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OCT 2 2014

OFFICE OF THE
SENATE COUNCIL**Course Information**

Date Submitted: 9/17/2014

Current Prefix and Number: HHS - Human Health Sciences, HHS 400 NUTRITION FOR ACTIVITY, INJURY AND REHAB

Other Course:

Proposed Prefix and Number: 400G

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? No

1. General Information

a. Submitted by the College of: HEALTH SCIENCES

b. Department/Division: Clinical Sciences

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: D Travis Thomas

Email: dth225@uky.edu

Phone: 218-0863

Responsible Faculty ID (if different from Contact)

Name: Geza Bruckner

Email: gbruckn@email.uky.edu

Phone: 218-0859

f. Requested Effective Date

Semester Following Approval: No OR Effective Semester: Spring 2015

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: N/A

b. Full Title: NUTRITION FOR PHYSICAL ACTIVITY, INJURY PREVENTION, AND REHABILITATION

Proposed Title:

c. Current Transcript Title: NUTRITION FOR ACTIVITY, INJURY AND REHAB

Proposed Transcript Title: no change

d. Current Cross-listing: CNU 400

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing: CNU 400

e. Current Meeting Patterns

LECTURE: 2

Proposed Meeting Patterns

LECTURE: 2

f. Current Grading System: ABC Letter Grade Scale

Proposed Grading System: *Letter (A, B, C, etc.)*

g. Current number of credit hours: 2

Proposed number of credit hours: 2

h. Currently, is this course repeatable for additional credit? No

Proposed to be repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: This course will acquaint students with general concepts in nutrition that relate to physical activity, injury prevention and rehabilitation. The content of the course is organized in such a way that students can progress logically from knowledge of basic human nutrition processes to the specific nutrition related issues commonly observed in physically active individuals and nutritional needs to prevent injury and aid healing following injury.

Proposed Course Description for Bulletin: This course will acquaint students with general concepts in nutrition that relate to physical activity, injury prevention and rehabilitation. The content of the course is organized in such a way that students can progress logically from knowledge of basic human nutrition processes to the specific nutrition related issues commonly observed in physically active individuals and nutritional needs to prevent injury and aid healing following injury.

2j. Current Prerequisites, if any: Undergraduate Students: Admission to HHS undergraduate degree program OR consent of instructor, 200 level physiology or equivalent. Graduate Students: Acceptance to nutrition, kinesiology, or other health-related graduate programs

Proposed Prerequisites, if any: Keeping current prerequisites

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No

If YES, explain and offer brief rationale:

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? No

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: Yes

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|KOSKAF0|Karen O Skaff|Dept approval for ZCOURSE_NEW HHS 400|20120924

SIGNATURE|PNASH|Phyllis J Nash|College approval for ZCOURSE_NEW HHS 400|20121101

SIGNATURE|JDLIND2|Jim D Lindsay|HCCC approval for ZCOURSE_NEW HHS 400|20121219

SIGNATURE|JDLIND2|Jim D Lindsay|HCCC approval for ZCOURSE_NEW HHS 400|20130111

SIGNATURE|PNASH|Phyllis J Nash|Approval resent to college for ZCOURSE_NEW HHS 400|20130111

SIGNATURE|JMETT2|Joanie Ett-Mims|Undergrad Council approval for ZCOURSE_NEW HHS 400|20130213

SIGNATURE|JEL224|Janie S Ellis|Senate Council approval for ZCOURSE_NEW HHS 400|20130321

