INVESTIGATING AREA: Humanities      COURSE MAJOR, DEGREE or PROGRAM: HIS 637

DATE FOR EPC REVIEW: Dec. 5, 2008      CATEGORY: NEW CHANGE, DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to Leonidas Bachas Associate Dean, 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.
2. If no modifications were made, review considerations that arose during the investigation and the resolutions.
3. List contacts with program units on the proposal and the considerations discussed therein.
4. Additional information as needed.

5. A&S Area Coordinator Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Education Policy Committee Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

*Anibal Biglieri*

7. \_\_\_\_\_  
A&S Educational Policy Committee, Humanities Area Coordinator  
Anibal Biglieri, [biglieri@email.uky.edu](mailto:biglieri@email.uky.edu) 257-4640

Date: 12/05/08

## **HIS 637: Readings in Colonial Latin American History**

### **Learning Objectives**

Although focusing primarily on the historiography of colonial Latin America and its relationships to the larger early modern world, this course explores questions which have broader relevance to the historical profession and to the modern world in general.

Central themes include the multi-faceted role of cross-cultural encounters during the early modern era; the dynamics of slavery, race, and abolition in comparative context; the role of the state in colonial societies; and the interconnections and links between Europe, the Americas, Africa, and Asia.

In addition to mastering course content—in preparation for qualifying exams and possible fields of study—students will learn creative and analytical skills that can be used throughout their professional careers as both teachers and researchers. In this regard, students will learn to:

- identify, evaluate, and clearly present varied source evidence in support of an argument
- set out their findings in conformity with accepted historical conventions in a clear and concise manner
- formulate creative and imaginative approaches to historical questions in preparation for teaching their own courses
- understand and appreciate past cultural practices, beliefs, and social systems

## **HIS 637-001: Readings in Colonial Latin America History**

Prof. Erik Myrup  
Office: 1735 Patterson Office Tower  
Office Hours: MW 8:00 – 9:30 AM (or by appt.)  
Tel: 257-3483 (o), 402-2922 (h)  
Email: [erik.myrup@uky.edu](mailto:erik.myrup@uky.edu)

College of Arts and Sciences  
HIS 637-001  
Fall 2009  
W 2:00-4:30pm  
Location: TBA

### **Bulletin Description**

Intensive survey of major themes and debates in colonial Latin American history from 1492 to the early nineteenth century. Includes political, economic, social, and cultural topics.

### **Course Overview and Objectives**

This course is a reading seminar designed to introduce graduate students to the history and historiography of colonial Latin America, focusing especially on the interrelationship between Latin America and other areas of the world during the early modern period. The course is organized around a series of monographs and articles that will highlight the major themes of colonial Latin American history and address important theoretical and methodological issues.

An extremely diverse region that was (and is) divided by numerous geographic, linguistic, and cultural divisions, colonial Latin America was a crucible in which European, African, and indigenous peoples would come together to form many of the hybrid societies and cultures of the present day. A dramatic tale—from early encounters between Iberian explorers and indigenous peoples, to the forced migration of millions of African slaves over a period of nearly three hundred years—the history of colonial Latin America in many ways recounts the formation of the modern world, as we shall discover over the course of the semester.

### **Student Learning Outcomes**

Although focusing primarily on the historiography of colonial Latin America and its relationships to the larger early modern world, this course explores questions which have broader relevance to the historical profession and to the modern world in general. Central themes include the multi-faceted role of cross-cultural encounters during the early modern era; the dynamics of slavery, race, and abolition in comparative context; the role of the state in colonial societies; and the interconnections and links between Europe, the Americas, Africa, and Asia.