SIGNATURE|KOSKAF0|Karen O Skaff|HHS 400 CHANGE Cross-List Chair Review|20140116

SIGNATURE|KOSKAF0|Karen O Skaff|HHS 400 CHANGE Dept Review|20140116

SIGNATURE|KOSKAF0|Karen O Skaff|HHS 400 CHANGE Dept Review|20140217

SIGNATURE|KOSKAF0|Karen O Skaff|HHS 400 CHANGE Cross-List Chair Review|20140305

SIGNATURE|KOSKAF0|Karen O Skaff|HHS 400 CHANGE Cross-List Chair Review|20140305

SIGNATURE|KOSKAF0|Karen O Skaff|HHS 400 CHANGE Dept Review|20140305

SIGNATURE|PNASH|Phyllis J Nash|HHS 400 CHANGE College Review|20140414

SIGNATURE|ZNNIKO0|Roshan N Nikou|HHS 400 CHANGE Graduate Council Review|20140502

SIGNATURE|JMETT2|Joanie Ett-Mims|HHS 400 CHANGE Undergrad Council Review|20141002

Courses	Request Tracking
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Course Change Form

https://myuk.uky.edu/sap/bc/soap/rfc?services=

[Open in full window to print or save](#)

Attachments:

Browse... No file selected.

ID	Attachment
Delete 3726	Syllabus-Sport Nutrition for Physical Activity II

First 1 Last

Select saved project to retrieve...

NOTE: Start form entry by choosing the Current Prefix and Number
(*denotes required fields)

Current Prefix and Number:	HHS - Human Health Sciences HHS 400 NUTRITION FORACTIVITY, INJURY AND REHAB	Proposed Prefix & Number: (example: PHY 401G) <input type="checkbox"/> Check if same as current	400G
* What type of change is being proposed?		<input checked="" type="checkbox"/> Major Change <input type="checkbox"/> Major - Add Distance Learning <input type="checkbox"/> Minor - change in number within the same hundred series, exception 600-799 is the same "hundred series" <input type="checkbox"/> Minor - editorial change in course title or description which does not imply change in content or emphasis <input type="checkbox"/> Minor - a change in prerequisite(s) which does not imply a change in course content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s) <input type="checkbox"/> Minor - a cross listing of a course as described above	
Should this course be a UK Core Course? <input type="radio"/> Yes * <input checked="" type="radio"/> No			
If YES, check the areas that apply:			
<input type="checkbox"/> Inquiry - Arts & Creativity <input type="checkbox"/> Composition & Communications - II <input type="checkbox"/> Inquiry - Humanities <input type="checkbox"/> Quantitative Foundations <input type="checkbox"/> Inquiry - Nat/Math/Phys Sci <input type="checkbox"/> Statistical Inferential Reasoning <input type="checkbox"/> Inquiry - Social Sciences <input type="checkbox"/> U.S. Citizenship, Community, Diversity <input type="checkbox"/> Composition & Communications - I <input type="checkbox"/> Global Dynamics			
1. General Information			
a. Submitted by the College of: HEALTH SCIENCES		Submission Date: 9/17/2014	
b. Department/Division:	Clinical Sciences		
c.* Is there a change in "ownership" of the course?			
<input checked="" type="radio"/> Yes * <input type="radio"/> No If YES, what college/department will offer the course instead? Select...			
e.* * Contact Person Name: D Travis Thomas Email: dth225@uky.edu Phone: 218-0863			
* Responsible Faculty ID (if different from Contact) Geza Bruckner Email: gbruckn@email.uky.edu Phone: 218-0859			
f.* Requested Effective Date:		<input type="checkbox"/> Semester Following Approval	OR
		Specific Term: <input checked="" type="checkbox"/> Spring 2015	
2. Designation and Description of Proposed Course.			
a. Current Distance Learning(DL) Status:	* N/A <input type="radio"/> Already approved for DL* <input type="radio"/> Please Add <input type="radio"/> Please Drop		
*If already approved for DL, the Distance Learning Form must also be submitted <u>unless</u> the department affirms (by checking this box) that the proposed changes do not affect DL delivery.			
b. Full Title:	NUTRITION FOR PHYSICAL ACTIVITY, INJURY PREVENTION, AND REHABILITATION	Proposed Title: *	
c. Current Transcript Title (if full title is more than 40 characters):		NUTRITION FORACTIVITY, INJURY AND REHAB	
c. Proposed Transcript Title (if full title is more than 40 characters):		no change	

d.	Current Cross-listing:	<input type="checkbox"/> NA	OR	Currently ³ Cross-listed with (Prefix & Number):	CNU 400
Proposed – ADD ³ Cross-listing (Prefix & Number):					
Proposed – REMOVE ^{3,4} Cross-listing (Prefix & Number):					
CNU 400					
e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours ⁵ for each meeting pattern type.					
Current:	Lecture 2	Laboratory ⁵	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar	Studio	Other Please explain:		
Proposed: *	Lecture 2	Laboratory ⁵	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar	Studio	Other Please explain:		
f.	Current Grading System:	ABC Letter Grade Scale			
	Proposed Grading System: *	<input type="radio"/> Letter (A, B, C, etc.) <input type="radio"/> Pass/Fail <input type="radio"/> Medicine Numeric Grade (Non-medical students will receive a letter grade) <input type="radio"/> Graduate School Grade Scale			
g.	Current number of credit hours:	2	Proposed number of credit hours:*	2	
h. *	Currently, is this course repeatable for additional credit?				<input type="radio"/> Yes <input type="radio"/> No
*	Proposed to be repeatable for additional credit?				<input type="radio"/> Yes <input type="radio"/> No
	If YES:	Maximum number of credit hours:			
	If YES:	Will this course allow multiple registrations during the same semester?			<input type="radio"/> Yes <input type="radio"/> No
i.	Current Course Description for Bulletin:				
	This course will acquaint students with general concepts in nutrition that relate to physical activity, injury prevention and rehabilitation. The content of the course is organized in such a way that students can progress logically from knowledge of basic human nutrition processes to the specific nutrition related issues commonly observed in physically active individuals and nutritional needs to prevent injury and aid healing following injury.				
*	Proposed Course Description for Bulletin:				
	This course will acquaint students with general concepts in nutrition that relate to physical activity, injury prevention and rehabilitation. The content of the course is organized in such a way that students can progress logically from knowledge of basic human nutrition processes to the specific nutrition related issues commonly observed in physically active individuals and nutritional needs to prevent injury and aid healing following injury.				
j.	Current Prerequisites, if any:				
	Undergraduate Students: Admission to BHS undergraduate degree program OR consent of instructor, 200 level physiology or equivalent. Graduate Students: Acceptance to nutrition, kinesiology, or other health-related graduate programs				
*	Proposed Prerequisites, if any:				
	Keeping current prerequisites				
k.	Current Supplementary Teaching Component, if any:			<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both	
	Proposed Supplementary Teaching Component:			<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning	

		<input type="radio"/> Both <input type="radio"/> No Change
3.	Currently, is this course taught off campus?	<input type="radio"/> Yes * <input type="radio"/> No
*	Proposed to be taught off campus?	<input type="radio"/> Yes * <input type="radio"/> No
If YES, enter the off campus address:		
4.*	Are significant changes in content/student learning outcomes of the course being proposed?	<input type="radio"/> Yes * <input type="radio"/> No
If YES, explain and offer brief rationale:		
5. Course Relationship to Program(s).		
a.*	Are there other depts and/or pgms that could be affected by the proposed change?	<input type="radio"/> Yes * <input type="radio"/> No
If YES, identify the depts. and/or pgms:		
b.*	Will modifying this course result in a new requirement ⁷ for ANY program?	<input type="radio"/> Yes * <input type="radio"/> No
If YES ⁷ , list the program(s) here:		
6. Information to be Placed on Syllabus.		
a.	<input checked="" type="checkbox"/> Check box if changed to 400G or 500.	If changed to 400G- or 500-level course you must send in a syllabus and you must include the differentiation between undergraduate and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different grading criteria in the course for graduate students. (See SR 3.1.4.)

¹ See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair.* If Chair deems the change as "not minor," the form will be sent to appropriate academic Council for normal processing and contact person is informed.

² Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

³ Signature of the chair of the cross-listing department is required on the Signature Routing Log.