In addition to mastering course content—in preparation for qualifying exams and possible fields of study—students will learn creative and analytical skills that can be used throughout their professional careers as both teachers and researchers. In this regard, students will learn to:

- identify, evaluate, and clearly present varied source evidence in support of an argument
- set out their findings in conformity with accepted historical conventions in a clear and concise manner
- formulate creative and imaginative approaches to historical questions in preparation for teaching their own courses
- understand and appreciate past cultural practices, beliefs, and social systems

## **Course Requirements and Grading**

Students are required to attend and actively participate in course meetings. In this regard, students will be required to submit six "memos" over the course of the semester (approx. 3 pp. each) in which they address and otherwise engage with the questions, themes, problems, etc., from the week's readings. These will be due by 2pm each Tuesday and will be distributed to the rest of the class via email in preparation for that week's discussion. Additionally, each student will be required to complete an historiographical essay or research paper (20-25 pp.) on a topic of the student's choice to be worked out in collaboration with the instructor. PLEASE NOTE THAT THERE IS NO FINAL EXAMINATION.

### *Grading*

Final course grades will be based upon each element of the course as follows: attendance and discussion (25%), six written "memos" (30%), final paper (45%). Grades for individual assignments and for the course as a whole will be based on a letter scale with the following numerical equivalents: A (90-100%) , B (80-89%), C (70-79%), and E (69% and below).

## **Required Materials**

### ***Books to Purchase***

Alfred W. Crosby, *The Columbian Exchange: Biological and Cultural Consequences of 1492* (Westport, CT: Praeger Publishers, 2003).

Bernal Diaz del Castillo, *The Conquest of New Spain*, trans. J. M. Cohen (New York: Penguin Group, 1972).

Miguel Leon-Portilla, ed., *The Broken Spears: The Aztec Account of the Conquest of Mexico* (Boston: Beacon Press, 1992).

Tzvetan Todorov, *The Conquest of America: The Question of the Other*, trans. Richard Howard (New York: Harper and Row, 1984).

John Demos, *The Unredeemed Captive: A Family Story from Early America* (New York: Vintage Books, 1994).

Jonathan D. Spence, *The Memory Palace of Matteo Ricci* (New York: Penguin Books, 1984).

Emilia Viotti da Costa, *Crowns of Glory, Tears of Blood* (New York: Oxford University Press, 1997).

### *Other Material*

Course Packet (abbreviated CP in the course schedule below) [available for purchase from Johnny Print]

## **Course Policies**

### *Attendance, Excused Absences, and Make-up Work*

Students are expected to be in attendance at all class meetings, though accommodations can be made to for reasonable excuses (e.g., death in family, birth of child, etc.). In order to make up missed discussions that fall into the excused category above, students will be required to turn in additional written work to be worked out with the instructor (generally a 5-7 page reading response on the missed discussion).

### *Submission of Assignments*

All written assignment must be submitted in a timely manner by the due dates listed on the Course Schedule (below) and in the Course Requirements (above). Failure to do so will result in the deduction of one letter grade from each overdue assignment per day. All written work is to be submitted via email at <[erik.myrup@uky.edu](mailto:erik.myrup@uky.edu)>.

### *Academic Integrity, Cheating, and Plagiarism*

Students who are found to plagiarize or who otherwise cheat will receive an automatic “E” in the course. The university’s general policies on plagiarism can be found at <<http://www.uky.edu/Ombud/>>.

### *Classroom Behavior*

Students are expected to treat each other with respect and decorum.

### *Disability Accommodations*

If you have a documented disability that requires academic accommodations, please see me. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu)).