⁴ Removing a cross-listing does not drop the other course – it merely unlinks the two courses.

⁵ Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting generally represents at least two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)

⁶ You must also submit the Distance Learning Form in order for the course to be considered for DL delivery.

⁷ In order to change a program, a program change form must also be submitted.

[Submit as New Proposal](#)

[Save Current Changes](#)

University of Kentucky College of Health Sciences (CHS)
Human Health Sciences (HHS) Undergraduate Degree Program

HHS 400G (2 Credit Hours):

Nutrition for Physical Activity, Injury Prevention, and Rehabilitation

Course Prerequisites: Undergraduate Students: Admission to HHS undergraduate degree program OR consent of instructor, 200 level physiology or equivalent.

Graduate Students: Acceptance to nutrition, kinesiology, or other health-related graduate programs.

Room/Time: CTW Rm: TBA Time: TBA

Instructor Contact Information

Instructor Name: Travis Thomas, PhD, RD, CSSD, LD, CSCS

Preferred method for reaching instructor: email

Office Phone Number: 859-218-0863

Office Address: 209H CTW building

UK Email: dtth225@uky.edu

Twitter: [dr_t_0926](https://twitter.com/dr_t_0926)

Office Hours: as scheduled via email

Course Description

Overview: This course will acquaint students with general concepts in nutrition that relate to physical activity, injury prevention and rehabilitation. The content of the course is organized in such a way that students can progress logically from knowledge of basic human nutrition processes to the specific nutrition related issues commonly observed in physically active individuals and nutritional needs to prevent injury and aid healing following injury.

Student Learning Outcomes: Upon completion of this course, the student will be able to:

1. Explain the changing environment of clinical nutrition and the role of nutrients during metabolic stress, trauma, and rehabilitation.
2. Demonstrate an understanding of the physiology of target tissues, cells, and hormones involved in sports rehabilitation.
3. Formulate an understanding of factors that influence energy and macronutrient prescription during injury, illness, and rehabilitation.
4. Critically examine from current research, the impact of pre/during/post exercise nutrition interventions on acute and chronic sport performance, body composition and injury prevention.
5. Explain the role vitamins and minerals play in injury prevention, illness, and rehabilitation.
6. Demonstrate an understanding of the inflammation and how inflammation may be modulated by dietary intake.

7. Discuss and present on emerging bioflavonoids, nutraceuticals, herbal therapies, and other functional food components as they relate to injury, illness, and rehabilitation.
8. Provide experience working and communicating with classmates to discuss and present emerging scientific evidence in the field of sports nutrition as it relates to injury prevention and rehabilitation.

Teaching Strategies: This course will utilize lectures, case studies, and graduate student lectures to facilitate student learning.

Required Material: No required textbook. See suggested references and web resources below

Anticipated Course Schedule

Date	Class #	Topic
1/21/14	1	Course Overview (1 hour)
	1	Perspective on Clinical Nutrition, normal and trauma induced metabolic changes and therapeutic use of nutrients (1 hour)
1/28/14	2	Connective and Musculoskeletal tissues and macromolecules (1 hour)
	2	Physiology of Inflammation: Dietary strategies to attenuate inflammatory response during injury and rehabilitation (1 hour)
2/4/14	3	Fatty acid intake for inflammation and recovery (1 hour)
	3	Cell types and hormones involved in musculoskeletal and connective tissue healing (1 hour)
2/11/14	4	Exam 1 (1 hour)
	4	Common Athlete injuries and Energy and Macronutrient needs to support injury prevention (1 hour)
2/18/14	5	Energy and Macronutrient needs to support injury rehabilitation in multiple sports and Student presentations (2 hours)
2/25/14	6	Advanced Applied Nutrient Intake Timing Strategies for injury prevention and recovery (1 hour)
	6	Common Athlete injuries and Vitamin needs to support injury prevention (1 hour)
3/4/14	7	Vitamin needs to support injury rehabilitation in multiple sports (1 hour)
	7	Student Presentations (1 hour)
3/11/14	8	Exam 2 (1 hour)
	8	Emerging bioflavonoids, nutraceuticals, herbal therapies, and other functional food components for rehabilitation (1 hour)
3/18/14		Spring Break-No Class
3/25/14	9	Emerging bioflavonoids, nutraceuticals, herbal therapies, and other functional food components for rehabilitation- part 2 (2 hours)
4/1/14	10	Special Topics/Promoting Weight Management in Sport (1 hour)
	10	Special Topics/Disordered Eating in Sport (1 hour)
4/8/14	11	Exam 3 (1 hour)
	11	Common Athlete injuries and Mineral needs to support injury prevention (1 hour)

4/15/14	12	Applied nutrition strategies for acute injuries/conditions and student presentations (1 hour)
4/22/14	13	Applied nutrition strategies for chronic injuries/conditions (1 hour)
4/29/14	13	Applied nutrition strategies for chronic injuries/conditions (1 hour)
5/6/14		Exam 4 (Final Exam) (TBD) (2 hours)

Evaluation (undergraduates)

A. There will be 3 unannounced quizzes (short-answer and fill-in-the-blank format); each worth 100 points; the lowest quiz score will be dropped. The average for the 2 remaining quiz scores will contribute to 25% of your grade. Quizzes will be based on lectures, case studies, and classroom discussions.

B. There will be three examinations, all of which will be objective multiple choice format covering lectures, case studies, and discussions from class. Each exam is designed to be 50 minutes in length.

Grades:

Exam I =25%,

Exam II =25%,

Final Exam =25% (date, time, location-to be announced)

Evaluation (graduate students)

A. There will be 3 unannounced quizzes (short-answer and fill-in-the-blank format); each worth 100 points; the lowest quiz score will be dropped. The average for the 2 remaining quiz scores will contribute to 20% of your grade. Quizzes will be based on lectures, case studies, and classroom discussions.

B. There will be three examinations, all of which will be objective multiple choice format covering lectures, case studies, and discussions from class. Each exam is designed to be 50 minutes in length.

Grades:

Exam I =20%,

Exam II =20%,

Final Exam =20% (date, time, location-to be announced)

C. Presentation and Short Paper: 20% (Graduate Students Only)

Presentations Policy: (NOTE: depending on class size, course content may be modified at the discretion of the instructor to accommodate these presentations): Each student will be expected to submit a detailed outline regarding their lecture material **3 WEEKS PRIOR** to their assigned lecture period (**NOTE! Students are responsible for setting the meeting time via email with the instructor**) and to meet again with the instructor **1 WEEK PRIOR** to the lecture for an in-depth discussion/presentation of the material to be covered. Students will be expected to provide **1 WEEK PRIOR** to the lecture date the following:

1.) Learning objectives

2.) Detailed handout for each student which will include up to date reference material

3.) Test questions and answers regarding their lecture material that may be used on the final exam.

NOTE Regarding Student Lectures: If the above time line is not adhered to there will be **5 points**

taken off the total score for each day that the material is late.

4) A 5 page literature review of their presentation topic (details discussed in class)

Student(s) are expected to receive instructor approval on their lecture topic prior to beginning the project.

Grading Criteria (undergraduates) Points will not be negotiated

- A = 89.5-100 %
- B = 79.5-89.4 %
- C = 69.5-79.4 %
- D = 59.5 – 69.4 %
- E = 59.4 % and below

Mid-term Grade

Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/Registrar/AcademicCalendar.htm>)

Grading Criteria (graduate students) Points will not be negotiated
Final Grading: A=89.5-100, B =79.5-89.4, C =69.5-79.4, 69.4 or less =E.

Required readings of primary articles will be identified throughout the semester

Suggested References and Web Resources:

Reference Material (reserved in rm 209B, CTW): Policy - photocopied material and books need to be signed out and returned in 48 hours.

Nutrition Applied to Injury Rehabilitation and Sports Medicine. Bucci LR. CRC Press, 1994.