## Course Schedule

### **I. Cross-Cultural Encounters in the Early Modern Era: An Introduction**

- 8/27 Expansion, Diaspora, and Encounter: Images of the Early Modern World
- 9/3 Kings and Cannibals: European conceptions of "the Other"  
*Required:* Malcolm Letts, ed., *Hans Staden: The True History of his Captivity, 1557* (London: George Routledge & Sons, Ltd., 1928) [CP].  
*Optional:* Jean de Léry, *History of a Voyage to the Land of Brazil*, trans. Janet Whatley (Berkeley: University of California Press, 1990), pp. xv-xxv, 56-77, 112-195 [CP].
- 9/10 Theoretical Considerations  
Michael T. Ryan, "Assimilating New Worlds in the Sixteenth and Seventeenth Centuries," *Comparative Study of Society and History* 23 (October 1981), pp. 519-538 [CP].  
Gina Kolata, "Anthropologists Suggest Cannibalism is a Myth," *Science*, new series, vol. 232, no. 4757 (June 20, 1986), pp. 1497-1500 [CP].  
W. Arens, *The Man-Eating Myth: Anthropology and Anthrophagacy* (New York: Oxford University Press, 1979), pp. 5-40 [CP].

### **II. The Conquest of Mexico**

- 9/17 Cortez and the Conquest of Mexico  
Bernal Diaz del Castillo, *The Conquest of New Spain*, trans. J. M. Cohen (New York: Penguin Group, 1972) [TEXT]
- 9/24 "Broken Spears": The Aztecs Respond  
Miguel Leon-Portilla, ed., *The Broken Spears: The Aztec Account of the Conquest of Mexico* (Boston: Beacon Press, 1992) [TEXT].  
Rolena, Adorno, "The Indigenous Ethnographer: The 'Indio Ladino' as Historian and Cultural Mediation," in *Implicit Understanding*, ed. Stuart B. Schwartz (New York: Cambridge University Press, 1994), pp. 378-402 [CP].
- 10/01 The Conquest in Historical Perspective  
Tzvetan Todorov, *The Conquest of America: The Question of the Other*, trans. Richard Howard (New York: Harper and Row, 1984), pp. 3-123 [TEXT].  
James Lockhart, "Sightings: Initial Nahua Reactions to Spanish Culture," in *Implicit Understanding*, ed. Stuart B. Schwartz (New York: Cambridge University Press, 1994), pp. 218-248 [CP].
- 10/8 Biological and Environmental Perspectives  
Alfred W. Crosby, *The Columbian Exchange: Biological and Cultural Consequences of 1492* (Westport, CT: Praeger Publishers, 2003).

### **III. Comparative Perspectives: The Early Modern World on the Move**

#### Europeans in Asia

- 10/15 The Jesuits in China  
Jonathan D. Spence, *The Memory Palace of Matteo Ricci* (New York: Penguin Books, 1984) [TEXT].
- 10/22 Competing Images of the Portuguese in Asia  
C.R. Boxer, ed., *Macau na Época da Restauração (Macau Three Hundred Years Ago)* (Macau:

- Imprensa Nacional, 1942, pp. 15-89 [CP].
- Ronald P. Toby, "The 'Indianness' of Iberia and changing Japanese iconographies of Other," in *Implicit Understanding*, ed. Stuart B. Schwartz (New York: Cambridge University Press, 1994), pp. 323-351 [CP].
- Chandra Richard de Silva, "Beyond the Cape: The Portuguese encounter with the peoples of South Asia," in *Implicit Understanding*, ed. Stuart B. Schwartz (New York: Cambridge University Press, 1994), pp. 295-322 [CP].