Advanced Nutrition and Human Metabolism (eds. Gropper SS, Smith JL and Groff JL) Thomson Wadsworth, 2005

Modern Nutrition in Health and Disease (eds. Shils ME, Olson JA, and Shike M.) 10th edition, Lea and Febiger publishers, 2006

Suggested Texts and Publications:

Tipton KD. Nutrition for Acute Exercise-Induced Injuries Ann Nutr Metab 2010;57(suppl 2):43-53

Websites of Interest:

Healthy Human 2010 <http://www.healthypeople.gov/About>

Gatorade Sports Science Institute <http://www.gsstweb.com/>

Dietary Guidelines for Americans <http://www.cnpp.usda.gov/dietaryguidelines.htm>

Nutrient Data Laboratory Food Composition Data http://www.ars.usda.gov/main/site_main.htm?modecode=12354500

Sports, Cardiovascular and Wellness Diet Practice Group of the Academy of Nutrition and Dietetics www.scandpg.org

Food and Nutrition Information Center http://nrc.ams.usda.gov/nal/display/index.php?tax_level=1&info_center=4

Your Health Rand Survey <http://www.rand.org/health/index.html>

Diet Analysis <http://www.nutritiondata.com/index.html>

Sports Nutrition http://sportsmedicine.about.com/od/sportsnutrition/Sports_Nutrition.htm

Ask the Dietitian <http://www.dietitian.com/sportnut.html>

USDA Fitness and Sports Nutrition

http://fnc.nal.usda.gov/nal/display/index.php?info_center=4&tax_level=2&tax_subject=257&level3_id=0&lev_e14_id=0&level5_id=1358&&placement_default=0

Australian Institute of Sport <http://www.ausport.gov.au/ais/nutrition>

Additional Web sites will be shared throughout the semester.

Course Policies

Attendance:

Information from videos, guest lectures, readings and open class discussions is likely to appear on quizzes/examinations. Regular class attendance is expected and essential for performing well in this course.

Excused Absences:

Students need to notify the professor of absences prior to class when possible. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor. Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-257-2754).

Make-up opportunity (Quizzes, Exams, and Presentations for Graduate Students):

Make-up exams, quizzes, and presentations will only be considered for excused absences with appropriate documentation of proof.

Verification of Absences:

Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

Accommodations due to disability

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Academic Integrity

Academic Integrity Policies related to excused absences, cheating/plagiarism, withdrawal, incomplete, final exams, and common exams can be found in your copy of **Student Rights and Responsibilities**.

It is expected that students at UK will refrain from plagiarism and cheating. Plagiarism and cheating are serious breaches of academic conduct and may result in permanent dismissal. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.cs.uky.edu/~7hpaulp/Plagiarism.htm>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited. Part II of Student Rights and Responsibilities (available online

Comment [d1]: Students must notify the instructor of their absence prior to the absence or within one week after the absence. Documentation supporting their excused absence within one week after the absence. Absences for major religious holidays require advance written notification (The amount of time required is left to each instructor's discretion and should be stated in the syllabus) Penalties regarding late work and arriving late to class/exams should be reflected in the syllabus

<http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. If you make simple changes while leaving the organization, content, and phraseology intact is considered plagiaristic. However, nothing in these Rules shall apply to ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Classroom Behavior, Decorum and Civility:

The University and College of Health Sciences are committed to respecting the dignity of all and to value differences among members of our academic community. Although discussion and debate are essential to discovery, it is the right of all involved to respectfully disagree from time-to-time. Students have the right to take reasoned exception and to voice opinions contrary to those offered by the instructor and/or other students (S.R. 6.1.2). Equally, a faculty member has the right -- and the responsibility to ensure that all academic discourse occurs in a context characterized by respect and civility. Obviously, the accepted level of civility would not include attacks of a personal nature or statements denigrating another on the basis of race, sex, religion, sexual orientation, age, national/regional origin or other such irrelevant factors.