### People In-Between

- 10/29 Iberians and Others on the Margins of Empire
- C. R. Boxer, "A Note on Portuguese Missionary Methods in the East: Sixteenth to Eighteenth Centuries" and "The Problem of the Native Clergy in the Portuguese and Spanish Empires from the Sixteenth to the Eighteenth Centuries," in J. S. Cummins, ed., *Christianity and Missions, 1450-1800* (An Expanding World: The European Impact on World History, 1450-1800 Series, vol. 28) (Brookfield, VT: Ashgate, 1997), pp. 77-105 [CP].
- Kenneth Mills, William Taylor, and Sandra Lauderdale Graham, eds. *Colonial Latin America: A Documentary History* (Wilmington, Del.: Scholarly Resources, 2002), pp. 234-245 [CP].
- C.R. Boxer, *Francisco Vieira de Figueiredo: A Portuguese Merchant-Adventurer in South East Asia, 1624-1667* (S. Gravenhage: Martinus Nijhoff, 1967), pp. 1-53 [CP].
- 11/5 Captives and Converts in Colonial North America
- John Demos, *The Unredeemed Captive: A Family Story from Early America* (New York: Vintage Books, 1994) [TEXT].
- Africa in the Making of the Americas
- 11/12 A Peculiar Institution?: Slavery in Brazil and the Caribbean
- Robert Edgar Conrad, ed., *Children of God's Fire: A Documentary History of Black Slavery in Brazil* (Princeton: Princeton University Press, 1983), excerpts [CP].
- David Northrup, ed., "Why Were Africans Enslaved?" in *The Atlantic Slave Trade*, 2nd ed. (Boston: Houghton Mifflin, 2002), pp. xiii-29 [CP].
- R.K. Kent, "Palmares: An African State in Brazil," *Journal of African Studies* VI (1965), pp. 161-175 [CP].
- 11/19 "Contradictory Worlds": Missionaries and Planters in Guyana
- Emilia Viotti da Costa, *Crowns of Glory, Tears of Blood* (New York: Oxford University Press, 1997) [TEXT].
- 12/3 No Class (individual consultations with Professor Myrup)
- 12/10 Conclusions: The Past as Another People
- Clifford Geertz, *Local Knowledge* (New York: Basic Books, 1983), pp. 1-73 [CP].

## **HIS 637: Readings in Colonial Latin American History**

### **Bibliography and References (for students)**

#### **I. General Survey Texts**

Bethel, Leslie. *Colonial Brazil*. New York: Cambridge University Press, 1987.

Burkholder, Mark A. and Lyman L. Johnson. *Colonial Latin America*. New York: Oxford University Press, 2006.

Lockhart, James and Stuart Schwartz. *Early Latin America*. New York: Cambridge University Press, 1983.

Williamson, Edwin. *The Penguin History of Latin America*. New York: Penguin, 1993.

#### **II. European Expansion in the Early Modern Era**

##### **A. General Background**

Curtin, Philip D. *Cross-Cultural Trade in World History*. New York: Cambridge University Press, 1984.

Furber, Holden. *Rival Empires of Trade in the Orient, 1600-1800* Minneapolis: University of Minnesota Press, 1976.

Scammell, G.V. *The First Imperial Age: European Overseas Expansion, c. 1400-1715*. London: Unwin Hyman, 1989.

##### **B. Portugal**

Boxer, C. R. *The Portuguese Seaborn Empire*. New York: Knopf, 1969.

Diffie, W. Bailey and George Winius. *Foundations of the Portuguese Empire, 1415-1580*. Minneapolis, 1977.

Hespanha, António Manuel. *As vésperas do leviathan: instituições e poder político*. Coimbra: Almedina, 1994.

Mendes da Luz, Francisco Paulo. *O Conselho da Índia*. Lisbon: Agência Geral do Ultramar, 1952.

Pearson, M.N. *The Portuguese in India*. (*The New Cambridge History of India*, vol. 1:1). Cambridge: Cambridge University Press, 1987.

Raú, Virginia. *Casa dos Contos*. Coimbra, 1951.

Russell-Wood, A.J.R. *A World on the Move: The Portuguese in Africa, Asia, and America, 1415-1808*. Manchester: Carcanet, 1992.

Souza, George Bryan. *The Survival of Empire: Portuguese Trade and Society in China and the South China Sea, 1630-1754*. Cambridge: Cambridge University Press, 1986.

Subrahmanyam, Sanjay. *The Portuguese Empire in Asia, 1500-1700: A Political and Economic History*. New York: Longman Publishing, 1993.

### **C. Spain and Holland**

Boxer, C.R. *The Dutch Seaborne Empire, 1600-1800*. New York: Knopf, 1965.

Elliott, J. H. *Imperial Spain, 1469-1716*. New York: St. Martin's Press, 1964.

Schafer, Ernst. *El Consejo Real e Supremo de las Indias: Su historia, organización y labor administrativa hasta la terminación de la casa de Austria*. 2 vols. Seville, 1935-47.

Parry, J. H. *The Spanish Seaborne Empire*. New York, 1966.

Stein, Stanley J. And Barbara H. Stein. *Silver, Trade, and War: Spain and America in the Making of Early Modern Europe*. Baltimore: Johns Hopkins University Press, 2000.

## **III. Colonial Brazil**

### **A. Encounters and Beginnings**

Clastres, Helen. *The Land Without Evil*. Trans. Jacqueline Grenez Brovender. Urbana: University of Illinois Press, 1995.

Hemming, John. *Red Gold: The Conquest of the Brazilian Indians*. Cambridge, Mass.: Harvard University Press, 1978.

Métraux, Alfred. *A religião dos tupinambás e as suas relações com a das demais tribus tupi-guaraní*s. 2nd ed. Trans. Estevão Pinto. São Paulo, 1979; originally published in French in 1978.

Monteiro, John M. *Negros da Terra: Índios e bandeirantes nas origens de São Paulo*. São Paulo: Companhia das Letras, 1994.

Marchant, Alexander. *From Barter to Slavery: The Economic Relations of Portuguese and Indians in the Settlement of Brazil, 1500-1580*. Baltimore: Johns Hopkins Press, 1942.

Vainfas, Ronaldo. *A heresia dos índios: catolicismo e rebeldia no Brasil colonial*. São Paulo: Companhia das Letras, 1995.

### **B. Colonial Society: Integration, Administration, and Expansion**

Alden, Dauril, ed. *Colonial Roots of Modern Brazil: Papers of the Newberry*

*Library Conference*. Berkeley and Los Angeles, 1973.

- Alden, D. *Royal Government in Colonial Brazil*. Berkeley: University of California Press, 1968.
- Boxer, C. R. *The Dutch in Brazil*. Oxford: Clarendon Press, 1957.
- Boxer, C. R. *The Golden Age of Brazil*. Berkeley: University of California Press, 1962.
- Boxer, C. R. *Salvador de Sá*. London: University of London, 1952.
- Davidson, David Michael. "Rivers & Empire: The Madeira Route and the Incorporation of the Brazilian Far West, 1737-1808." Ph.D. dissertation, Yale University, 1970.
- Maxwell, Kenneth. *Conflicts and Conspiracies: Brazil and Portugal, 1750-1808*. Cambridge: Cambridge University Press, 1973.
- Mello, José Antônio Gonsalves de. *Tempo dos Flamengos: influência da ocupação holandesa na vida e na cultura do norte do Brasil*. Rio de Janeiro: J. Olympio, 1947.
- Metcalf, A. *Family and Frontier in Colonial Brazil: Santana de Parnaíba, 1580-1822*. Berkeley: University of California Press, 1992.
- Novais, Fernando A. *Portugal e Brasil na Crise do Antigo Sistema Colonial (1777-1808)*. São Paulo: Editora HUCITEC, 1979.
- Palacín, Luís. *Subversão e corrupção: um estudo da administração Pombalina em Goiás*. Goiânia: Editora UFG, 1983.
- Prado Júnior, Caio. *The Colonial Background of Modern Brazil*. Berkeley and Los Angeles: University of California Press 1967.
- Russell-Wood, A.J.R. *Fidalgos and Philanthropists: The Santa Casa da Misericórdia of Bahia, 1550-1755*. Berkeley: University of California Press, 1968.
- Russell-Wood, A.J.R. "Local Government in Portuguese America: A Study in Cultural Divergence." *Comparative Studies in Society and History* 16 (1974), pp. 187-231.
- Schwartz, Stuart. *Sovereignty and Society in Colonial Brazil: The High Court of Bahia and its Judges, 1609-1751*. Berkeley: University of California Press, 1973.
- Schwartz, Stuart. *Sugar Plantations in the Formation of Brazilian Society*. New York: Cambridge University Press, 1985.

Siqueira, Sonia A. *A inquisição portuguesa e a sociedade colonial*. São Paulo: Editora Atica, 1978.

Sweet, David G. "A Rich Realm of Nature Destroyed: The Middle Amazon Valley, 1640-1750." Ph.D. Dissertation, University of Wisconsin, 1975.

### **C. Colonial Society: Slavery and Resistance**

Freyre, Gilberto. *The Masters and the Slaves: A Study in the Development of Brazilian Civilization*. Rev. ed. Berkeley: University of California Press, 1986.

Gorender, Jacobo. *O escravismo colonial*. 4th ed. São Paulo: Editora Atica, 1985.

Klein, Herbert S. *African Slavery in Latin America and the Caribbean*. New York: Oxford University Press, 1986.

Mattoso, Katia M. *To Be a Slave in Brazil, 1550-1888*. Trans. Arthur Goldhammer. New Brunswick, NJ: Rutgers University Press, 1986.

Reis, João. *Slave Rebellion in Brazil: The Muslim Uprising of 1835 in Bahia*. Baltimore: Johns Hopkins University Press, 1993.

Russell-Wood, A.J.R. "Iberian Expansion and the Issue of Black Slavery." *American Historical Review* 83 (1978), pp. 16-42.

Schwartz, Stuart. "Resistance and Accommodation in 18th Century Brazil." *HAHR* 57.

## **IV. Colonial Spanish America**

### **A. Encounters and Beginnings**

Clendinnen, Inga. *Ambivalent Conquests: Maya and Spaniard in Yucatan, 1517-1570*. New York: Cambridge University Press, 1987.

Crosby, A. *The Columbian Exchange: Biological and Cultural Consequences of 1492*. Westport, Conn.: Greenwood Publishing Company, 1972.

Gruzinski, Serge. *The Conquest of Mexico: The Incorporation of Indian Societies into the Western World, 16th-18th Centuries*. [Colonisation de l'imaginaire.] Trans. Eileen Corrigan. Cambridge, UK: Polity Press, 1993.

Guy, Donna J. and Thomas E. Sheridan, eds. *Contested Ground: Comparative Frontiers on the Northern and Southern Edges of the Spanish Empire*. Tucson: University of Arizona Press, 1998.

Lockhart, James. *The Nahuas after the Conquest: A Social and Cultural History of the Indians of Central Mexico, Sixteenth through Eighteenth Centuries*. Stanford: Stanford University Press, 1992.

Melville, Elinor G. K. *A Plague of Sheep: Environmental Consequences of the Conquest of Mexico*. Cambridge: Cambridge University Press, 1994.

Todorov, Tzvetan. *The Conquest of America: The Question of the Other*. [La Conquête de l'Amérique.] Trans. Richard Howard. New York: Harper & Row, 1984.

White, Richard. *The Middle Ground: Indians, Empires, and Republics in the Great Lakes Region, 1650-1815*. Cambridge: Cambridge University Press, 1991.

### **B. Colonial Society**

Bowser, Frederick P. *The African Slave in Colonial Peru, 1524-1650*. Stanford: Stanford University Press, 1974.

Brading, D.A. *The First America: The Spanish Monarchy, Creole Patriots, and the Liberal State, 1492-1867*. Cambridge: Cambridge University Press, 1991.

Chevalier, François. *Land and Society in Colonial Mexico: The Great Hacienda*. Trans. Alvin Eustis. Berkeley: University of California Press, 1963.

Hanke, Lewis. *The Spanish Struggle for Justice in the Conquest of America*. Philadelphia: University of Pennsylvania Press, 1949.

Hoberman, L. and S. Socolow, ed. *The Countryside in Colonial Latin America*. Albuquerque: University of New Mexico Press, 1996.